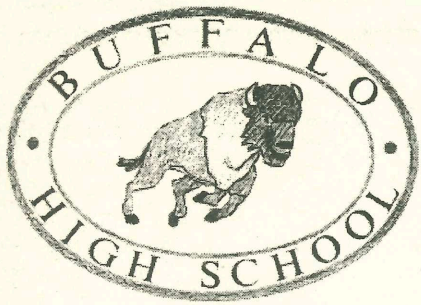
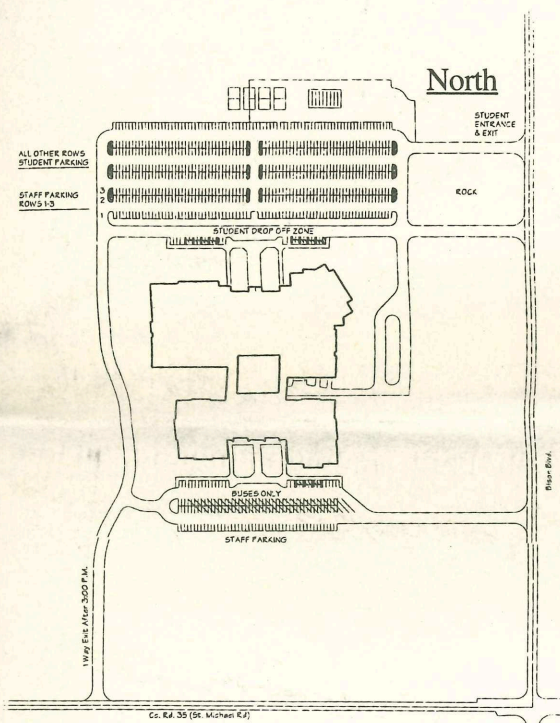




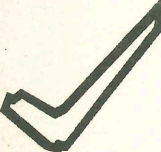
The Bison Stampede

1300 Highway 25 North • Buffalo, Minnesota 55313 • 682-8241
Volume XL Issue III December 19, 1996

First Day Information



Students who drive to school on January 6 will need to pull into the north driveway and park anywhere but in the front three rows on the southwest side, which are reserved for faculty. (Map not to scale)

 The move will only cause one change in the schedule. In order for busses to get to the junior high on time, school will be dismissed at 2:45 instead of 2:50.

First Day Schedule

8:05-8:30: First block
8:30-8:40: Passing period
8:40-9:55: Assembly in gym
10:10-10:55: Second block
10:55-11:05: Passing period
RESUME REGULAR SCHEDULE

Committee plans celebration BHS rings in new year with new building

By Jeremy Lostetter

Journalism Student

Successfully planning the first day in the new school was the goal of the Student and Staff Opening Day Committee, which has been meeting regularly since October. The opening day committee, actually a sub-committee of the larger Public Relations Committee, hopes to make January 6, 1997 a memorable event for everyone involved.

On opening day, the committee plans to distribute brochures explaining the new room numbering system and any other information that the students should know about the new school. A map of the school and a schedule for the first day are also to be included in the brochure. Then, after attending a shortened first block class, students will attend a special assembly intended to introduce them to the new building. The assembly will include music, entertainment and special guest speakers.

"We want the first day to be fun and exciting," said senior committee member Bob Schlick. "We want the students to be surprised instead of knowing what is going to happen [on the first day]."

Members of the opening day committee were



Photo by Sara Tabor

The opening day committee has been meeting regularly since October. Here, in the computer lab of the new school, they are talking about the concerns of the first day.

selected on a volunteer basis. Student members are seniors Bob Schlick, Peter Walz, John Wetter and Nicole Zwieg. Members of the faculty involved are French teacher Jennifer Johnson, counselor Mary Lynn Leff, assistant principal Julie Swaggert and English teacher Leanne Turnquist.

Student members are not worried about the lack of representation from the other student classes, despite the fact that they, as seniors, will only be attending the new building until the end of the school year. Students from other classes, they argue, are

represented in the four other committees created to help with the move: Closing Day, Special Projects, Brochure, and Dedication.

"We are working very closely with the student council and other organizations," said Schlick, "so we feel that we are getting a true representation of all the classes."

There are mixed feelings throughout the school as the first day in our new building moves closer. Many students have an idea of what to expect from the new building, but are still unsure if winter break is the best time

to move.

"I think it would be easier if we finish out the year at this school and then have some extra time to see the new school before it starts next year," said sophomore Michelle Otten.

Despite the awkward timing of the move, opening day committee members and administrators say they have tried to compensate for it with good planning and adequate preparation. If everything goes as planned, there will be an all-community grand opening and dedication of the new building in the spring of '97.

Editorial/Opinion



Unplowed lots makes parking dangerous at BHS.

page 4

Sports



Girls basketball set goals to finish in top of Conference.

page 12

New school technology necessary for safety

By Andy Uttke

Staff Writer

As students grow accustomed to the new building, they will also need to adjust to many technological changes.

Many concerns have surfaced recently about the possibility of security cameras throughout the new school. As principal Nick Miller explains, the rumors are most definitely true.

"We will have seven cameras throughout the building," said Miller. "They will be located throughout the

main locker areas, physical education hallway, auditorium hall and in the technology education hallway."

The new school will have state of the art technology not only so it will be up to date but also for safety reasons and to prevent any intruders from entering the building, such as the alleged sexual assault incident in Maple Grove.

"With the increase in violence in nearby schools, we want our students to be safe," said Miller.

Changes will be occurring in the

classrooms as well as the halls. Twenty-seven inch, color televisions will be in every classroom, and even in the hallways. Televisions in all classrooms will be equipped with VCR's; however, hallway monitors will not.

"I think it's a good idea that there are TV's in every room," said sophomore Katie Heino. "That way when they need one they will always have [a TV]."

In the future, a morning news program that will be broadcasted on every television will be implemented.

"Not at first, but that [a morning news program] is our goal," said Miller.

Most of the now familiar computers will be along for the ride to the new building. During the last week in the current high school, the computers were shut down and transported to the new building. Only a few computers remained for the final days in this building. The computers will remain one of the only pieces of technology that follow students as their long awaited move to the new high school is finally undertaken.

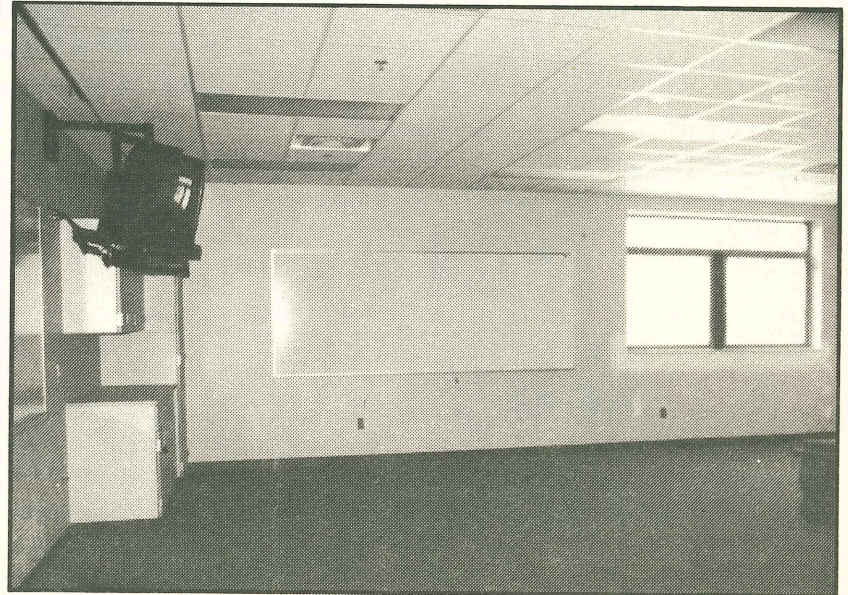


Photo by Sara Tabor

All classrooms are equipped with televisions and VCR's. Chalkboards will be a thing of the past as whiteboards have replaced them in the new school.

Rumors addressed: school policies go unchanged

By Joe Holasek

Journalism Student

There are many rumors about policies changing in the new school and some students don't know what to expect.

Pop and food will still be allowed in the new school, but not in carpeted areas.

They will only be allowed by lockers. There are problems with students spilling and leaving stains, so they need to eat and drink between classes.

"I think that's a good idea, because the carpets here are really bad," said sophomore Loren Hillukka.

There have been rumors about hats being

outlawed and students paying for parking stickers, but neither are true. Principals say hats aren't causing many problems and right now there is no need for students to pay for parking.

"We should consider ourselves lucky to not have to pay hefty fees to park, unlike other schools," said senior Nicole Zwieg.

There will be many

improvements with the lunch system. There will be more a la carte items in the lines. Other new items that will be available beginning January 6, are Taco Bell products, deli sandwiches and soft pretzels. Food Services will continue to carry items that sell well and replace ones that don't.

"If the school brings in other food, then there will always be a good lunch to

eat," said sophomore Ben Pratt.

Many people argue that the building will be too small. In reality, it is 80 thousand square feet larger than the current building.

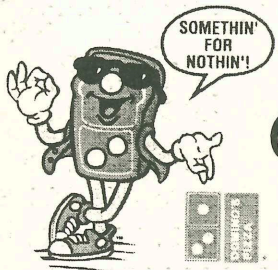
"Not one teacher has to share a classroom," said assistant principal Mary Loberg.

The cafeteria will be approximately the same size

as the mall.

"It [the cafeteria] has more natural light," said Loberg. "The north wall is all windows."

Most policies will not change, but the ones that do are to help students and the faculty. If there is a problem with a policy, it may change so that everything can run as smoothly as possible in the new school.



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BHS student suggests celebration for Minnesota's longest season

By Roxann Jorgensen

Journalism Columnist

At BHS we have a Winter Carnival in February, but wouldn't it be fun to celebrate Minnesota's longest season more extensively?

I am a new student at BHS and at my old school we had something called "Snow Fest." We would have pep fests and all different types of activities. The students really enjoyed this activity at my old school. So now, being at this school, I thought it would be fun to try to start one.

Snow Fest is an activity held at many other schools that is similar to Homecoming. There are activities such as building snowmen, making snow castles, eating caramel apples, drinking hot apple cider and playing games. It is where students get involved with Christmas and winter. In a recent survey done at BHS about Snow Fest, there were many positive responses. Some people suggested having teams and making snow castles, having snowmobile races and snowball fights.

I think it would be something new and fun for students. It would be something to look forward to during the long winter months. But it's not just for the students; the teachers can also participate in the fun.

My version of Snow Fest would last one week with some indoor activities and some outdoor activities. There would be a dance with games during the dance, or even a snowmobile race before the dance.

Some of the activities could include dress up days such as: bows and bells day, pajama day, red and green day and white day (to look like snow). Games may include: a pie eating contest, pep fests, door decorating (each class decorates their door for Christmas; best door gets a prize) or hall decorating (by grade), building snowmen and snow castles and just having fun.

Apparently, many people think it's a good idea, but students would have to pitch in and help get it started by doing fund-raisers and running the activities. I think that if we all work together and get the word out to everyone, we can make this work and all have fun doing it.

Kariniemi poisoned by carbon monoxide

By Marleigh Herrala

Journalism Student

"I don't want to die," said Cheryl Huston, aunt of a BHS student. "I want a carbon monoxide detector for Christmas."

Many people in the United States are being affected by carbon monoxide poisoning, because it is a gas that does not have an odor or color so people are not aware when it is in the air.

Steve Kariniemi, business owner of a small siding manufacturing and a BHS parent, was affected by carbon monoxide poisoning

in the summer of 1994. He was in his Cokato shop running forklifts, when he was poisoned. The cause was dirty machines in a small area.

"I felt the effects right away [when I was poisoned], but I didn't know what it was for several hours," said Kariniemi. "I felt a strong dizziness and laziness."

Kariniemi went to the hospital where he received oxygen for two to three hours after he left the shop. He was fortunate enough not to be more seriously injured by the carbon monoxide.

"I left the shop and was driving down the highway when I felt like I was going to

pass out. I pulled over and laid down on the seat when a cop came along and brought me to the hospital," said Kariniemi.

Kariniemi did have a carbon monoxide detector in his shop at the time of his carbon monoxide poisoning, but it did not have an alarm. All that happened was a light changed color when carbon monoxide was in the air.

"If you are affected by carbon monoxide poisoning, you won't think to look at the detector," said Kariniemi. "It would be a good idea to have one with an alarm."

After Kariniemi was affected by carbon monoxide poisoning, he moved out of his

shop in Cokato and now tries to keep his machines clean. He also does not use poorly running machines anymore. He learned a valuable lesson.

"Don't work in small spaces with forklifts running because you won't know what's happening after you have been poisoned with carbon monoxide," said Kariniemi.

A poll of BHS students revealed that only nine families out of 50 have carbon monoxide detectors. This may be one reason why carbon monoxide poisoning kills 600 people annually in the U.S.

Financial aid meeting scheduled for students

By Brian Triplett

News Editor

Most high schools hold a financial aid meeting to help students deal with the stress of finding financial aid. Buffalo will hold its financial aid meeting on January 6 at 7 p.m. Anyone who is planning on applying for aid is encouraged to attend. The main speaker at the meeting will be the Augsburg Financial Aid Director. Administration will be in contact with students to tell them where the financial aid meeting will take place.

An obstacle facing almost all

students planning on attending a four-year college is the growing cost of many colleges. Nearly all college students take out loans at some point in their college years to help meet the price for higher education.

"The main purpose [of the meeting] is to help students and parents fill out the necessary forms needed to apply for financial aid and to answer any questions they may have about college," said counselor Gloria Rose.

Over \$47 billion is available nationally from federal programs, state funds, institutional and private sources. Students fill out the FAFSA

(Free Application for Federal and State Aid) so organizations providing aid can determine a family's financial need. Colleges will supplement a family's contribution with financial aid.

This is the one form that everyone has to fill out. They won't consider you for loans or anything if you don't fill this thing out," said counselor Nick Bakken.

Financial aid comes in four forms: scholarships, grants, work study and loans. Scholarships and grants are called gift aid, because they do not need to be paid back. Work study is a job on the campus of

the school the student attends. It can include opportunities like working in the admissions office and giving campus tours. Loans must be repaid. There are two kinds, subsidized and unsubsidized. Students who have unsubsidized loans pay interest while they are still attending school.

The first step in obtaining financial aid is to plan ahead and apply early. The sooner one applies for aid, the better his/her chances are of getting it. Information on sources for private sector and government scholarships can be obtained from counselors, written materials and college fairs. Financial

aid could be vital to higher education, although the money needed to pay for college may not seem tangible to students.

"I don't know if this is as important for kids as it is for parents," said counselor Bakken.

Almost everyone is eligible for some type of financial aid, whether it be through institutional or national funds, loans, or reciprocity funds.

"All seniors who want some help and juniors who want to get a little more information about Federal Aid available are encouraged to attend," said Rose.

Sieffert answers bus scheduling questions

By Jocelyn

Simonson

Journalism Student

With the location of the new building, students wonder if bus schedules will change.

The bus route pick-up and drop-off times are not changing.

"The students have enough changes right now," said Director of Business Affairs John Sieffert. "We're trying to keep this one the same."

According to a recent poll at BHS, of the students who ride the bus, 84% of the freshman, 50% of the sophomores, 17% of the juniors and 12% of the seniors will be affected in some way.

"I ride the bus all the time anyway, I don't really care about how the bus routes change, as long as I get to school," said freshman Rita

Herrala.

For the students who walk now and will ride the bus when the schools are switched, there will be a bus running along 3rd Avenue.

"It stinks," said freshman Greg Vukelich, who will soon be riding the bus.

The senior high will try dismissing at 2:45 instead of 2:50, so the buses can get to the junior high on time, according to Sieffert. The change may be temporary.

"Well, that's five

minutes less of school," said sophomore Lisa Landa. "That's kind of cool."

Vocational students will be bussed from the new senior high to the vocational school and will not be able to drive on their own.

"I would rather have it as it is now [walking] than riding the bus to vocational," said senior vocational student Nate Halonen.

In Fall of '97, there may be a new bus routing plan, but that is not final.

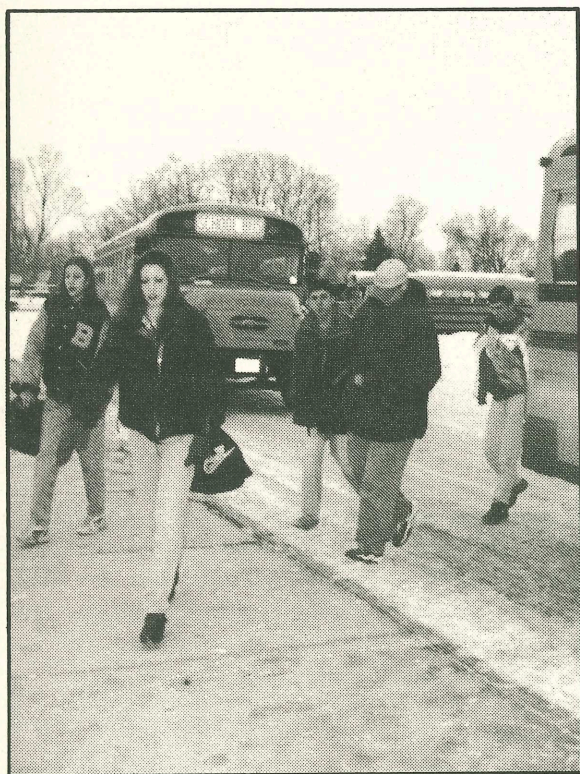


Photo by Sara Tabor

Many students will be affected by the move to the new school. Students who walked to school before will now have to ride the bus



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Parking lots cause problems, safety concerns

Now that winter has arrived, we have to deal with snow. It covers the roadways and parking lots. One major problem here at BHS is the ice packed parking lots.

It is said in District 877 policy that there has to be three inches of snow from one fall before the lots will be plowed.

Yet, how often do we get four inches in one fall? Rarely. We usually get two or three inches at a time, meaning that most of the time the lots do not get plowed when it snows.

Some students think snow-packed lots are cool. It gives them a chance to intentionally spin out and do "donuts." This can create problems especially when snow mounds around others' cars. Many students get stuck when other students do "donuts."

The problem gets worse when the snow melts and then refreezes. Ice builds up. It is very difficult to walk through the parking lot without slipping and falling. It is possible that

a student could get hurt, and their parents could sue the school district for safety reasons. It would cost the district a lot more if a student fell and broke a bone than it probably costs to plow the lots at two inches.

Then there is the issue of how students park in unplowed lots. So many parking spots are lost because students do not park straight without guides. With many spots lost, more students have to park on the street causing more problems for other drivers or the City of Buffalo when they need to plow. There needs to be a way that students can park without wasting parking space.

When we move into the new school we will have to deal with snow-packed lots. The last time the new lots were plowed was two weeks ago. One good thing about the new school is that there are light poles to mark where the rows are. This might help fix some of the parking problems.

According to Director of



Buildings and Grounds Tom Pflieger, the school district is in a bind. They are almost out of their supply of salt pellets. The City of Buffalo cannot help them because they are almost out of sand and salt.

The District recognizes that most students are frustrated with the lots. They are doing as much as they can. Now that we know where they're coming from, we should learn to be patient.



Letters to the Editor



To the Editor:

It is that time of year again. The time of year when we get busy with all of our holiday preparations while still trying to manage all of our everyday responsibilities.

Life for the First Family during this busy time of year is no different from other Minnesota families. Activities at the Governor's Residence step into high gear in December.

Arne and I want as many people as possible to see the Residence when it looks especially beautiful. Our first Holiday Open House was on December 5th and many people came to enjoy the holiday spirit and some hot cider.

This year we were fortunate to have between 75 and 80 of Minnesota's Waiting Children come to the house and fill it with laughter and glee. Of all events that we hold at the Residence, we enjoy the children's events the most.

Having been in the stores recently, I know that the holiday shopping season is well underway. I'm behind as usual and always looking for gift ideas. For those of

you still searching for that perfect gift idea, search no longer. Teddy bears have always been part of the Christmas spirit. I think Father Christmas invented the teddy bear. Or was it Teddy Roosevelt?

Anyway, a special friend of mine, P.J. Huggabee, is the answer to all your holiday gift-giving needs. He's an old-fashioned, cute, cuddly bear. But what is special about P.J. is that when you purchase one, Dayton's donates another P.J. to a child entering the Minnesota foster care system. Dayton's, the state's *Kids Can't Wait* abuse prevention campaign and myself have partnered together to bring P.J. to these needy children. We want to bring public awareness to the rising number of children being abused and neglected in our state and prevention is the only answer to this terrible problem.

Since the P.J. campaign began in 1995, I have heard so many heart-wrenching stories of children who were taken out of their foster homes scared, lonely and more than likely abused. When they receive P.J. their eyes light up and a smile comes to their faces. P.J. becomes a symbol

of hope and love for these children who don't really have much else. No matter how many foster homes they go to, P.J. will be by their side.

But the only way these kids can get a P.J. is if all of us purchase one at any Dayton's store in Minnesota or by calling 1-800-GIFT-BEAR. They retail for \$20 plus tax. This is truly a feel-good gift and I hope you will think of giving P.J. after the holidays as well. In 1995, more than 18,000 children entered Minnesota's foster care system and the numbers continue to grow. We really need your help in making sure that all of these kids get a P.J. Huggabee.

Make sure to take time to enjoy this special time of year. The Carlson family wishes all of you good health, happiness, and all the blessings of this beautiful holiday season.

Susan Carlson

Editor's note:

Susan Carlson is an attorney and referee in Hennepin County District Court. She is the wife of Gov. Arne H. Carlson and mother of Jessica, 13.



The Bison Stampede

The Buffalo High School Newspaper

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* Selected stories have been chosen from the 2nd block Journalism class.

The Bison Stampede
is printed
by the Wright County
Journal Press

Merit sets precedent

By Theresa Button

Co-Editor-in-Chief

A student was meeting with a staff member and they looked up the student's midterm grades. The staff member saw that the student had received a B in a course. The staff member made a comment that a B was rather low for that student, wasn't it?

Some students think a B is a good grade, but when this particular student received a B, it was seen as being comparable to a D in others' eyes. Why is this? Why are A students seen as having to get A's all of the time?

Just because a student sets a precedent of receiving good grades doesn't mean that the student should have unreasonable amounts of pressure put on him/her to continue the pattern.

Once in fourth grade, a friend of mine and I were talking in class (like we often did). The teacher noticed and put our names on the board. It wasn't unusual for Mr. Vossen to put students' names on the board, but my friend and I had never had the privilege of receiving that punishment. The two of us kind of laughed it off. Later, on the playground, other students just wouldn't leave us alone. They were making a mountain out of a mole

hill (as my mother would say).

I was at a sporting event the other night, and right before the quarter was up a player made a spectacular play. The crowd went wild. Because it was such an awesome play, I found myself watching for that player to do well for the rest of the game. Then I realized what I was doing; I was acting just like that staff member commenting on the student's midterm grade.

This really made me think. Why do we put expectations on people just because they did well in one event or another?

Teachers even admit to giving a student who normally receives As on assignments an A because of the precedent the student had set. A teacher may see the name of a student on an assignment and automatically think in their head "A" or "F." This can be extremely unfair to all students. A possible solution is having students put their names on the backs of papers.

No one is perfect. Most people tend to make judgments about people based on things they have done in the past. But, out of fairness to others, we need to acknowledge when we make assumptions about people and learn to look at individuals in every situation separately.

Winter driving: icy roads create problems for drivers

By John Wetter

Columnist

Living in Minnesota means driving in some of the worst weather that mother nature can dish out. Every winter, our driving skills are put to the test on ice, slush, snow and who knows what all else. And every year, people get killed because they can't seem to remember how to drive on all of that ice and snow.

One example I have is a personal experience last winter. I was driving to school after we had had about four inches of snow the night before. I was going the same speed as everybody else when someone decided that they were going to pass me. This person came out and passed me going up a hill when another car came, headed straight for this person. So, he quickly moved in front of me and then spun about three circles. I, of course, stopped so that I wouldn't hit him. So, we all got to sit on the road waiting for him to get his car turned around and headed in the right direction so that we could get past.

Every time we have new snow, there are accidents on the freeways. People tailgate just as badly when the roads are slippery as they do when they are dry. It's bad enough that people sit right on your bumper in the summer, but in the winter there is ice, and ice is slippery. Some people evidently haven't figured that one

out. Is it so hard to leave a little more space between you and the car in front of you? I think we would all rather be thirty seconds late than end up with someone's car as a hood ornament.

Also, mostly pertaining to people who live in larger cities, is it that hard to move your car so that the streets can be plowed? Yeah, I know, it's really tough to figure out that on a street marked "Day Plow Route," you can't park there during the day. It's also difficult to figure out when you can park on "Night Plow Route" streets, too. I also realize that it is extremely difficult to tell the difference between odd and even numbers on streets. I guess that would require at least some knowledge in math.

While we're on the subject of parking, how about the student lot here at the high school? How hard is it to make straight lines? I didn't think that we were that dependent on lines to guide us in the right direction. Oh well, that'll all be fixed at the new school. There are light poles to show us where the lines are, provided no one skids into them.

Remember, you live in Minnesota. There is snow and ice in Minnesota. Give people a break when you're driving and give yourself a break, too. Just slow down, give yourself a little room, and you'll be fine. Don't forget that driving on ice is different than driving on dry roads.

Ads replace information

By Rob Niemela

Columnist

One night while sleeping, I was awakened by some strange noises. I looked up to see a multitude of people at the foot of my bed, a rather sorry looking bunch. As it turned out, they were book reviewers without any books to review, looking for advice. At 2 a.m. I was a bit perturbed, so I suggested that they find new material to review, and to get out, for goodness' sake.

A few weeks later, I received a fax from these people with a list of their holiday book reviews and a few thank-you's for the idea. I scanned the list, fearing the worst.

Algebra 2: An Integrated Approach. "The authors of this special book take you on a rollicking ride through complex trigonometry and logarithms. It makes for a wonderful wedding present as well." (Al G. Breyck Review)

Webster's New World Dictionary. "Mr. Webster has created a gem! Using a mixture of wit and insight, he has created a monster for all of the other generic dictionaries out there." (Eim Bored Review)

TI-85 Instruction Manual. "Hats off to the folks at Texas Instruments! In plain English, they present the ground-breaking '85. Easy to understand, even for those who think computers are a type of insect in Africa." (Cal Q. Later)

The Yellow Pages: 1996 Edition. "At only 2,369 pages, it is informative and fun, but won't strain your brain. For all of you phoneheads, it is a perfect holiday gift, weighing only 5 pounds when dripping wet." (Tell. E. Fone Review)

After reading the list above, I wondered, "Is it that bad out there?"

I found out that a person can find more information about these people at www.fruitcakes.com or at 1-800-GETAJOB.

Now, as fictional as these "people" are, there is a huge overkill on the amount of cheesy advertising, like on these books. It seems that we Americans can't do anything without hearing some information before the fact. Over the last 50 or so years sound bites have replaced entire speeches. Rather than listen to a long spiel, we want clear, concise, new information.

Reviews, a type of sound bite, wouldn't be so bad if they were sincere and original, but that isn't possible. Organizations will do anything to put their name on a new book, with the sappiest words possible. How many quotes appear that trash the book? None. It would not sell.

Some of the concise advertisements just sound like a good deal. That is the whole point of advertising, to make your product seem superior to the rest. By learning those ads, uninformed people can learn the names of products with the most money to advertise. Those aren't always the best.

If people would look into everything that they buy, they wouldn't have to sue the companies for a faulty product, therefore saving time, energy and tax-payers' dollars. Or, even better, if those huge companies would just be truthful, they could avoid court costs, make more money and make people happy. It seems that those things have not and will not happen, which is too bad.

School time lost to sports impedes student lessons

By Dale McDonough

Journalism Student

School time is lost to sports every year. Amazingly all this time lost is not only accepted by, but supported by the school.

Many days students in athletics are allowed to leave early. These students need to get to the match or game early enough to practice. Athletes are allowed to leave school one, two or even three hours early. Games and matches rarely start before 4 p.m. with the possible exception of golf.

Because the ride to the game is usually close to an hour, if the athletes want to practice they need to leave two to three hours before the start of the game. Coaches justify this by saying that the different experiences and the lifelong benefits gained are enough to warrant it.

How hard would it be to schedule games

for later in the day or for weekends? Since these are extra-curricular activities, the people and the coaches involved should know that it will take extra time to participate.

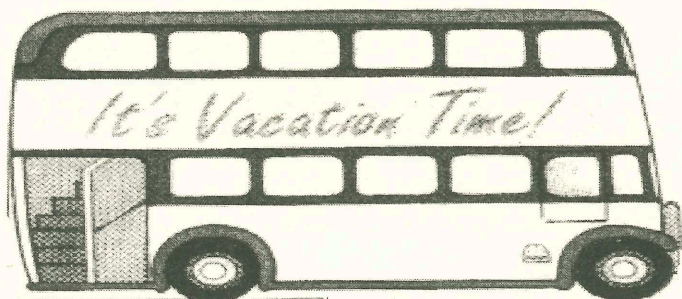
During the fall season, students leaving early is not much of a problem. As winter and then spring arrive, though, it's time to prop the exit door open. Many spring sports leave for the match even before school starts.

In the fall season, the big event is the football pep-rally, another waste of student time. Fourth block is shortened for pep-rallies, when they serve no real purpose.

Pep-rallies need to be held after school. If they were held after school, the true amount of school spirit would be discovered.

The same is true for games. If it's not possible to get to the game, practice, and play, all after school, we must move games to weekends. Students must be stopped from missing school with our school's support.

Memoirs of an old high school: BHS looks



Looking back on painted expressions

By Kathy Jones

Features Editor

The majority of students as well as teachers at BHS would consider the rock the school's monument. It has been a tradition since 1984 for students to paint the rock for a special event.

"When I think of the rock I think of sports teams because they paint it to show off the team," said senior Kathy Dixon.

One main reason why many people paint the rock is because they feel pride in the school and its activities and want to express those feelings.

"I think the rock shows school spirit," said senior Launi Russell.

There are a number of reasons why students may paint the rock. For example, there may be a football game, a tennis match, a speech tournament or a summer marching band parade. Maybe in the future the new activities that have been brought into the school like the chess club, the bowling team, the reading discussion group, or the BHS Poet's Society will be shown off by the rock.

"When I think of the school's rock, I picture a bunch of people painting it to represent an activity," said Russell.

The rock is not painted only for school activities, but also other things such as the memory or honor of someone or something.

"I remember the rock being painted in memory of Nate Hanke a couple years ago," said Russell.

Whether or not the rock should be moved to the new school or kept

at the old school is a question that many people have asked each other.

"To some people the rock is just an object in front of our school. To me it's the rock and that should be thrown out and a new tradition should be started at our new school," said senior Zach O'Neel.

On the contrary, others believe it belongs at the new school along with everything else.

"The rock is a part of the 'senior high' and it should go with the new senior high," said Russell.

There were other traditions like the rock before it came to be.

"Before Homecoming there used to be bonfires," said Dixon.

With this idea of former traditions, there was another quite interesting one.

"Before the game there would be a parade," said Russell. "And a lot of people would grab an outhouse at random, paint it, and carry it throughout the parade."

These traditions grew old, but the rock seems more permanent.

"I feel the rock will serve as a permanent memento of the class of '84. The administration will never pay the money to have it taken away, and I doubt future classes will have the initiative to move a larger rock," said senior Tammy Gallagher in the 1984 Tatanka yearbook. This is how the rock came to be. Needless to say, the administration has already moved the rock to the new school.

After many years of painting over the rock for all kinds of reasons, it has finally been moved to the new school to continue this great custom for decades to come.

"[A memory I have of the rock] I jumped off of it." — senior K

Faculty recollect class

By Leanne Turnquist

Adviser

On any typical day at BHS, the sounds of social studies teacher Gerry Bakke's voice can be heard bellowing down the A and into the B hallway. Students take interest in the clowns on English teacher Tracy Hagstrom-Dahl's shelves. Class discussions can be heard clearly through various collapsible walls throughout the building. Notes are passed under those same walls. People will remember the sights and sounds of this building for years.

Many rooms throughout this building will leave an impression in the minds of students and staff. Teachers work hard to give their rooms personality and intrigue.

"Mr. Fiedler's [room stands out in my mind]. He's got so many snakes and other reptiles," said junior Carissa Abbas.

Despite their short stay here, freshmen have also developed classroom memories. For one, the activities going on inside the band room stand out.

"[It is] an important room where people are learning a lot about how to express themselves," said freshman Evie Tomlinson.

Some classroom memories revolve around the

people that have filled

"My favorite class had a student teacher who was a little skeptical of him when he left, some of the students and going away party by ley Keifenheim.

English teacher building doesn't matter significant. He carried as The Bison adviser

"In the Bison Room night bull sessions and political debates. At one time it was a table of people arguing about politics that?"

Many people say that the building is just a series of the people's voice will bellow again will go back on display still be allegedly "so" 1997, much of the time continue with a new twist

Many people re

By Angie Kieser

Journalism Student

The mall: it's the core of BHS. It seems like there are two sides to the mall. There's the time in the morning and during lunch when it's a loud, social place to hang out. Later, when the tables are put away, students and staff like to walk through the mall to hear the echo. Significant memories of the mall will be carried by thousands of students who have attended BHS.

The most memorable quality the mall has is its echo. If a person stands thro

"In the Bison Room there were so many late night bull sessions, editorial sessions, wrangling, and political debate...What can be better than that?"

— English teacher David Robinson

ks forward to move to new high school

rock is when]
r Kathy Dixon

ss memories

ve filled them.

rite classroom memory is when we teacher and the students had been a of him, but at the end of the term, some of the students gave him a cake ay party," said science teacher Char-

teacher David Robinson feels that the t matter, but what happens inside is carries fond memories from his time adviser.

ison Room there were so many late sions editorial sessions, wrangling, ebates," said Robinson. "Most of the ble of four or five of us sitting around politics. What can be better than

ople share Robinson's perspective g is just that ... a building; the memo- e people and experiences. Bakke's ow again. Hagstrom-Dahl's clowns n display. The collapsible wall will dly "soundproof." As of January 6, f the typical day at BHS will con- ew twist.

Teachers recollect memories from old classroom neighbors, locations

By April Weivoda

Staff Writer

Teachers and students alike are excited about moving to the new school. While students wanted to know if they will still have lockers with friends, teachers are wondering what it will be like to have new classroom neighbors.

Many teachers have developed memories of their current next door neighbors over the years.

"One of my memories is the ribbing that goes on between Mr. Erickson and myself," said history teacher Scott Palmer. "We're always playing jokes on each other."

While some teachers look to their neighbors for a laugh on perhaps a bad day, others find help in teaching from next door. Teachers of subjects common to each other make ideal neighbors.

"It's handy to have another Spanish teacher next door if I have a question or need to borrow dictionaries," said Spanish teacher Jennifer Brevik.

Many teachers benefit from next door neighbors, but being next to the kitchen, like health teacher

Mary Bremmer, may provide distractions during class.

"I'm right next to Food Service and around second and third block it's hard for the students and I to concentrate with the good smell of food baking," said Bremmer.

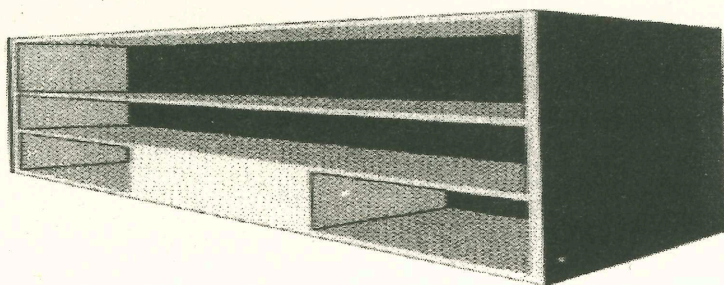
The health room will be on the other side of the school from Food Service in the new senior high. All teachers will have to adjust to meeting with new neighbors.

"I'll miss talking to teachers that are near me now in the halls between blocks," said Bremmer.

On the contrary others feel the move will be beneficial to their classes. Not only will Spanish teacher Brevik have a fellow Spanish teacher near her in the new school, but all foreign language teachers will be grouped near each other.

"It will be exciting to have all of the foreign language teachers together," said Brevik.

No matter how students and teachers feel about the change, they will have to be prepared to move over winter break.



remember happenings from BHS' mall

on one side of the mall, they can hear a conversation going on across the mall.

"Despite the fact that the echo is probably the result of a design flaw, it is the only physical attribute of the mall that I really like," said science teacher Dan Schneider. "Sorry seniors!"

There are many mall events that stand out in people's minds: fights, plays, choir concerts and dances, but not everyone feels attached to the mall.

"I don't really care what happens to the mall, because I never get to walk through it except for choir concerts,"

said senior Kathy Dixon.

Even though some people don't feel sentimental about the mall, they still have really good and sometimes funny memories.

"I have a memory of when [a friend] was doing cartwheels and her shirt went up," said Dixon.

Since the high school is moving into a new building that doesn't have a mall, people wonder how BHS will ever be the same. Many students and staff say they'll miss it, and worry about where they'll sit around and talk at the

new school. Most people say they'll probably congregate by their lockers.

"You kind of wonder where people will go," said sophomore Angie Zitzloff. "People sit in the mall and do homework now. Will they sit in the cafeteria at the new school?"

Part of the charm of the mall is that it's so different from any other building in the district. No other school has a place where people can congregate and visit. It may take time, but places for students and teachers to 'hang out' will soon evolve.



All should watch *It's A Wonderful Life*

VIDEO REVIEW: *IT'S A WONDERFUL LIFE*

By Davette Cooper
and Crystal
Marketon

Staff Writers

Imagine that it is Christmas Eve, your business has lost some money, and unless you get it, you'll go to

jail. This is the dilemma George Bailey is faced with in the classic Christmas movie *It's A Wonderful Life*, directed and produced by Frank Capra. James Stewart stars as George Bailey and Donna Reed plays his wonderful wife, Mary Hatch, in this warm family movie.

George Bailey grows up in a small town atmosphere with dreams of traveling and building. These dreams lose all hope of coming true when he takes over his late father's building and loan business. He is practically forced to do this in order to keep it, and the people of Bedford Falls, out

of the hands of a rich and uncaring man, Mr. Potter. George ends up never finishing college, but instead marries Mary, and starts a family. Money runs short and he is faced with many problems.

This movie has twists and turns, and many unexpected things happen. The background music helps add to the excitement

throughout the movie.

We think this is one of those movies that the whole family should see, since family is so important in this movie. The acting is superb, making it an enjoyable movie to watch. Stewart and Reed make you feel as if you're there with them, feeling their emotions of love, happiness and sadness. You also feel hatred whenever Mr. Potter

acts like his uncaring self.

This movie's theme is something everyone should know. You should be happy in your own life and be thankful for what you've got, not always wishing for more. We recommend this movie for your whole family to watch near the holidays. You can rent it at Mr. Movies in downtown Buffalo or at your favorite video rental store.

This holiday, give book *Where The Red Fern Grows*

By Amy Muhonen

Journalism Writer

If you're looking for a good book for a younger brother or sister for a Christmas present, try *Where The Red Fern Grows*. It is a very exciting and adventurous book.

This book was about a boy, Billy, and his two dogs, Old Dan and Little Ann. Billy saves money for two years to buy his two coon hounds. When he is 12 the message come that his dogs have arrived but are in the next town over 30 miles away. Billy wants the dogs so much that he walks and runs all the way

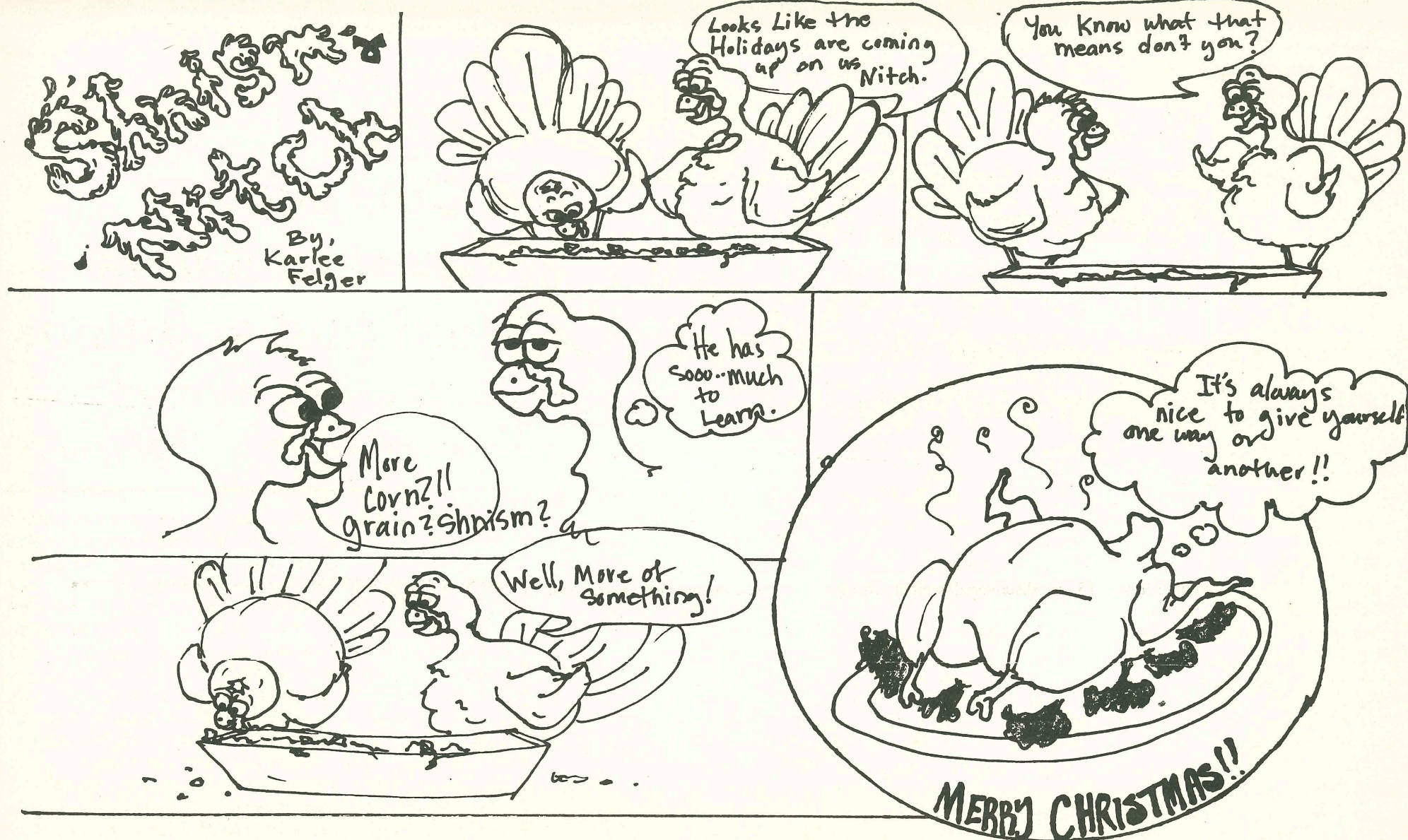
there barefoot. He sees a marshal for the first time in his life. From the stories he has heard from the men at his grandpa's store, marshals are supposed to be big and bad. He thinks for sure he is going to be killed right on the spot. There is more adventure when on the way home, Billy and his two dogs take on a mountain lion.

Billy takes the dogs hunting every night that he could, and they were good hunters. The most dramatic part of the story takes place one night when there is a fight with a mountain lion. The book continues to follow Billy and his dogs. They grow closer and closer together and think that

nothing can tear them apart. The end of the book is very moving.

I thought this book was excellent. There are many highlights, like when Billy enters his dogs in a contest against men many years older than he is. I thought the end when the dogs and the mountain lion fight was the best part. I would recommend it to any one who likes sad or adventurous books. I think it would be a good book to buy for a younger brother or sister or to read to young children. It's great for sitting around the nice, cozy fire, either for the first time or again and again.

Shnism & Nitch: By Karlee Felger



Useful ideas to conquer winter break blues

Holiday movies plentiful in metro

Currently playing in the Twin City Metro Area as of 12/13/96 with a rating of "G", "PG", or "PG13"

★★★★ -- Excellent ★★ -- Good
★ -- Fair ★ -- Poor
B -- currently at Buffalo
D -- currently at Delano
M -- currently at Monticello

101 Dalmations -- G -- ★★★★★ -- BDM
First Kid -- PG -- not rated
Fly Away Home -- PG -- ★★★★★
Independence Day -- PG13 -- ★★★★★
Jingle All The Way -- PG -- ★★★★★ -- BDM
Mars Attack -- PG13 -- not rated -- D
The Mirror Has Two Faces -- PG13 -- ★★★★★

Phenomenon -- PG -- ★★★★★
The Preacher's Wife -- PG -- not rated
Romeo & Juliet -- PG13 -- ★
Santa with Muscles -- PG -- not rated
Space Jam -- PG -- ★★★★★
The Spitfire Grill -- PG13 -- ★★★★★
Star Trek: First Contact -- PG13 -- ★★★★★ -- B
That Thing You Do -- PG -- ★★★★★
To Gillian On Her 37th Birthday -- PG13 -- not rated
"R" rated movies in the local area:
Daylight -- BDM, Jerry Maguire -- BM,
Ransom -- BD
Sources: *Star Tribune* Online and *The Bison Stampede*
Compiled by Amanda Scott

Area attractions display variety

Sledding at Buffalo Heights Golf Course
Time: until 10 PM
For: Anyone
Perks: Many different people, maybe even a special someone ...
Skiing/Snowboarding at Powder Ridge
Cost: About \$30 for a lift ticket and ski rental for one day. A little expensive, but worth it if you stay all day.
Time: Varies
For: Skiers and snowboarders
Perks: Try an all-night pass and ski until dawn
Twin City Holiday Light Displays
State Capitol and other various sites
Dates: December 6th until February 1st, 1997

Perks: Enjoyable while shopping or sight-seeing
Minneapolis Institute of Art
Six major exhibits going on now
2400 3rd Ave. S., Minneapolis
For more information call 870-3131
Cost: Free, but a suggested donation of three dollars
Dayton's holiday play, A Christmas Carol
Downtown store on Nicollet Mall
Dates: until December 31
Tyrone Guthrie Theater, Minneapolis
currently playing *A Christmas Carol*
Cost: \$15-\$36
Dates: December 5th until December 29

Compiled by Christina Torgerson

Brooks is nice change from fast food fads

By Peter Carlson

Journalism Student

As just about everyone knows by now, the Buffalo Country Kitchen recently went independent and changed their name to Brooks Family Dining. So they've got new menus and a spiffy looking new sign out front. So what. How does the food measure up? I decided to drop by and find out.

The first time I went, I got there around 6:30 one Friday evening. I just got an order of cheese sticks with marinara sauce, a grilled cheese sandwich, fries and a cup of coffee.

All in all, I was extremely impressed. The place was absolutely spotless. The decor is still that bland blue/grey, but I heard that remodeling plans are in the works, though it's not a

definite thing. The waitress was prompt and courteous. The coffee was fairly good, if a bit tepid, and the cheese sticks were fantastic.

I only had two problems. For one, the fries were really undercooked, and the grilled cheese sandwich was slightly burnt, but not too bad. Other than the fries, it was pretty good. Well worth the six bucks or so I paid for it.

The second time I went was about 8 p.m. on a Wednesday, so it wasn't as crowded. I ordered lasagna, salad with Thousand Island dressing, coffee and more cheese sticks (you can never have too many cheese sticks).

This time, it was much better. The cheese sticks were still great. The salad was okay, but the croutons were kind of stale. The lasagna was some of the best I've ever tasted,

and even more importantly, the coffee was hot this time.

So, the final tally (on a scale of one to ten, ten being the best): Cleanliness gets a ten. Service gets a nine. Food quality gets about a seven and a half. Overall: Eight and a half. But remember that they just opened, so things will probably only get better over time.

Brooks is a pretty good restaurant for just about any

Restaurant Review

occasion, from a bunch of friends coming home after a party to your parents' thirtieth anniversary. One gentle word of warning: if you do take a bunch of friends, be careful; I saw three teachers one of the nights I was there.

If you haven't been there since they changed names and you're sick of the fast food scene, it's well worth the time and money.

Person Profile: Arnold Schwarzenegger

Action hero finds comedy second nature

By Jamie Jensen

Staff Writer

Two dads, one toy, no prisoners. Arnold Schwarzenegger's recent movie, *Jingle All the Way* will be added to his list of comic films. *Jingle All the Way* showcases Schwarzenegger in the role of high-powered businessman Howard Langston. Howard wants to prove his love to his neglected son by giving the gift of TurboMan, this year's most sought after toy.

Arnold Schwarzenegger's keen determination and pursuit of excellence have brought him a broad range of career successes in athletic

competition, film acting, directing and business ventures.

During his early childhood in Graz, Austria, Schwarzenegger was encouraged by his father to become involved in athletics. At the age of 15, he discovered weight lifting, which led to the title of Mr. Universe at the age of 20.

Schwarzenegger became a naturalized US citizen in 1983 and from then on has been making many blockbuster films including *The Terminator*, *Terminator 2: Judgment Day*, *Total Recall*, *True Lies* and *Eraser*.

Known for his action hero films, Schwarzenegger has an

astonishing death toll. In the movie *True Lies*, for instance, Schwarzenegger killed 65 people; in *Predator*, 47; in *Total Recall*, 49; and in the movie *Commando*, over 100 people were killed.

Schwarzenegger proves to be a successful comic actor, also. Under his belt are films like *Twins*, *Junior* and *Kindergarten Cop*.

Coming soon, is Schwarzenegger's newest film, *Terminator 2-3D: Battle Across Time*, where the future promises to be ideal -- if you're a machine.

But for this holiday season, *Jingle All the Way* is a must. Get out and see it before it is too late.

A Company of Wayward Saints word find solution:

Words to look for have been replaced by ★'s. Good luck!

OPVZVSJNRTIPYBM★FCI★AXNKAP★TEPBBZBKITYSF
YSIIMPTVIFIKYFCX★HC★Z★E★DRCXEOLDLVJCB
KTFNOMKQOFCFGZNHE★FGB★L★LLUESJJJCHNFYEL
RZMIYTDUCOUBCOSWO★A★*****
XCJBSTNWNCAXDHXUC★Z★*****MMCTPJ*****EW
EKISSDRHSXNPMUMY★Y★*****Y★GN
APLAJXVSHIOYUGPPD★U★Y★B★Y★O★SW★JS
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KNVSYNMZJWIASDXF★AAR★RM★*****I★CT
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New NSC schools create rivals for BHS

By Sarah Thompson

Journalism Student

Despite the changes that have been made this year, the varsity girls basketball team is ready for everyone. With new teams to compete against and new team members, they hope to finish in the top of the conference.

First off, Buffalo gets two more contenders in the North Suburban Conference [NSC] in Cambridge and Irondale, moving the NSC to ten teams. Also, girls basketball is in a four class section this year compared to the three class in previous years, making the sections a little more even talent-wise. Last year they were competing in section 2AA, and this year they're in 6AAA. The other teams competing in 6AAA this year are Chaska, Monticello, Mound-Westonka, Orono, Prior Lake, St. Francis and Shakopee.

"We are adding Cambridge and Irondale to the NSC, so we don't really know how they'll be," said senior co-captain Brittany Meyer. "St. Francis, Totino Grace, and Monticello are always tough."

Yet one of the most important changes this year for the team won't occur until after the first of the year. The Bison will play in the new gym at the new Buffalo High School and are very excited to play their first game there. If everything goes as planned, it will be on Friday, January 10. The new atmosphere will hopefully attract bigger crowds and more fan support.

"I think it is exciting that we will play the majority of our season in the new gym," said Meyer. "It's an honor to be the first girls basketball team to play there."

The team is also making some changes this year experience-wise. They are

lost five players from last year, but gained six more from last year's B-squad. Returning from last year are seniors Brittany Meyer, Lara Tessmer, Kristen Thompson and Tammy Wermager. Also returning are juniors Holly Bonk, Jill Dixon, Jamie Geer, Emily Holmquist and sophomore Sarah Thompson. New to the team this year are juniors Betsy Bremmer, Danielle Kirkpatrick, Dana Knutson and Harmony Mattson. This year's team will once again be young and lacking in size, but will not let that bother them.

"Since we are small as a team and all close in size, we have to be versatile," said co-captain Wermager. "Everyone has to know all the positions on the floor and be able to play them interchangeably."

The Bison are coming off an 8-15 record last season and hope the changes that



Photo by Sara Tabor

Freshman Jennie Gilbert tries to block a pass by the Cambridge Bluejackets. The Bluejackets are one of the two new teams in the NSC.

have been made will help them out. They feel their abilities and competitiveness will be a major factor this season

also. "I think the biggest change in our program this year will be that we're going

from being mediocre to a team that's looking to win every game," said senior Kristen Thompson.

Experience prepares skater for coaching career

By Vince Ross

Journalism Student

Stephanie Marschel is a sophomore that participates in a sport outside of school. That sport is figure skating. Like most sports, figure skating is a very time consuming sport. She goes to practice about five times a week. During the week she goes two to three times at three in the morning. On weekends she practices for up to four hours a day.

"I really enjoy practice," says Stephanie. "There are usually about ten skaters on the ice at a time. We mainly just work on our pro-

grams and using our edges."

Over the past three years Stephanie has gone to Chicago, Houston and most recently Seattle, where the World International Team Championships were held. This past summer in Seattle, Stephanie and the team did very well, with the team placing in fifth place. There were teams from seven different countries, and there were over 77 teams.

"I like going to the national competitions," said Stephanie. "I think the experience of national events will help me. I want to be a coach, and having the experience of already been there I will be able to help my skaters all

that much more."

When Stephanie first started skating she was only three years old. This was influenced by her older brother Troy Marschel who had been playing hockey at the time that Stephanie started skating. She started out on hockey skates before she began taking figure skating lessons at age 12.

"I started skating because of my brother. I liked it and started to figure skate," said Stephanie. "I really had fun doing it and just stuck with it."

Stephanie is an accomplished skater, yet extremely modest. Her ability to skate

has won her many awards. She hopes to one day become a coach, because she wants to help others learn to skate.

Visit *The Bison Stampede*
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BHS/Bison](http://www.buffalo.k12.mn.us/BHS/Bison)



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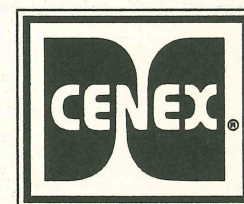
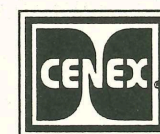
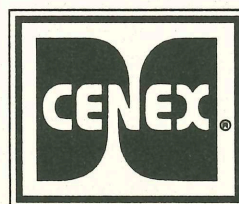
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Nordic ski team expands in third season

Young team looks to repeat as conference champs

By Renée Peter

Journalism Student

This is only the third year BHS has had a nordic ski team. Each year they set new goals and make changes to reach them.

The biggest goal for the team is to hold on to the title of Conference champions. Sending a relay team and individuals to State is also very important to this year's team.

"There's a little pressure to be Conference champs again, but we're still new so there's not too much pressure," said senior captain Corin Nelson.

Expanding the team is one way to meet goals. One senior, Guy Mattson, and four eighth grade boys joined the

team. Guy wanted to be on the team to stay in shape for tennis, and eventually be able to race. The girls don't treat him any differently than another team member.

"Most people were surprised and then say 'That's cool,' but it doesn't make any difference because they're all people," said senior Guy Mattson.

A club team has been added so participants may join to have fun or to compete, which could explain the growing interest. Club team members don't have to race but can stay in shape and have fun at practices.

"It's a good way to stay motivated and active throughout the winter," said senior Beth Ordorff.

The BHS nordic ski

team has grown during each of its three years. During the first year they had nine members and 25 in the second. This year they have 34, with only five seniors.

"The team now has more experience, so we can work on improving our times by having more intense practices of the varsity racers instead of learning how to ski," said Nelson.

At the practices they ski laps for endurance, lift and sprint for strength and do relays. Practices help technique and sense of balance. Their intense practices will hopefully pay off.

"People don't see nordic skiing as a hard sport, but it is because you have to maintain skill while you are tired," said Nelson.



Photo by Staci Meehl

For the first time since nordic skiing began in Buffalo, boys have been included on the team. Here three eighth grade boys work on perfecting their skills.

Discipline, fan support help gymnasts meet goals

By Sara Tabor

Photography Co-Editor

The Buffalo varsity and junior varsity gymnastics teams are vaulting to success in the 1996-1997 season, surpassing their goals. As a team they've had very close matches with Wilmar, Irondale, and Rockford.

Coach Martha Driscoll-Nelson says this year's team is really great in taking directions.

"These kids have been really listening to what we say, and putting it into action," said Driscoll-Nelson.

With their recent goal (130) shattered while competing with Wilmar (132.65) on Tuesday, December 10, the assistant coach

for two years, Jon Holtz, was reminded of a bet he made with the team last season.

"I said if we beat our goal of 130, I would cut my ponytail. I am very glad I didn't make one of those bets this year," said Holtz.

Fan support has been good so far this year, students and staff are encouraged to attend home meets. Home meets will be held in the current building for the rest of the season.

"Our team appreciates the fan support this year at the Wilmar and the Rockford-Irondale meets," said Driscoll-Nelson.

While some improvements are sometimes subtle to the untrained eye, they are triumphs for the girls.

"A personal triumph for me was overall improvement from last season. As a varsity captain, an important goal for me has been helping the team work as a whole. We have a small team, so it's important we all work together to be a whole and push each other to reach each other's goals," said senior Jennifer Rylance.

The team decided to work on execution of performances and a multitude for this season. The events that need work are mainly bars, beam and vault. These routines will hopefully be ready at the end of vacation.

The next home meet is against Spring Lake Park on January 9 at 6:30 p.m. They hope that the fans will pack the bleachers.

Veterans provide hopes

By Kyle Meyer

Journalism Student

After finishing last season with a 5-18 record, the Bison boys basketball team is hoping to turn things around this season.

The team has established a strong core of seniors to lead the team this season. Hopefully, the team can expand on that core and become contenders for the North Suburban Conference title.

"Some of our star players this year are Nick Malberg, Grant McFadden and Conor Lilja," said sophomore Dave Barse.

To form a well rounded team, they have been working extensively on getting in better shape, both physically and mentally.

"We are going to push the ball up the court better and work more as a team. This year we have a younger team and fresh legs and also some veterans who have the de-

sire to win," said Barse.

The team has some great new players coming up to play varsity. They have sophomores Cole Bryan, Ryan Watkins, Brent Swaggert and Barse. They are all from the 1995-1996 C-squad team that finished with an unblemished record of 16 wins and zero losses, the best out of all boys basketball teams last year.

"They will be a great help on our team and are very aggressive," said captain senior Nick Malberg.

The sophomores on the team hope to continue their winning ways into this year's season. If the team can balance experience and a powerful group of underclassmen, they should definitely be able to hold their own this year.

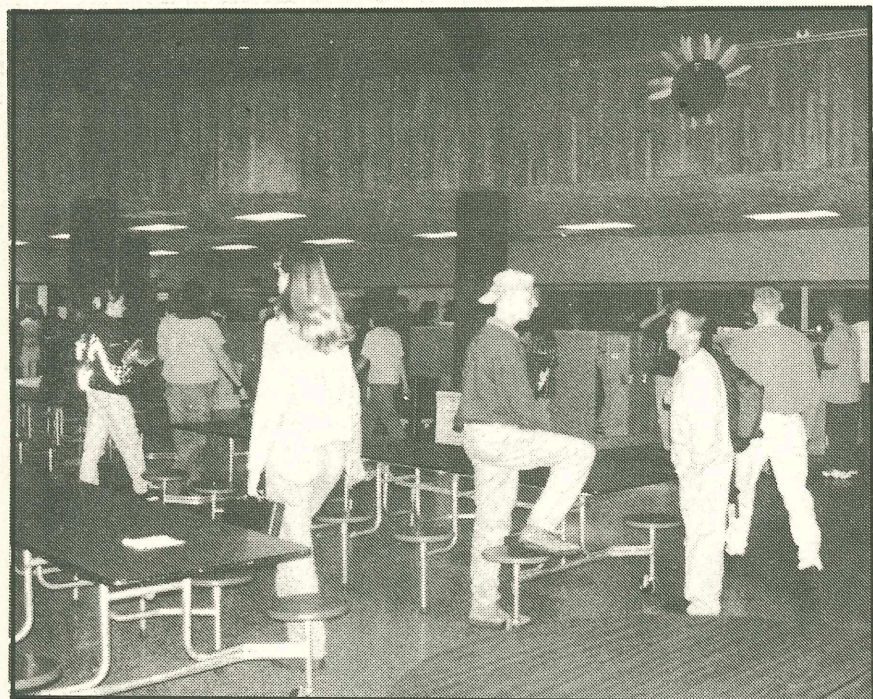
"This year we are taking it day by day and improving day by day. We also hope to be one of the teams to beat in our Conference," said head coach Dave Alto.

Ken and Kathy

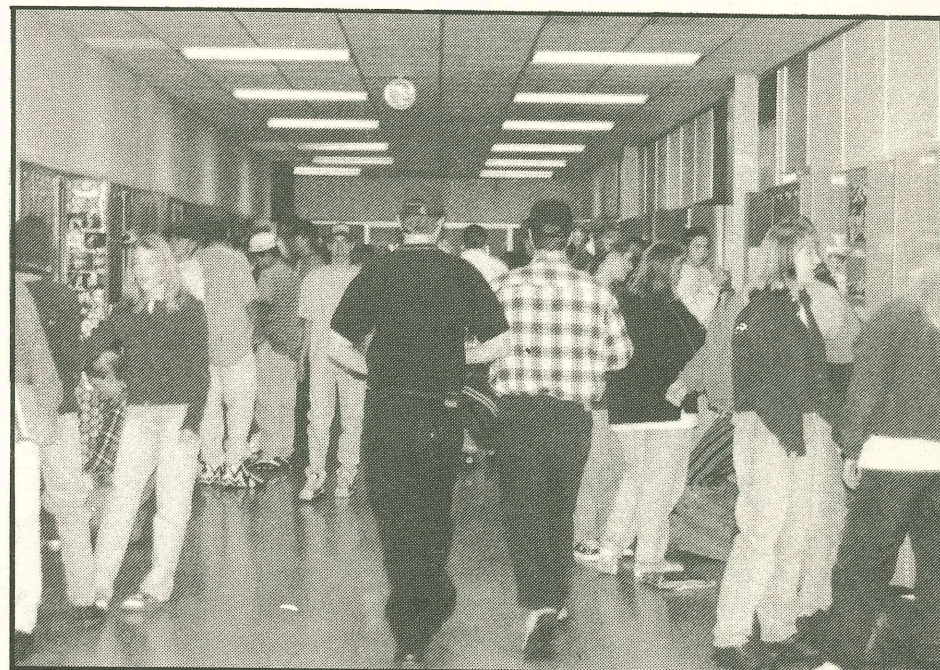
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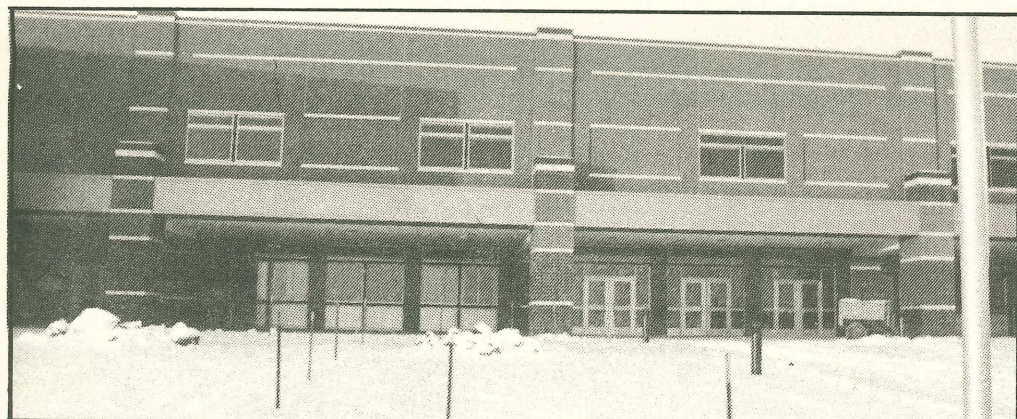
BHS bidding farewell to old, greeting new



The mall is a meeting place before school, during lunch and for concerts. It will be replaced in the new school by large halls, a cafeteria and an auditorium.



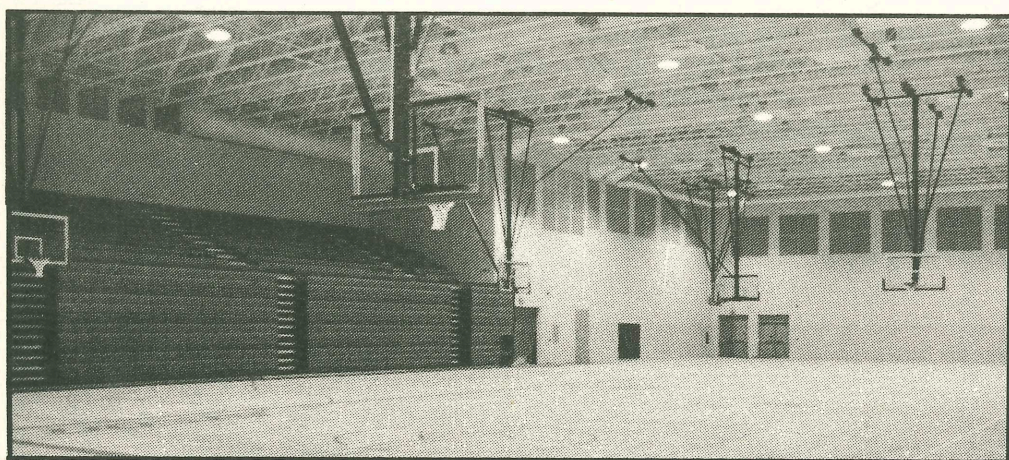
Crowded halls and classrooms will not be a problem in the new building because of spacious hallways, locker areas and classrooms.



A LOOK AT THE STUDENTS' AND STAFFS' NEW HOME – there will be larger halls, classrooms, an auditorium, an immense gymnasium, parking lots, more doors, windows and bathrooms. While everyone will look forward to this major change, upperclassmen feel as if they will be leaving their home.

"I sense that the transition will go smoothly, but we most definitely will encounter some interesting challenges and unknowns. Our students have been very positive, helpful, patient and understanding throughout the whole process."

– Nick Miller, Principal



(Right) The auditorium is scheduled to be completed in February. After the Performing Arts Center is finished, there will be a grand opening of the new school for the community. (Above) The gym has three basketball courts and many individual bleacher seats. The first home game in the new gym will be boys basketball on January 7.

