

# THE HOOFPRIINT

Buffalo High School Buffalo, MN Issue 1 November 2016



# LETTER FROM THE EDITORS:

November 10th. Two days after the culmination of an... *interesting* presidential race. To say the least. Let's not talk about it.

Instead, let's talk about our school. As divisive as we are on many issues, we as Buffalo High School students can find unity in at least one thing - we are all part of a community that's changing and growing.

2016-2017 is a big year for our school, and we all know it. With spirit groups, a roundabout, pool extensions, new computers, a ginormous stadium, and more even beyond these, everyone is getting a taste of the new and improved facilities. The school is reflecting an adapting culture, and that reflection shows each and every person finding their place regardless of gender, race, or initial ability.

Dive into our high school - you only have a few short years to make this experience unforgettable.

Taylor McNitt & Leighton McAlpin  
Editors-in-Chief

## HOOFPRIINT.NET

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Photos by: Hailee Carr & Carson Reichardt

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■Photo by Noah Buystedt



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■Photo by Lauryn McAlpin

# A PLACE OF PASSION

## Three Students, Three passions, One school

Lily Hershley  
COLUMNIST



Buffalo high school has been, is, and will forever be a place where students can express, create and study their passions. From art to sports we have seen students with passions all across the board. At Buffalo our diversity in passion creates a beautiful flow and rhythm. There are countless aspects that drive these students forward so they can be better and create a journey for themselves.

Sophomore **Grayson Wubben** is a student with loads of passion overflowing within him. As a child Grayson would take tinker toy containers and create his own set of drums. Wubben got the chance to take up percussion for real when he went into middle school.

“I love how music can make you feel things you have never felt before. How it can make you feel a story that has

been told many times but not in the way it is being told at that moment. I love how a bunch of strangers can gather in a room with nothing in common except for their love of music and what can happen because of that love. I want people to feel what I put into my music, and I want my music to have ups and downs,” said Wubben

Junior **Kari Zumach** has a passionate spirit for the sport of volleyball. Weirder, Zumach originally hated the sport. She was raised in a family where everyone played so her mind was set on being different. But when she attended a volleyball camp when she was 14 she fell in love. Since then she has worked insanely hard and committed sophomore year to play D1 at Colorado State.

“I love being good at something. For a lot of people it’s hard to find something that they like to click with and I click with volleyball and that is just my whole life. I think it’s honestly why I’m here. It’s like my purpose it’s what I love to do and I just get tingly

thinking about it, I love volleyball. Knowing that I can be better and better everyday and that you’re never at your full potential is just something that keeps me going,” said Zumach

Junior **Isabelle Jamison** has dabbled in countless forms of art. One year she might be into guitar while the next she will be expressing her passion through writing. Although Jamison is an all-around art lover she excels in drawing. Her artwork shows extreme creativity, detail and passion. Each piece is highly appealing to the human eye.

“Art overall can evoke so much emotion and passion. I’ve always kind of felt content with drawing. There’s this picture of me when I was three years old, and I had taken all the finger paints that you’d have and I dumped it all over my head and all over the floor in the kitchen. I think at that point I was just sort of like, I can do this. It doesn’t matter if I’m making a mess or if it’s good or not. I can do it.”



Photo by Noah Buystedt

# CALL OF THE HERD

## Do BHS students need to get their heads in the game?

**Naomi Curran**  
COLUMNIST



As the school year begins to get back into a rhythm, the changes caused by the referendum

are becoming apparent, and we can see how they have impacted our school spirit and unity, for better or for worse. The most visible changes to the school were the additions of the new soccer, baseball, and softball fields, and last but not least, the football field. The decision to use a large portion of the referendum funds to build the football stadium has been a controversial one. Have these shiny new fields brought out a new side of BHS' school spirit?

Senior **Madalynn Personius** says that the spending was worth it.

"It's ridiculous how much money went into the new facilities, but it was necessary to accommodate the sizes of the large numbers of students," said Personius.

Junior **Jacob Scherber** wondered if the improvements could actually pose setbacks.

"I think a lot of students still view our athletic program as a whole, in a more negative way. Even though we have all these new facilities, it'll take more success to shift that for the better."

It's true that the money spent on the fields has put the team into the spotlight and under more scrutiny. Whether you agree or disagree with the spending, games have attracted more fans than ever before.

"Looking at the student section from the field, it's the biggest I've ever seen," said Scherber, an Offensive Lineman for the Bison. "I feel like the new stadium has got more people excited to come and support the team."

Although the new features have improved attendance, have they improved our school spirit?

"With as big as our student section has been at the football games, they don't seem to be as into their cheers as other teams," said Scherber. "There's been times where the opposing team's cheers sound louder than ours even though they're on the other side of the field."

Now that BHS has these great new resources, it's up to the students to come together to make use of them by cheering on our home team.

## Photo Poll

Do you think BHS has enough school spirit?



Senior Joseph Patterson

"A large part of the student body puts their all into it, but there's a chunk who don't participate."



Junior Eathan Soefker

"There's been a rise in school spirit, with more people going to events that they usually wouldn't go to."



Freshman Katie Horak

"I think we do a good job of showing our school spirit. We do better than some other schools, even."

Photos by Carson Reichardt

# SPIRIT SQUAD SUPERFANS

## Kicking School Spirit into Action

Laila Ragab  
Staff Writer

With the start of the school year comes the start of fall sports. Ideally, the student section would be filled to the brim, cheering. How would we get there? This year, we've created the Bison Superfans page, along with the "B Team."

The "Bison Superfans 2016-2017" Facebook page has increased school spirit and game attendance. It helped create and share themes and ideas for the student section at each game so students who attended the games knew the theme in advance and could be more involved.

As a school, we want students



Photos by Fayth Lund



Public group **Bison Superfans 2016-2017**  
370 Friends



@bisoncrowd  
162 Followers

to do more than just show up and stand in the student section. In the past, BHS students in the student section wouldn't cheer. We want cheering and interaction, and a lot of it. That's where the new B Team comes into play.

Mr. Guida created the B Team earlier this year to write and execute new cheers at each of the Bisons' games. Upperclassmen on the B Team hold giant cards at the front of the student section, leading the cheers, which range from simple "BOOM", to spelling out "B-I-S-O-N".

According to the B Team Twitter page, @bisoncrowd, run by seniors Hunter Fobbe and Andrew Johnson, everyone's a member of the B Team. Like the Facebook page, it promotes school spirit, and shows support at games.

The Bison Superfans Facebook and Twitter accounts as well as the B Team have promoted games and rallied students around BHS' athletics. Although they've just started, they've already made a change for the better.

# the **TIMES** they are a-changin’

With the controversial new start time this year, many people are at odds about how the start time affects them ... From students feeling more awake, to students losing valuable family time, the start time is impacting each BHS student differently.

**Emma Janzen**  
Staff Writer

The 2016-2017 school year saw a tremendous change for Buffalo High School. Last year, after four public meetings and the recommendations of an task force composed of district staff and local parents, the district school board decided to change school start times. The High School and Middle School students switched start-times with the Elementary students. Previously, class at BHS began at 7:45 and ended at 2:25, but now, the school day starts at 8:30 and ends at 3:25.

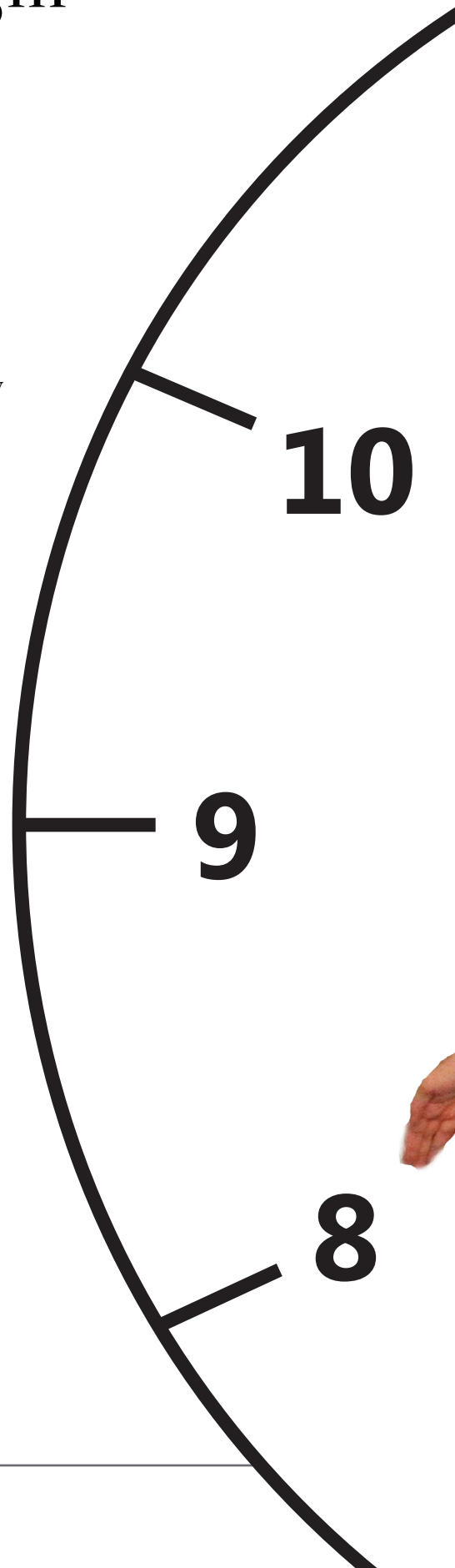
The time change was highly controversial for how it would affect students’ lives. Now, many sports participants have had to leave school much earlier than last year to travel to away games.

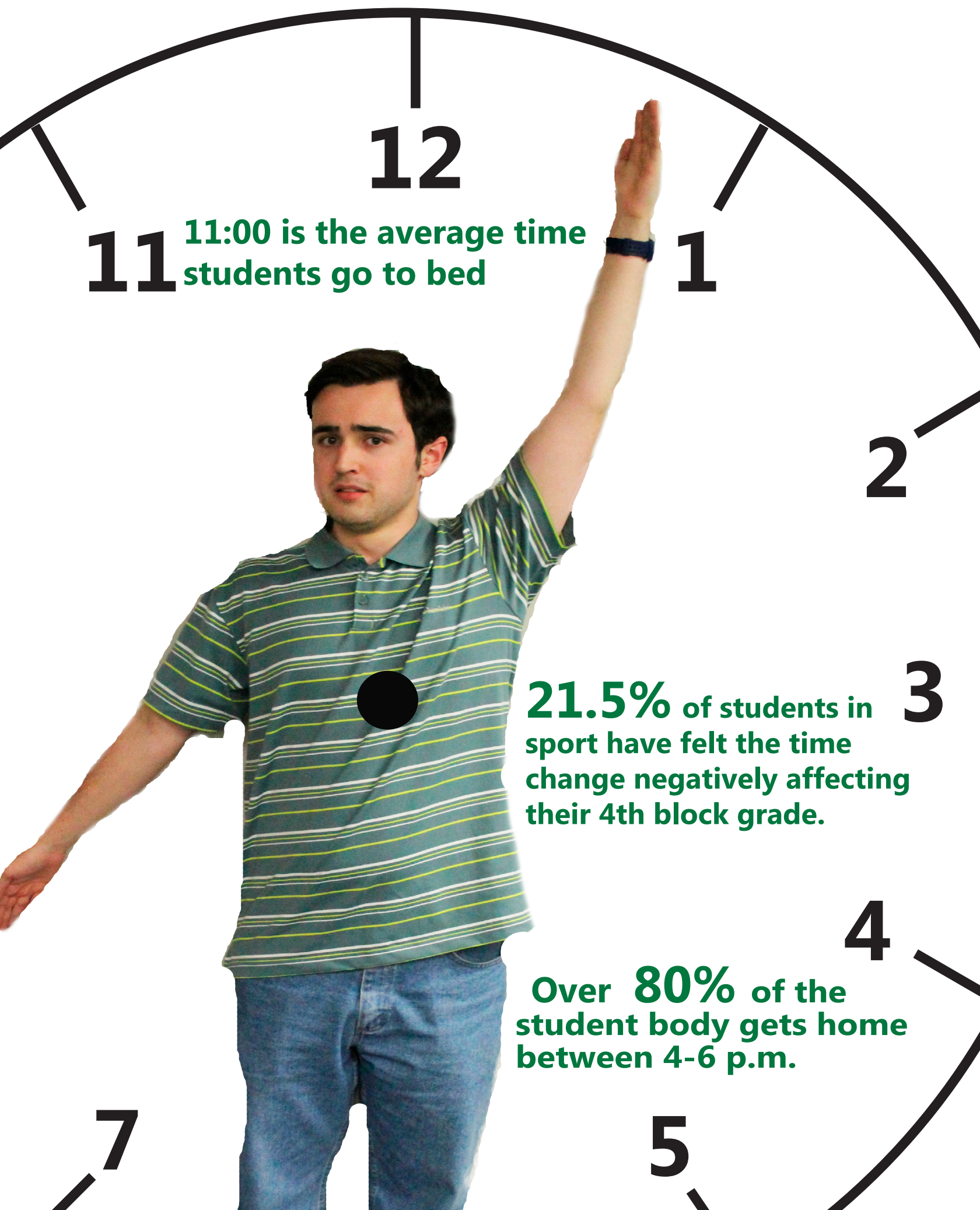
“The school time change has greatly affected me, mostly in a negative way,” said Junior **Meredith Reynolds**, a cross country runner. “The one good thing is that I can wake up about an hour later. However I go to bed later, but by more than one hour, because as it gets darker and later it gets harder to be proactive, concentrate and get stuff done. So I’m getting less sleep. Overall I just feel crunched for time. I’m losing sleep and time with my family. I am [also] missing a lot of fourth block, which is affecting my grade negatively, because I’m missing important information that appears on assessments.”

While some kids leave school early for sports, others have to wake up early to practice. Varsity Girls Soccer met at 6:45 A.M every week to practice before school starts.

“With the new start time, I can stay up a little later and get my homework done,” said Sophomore **Brittney May**, a Varsity Soccer player. “I have more time to do homework after sports and I can sleep in later, but I don’t like that the day feels a lot longer. For soccer games, we have to leave school [earlier than before], so you have to miss class, and you get even more behind on homework. Still, if I had a choice, I would probably keep [the start time] later because waking up at six is very hard. Even for morning practices, I only have to get up at 6:40 instead of 5:40.”

Although some people are unhappy with the new changes to the schedule, there are also many who find it beneficial. It is still unknown whether or not the time change has succeeded in its purpose, but as for now, the time change is here to stay.





**11** 11:00 is the average time students go to bed

**21.5%** of students in sport have felt the time change negatively affecting their 4th block grade.

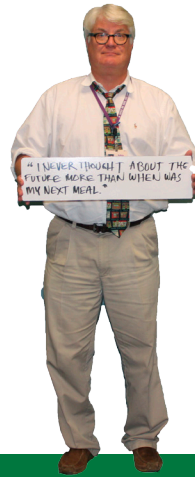
Over **80%** of the student body gets home between 4-6 p.m.

# COLLEGE, AND WHAT YOUR TEACHERS MIGHT HAVE BEEN



Tracy Hulley

"You need to be flexible with your expectations, what you want to do in your life, because things can really change once you're in college. [But college is] not for everybody, no - but I do believe you need some sort of trade or profession to get ahead."



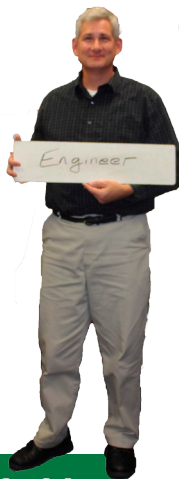
David Robinson

"You're presuming too much about my character, that I actually thought about that. It wasn't until my senior year that anybody asked, 'What are you going to do?' This was, like, April, my senior year. 'I don't know, I guess I'll go to school!' I highly recommend it, but is it necessary? Yes and no."



James Didier

"I think we're bound to see the price [of college] change soon, because the price isn't really matching the benefit students get out of it. I think some students should take a little time before college to think about what they want to do. I'm a good example: I probably could have saved a lot of money that way."



Scott Rabehl

"Sometimes we follow things that we're good at - and sometimes that leads you in the wrong direction. That's what happened for me. [College] is a place where you can go discover the thing that really piques your curiosity and turns on your brain by choice - not because you have to take it. And if you can find that thing, that's what you should do."



Martha Driscoll-Nelson

"If I had to go back to college, I would do everything totally different. But at the time, it was perfect for me. I think you need to go to college to get next to all kinds of people, because in high school, we all get in our rut. If you don't get out and look, you don't know anything."

■Photos by Taylor McNitt

# COLLEGE AND THE FUTURE

People who are going to college... and people who aren't.

Madeline Carlson  
Writer

High school is a place to make decisions. More specifically, decisions on what you'll end up doing for the rest of your life. What interests you? What sparks your curiosity? When asked, some students would be able to tell you firsthand, yet others may have more undecided thoughts and opinions on the matter.

To many, it seems like this is the time to make those decisions. Four years isn't very long, considering how each semester seems to go by so quickly. But why do we make decidedness and confidence in future plans the standard for education? Why is college really such a necessity for those who want to 'make it in the real world'? And what about those who don't want to go to college? What are their plans? If you're someone who doesn't want to go to college in the future, or someone who has a bigger plan (or no plan at all) in mind, don't worry. You're not alone.

I sent out a survey to students in our school, hoping to get some information.

“High school is a place to make decisions... on what you'll end up doing for the rest of your life”

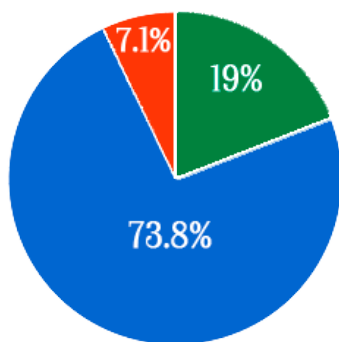
I interviewed Tasha Oliver,- a junior I contacted through the survey. When asked if her plans for the future had changed over the years-

“A little bit,” she responded, “I want to be a doctor, but I don't know what kind.”

I then asked her what advice she would give to younger students unsure of what to do in the future relating to college or education after school.

“They don't need to know right away,” she said.

“I want to be a doctor, but I don't know what kind”



## KEY

- Blue: Going to college
- Green: Going to college, know which one
- Red: Undecided

I also interviewed Roberta Rooker, a sophomore. I asked her if she had an alternate plan to college.

“I don't plan on going to college right off the bat,” she said, “my alternative plan is to go straight into the military, and then attend college after I've served the country.”

After that, I asked her- like I asked Tasha Oliver- if her plans for the future had changed at all over the years.

“No, my plans have not changed, I have always wanted to help people and the military was the best thing I found to help. Ever since I was 9 years old I had this planned out.”

Lastly, I also asked her for advice she'd give to younger students.

“It's okay,” she said, “don't stress out about it. Things could change as you get older, and one day you'll figure out what you want to do, even if it's 5 years from now. It's perfectly okay.”

“One day you'll figure out what you want to do”

# PASSION O

When injuries strike, athletes push themselves to get back in the game.



Photo by Calista Susa

# OVER PAIN

**Mason Schmitt**  
Staff Writer

Year after year, young athletes grow increasingly passionate about their sport. Sports promote healthy competition, helps individuals develop teamwork, and foster team building skills, all while providing students a good way to stay active and healthy. What is the one thing that all athletes fear? Injury.

As years pass, the amount of injuries caused by participation in sports increases. A recent study by the Children's Hospital of Wisconsin states that 6 million high school students participate in a form of athletics in the United States alone. According to the same study, 20% of those athletes are likely to be injured. It seems that athletes are more vulnerable now than they ever have been, but some say that injuries are just part of the sport and the possibility of injury just adds to the excitement. However, injuries are not a part of sports. All injuries, whether they are minor or major, can prove devastating to athletes who have dedicated so much time and hard work.

Junior **Alan Hernandez** recently tore his ACL. The injury prevented Hernandez from participating in football for the year, "I'm not gonna lie, it's kinda depressing standing around on the sidelines watching and seeing my teammates having so much fun and knowing that I could've been out there," Hernandez said. Hernandez dedicated his off-season to preparing for the oncoming season, "I would get in the weight room when I could," said Hernandez. "Not a day would go by that football didn't cross my mind." His dedication made the reality of the injury even more devastating. "Someone hit me from a weird angle and forced my leg into a weird position, then I heard a pop and I immediately knew something was wrong."

Although his injuries took him out of football for the year, Hernandez is adamant on not letting his injury stop him, "I had surgery and now I'm doing physical therapy." He is fully committed to recovering and looks forward to returning to football with a chip on his shoulder.

Some injuries do not only affect the body, some affect the mind. "I've been more tired and a lot more irritable lately," said Sophomore **Emily Enter** in light of her recent concussion caused by an unexpected blow to the face during volleyball practice. Enter suffered the concussion on October 3rd. "School has been more difficult. I'm super sensitive to lights and noises so if things get overwhelming it's really hard to focus."

Enter continues to work hard to manage the pain and to assure a quick return to volleyball. "All of my

symptoms have to be gone and then I have to do a five day protocol to even be able to play again," Enter said. As her concussion slowly dissipates, Enter eagerly awaits to re-enter volleyball, "I just wanted to hop back in right away."

Student athletes who face an injury want to return to their sport as soon as possible, but some will be forced to end their high school athletic career with an injury. Senior **Cadyn Luedemann** suffered a torn ACL and two tears in her meniscus during a soccer game against Chisago Lakes on September 15th. Like most athletes, Luedemann is upset that she will miss out on what she is passionate about, "Being injured makes you want to play more because you realize what you take for granted. I miss playing in the games and being with the girls."

Luedemann opted to forgo surgery and is currently working her way through both rehab and physical therapy. Despite the long road to recovery, Luedemann continues to face her obstacles with a smile and a positive outlook. Even though she will no longer play high school sports, she is excited for the future and hopes to continue athletics in college. "I am currently planning on playing basketball and soccer in college," said Luedemann.

Passionate high school athletes do not give up easily when faced with obstacles. Junior **Jacob Scherber** was injured last April when he tore his meniscus and ACL during a wrestling match. He missed the remainder of the wrestling season and this football season. Even though he faced a long and painful recovery he did not give up, "They originally told me I couldn't return to sports for nine months," Scherber said. "But when I found out there was a chance to be back in six, I was determined to make it happen."

Scherber had reconstructive surgery on May 16th. Through therapy and a gradual progression to regain his full range of motion he started to regain his strength. He was cleared to run only 95 days after his surgery, which surprised Scherber and his family. His recovery was faster than expected. Scherber is positive that he will wrestle again this year. "I'm doing everything I can to get to that point. I may have missed out on my entire junior year of football but I have bigger goals in life and have accepted that this injury is just a part of my life."

Like true athletes and role models, these four did not give up. Dedication prevents student athletes from letting their goals slip away. Getting back on the court, stepping into the ring, or running out onto the field again took priority. Passion overcame pain.

# PUTTING THE FOOT INTO FOOTBALL

## First Female Kicker at BHS

Jack Oistad  
Staff Writer

Like at most home football games, the student section erupted in celebration after a Bison touchdown. Yet, unlike years past, the crowd's hullabaloo remained as the special teams unit entered the game. The extra point try, once an afterthought, now commands every fan's attention. The kicker walks onto the field with a braided ponytail hanging out of her helmet; the first girl to play in a varsity football game in Buffalo High School history -- Junior **Danika Tweten**.

However, Tweten isn't concerned about being the first girl on the football team when she's kicking.

"Sometimes people will show me videos after the game, and then it will be like 'whoa, that dude got really close'," said Tweten. "But I won't even notice, 'cause I'm looking down at the ball. I don't hear the crowd or anything, I just see what's going on in front of me. I know what we're going to do each time, so I know what to expect. I see the ball --that's all I see. I don't see any of the players, except for Tony, who's holding it."

This is Tweten's first year playing football. She was recruited by the football team because of her kicking skills that she showcased on the girls' varsity soccer team. Since joining the team, her male teammates have grown to respect the work and effort she puts into kicking.

"I'm excited [because] anytime she's out there kicking the football, we know we're putting points on the board," said coach **Josh Ortmann**. "It's cool to see her being a big contributor to [the team]. The guys have really embraced her and they have been going to her soccer games. There was one practice when we were out there [on the field] and the girls' varsity [soccer team] had a game right after our practice and she was walking over to the shed and getting ready. We had the team in the middle of the football field and all of a sudden the guys just started chanting Danika's name and started cheering and it had nothing to do with anything because she was just getting ready for her game."

Transitioning from fan to player, Tweten had a lot to learn about the game and what it means to her.

"It's different in that I don't hang out with my friends," said Tweten. "I mean, I have friends on the football team, but the whole night is football. Before, I would go to games just to socialize, but now I get excited for actually kicking. You just have a different mindset about it. I feel like part of it is that I didn't understand [the game], and I didn't put an effort into understanding. I have a whole new respect for the game, and all the time and effort that goes into preparing for Friday nights."

Once she lines up to kick, everyone in the stadium watches her performance. It puts a lot of pressure on Tweten, but her coaches and teammates support her to make sure she can focus and succeed.

"I think that every single day that she's there practicing



■Photo by Calista Susa

kicking and at games, I always tell her: 'Danika you're the best kicker in the state of Minnesota --just go out and do your thing,' said Ortmann. "Whether she makes it or misses, I truly believe there is no one more accurate than Danika. I just try to give her that confidence and give her that feeling of 'You know what? I am good and I'm going to show it every single time I go out and kick a football'."

Kicking field goals is still a skill Tweten and her coaches continue to try to perfect, which can only take time and effort. For Tweten, football is more than a game, it is also a mental challenge she faces each time she lines up to kick.

"You can see yourself improving," said Tweten. "You can make it from the thirty-five line and that's your best. But then the next day at practice you can make it from the thirty- nine and you can actually see yourself improving. It's not just a physical sport, and I like that."



# SOCIAL MEDIA IN THE NEW AGE

## The Line Between an App and Social Media

Carter Barton  
Staff Writer

Today electronics dominate students' daily lives. Social media is an easy way to stay in touch.

With a multitude of apps to choose from, students have the ability to take their social media everywhere. This has led to a level of integration in people's everyday lives to the point where it is normal to have your phone on you at all times of day, using social media at all times.

"Yeah, I'm addicted to Snapchat," said Freshman Jenny Westrum. "I think it's because I use it so much to talk with my friends because no one likes texting anymore, and it's kind of just the new thing."

Snapchat, Facebook, and Instagram have become essential to our everyday lives. They allow students to stay connected with our friends, like or dislike content, and share things you think are funny or cool. These apps fall under the category of social media, but what about other apps? Flappy Bird and Trivia Crack are just two examples of huge apps that ended up being only fads, with their audience retention rates dying within months after their release. "Flappy Bird was really dumb," said Sophomore Abby Volgeler, "People just kind of forgot about it."

This Summer however, one app seemed to have successfully blurred the line between social media and other apps—Pokemon GO.

"I pretty much had my phone



out at all times when I got it," said Senior Lyle Craite, "I've always loved Pokemon. It was a huge part of my childhood." In just over a month, Pokemon GO reached more than 100 million downloads on the Google Play Store alone. Breaking record after record set by previous portable games, Pokemon GO stomped to a position equivalent to that of Instagram, Snapchat, and Twitter.

But just as previous apps have done time and time again, Pokemon GO has slowly lost popularity. Yet, even as its number of total users has dropped, it has kept its record amount of daily use per user. With an average of 33 minutes spent using Pokemon GO per day, it beats Facebook (22 min), Snapchat (18 min), Twitter (17 min), and Instagram (15 min).

What sets Pokemon GO apart from previous apps is its ability to garner attention from long-time Pokemon fans and its new type of integration called augmented reality, which acts as a portal between you and real Pokemon. Pokemon GO has shown that the line between apps and social media is becoming thinner as technology advances. As some of the newest generations to go through BHS, the very way that we communicate



and share our lives with each other is ever-changing as technology and social media integrate themselves with our lives.

# THROUGH THE LENS

## Capturing Kyra Nygard's plan for the future

Ella Shuerek  
Writer

**Kyra Nygard** is a part of Buffalo High School's Arts Magnet program. The program has allowed her to find her niche and hone her skills in photography, her primary interest. Nygard is a Buffalo High School senior and aspiring photographer, and this is her story.

Going into high school, Nygard was excited to be a part of the Arts Magnet program offered at BHS and further her artistic aspirations.

"I joined Arts Magnet and I thought I would be a visual artist because I drew a lot, but I think I just started taking pictures on my phone," said Nygard. "I was like 'Hey, I really like doing this, even more than I like drawing. So, I switched my area of interest to photography. It's a totally different way to convey an idea."

Nygard's decision to make the switch from drawing to photography evolved into a young career as a portrait photographer.

"I've only taken one photography class, but we had to take pictures of people for an assignment, so I had a friend help me out with it, and I decided I really liked it."

After getting comfortable taking pictures for her class, she received an offer to intern for a prominent Minneapolis photographer. Nygard had to

learn about the many differences between taking still life photos and portraits.

"I interned for Liz Allen in Minneapolis. I learned how to talk to a client and how to make them feel comfortable in front of the camera. You can mess up as much as you want when you're alone, but when you're with somebody you have to get it right," said Nygard. "Communicating and making sure the person feels comfortable is the biggest difference."

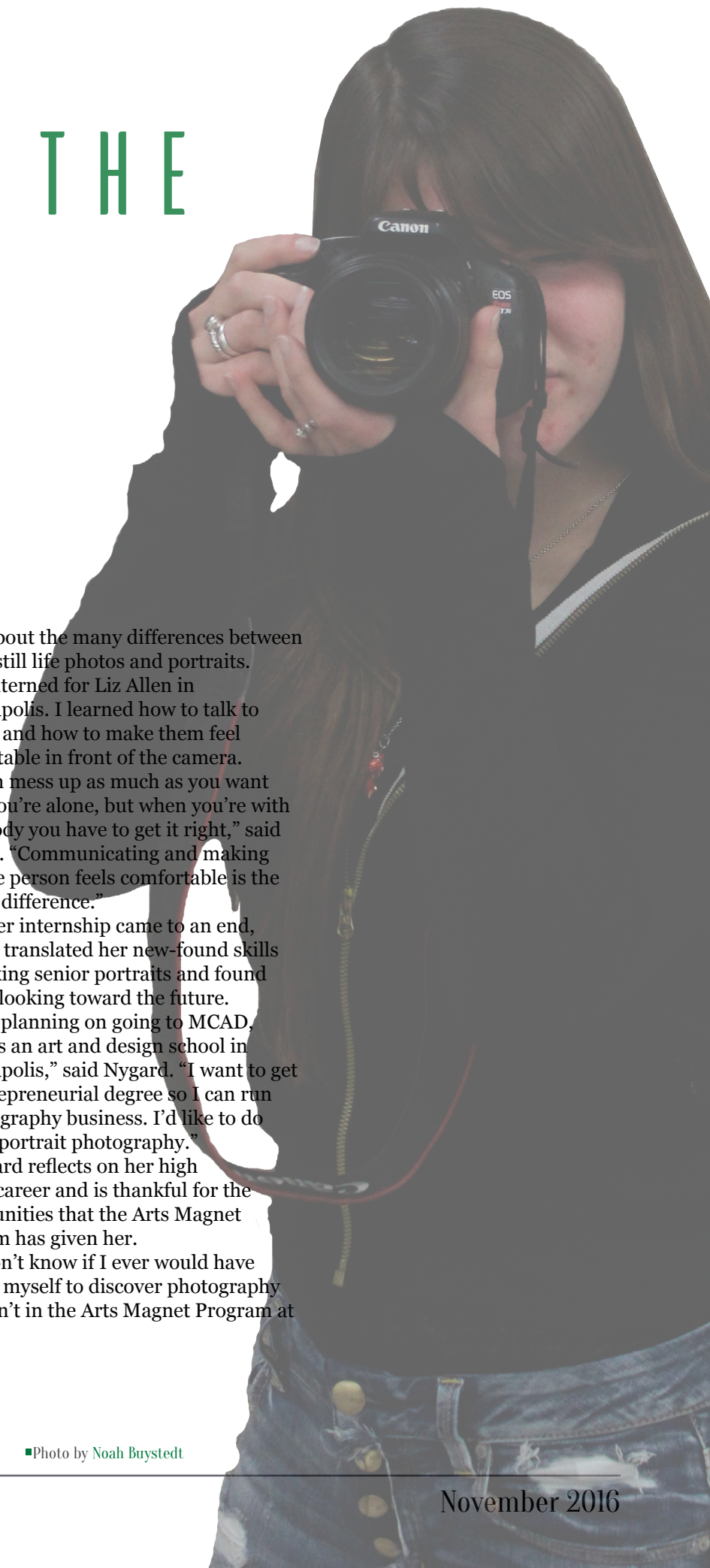
As her internship came to an end, Nygard translated her new-found skills into taking senior portraits and found herself looking toward the future.

"I'm planning on going to MCAD, which is an art and design school in Minneapolis," said Nygard. "I want to get an entrepreneurial degree so I can run a photography business. I'd like to do mostly portrait photography."

Nygard reflects on her high school career and is thankful for the opportunities that the Arts Magnet program has given her.

"I don't know if I ever would have pushed myself to discover photography if I wasn't in the Arts Magnet Program at BHS."

■ Photo by Noah Buystedt



# SENIOR PHOTOS BY KYRA NYGARD

## KATIE WARNER

“My experience was very good. She’s very professional, talented and knows what she’s doing. She mostly came up with the poses because I was open to anything. For the picture I lied down and she put little flowers in my hair and took the picture from a bird eye view angle. It felt pretty cool to have someone taking pictures of me and it was really fun trying new places and poses.”



## MAGGIE BRAND

“Kyra and I have been good friends since freshman year and she knew how to make me feel confident in front of the camera. She’s also funny and lightened the mood. I felt relaxed and I was hoping my bangs didn’t look messed up. I also felt powerful.”



## ANGELA SLONIKER

“[Being photographed] was a little awkward for me, purely because I’m used to being behind the camera taking the pictures. It was new for me to be the subject of the photo. For [this] photo, it’s actually two photos put together. I’m wearing a different shirt in the mirror. That is to represent the actual me looking into the mirror at the tidy looking me. That one was a spin-off of one of my ideas.”

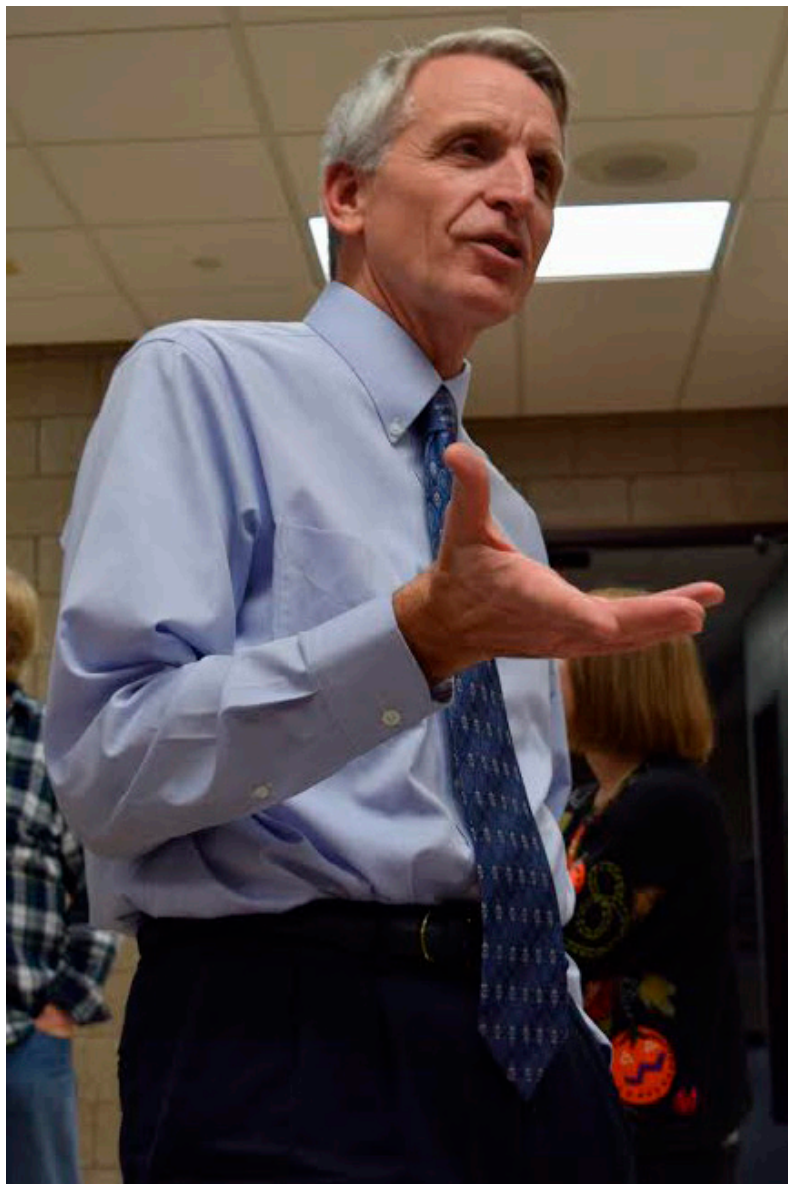


## JONAH SCHMITZ

“The entire experience with Kyra was amazing. She was super flexible and we brainstormed lots of different poses. She was super patient, because I had a bunch of different outfits I wanted to try. When I saw the white fence, I knew this was the outfit I should use. I could see the image in my head before it was taken, and I’m absolutely pleased with how it turned out. The only downside was that I was eaten alive by mosquitoes.”



# SQUAD SAYS GOODBYE



## BHS icon is set to retire after a 41 year career

Lucie Geode  
Staff Writer

If you've ever met **Joel Squadroni**, an English teacher here at BHS, you probably know by now that he is a man who lives day to day and loves every minute of his teaching career. He is a man who believes that every single student impacts the school, and strives to learn more everyday.

Starting out, Squadroni had no idea he would end up teaching an English class at a high school in central Minnesota. Although he has always liked being around kids and teaching, English wasn't his subject of choice.

"When I was a senior we got out two weeks earlier than everyone else at school and I came back for a week and taught Math," Said Squadroni. "I like working with kids, and I've always had a sense of curiosity, and to learn."

Through the years, Squadroni has made many new friends, and has created many more memories.

"Teaching is a day to day thing," said Squadroni. "I enjoy every class period and I enjoy different kids. What you want in your school is lots of different personalities, it helps you become a better teacher."

Although Mr. Squadroni is saying his last goodbyes to Buffalo High School this year, he will be remembered as a man who is funny, intelligent, and above all, an amazing teacher.

"It is essential to be a lifelong learner," said Squadroni. "I encourage you to go out of your comfort zone to grow and develop."

Joel Squadroni stands in the freshman hallway and talks to a foreign exchange student, Annachiara, about life in Italy. Photo by Calista Susa

## RANDOM THOUGHTS FROM SQUAD

"The tomato is both a fruit and a vegetable and it's an outrage the price is going up. Florida tomatoes are awful - do not buy them."

"2.5 lead is my favorite pencil lead no doubt about it."

"When I was younger I told my parents I wanted to be a bum."