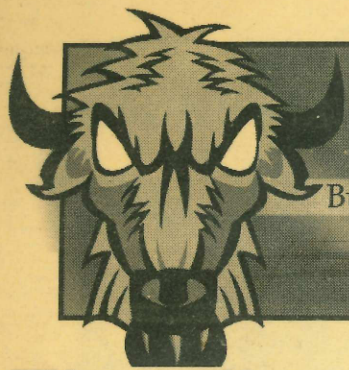




The Hoofprint

Tracking the Bison

Volume 36 Issue 5

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Flooding damages rooms in freshman area

Burst sprinkler pipe floods several classrooms; sending affected teachers to other rooms

Kaisha Tracy
News Editor

Teachers and staff arrived at school and found the freshman area flooded because of a broken sprinkler pipe on Monday January, 17.

A sprinkler pipe above Social Studies Teacher **Cindy Khalil's** room broke early Monday morning. The pipe had frozen because the damper on the air ducts did not close all the way and let in cold air.

When the sprinkler broke, an alarm went off and the fire department was called. As water filled Khalil's room it started to seep into the surrounding rooms from under the door and walls. However, most of the water damage happened in Khalil's room.

"Better me than a new

teacher," said Khalil. "If it had to happen to someone, I'll take it."

Adjacent rooms received less damage, but teachers still needed to find new classrooms temporarily. Because of floor drains and tile floors in the science rooms, Biology teachers **Dan Schneider** and **Barb Fjelstad** received the least amount of damage and were able to return to their rooms after two weeks. They did have water damage in the walls that he shared with the social studies rooms.

Social Studies teacher **Devin Davidson's** room was the least damaged room in the area. The carpet was damaged, along with student projects. He knows how he would like the newly refinished room to be decorated.



Water filled Cindy Khalil's room, along with the surrounding rooms, on January 17. Repairs are nearing completion and the science teachers are back in their rooms, the other rooms will be in the next couple of weeks. Photo by Ryan McCallum

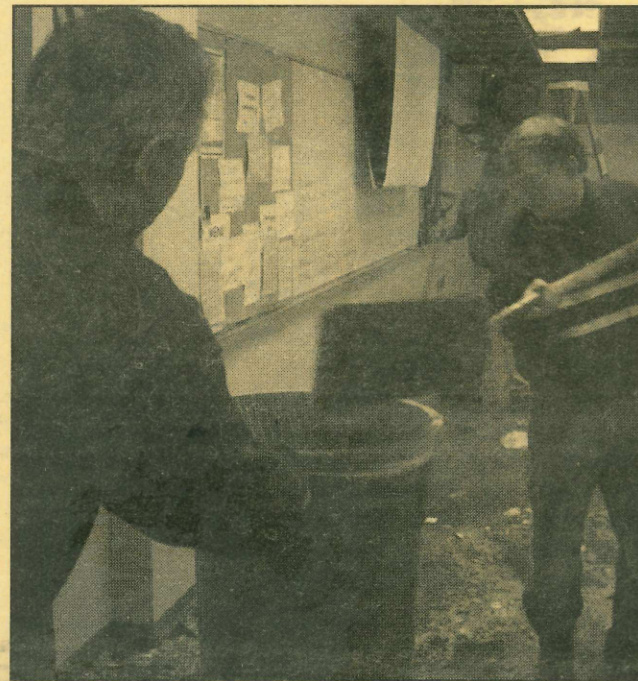
"Give me camouflage carpet and paint my walls camouflage and I'll be happy," said Davidson.

When other teachers in the building found out about the damage caused to the freshman area they decided

to help out. Principal **Nick Miller** made a PA announcement to inform the teachers of the damage.

After the teachers heard about what happened they

Flood
Continued on page 3



Cliff Wold helped out by shoveling water and ceiling tile into a garbage can. He was one of the many teachers that showed up to help out the freshman area after water damaged the area. Photo by Ryan McCallum

One Act shines at State

Terri Dongoski
Features Editor

After winning North Suburban Conference and Sectional titles, the cast and crew of the One Act play, *The Elephant Man*, advanced to the State Festival and returned with a Star Performance - the highest honor possible.

The Elephant Man chronicled the life of about John Marek (played by junior **Tim Schmidt**) who was born with serious physical deformities. His body was disproportional - his head and arm were very large and malformed - thus he was donned the Elephant Man.

Under the direction of English Teacher **Tracy Hagstrom**, the One Act has made it to State five times in the past 12 years and has captured 13 consecutive Conference titles. At sectionals this year, *The Elephant Man* took first place, receiving first-place votes from all three



One Act performs for the school before heading to State. At State, the cast and crew received a Star Performance. Photo by Jeff Gilmer judges.

"Everyone is passionate about something, whether it is hockey, or whatever," said Hagstrom. "I love theater and music. I like watching the kids go into depth in creating a character, being totally dependent on each other."

Hagstrom said that the first step in the process is choosing a good script, which is usually from a full-length

play. Then, it is cut down to be 35 minutes long. The actors must not go over the 35 minutes when performing, otherwise they will be disqualified.

"It was a lot of fun, very enjoyable to see the end product, something we had worked so hard for," said senior Student Director **Jamie West**. I liked working with everyone like the tech crew and the actors."

Car accident takes life of BHS student

Allie Houfer
Photo Editor

Riley Mujwid, a junior, was killed in a single-car accident on the night of February 7.

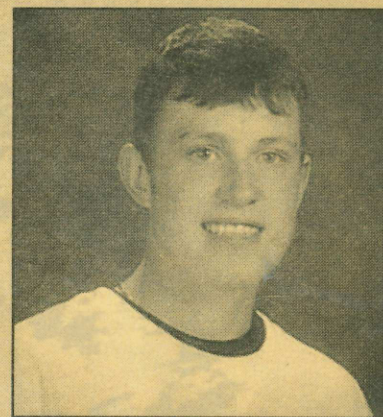
According to a report from the Wright County Sheriff's department, Mujwid was traveling Northbound on Dague Avenue near Buffalo Township, around 11:30 p.m. with sophomore **Silvonna Elletson**.

Mujwid lost control of his car after meeting an oncoming vehicle, and began to slide sideways, causing the vehicle to enter the ditch and roll over. Elletson was able to free herself from the car and walk to her nearby residence to call for assistance.

tance.

Emergency responders to the scene of the accident discovered that Mujwid was deceased. Elletson was treated at Buffalo Hospital and later sent to North Memorial Medical Center for non-life threatening injuries. At the time of this issue's publication, the accident remains under investigation by the Wright County Sheriff's Office.

There is a donation box in the front office for contributions to Riley's Memorial. Anyone who is interested can also make donations to his family by



Riley Mujwid

sending it to Heidi Mujwid at 105 2nd Ave NE Buffalo, MN 55313.

Mujwid's wake was held on Friday, February 11 from 4-8 pm. The funeral followed on Saturday, February 12 at 1 p.m. at Zion Lutheran Church in Buffalo.

Students learn the in's and out's of Agriculture

Jolene Tokkesdal
Journalism Staff

"To practice brotherhood, honor agricultural opportunities and responsibilities, and develop those qualities of leadership that a FFA member should possess." These words are contained in the opening ceremonies of every FFA meeting. FFA, Future Farmers of America? No, just FFA.

"It's not called future farmers," said FFA Adviser **Todd Lubben**. "Students learn about agriculture, not just farming. In FFA, you also learn about animals, and crops, land and horses. It's farming not anymore."

The FFA was called the future farmers in 1927. 5 years ago it was changed because 23 percent of jobs in America are in agriculture, but only three percent of those people who work in those jobs are farmers.

The Buffalo FFA does many things. They have a corn drive to help children with disabilities and others in need. They have fruit sales, and are presently think about raising money for the victims of the tsunami. They also do truck ticket sales, and a variety of competitions.

"In a competition I perform a sheep show," said freshman **Sara Marquette**. "I also do the FFA creed. I want to compete in fish and wildlife category. At the State Fair I showed my sheep with a chance to win a ribbon or place. I also recite the whole FFA creed to judges."

Many of the FFA members compete. Sara Marquette took first place in the creed reciting and **Liz Vought** took 13th in creed and **JoLee Swearingen** took first in Exempt speaking. Exempt speaking is when out of 12 general topics, Swearingen was given one topic and had to write eight paragraphs about that and then recite it to judges.

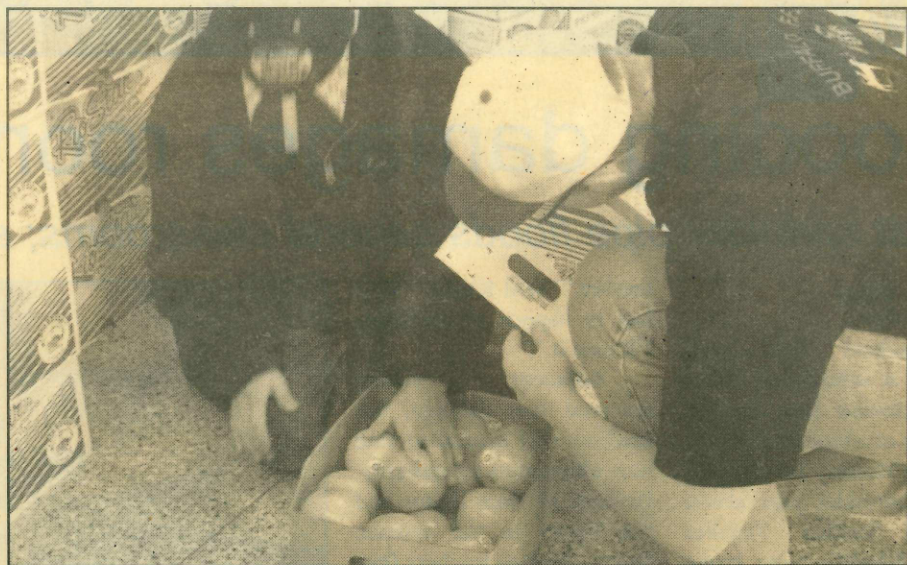
"At competitions you get to show what you know," said Lubben. "Most members do well in competitions, it helps with leadership skills and you get to prove your success."

On the back of the FFA jacket it says FFA is more than just plows, cows, and sows. It's much for than that, it takes hard work, dedication, time, and a love of agriculture.

"FFA is involved is involved with more activities than ever," said Assistant Principle **Rick Toso**. "FFA is great and has super kids involved."

To some FFA is more than just an activity, it's more than something to write on a collage application, and it's more than just a jacket. To some it's a way of life.

"This," said Lubben. "This is my life."



FFA members sort through oranges for their annual fruit sale. The fruit sale is FFA's only fundraiser for the year. Photo by Allie Houfer

Music Listening team-state champs

Mitch Biermann
Arts and Entertainment Editor

In the music department's locker room a flier hangs with the words: "**Awesome!** Music Listening Team... state champs!" and with a team from Buffalo as the State Champions, the flier may be a sign of the growing achievement of the music listening team.

In music listening, students face trivia questions on composers, as Junior **Linnea Logas** says, "from the medieval period to the beetles."

The questions asked are very detailed. "They might ask really difficult questions," says Logas "like 'did Mozart's father send him to Vienna to study?' And I might know, like, that he went to Vienna, but not what for exactly. So it's really specific."

For this task, the coaches give the stu-

dents study guides and CDs to help study the large data.

"It's pretty hard," says Senior **Sara White**. "You can't just memorize the study guide; you have to take something from it."

Each team uses different study techniques to go over the material.

"My team and I make flash cards, and we go through the dates and the nitty gritty details and stuff," says Logas.

The music listening team must give the answer and spell it correctly, a remarkable task considering that Russian composers' last names run into the double digits, but ultimately, most people find a way to power through the difficulties.

"Once you start picking up the music you start saying, 'oh, that's Bach,' or, 'oh, that's Curtis,'" says White.

White was among **Maryne Mossey** and **Emily Keske** in the Buffalo sub-team

that won the state music listening competition.

"It was definitely nerve-racking... This is our first year for me, Emily and [Maryne], and we're already going to state."

Despite the tension, the team managed to stay loose.

"It seemed like none of the other teams were having fun. We were laughing a lot; everyone else was taking it really seriously, like, the other team in the finals never had one person smiling once," says White.

The team went on to win the state competition. Unlike other activities, music listening has no national level, but regardless, the team took something away from the experience.

"You get really happy when you realize, 'oh, I've learned a lot,'" said White. "That sounds nerdy, but it is fun to learn."



The mission of *The Hoofprint* is to be authoritative, aggressive, essential, caring, and creative as a leading source of news and information for the students and staff of Buffalo High School.

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