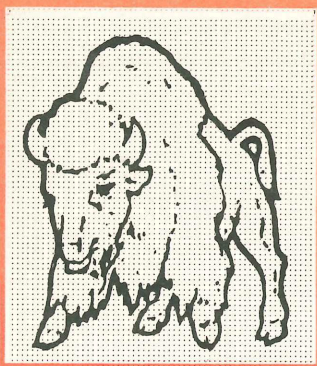




The Bison

The Buffalo Senior High School Newspaper

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Law results in controversial issue

By Joe E. Napper

Journalism Student

The problem items are skateboards, rollerskates, rollerblades, roller skis or other recreational devices whether being pulled, propelled or pushed by a motor. Even a person using a bicycle within the jurisdictional limits of the city is a problem.

On August 7, 1995, the City of Buffalo passed the following ordinance: *The purpose of this ordinance is to protect the public health and safety arising out of the use of the items listed above. The City Council finds that there is a substantial lack of statutory regulation of the use of such devices and that there have been numerous complaints of residents of the City relating to their use on public sidewalks*

and in certain commercial or industrial areas such as parking lots where automobile and motorized vehicular traffic are frequent.

"I think it is very unfair, because adults nowadays think everyone is a hoodlum. We need a fair chance," said sophomore John Goodale.

People want the right to skateboard and in-line skate where they choose.

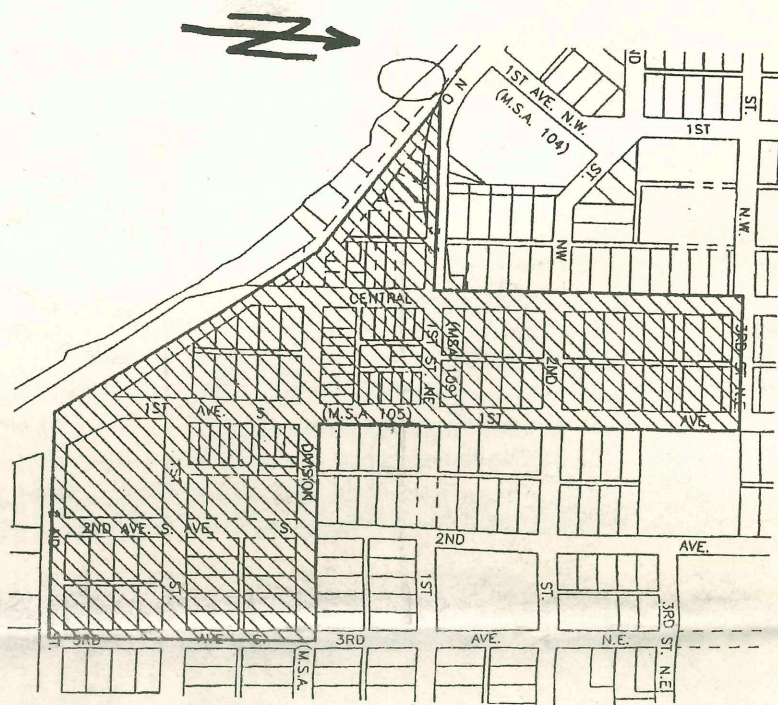
"I think it is stupid; they aren't bugging anyone. They should be able to do their own thing as long as they're not hurting anyone," said senior Frank Hessler.

The exemptions for this law are that it will be lawful to ride or propel on any recreational device in any parking lot between the hours of 8pm and 10:30pm, or upon prior approval of the City of Buffalo for

special events.

"Because of limited time, you are told what you can and can't do. It's unfair because, people in cars can be out late, but people on boards cannot. They immediately think of us as juveniles. [Streets and sidewalks are] public property," said freshman Adam Koebensky.

Anyone who engages in this activity must follow the same rules of the road as a cyclist would. If this or any other part of the ordinance has been violated, a person will be guilty of a misdemeanor and will be fined up to \$700 or 90 days in jail or both. In addition, any peace officer who observes a violation can seize the item(s). A minor offender can only get the items back through their parent or guardian. An adult can claim the item in 24 hours at the Buffalo Police Station.



This is a map of the area mentioned.

Student Care Committee hosts dance again

By Theresa Button

Co-News Editor

When students are feeling down and out, Student Care Committee will be there trying to cheer them up.

SCC is a student organization that was started ten years ago by English teacher Karen Swenson.

"I had noticed that a student had been absent for a long time, and that other students hadn't seemed to notice," said Swenson, "so I started up SCC to help students become aware of what is happening to their fellow students."

SCC is an organization that

works specifically for the students of BHS, to show them that people care.

"We try to make everybody happy," said senior Becca Geyen.

SCC members meet on Tuesdays during Mods in Swenson's room, B-3. At the meetings, members plan different activities for the students and send out perks to students that are feeling down.

"Anybody can come; students are in it because they want to be," said Swenson.

Last year, as a way for SCC to make some extra money, they sponsored a Halloween Dance.

"We had sponsored other

dances, and the students wanted to try having a Halloween Dance," said Swenson.

The second annual Halloween dance was held again this year. It took place on Friday, October 27 from 7:30pm to 11:30pm.

"It was a lot of fun, prizes were given away and if you came in costume, you got \$1 off the price of your dance ticket," said junior Haley Mattson.

The Halloween Dance was held for many different reasons.

"Now is the time when teenagers don't go trick-or-treating anymore, and [a dance] gives them something to do for Halloween,"

said Mattson.

Many different prizes were given away for various things. There was a pumpkin carving contest and awards were given for costumes. If students brought an item for the food shelf, their name was put in a drawing. Some of the prizes that were given away were gift certificates for area restaurants, free hours at a tanning salon, shampoo and conditioner from an area salon and candy.

Some of the more popular costumes were cross-dressers, death, vampires, queens and princesses like Cleopatra and Pocahontas, and jesters.

The money made from the dance will go back to the students in the forms of perks, balloons, flowers or other ways to cheer up students.

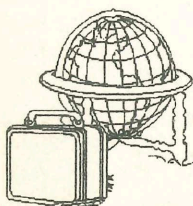
As SCC grows, so do their areas of interest.

"We are currently planning a Community Outreach program," said Geyen.

Later in the year SCC will be buying Christmas presents for needy children and selling Valentine's Day suckers.

"[SCC is] a large group of kids; it's a time for all of us to get together to do something nice for each other," said Geyen.

Features



Foreign exchange students' visits to America.

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Editorials



Respect between friends, teachers, classmates.

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Sports



Cross Country athletes compete in state.

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Many crews play big part in *Wait Until Dark*

By Clint Graunke and
Brian Malerich

News Department

Working behind the actors are the crews of this year's fall play, *Wait Until Dark*.

The crews for BHS include set, prop, publicity, make-up, sound and light.

"A play is like a big machine. Without each part of the machine functioning at 100% the machine will not perform. Without all individual crews, the show would not go on," said director Tracy Hagstrom-Dahl.

The set crew for this year's fall play consists of crew heads, senior Bob Fix and junior Angie Poirier, and many crew members. The set crew is in charge of building the sets used in the play and transporting them to the Buffalo Junior High auditorium.

"I'm not good enough to sing

or act, but I'm good at being creative," said junior Billy Warner.

The prop crew, headed by seniors Shaun Dixon and Steve Frump, then takes the created set and paints it appropriately, as well as finding furniture, and in this case, appliances.

At one of the rehearsals many of the cast and crew went to the Wise Penny Thrift Shoppe to purchase various items, including a couch, easy chair, kitchen utensils and clothing.

"I like seeing the whole play come together [with the prop/set]," said sophomore Brian Triplett.

The head of the publicity crew is sophomore Kiara Esterbrooks. They advertise the play to the general public.

"I guess I joined publicity because I knew, considering the cast members, that this was going to be a great production and I believed it should be publicized well," said Esterbrooks.

Sound crew handles one of the most important roles in the play. It carries the responsibility of making the stage "sound" as if it were in the proper setting. Junior Peter Walz is the crew's only member.

"The play this year will be lots of fun. There will be lots of special effects," said Walz.

Actors need to be seen on the stage, as well as heard. Lighting crew has the job of making the set and actors visible to the audience. There are five light crew members and the crew heads are juniors Kirsten Thompson and Clint Graunke.

"I joined because I like working with technical things," said sophomore Eric Zimmerman, "I wanted to do something important with the play."

The crews of *Wait Until Dark* play a large part in the production of the play. They help to make the actors more believable and complement the work they do.



By Molly Warner

Pictured here are sophomore Tia Carlson and junior Ellie Olson. They are painting the set of *Wait Until Dark*. The members of set crew spent many hours building and painting the set. Carlson and Olson were painting the photo lab during this picture. Also in the set is a counter and some walls.

News Briefs

Choir concert held

The first choir concert of the year was held on Thursday, November 2 at 8:01pm. It was the choral sampler concert. The groups who performed that night were BHS Singers, Treble Singers, Concert, Varsity and Treble Choirs.

Band concert soon

On Monday, November 13 at 8pm the first band concert of the year will be held. It is the Fall Collage Concert. Performing that night will be the two Varsity bands, Symphony band, Concert band and fall marching band.

NHS Induction held

The new members of NHS were inducted on Monday, October 30 at 7:30pm. Almost 50 were inducted. The guest speaker was Superintendent Tom Nelson.

Food drive coming

The Buffalo Senior High School National Honor Society will be holding their annual food drive on Monday, November 13 through Friday, November 18. The money donated will go to the Hanover food shelf. Fifty cents will equal one food item.

International Club plans busy year

By Troy Marschel

Journalism Student

The International Club is an after school activity that meets once a month after school. During the course of the year the club sponsors and participates in several different events.

Meeting the exchange students is an event whose purpose is to become better acquainted with the exchange students. Games are played and exchange students introduce themselves.

"There was fun games to play and I enjoyed meeting other students," said senior Oliver Strehmann.

The annual cheese tasting party took place in the BHS library on October 30. It cost 50 cents and there were over 20 different cheeses from about 8 different countries that students could try.

"My favorite type of cheese was goat's cheese," said social studies teacher Gerry Bakke.

Fat Tuesday, better known as Mardi Gras, is celebrated on the Tuesday before Ash Wednesday. The club feels the event is a very cultural experience; it also shows how other countries celebrate their holidays. The most famous site for Mardi Gras is in New Orleans, Louisiana, but for school purposes, the event is held in the mall.

"I was so full after Mardi Gras, I didn't eat for three days," said junior Vince Ross.

Festival of Nations is an event that is held in May where many ethnic groups of people gather to share their country's different types of foods. More than 20 different countries are represented at the Festival of Nations.

"The food was good but a little bit too expensive," said senior Dan Kleist.

The International Club tries to help the exchange students meet students from the high school and also gives students a chance to learn more about other countries.

Student Council Commentary

Editor's Note: Throughout the year, this column will be used to relay happenings of Student Council.

By Kia Swaggert

Columnist

Many of you are probably wondering, "What does the BHS Student Council do?" The BHS Student Council is made up of 34 students. The main purpose is to voice the opinions of the students and to organize events.

Student Council has representatives on committees throughout the community. These committees include Community Education, block scheduling and Food Council. There is also a District Curriculum Advisory Committee and a student representative on the School Board. Student Council meets on Mondays during mods. They post minutes of every meeting in five places

around the school.

"I never knew how much work there is involved with Student Council. It's hard, but I like it," said senior Corey Hance.

The BHS Student Council has had a very busy fall. They planned Homecoming and hosted a State Student Council Workshop. The BHS Student Council put many hours into planning Homecoming week.

"Homecoming week was excellent and I didn't worry about anything," said Student Council adviser Laurie Raymond.

The Student Council has also hosted a Minnesota Association of Student Councils Workshop. Over 400 students and advisers attended from various communities. This workshop is used to teach students leadership skills and share ideas with others.

Special Education provides independence

By Andy Vieau

Staff Writer

Special Education is a program for increasing independence by getting students ages 14 to 21 prepared for adult life.

Special Education is based on an Individual Education Program. This is where teachers determine the specific educational needs of each student and give him or her a schedule based on this information. Sometimes special education students receive individual tutoring, and other times they are placed in a class with other students.

"I enjoy my job; it's really rewarding," said para-professional Judy Loberg.

Loberg works mostly with the severely handicapped. Her job is

usually to help the special education students meet their goals, starting with simple goals such as learning to become an independent swimmer.

One of the things that the program does is try to get the students into the community as much as possible. Many of the students' activities take place outside of the building. They bowl at Huikko's, eat out, shop and bank as part of their school day. Some even have jobs at functional factories.

"Because of the limited physical abilities of the students, we use modern technologies for everyday tasks," said special education teacher Jane Keefe.

Special education students sometimes use a push button to turn things on, such as an automatic sta-

pler, a fan or a radio.

"I think that Special Education is important in our schools because it gives the kids the special attention that they need," said freshman Kyle McCallum.

Many special education students go to the Wright Technical Center for the Independent Living Program. Independent Living is a program where students go to a real household environment to perform household tasks and carry out duties.

The first event of this year specifically aimed at Special Education students was bowling at Huikko's. An area tournament was held on October 6. Other events will take place throughout the year including swimming, softball and skiing.

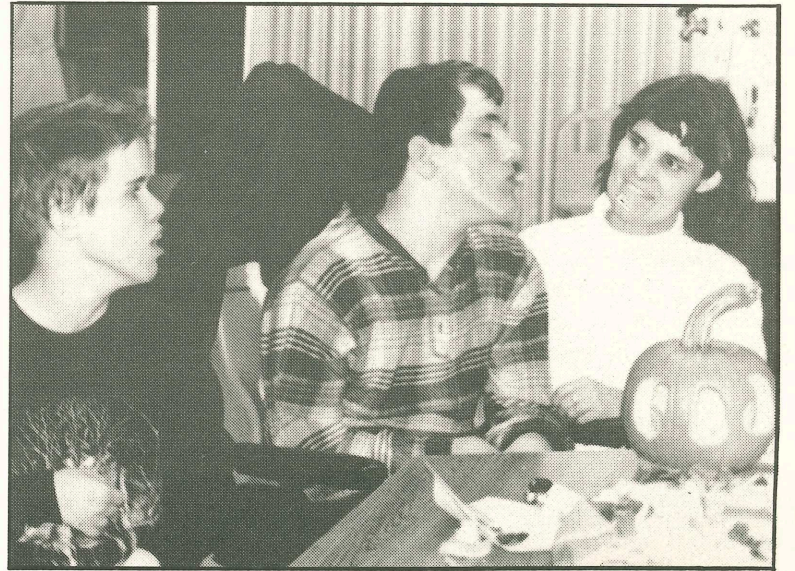


Photo by Colleen Schmidt
Pictured here are two special education students with their teacher carving a pumpkin for Halloween. The students do many different activities in their classes.

Post-Secondary presents challenges

By Colie Gorton

Journalism student

All public school 11th and 12th grade students are eligible to participate in the Post-Secondary Enrollment Options Act.

The purpose of this program is for students who want a challenge and wish to receive credits for college as well as credits to graduate from high school without any cost to them.

"Post-secondary is an opportunity for juniors and seniors to partake in college

credited classes, while also earning credits to graduate from high school," said post-secondary student, senior Robyn Gotvaslee.

This program was designed for students so they can have an enriched and challenging education. The state of Minnesota pays the tuition for this program. Books for the post-secondary enrollment students are purchased and owned by District #877, and need to be returned to the high school at the end of each quarter.

"Many students use this

program to save money. This is not what it is for; it is for a challenge," said counselor Nick Bakken.

Many of the students that are involved in this program go to North Hennepin Community College. Others go to the college of their choice, but it is not that easy to be admitted to the college of choice. To be eligible in the post-secondary system; it is more difficult if wanting to go to a private college, compared to a community or public college. To be accepted to North Hennepin, seniors must

rank in the top half of their class, in the top quarter for a junior. For a private college students must rank in the top approximately 25 percent to apply out of their class. A few students from BHS applied to Bethel, but none were accepted, and only a few were accepted out of the entire state of Minnesota.

"I decided to do this because I wanted something different after being at the high school for three years. I wanted a challenge and I ultimately thought I was ready," said Gotvaslee.

After-school jobs interfering with schoolwork; students skip school

By Ryan Klett

Journalism Student

The students at Buffalo High School are involved in a constant struggle between work and the strains of everyday high-school life. Most students work to be able to pay for a car, gas, insurance and to have a little extra spending money to support a lifestyle with occasional luxuries.

According to a recent poll, only one-third of students said that they would skip a night of work to stay home and do their homework.

"The money is more important to me than getting my homework done," said senior Frank Hessler.

On the other hand, two-thirds of the students polled said that they have skipped one or more days of school because they were too tired from working the night before. This fact

just illustrates where some students priorities are and how important school really is to them. Some students even said they have skipped school up to five times because of work-related issues.

The number of hours worked by students varies anywhere from six to 30 or 35 hours per week. Students polled agreed that the number of hours they worked and how late they worked had a significant effect on whether or not their homework was done and what grades they received.

"When I work late hours, I'm too tired to study or even attempt to do my homework," said senior Jenny McClellan.

There are many factors that play a part in how students deal with their jobs. Most students have found an agreeable balance between their studies and their jobs. The balance allows them to earn a little money and keep their grades up to what they consider a reasonable level. Most think that it is okay, but then there are students that can't find that balance.

Block Column

By Peter Carlson

Columnist

With school board approval, Buffalo High School will institute a new block scheduling system, starting next year. Many schools have already begun using block scheduling, with much success.

This will be an adjustment, because students will be taking four classes instead of six. Thirty minutes will be added to every class, making classes 80 minutes long. Class schedules will change significantly, because what are currently full-year classes will only meet for one semester. Those classes that currently last for one semester will now meet for one quarter.

There are many advantages to block scheduling. There will be fewer and longer classes, which means more opportunities to absorb the material. Students will only be focusing on four subjects at a time, which means less

stress and homework. Block scheduling also opens more opportunities for field trips, science labs and other activities.

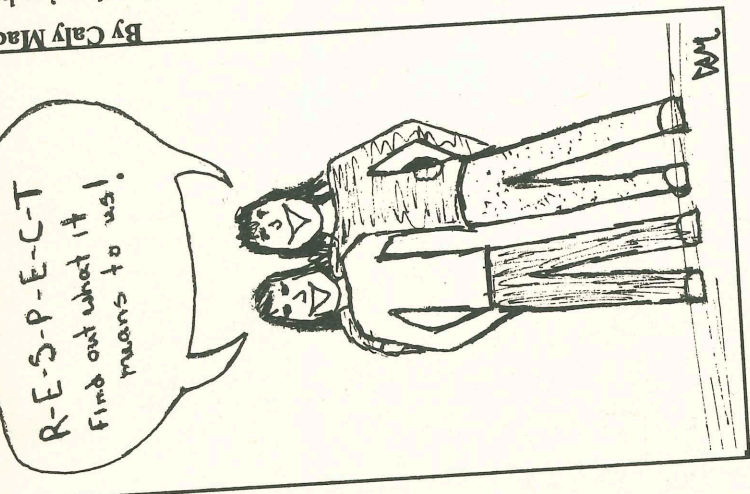
The change next year to block scheduling will have effects many people may not have considered. One of the most talked about is the fate of Mods.

Many changes for Mods are being planned for the coming year. The main adjustment will be changing Mods to Triple A Time, a more structured version of Mods that will be implemented next year. Students will start the period in an assigned area and then go wherever needed after showing the supervising teacher a pass.

Contrary to rumor, there will be Triple A five times a week. It will be 25 minutes, at the end of the day.

There are many options being considered for how Triple A will be used. In the future, staff and students will be asked for input.

Disrespect: major problem between friends



By Caly Mack
don't know who they're hum- ing might think before actin- ing to you and you will be a junio- senior next year, contact Jenni- Johnson (A-1) or any of the B- students currently enrolled in Mentor Connection. Chris Will- Erin Ecklund or myself.

Mentor Connection allows students to grasp dreams

By Rob Roos
Guest Columnist
While her peers are nodding off in Calculus or English, Alyssa Dwyer, a senior at Armstrong High School, is busy doing something a little more exciting. No, she's not skipping to hang out with her friends in the nearest parking lot. She's hanging out with neurosurgeons at Abbot Northwestern Hospital. Okay, so maybe "hanging out" isn't the right choice of words. In the last month alone, Alyssa has observed first-hand things which most people see only on E.R. She has watched as surgeons repaired a ruptured aneurism and cleaned plaque out of a man's carotid artery to stop a stroke. She is also taking a hands-on role, working on a research project aimed at finding ways to restore function to damaged areas of the brain.

Mentor Connection. The goal of the program is to pair gifted, talented, motivated students with mentors in their particular area of interest. It doesn't have to be brain surgery; the thirty-nine students in this year's class are working in such diverse fields as environmental science, musical composition, law enforcement, opera, sports medicine and politics, just to name a few.

The students attend a two-hour Mentor Connection meeting once a week, then spend a minimum of eight hours per week with their mentors studying. This allows students and mentors to work out a format which best fits their schedules. The mentorship lasts through the entire school year. Mentor Connection students receive high-school credit for their work, equivalent to two full-year classes at BHS.

Don't confuse the Mentor Connection with some of the other, less demanding mentorship or internship programs for high school students. The Mentor Connection is both exclusive and intensive; it is certainly a lot more work than a regular high school class.

Senior Andrew Schwandt, also from Armstrong, is mentoring at the U of M hospital. He is part of a research team studying xenotransplantation, which is the transplantation of cells or organs from one species of animal to another.

Even at this early stage, Mentor Connection has helped some students know if a field is right for them. Others, such as Tracy Benson of Osseo High School, aren't so

entirely sure. Tracy is studying International Quill and Scroll MHSPA Runner Up 1989. NSPA 1st class 1990. NSPA 1st class 1992. Quill and Scroll 1st place 1992. NSPA 4-Star All-American. MHSPA Honorable Mention 1994. MHSPA All-State Gold 1994. MHSPA All-State Silver 1995.

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People's true colors valued over materials

By Darcy Fischer

Editor-in-Chief

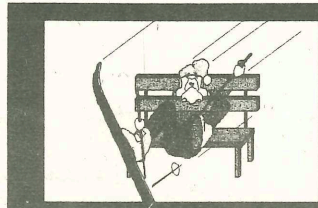
Everyone's heard the expression "It's what's on the inside that counts."

Many people try to follow this "rule", but often times it gets overlooked.

Your friends are there for you through thick and thin ... as long as you dress in the latest fashion. One day you come to school wearing the wrong color eye shadow, and you get stared at and snickered at all day. Your "friends" are ashamed to be seen with you. All because of your eye shadow.

Go ahead, say it... "it's what's on the inside that counts." ... yeah right.

How about this? You tell your



Just Because I'm Darcy...

grandma from out of town all about your new "significant other". She gets to know a little bit about him (or her, whatever the case may be), talks to him on the phone and she's ready to make wedding plans. She comes to visit and finds out he's of a different race. Without even giving him a chance to say "hello", your relationship with him is no longer acceptable. What happened to what's on the "inside?"

Do you ever wonder why

people love babies so much?

Babies are natural people magnets. Whenever a baby enters the room everyone rushes to be the first to hold them.

Sure, they're cute and easy to play with, but it goes much deeper than that.

Babies are a true example of unconditional love. They don't care how much money you make, what kind of car you drive or what brand of jeans you wear. Most babies are

happier with a simple cardboard box, than with expensive toys. Babies cherish people, not possessions.

It doesn't matter what your hair looks like, how much you weigh or what race you are. Babies look for what's on the inside, not outward appearances.

It isn't until we're older that these things become important.

A baby who lives in a small, one-room apartment and wears hand-me-down clothes can be just as happy and fulfilled as a baby who lives in a mansion and has name brand clothes, as long as they are loved.

It isn't necessary to try to impress a baby by trying to be someone you're not. They can see past that.

If you have a good heart a

baby will love you for you, not for your possessions.

It's so easy to make babies smile. Pick them up, tickle them, hug them, wave at them, love them and play with them.

When did we decide that we need more? When did money, looks and race become so important that they came before love?

It has gotten to the point where people are stealing, lying and starving themselves just to fit in. Even killing themselves because they don't.

We aren't born with these ideals, so where did they come from?

The next time someone tells you you're acting like a baby, before you get insulted, think about it. Maybe we could learn a lot if we all start acting like babies.

Stereotypes may cause prejudice between students

By Shawn Baudler

Columnist

Gremlin General's Warning:

The writer of this column is extremely opinionated, and not every thing written should be taken completely at face value. Due to lack of facts some of the items have been slightly exaggerated, extremely exaggerated, or made up all together.

--Enjoy.

As I sit in the dark, dank dungeon my parental units have granted me use of as a domicile, I begin my brooding:

At this moment, my thoughts turn to those of prejudice. Not prejudice against race, religion, disabilities, gender or even skin color. I

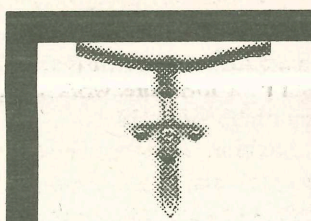
brood over the prejudices against stereotypes. I mean the nation wide prejudice against certain people due to their style of dress, family background, musical preference or even ... hair color?

Don't misunderstand me; I too enjoy the occasional blonde joke, but, in all honesty, most of them aren't even funny. We laugh simply because the term 'Blonde' entered the punch line.

Unfortunately, a few bad jokes are only the smallest part of the prejudices that can be witnessed. In our great school of BHS, many examples of these prejudices can be seen on a daily basis.

Example #1:

In a fourth hour history class,



Voice of the Gremlin

groups are to be assigned for a project.

Student A is your standard stereotypical "Brain". Short, clean-cut hair, possibly gelled, adorned in a lovely white & light blue striped, button-down shirt and your standard all-purpose blue jeans.

Student B is your standard stereotypical "Farmer". Extremely short hair, wearing slightly soiled

T-shirt depicting a country folk singer with matching all-purpose blue jeans and, of course, western-style boots.

Now we can all predict the outcome of this union. The expected outcome would be that the "Brain" would do all the work and the "Farmer" none.

Now granted, in some cases this would be true... But if you think

hard enough, are you sure it would be in all? Okay, this one's harder;

Example #2:

Same scenario as before, only this time let's throw in a set from one of the most infamous of stereotypical rivalries. A "Jock" (no description necessary) is assigned to work along with a stereo "Dirty" ...

... now think a bit ...

... It can go either way, can't it? Or maybe, they might actually work together as was meant.

The point I'm trying to make is that just because someone dresses a certain way or has certain friends, is no reason to automatically count them among a certain group.

-- Peace and happiness to you and yours ...

Bison policies

Advertising Policy:

The Buffalo Senior High School newspaper, *The Bison*, offers advertising to businesses and organizations on the basis that we can refuse any ad.

The Bison makes it a general practice of not accepting ads from mortuaries, liquor stores, bars, etc.

The Bison tries to draw the attention of the potential buyer so that they will not only read the ad-

vertisement, but act on the offer.

The Bison assumes full responsibility for advertisements containing misspelled words or incorrect information and will negotiate with any advertiser in case of a complaint.

Letters to the Editor:

We want to hear your comments, questions, and concerns! If you want to let us know what you

think, write us a letter! All letters will be printed in full if deemed appropriate by the Editor-in-Chief.

Simply address them "To the Editor" and drop them off in the Bison room, A-2, or Leanne Turnquist's English Room, D-3. To assure publication of a letter, it must be submitted at least one week prior to the distribution date.

Any letter may be shortened or edited if the Editorial Board deems it necessary.

Join the

Bison:

It's not too late to join *The Bison*. Positions are still open for staff writers, photographers, and editor's assistants. *The Bison* is a great opportunity to learn how to write for the future. It's a great way to meet new people if you are new to Buffalo.

Listen to the daily announcements for future interest meeting dates, or talk to Darcy Fischer in room A-2 or Leanne Turnquist in room D-3.

Suggestions Welcome:

There is now a suggestion envelope located outside of the Bison Room (A-2). If you have any story ideas, comments, questions suggestions, letters to the editor, etc. leave them in the envelope.

Everyone is encouraged to express their opinions. Everything will be read, and all suggestions will be considered.

CULTURE SHOCK

Students' school systems, nightlife have significant differences world-wide

By Bryan Schobel

Staff Writer

Some would say it is a miracle how foreign-exchange students immigrate across seas from their homelands, only to find themselves destined for the small town of Buffalo. The average teenage exchange student may find some slight, if not radical differences when comparing the United States to their native lands.

"In my country, we don't eat lunch and the teachers teach classes instead of the students," said Brazilian foreign-exchange student Mosart Mendonca.

Such a difference could bring joy to the average pupils here in this couch potato society.

Of course, this treat might have a foul after-taste if the school does everything for a student, including deciding what that student is going to learn.

"We don't have a choice of what classes we take," said Gabriela Castanada from Guatemala. "They give the classes to us."

Some students wish they had more electives, but the variety of required classes can sometimes make this impossible.

"Every day there is different classes, 25 different classes a week," said Finnish foreign-exchange student Mikko Maki.

The life styles after school are somewhat familiar when comparing foreign countries to the United States. For instance, the competition in the Minnesota State Fair when viewed along side fairs that occur weekly is notable.

"The state fair was very fun," said Maki. "We have the same thing every week but smaller and less people."

Some foreign-exchange students find that U.S. customs and rules put a damper on their Friday night plans for something fun to do.

"You have a lot of rules," said Castanada. "We tried to see Seven, but we couldn't get in because we didn't have an I.D."

Some foreign students find that weekend nights are just a milder and watered-down version of those in their native homelands.

"In the area of my city there is a place with a lot of snack bars," said Mendonca. "There are more drinks and festivals and they party all night. It is similar to the U.S., but it starts later and ends later."

Some of these differences may seem surprising to local students, but they are all interesting facets of life in another part of the globe.

Foreign exchange students experience differences in local athletic programs

By Brian Triplett

Staff Writer

Some of the 12 foreign exchange students here at Buffalo Senior High School are getting a taste of American sports while they are here in the United States. Some are in sports, but some just enjoy watching or cheering the teams on.

"I think Buffalo Senior High School has a very good sport and activity program, and there are so many people involved," said Guatemalan foreign exchange student Gabriela Castanada from.

One of the most popular sports with the foreign exchange students here in the United States is soccer. Brazilian foreign exchange student Mosart Mendonca has been playing soccer ever since he started school. Since soccer is a very popular sport in Brazil, most children learn when they are very young. Mendonca is on the Junior Varsity soccer team here in Buffalo.

"I enjoy playing American soccer, even though it is different than the kind of soccer we play in Brazil," said Mendonca.

Sport/activity programs in other countries are

much different than here in Minnesota. Buffalo meet almost every day after practice or to play a game.

"After school in Finland we go to Finnish foreign exchange student Mikko Maki do not stay after for sports."

This would be a big change for students and staff since practice takes up a lot more of time.

Most schools in other countries, Finland, do not have school teams; in have city teams. The school and student for city teams is very limited.

"Mostly parents just cheer games in Guatemala, and the leaders don't really do cheer dance instead," said Castanada.

Some of the foreign exchange students are amazed by the amount of enthusiasm shown by students here at Buffalo.

Although the sports here are played a little differently, all of the foreign exchange students involved in sports, and most that Buffalo has an excellent sports program with a very enthusiastic student body.

Becoming exchange student

By Chad Miller

Journalism Student

The foreign exchange program is a chance for students to go to another country for up to a year. The student will live with a host family, go to school and learn the language. It's also an opportunity to travel and see how other cultures live, and learn about oneself.

It is relatively easy to join a foreign exchange program like YFU and ASSE. They interview a candidate, and then they send them to other countries with a foreign/rotary exchange program.

A student can go virtually anywhere, but most go to Europe, especially Scandinavian countries, South America, or Asia.

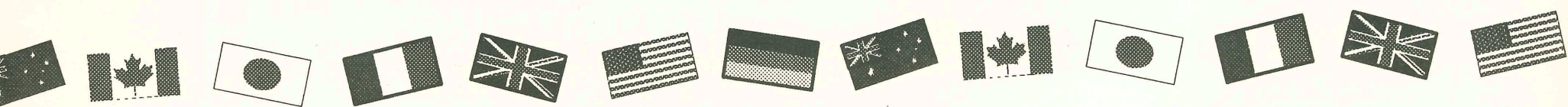
The rotary program is a scholarship, so only two go from our school yearly. They have to go through two levels of interviews, local and state, and fill out extensive questionnaires. Some of the other programs require an interview and a certain GPA, usually 3.2 or higher, but that varies from program to program.

Since the rotary exchange program is a scholarship, the participants pay a set fee regardless of where they go. It can range from \$2500 to \$2800. That pays for transportation and administrative costs. The local rotary club will then look after the student by doing things such as providing housing.

Most other programs cost \$5,000 to \$6,000 which can be covered by college. Many are pressed by taken s

educational beyond said Majja

den gra nio get n f posses A student curious about th



exchange students experience Minnesota

Enjoy rams

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ko Malk, "We
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s; instead they
student support
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nd our cheer-
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e students are
a shown by our
played and run
exchange stu-
that aren't, say
program and a

Christina Noll

Age: 16

Home country: Germany

Minnesota home: Rogers/
Corcoran

Favorite sport: ice skating

Favorite food: pepperoni
pizza with garlic and a thick
crust

Gaby Castanada

Age: 15

Home country: Guatemala

Minnesota home: Corcoran

Favorite sports: Mountain
biking, gymnastics, soccer

Favorite food: Italian

Dennis Schmittberger

Age: 17

Home country: Germany

Minnesota home: Buffalo

Favorite sport: Tennis

Favorite food: Pizza

Oliver Strehmann

Age: 16

Home country: Germany

Minnesota home: Buffalo

Favorite sport: Basketball

Favorite food: Italian

Piret Antsov

Age: 16

Home country: Estonia

Minnesota home: Buffalo

Favorite sport: Soccer

Favorite food: Mashed potatoes

Stephanie Bielka

Age: 17

Home country: Germany

Minnesota home: Corcoran

Favorite foods: Chicken patty,
french toast, corn dog

Jelena Soce

Age: 17

Home country: Germany

Minnesota home: Rogers

Favorite sports: Basketball,
tennis, ice-skating, swimming

Favorite foods: Cheese, fish

Mikko Malk

Age: 18

Home country: Finland

Minnesota home: Buffalo

Favorite sport: Football

Favorite food: Pizza

Thomas Angell

Age: 16

Home country: Norway

Minnesota home: Buffalo

Favorite sports: Tennis, skiing

Favorite foods: Hamburgers, pizza

Linaloe Lobato

Age: 17

Home country: Mexico

Minnesota home: Buffalo

Favorite sports: Swimming,
volleyball

Favorite food: Mexican

Mosart Mendonca

Age: 18

Home country: Brazil

Minnesota home: Buffalo

Favorite sport: Soccer

Favorite foods: Rice, beans,
meat



nt takes hard work

other programs cost
5,000 dollars for a year,
e compared to a year of
any colleges are im-
ed by students who have
ken such an adventure.
"It gives students
ducation that's really be-
yond the blackboard"
said German teacher
Maija Zeaska.
Most of the stu-
dents go after they
graduate, or their se-
nior year, before they
get tied down with ca-
reers, spouses, and
families, and
possessions.
udent must be mature,
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ally stable, and independent. They
have to be open-minded.

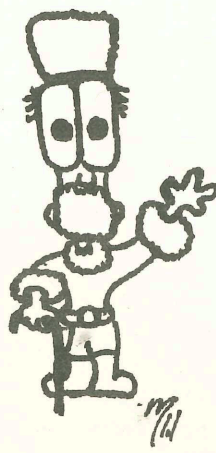
A student that is participating
in the program right now is Jelena
Soce, from Germany. She got in-
volved in the program through a
friend.

"There are thousands of agen-
cies" said Soce.

Jelena wanted to come to the
U.S. -- specifically some place warm
to bad she ended up in Buffalo. So
far she has enjoyed the time that
she's spent here, although she was
nervous when she first arrived.

"Everything is new; you don't
know if you're going to be accepted,
it's new and exciting."

So far she thinks it has been
worth it and feels it's a good chance
to improve her language skills.



Foreign students study U.S. culture

By Kathy Jones

Staff Writer

It's not too difficult to find out who the foreign
exchange students are, and though many people
have questions about them, they do not always ask.

When it comes to music, there are some
drastic differences in styles and kinds of
music being listened to in places other
than the U.S.

"In Finland, people there almost
always listen to American music. No one
ever listens to Finnish music because it's
kind of dumb! There is also no country
music," said Finnish foreign exchange stu-
dent Mikko Malk.

The majority of the foreign exchange
students at BHS say that a large portion of
their countries listen to American music.

"English music is really popular in Gua-
temala, especially R.E.M., but Spanish music
is also pretty popular," said Guatemalan for-
eign exchange student Gabriela Castanada,
who is in Buffalo for a second year.

In BHS there are many different types of
social cliques. For example, the "farmers", the

"preps", the "dirties/skaters" and other such groups
all have certain pre-determined characteristics. The
exchange students were asked if their schools had
the same social differences.

"In my school, there are barely any [different
groups], but there are a few," said Piret Antsov, from
Estonia.

Other students said that
where they come from, there are
such groups, but they aren't la-
beled as they are here.

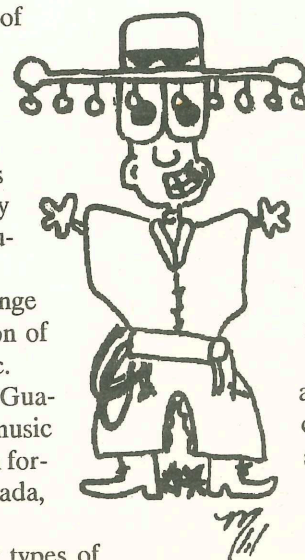
"We do have groupings like
that, but we don't call each other
by certain names," said Mexican
foreign exchange student Linaloe
Lobato.

In Brazil, this system of sepa-
rate crowds is almost obsolete.

"We don't have much of those,
at least not as much as the U.S., be-
cause we mix together much better,"
said Mosart Mendonca, of Brazil.

As anyone can plainly see, there
are many variations of cultural styles
in other countries around the world.

But there are many similarities as well.



Autumn activities create lifetime memories



Photo by Al Adair

Each year Buffalo hosts foreign exchange students from around the globe. This year's students are Thomas Angell, Mikko Malk, Christina Noll, Jelena Soce, Mishael Tarin Torres, Dennis Schmittberge, Piret Antsov, Linaloe Labato, Stephanie Bielka, Oliver Strehmann, Gabriela Castanada and Mosart Mendonca. See pages 6 & 7 for related stories.



Photo by Al Adair

Boosting crowd support is what cheerleading is all about. Cheerleaders had to learn many different cheers and stunts to be considered for varsity cheerleading. Here members of the varsity soccer and football squads help boost school spirit during the Homecoming pepfest on September 29. The pepfest was held to get students pumped up for the big game, and to promote school spirit.



Photo by Al Adair

Seniors Rachel Anderson and Rachel Graybill haul clothes collected from the NHS clothing drive. The clothing drive, held during the week of October 9-13 was the first NHS event of the year, organized and run by the senior members of NHS. Students were asked to bring old wearable clothing to their first hour class to be donated to needy families. Juniors and new seniors were inducted into NHS at the induction ceremony on October 30.

Fall activities are a big part of life at Buffalo Senior High. With all the many activities offered at BHS, it is nearly impossible for students not to find something they enjoy.

Whether it be rehearsing for the play, meeting new people at International Club, or cheering on the team, students find ways to show their school spirit by being involved.

With winter fast approaching, BHS students tried to pack as many activities as they could into their busy schedules before the snow starts to fly.



Photo by Larry Marquette

The International Club sponsored cheese tasting party held after school on October 30 attracted many students. Cheese could be sampled from countries all around the world. Foreign exchange students Linaloe Lobato from Mexico, Stephanie Bielka from Germany, and Jelena Soce from Germany are among the students who were brave enough to try the foreign cheeses.

Annual sport, holiday traditions steal comfort

By Vicki Cary

Guest Columnist

It's getting to be that time of year again. A time when I experience an almost overwhelming mixture of emotions. You see, I love fall and the coming of winter, but along with it come annual events which seem to make me more and more uncomfortable, and this year has the potential to be the most discomfiting. Most staff and students around BHS are surprised when they learn that I grew up on a reservation, that my education was funded primarily by BIA and Wisconsin Indian Higher Education Grants, that I'm an enrolled member of a tribe in Wisconsin. The standard response goes something like, "Really? You don't look Indian."

Which of course puts me in the position of somehow having to "prove" my claim. To tell you the truth, I had never learned that there

was a certain way I had to look in order to be an Indian. I suppose they were referring to the lack of jewelry, braids, raven hair, and beads. But all the time I was growing up, I just "knew" what I was, and never felt the need for other adornments, just as most Germans don't always wear lederhosen.

Friends knew where I lived, who my family was, and that was enough identification. It's different when you're away from home, I guess.

Others would appreciate more visible markers. Ironically, the jewelry and look that most people associate with Native Americans come from Southwestern nations which had very little influence on a small tribe originally from Stockbridge, Massachusetts. The events that increase my discomfort are those time-honored American traditions of Thanksgiving and the World Series.

Thanksgiving is less irk-

some. It's usually presented as a time of conciliation and unity, and I avoid comments about Indian candles because of the equally ugly Pilgrim candles; it somehow seems to even out. The World Series was tougher to swallow this year, however. Every year students ask me, "What's the big deal with having Indian Mascots?" Instead of repeating my explanation each hour, I've decided to try to communicate my feelings in writing and practice what I usually preach. First of all, on the surface, maybe it's not such a big deal. I mean reservations and urban populations have many more serious problems to deal with than what some professional game-players decide to call their teams. However, I believe it's indicative of a much larger problem in the attitudes of people. "Redskins", of course, is the most blatantly offensive. Consider the aftermath of the Mark Fuhrman tapes in the O.J. Simpson trial. Because of one des-

picable person uttering the "n" word, according to the media, we are in the midst of the most racially divided era since the 1950s. Yet, the football team that represents the nation's capitol uses an equally offensive term for Natives, and nobody bats an eye. Increasingly, "race" refers to black and white only, and Indians simply become invisible.

The real problem is invisibility and non-recognition. Oh, I know the rebuttal. Those mascots are supposed to honor Indians. Just as they honor lions and tigers and bears? Animals don't feel honored, and it's not an honor to be equated with animals. But there are other mascots that refer to people, right? Like your Vikings and my beloved Packers. But these are not descriptions based solely on race, ethnicity or religion. Other "human" mascots are associated with historical figures or occupations or mythical creations, not living, breathing, real-live people whom you could meet any or every

day on the street. Or in the hallway.

I also have to admit that I won't be joining AIM and Vernon Bellecourt in protesting games. I think their "holier than thou" attitude can become equally offensive, at times, bordering on reverse racism. I know a lot of Indians, and none of them are perfect. Many of the members of my family struggle with unemployment, finances, chemical abuse, marital problems, etc. The depiction of the Indian as the Lone Warrior with a Perfect Spirit is almost as false as Chief Wahoo, the smiling, buck-toothed idiot adorning the Cleveland Indians uniforms.

So, what do I really want? How do I think Indians should be treated? Look around. We're not mascots, or braves, or warriors. We're still here -- as students, parents, employees, doctors, lawyers and English teachers. But most of all we're human. And we should be treated as such. As humans.

Bison volleyball team shines with winning fall season

Erin Ecklund

Co-Sports editor

The Bison volleyball team completed a successful season, winning the conference against Columbia Heights

Before the season began, there were high hopes for the year. The team had a strong feeling they'd go far.

"We definitely thought we would do well; we had a lot of experience on our side," said senior Gerice Olson.

A key moment during the season was when Buffalo defeated Columbia Heights.

It was an emotion-packed match ending in a conference championship for the home team. The fans packed into the gym and then some, the doors swelled with the standing-room-only crowd.

"Winning the conference was the highlight; it proved that Buffalo could play volleyball," said Olson.

The new North Suburban Conference champions went on to the section tournament. They suddenly fell in the first round to Mankato West.

"When Jamie [Kettenacker] went down we

had to switch around a lot, and we got out of our game," said Olson.

The loss didn't tarnish the shine on the conference champions. They had a wonderful season including wins over rivals.

They accomplished their goal of winning the conference. Along the way they defeated top ranked Saint Michael-Albertville and Columbia Heights.

Hopefully, despite the less experienced athletes, the Bison varsity volleyball team will continue a winning tradition in to the future.

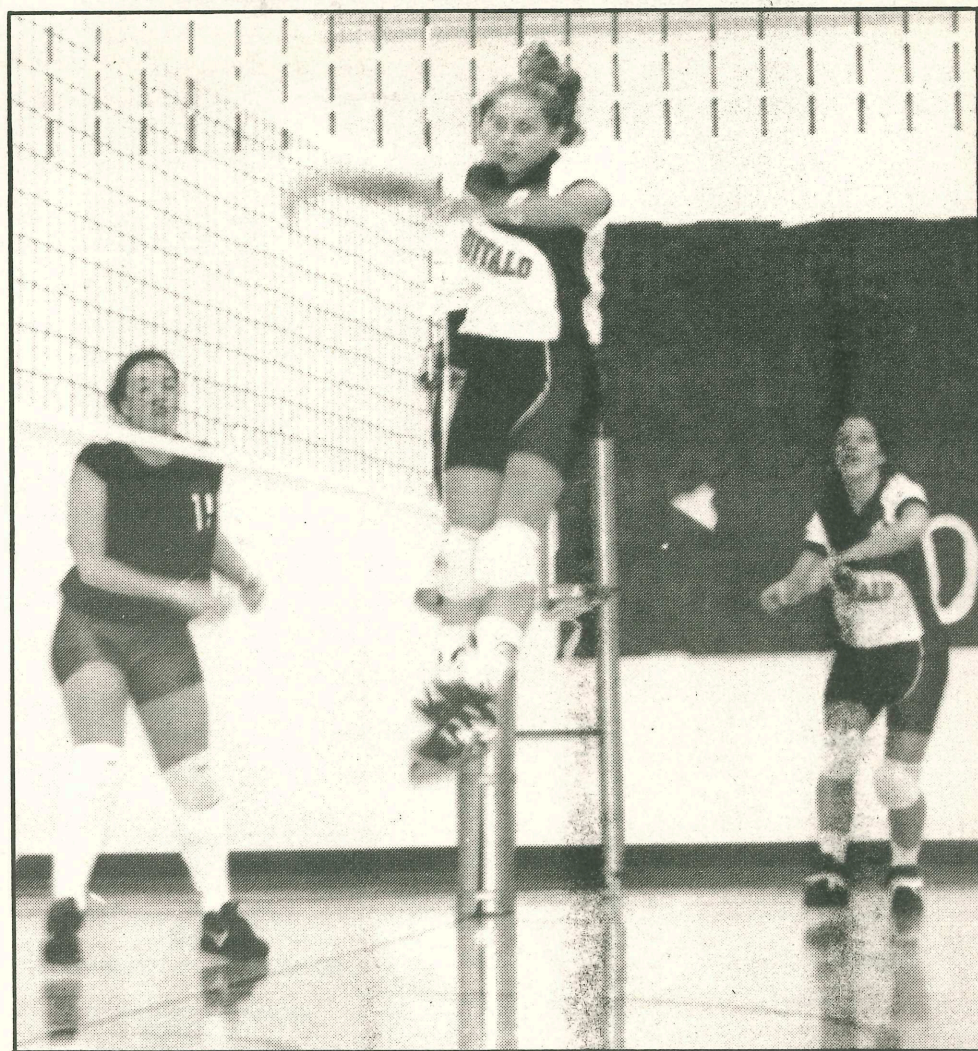


Photo by Molly Warner

Senior Jaime Kettenacker jumps to hit the ball as junior Tammy Wermager looks on. The varsity volleyball team had a great season, winning the conference match against Columbia Heights.

Ken and Kathy

Lundberg

477-5388

photography

Sports plan to continue success into winter

By Ryan McCallum

Co-Sports Editor

Winter sports at BHS are practicing, or will be soon. Buffalo has teams in wrestling, boys' and girls' basketball, hockey, gymnastics and slalom and nordic skiing. Goals have been set and it looks like an over-all good year for the Bison.

Last year the Bison wrestling team won the North Suburban Conference, and participated in the state tournament. They were ranked seventh in the state. The team has seven returning starters from last year.

"[This year's team] is young, but has a lot of potential," said head coach Gerry Bakke. "The juniors on the team finished fourth in the state as ninth graders."

The goal of the wrestlers is to win the conference, make it to finals in the section tournament and go to the state tournament.

The girls' basketball team had a good season last year despite their record of four wins and 19 losses. The team broke 10 team records and eight individual records.

There are nine returning players on this year's team. Their goal is to finish in the upper-middle half of the conference.

"We want to see improvement with every game," said head coach Kristen Thompson.

The boys' basketball team is coached by Dave Alto, who is in his first year as head coach for the varsity team. He plans to make this season exciting for both the players and the people watching the game.

"We're going to turn things up a couple of notches ... Play a full court game with good defensive pressure. This team has a lot of great athletes; we will take advantage of our athleticism. Winning and losing will take care of itself," said Alto.

Alto has coached the JV girls' team for two years and the B-squad boys' team for three years.

The gymnastics team finished third in the conference

last season, and sent three individuals to the region finals. They came very close to reaching their point goals.

This year, under the lead of head coach Martha Driscoll-Nelson, the team hopes to improve from last season.

"We hope to finish second in the conference, or better," said Driscoll-Nelson. "We also want to score over 130 points."

High goals for individuals have also been set for each of the events.

Driscoll-Nelson also stated that they would like more spectators at their meets to support the team.

The hockey team finished at about .500 last year. This year the team hopes to improve that record under the lead of new head coach Mike MacMillan.

"We want to finish in the top two of the conference," said MacMillan. "We also want to have a fun and exciting season."

Fan support for the team has been good, but MacMillan encourages more people to attend the games.

The girls' nordic ski team is in its second season. The head coach is Tim Heisel.

Last year the change from the start to the finish of the season was dramatic.

"It was like day and night," said Heisel, "Everyone had to learn how to ski first."

This year the goal of the team is to place better than third in the conference and send a couple of individuals to the state tournament.

The coach for the slalom ski team is Scott Greenwood. Last year the team finished in the middle of a very tough conference.

At a recent meeting about 16 girls and 22 boys showed interest in joining the team.

Greenwood's goal for the season is for skiers to develop good technique and skill so that skiing can be a life-long sport.

"It's a skill that stays with them for a long time," said Greenwood, "You don't see many senior citizens playing soccer or football, but you do see them on the slopes."

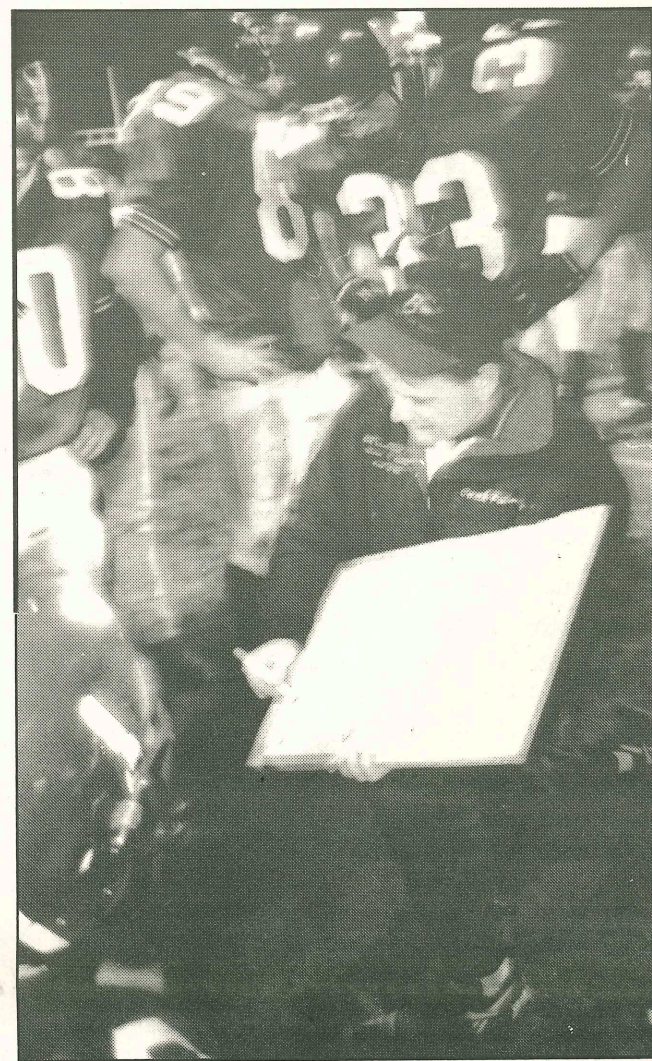


Photo by Molly Warner

Assistant coach Scott Palmer instructs players on their next play.

Athletes celebrate fall season's memories

By Amber Schmitz

Staff Writer

After a long grueling season, fall athletes wrap it up and get ready for the upcoming winter season. The Bison teams have come a long way

over the years, and this just might be one of the most successful seasons so far. Many of the teams have finished at the top of the conference, and many of the individuals have met personal goals at sections, or landed

themselves a place at state.

Soccer made an early exit in October after a tough rebuilding year. Next year the expectations are high because of a strong team of underclassmen. Captains were Josh Wolff, Jeremy Greenhagen and Kevin Bergsten.

The girls' tennis team had a successful season with lots of improvement. They finished the season with a record of 8-7. One highlight of the season was the division championship at Hutchinson, which was the closest competition, and an important victory. Team captains were Erica Henry and Alicia Bader.

"By the end of the season, everyone pulled together and supported each other," said coach Charlie Keifenheim.

The football team came away with a disappointing 3-6 loss to Robbinsdale-Armstrong in the first round

of Section 8AA playoffs. The game was controlled by flawless defense on both sides. And once again mother nature played too, when she sent a misty rain to cover the field.

"There are a few individuals that have started since their sophomore years and it's sad to see the season ending and their [high school] careers coming to a close," said coach Scott Palmer.

Coaches Palmer and Chris Gmach shaved their heads, and Coach LeRoy Erickson got a lucky tattoo to show their team spirit. Captains were Robbie Holmquist and Phil Miller.

The swimming and diving team had a successful season thanks to the many athletes who put forth great efforts in making the 1995 season the best one yet.

A critical win was over Spring Lake Park/St. Anthony. The win boosted

Buffalo to third and uprooted their opponents from their 1994 position in second, all the way to fourth. The Bison had never before defeated SLP/STA. On that night, many personal records were set, and many team goals were met. Individuals will continue on in sections and maybe even state.

Cross country enjoyed yet another successful season, sending three runners on to the state tournament.

"The state meet is totally different from other meets. The class of athlete is higher, the pressure you put on yourself is higher and you're only running as an individual," said senior Wade Demmer.

Senior Jenny Fiedler placed 61st and 8th grader Beth Jackson placed 19th for the girls' team. Demmer ran for the boys' team placing 38th.

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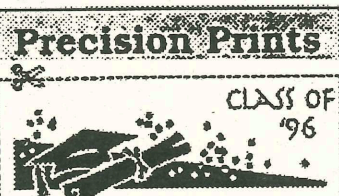
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TAKE ONE OF OUR BOOKS HOME WITH YOU

Denouncement of bigotry receives applause

Jewish community members respond to anti-semitism

By Jay Tcath

Guest Columnist

Bravo to the Bison editorial staff for appropriately exposing and denouncing a rash of anti-semitic activity (*Anti-semitism lurking around our school*, October 6, 1995). All-too-often bigotry occurs without key individuals and institutions--including the media--speaking out against the most un-American form of behavior.

We believe in the ideals of our beloved Constitution: pluralism, tolerance, democracy, and respect for others, especially the minorities in our midst.

For 350 years, ever since the Governor of New York (then New Amsterdam) attempted to bar the entry of the first Jews to reach America, our Jewish community has been combatting all forms of intolerance. Tremendous progress has been

made in marginalizing hatred. Yet ignorance, jealousy and paranoia are resilient human flaws that continue to manifest themselves in prejudiced behavior.

It is important for everyone to remember, and particularly those minority groups that are the most frequent targets of hate crimes, that the real problem lies not in our beliefs or behavior, but rather in the beliefs and behavior of the bigot.

We look to leaders

in the community--ministers, public officials and educators--to shine the moral spotlight on intolerance, sending a message that it is an unwelcome virus that can spread when not challenged and ultimately infect everyone.

By Maggie Pistner

Guest Columnist

"Oh, that's so Jewish!"

This is a phrase currently being heard at Buffalo High School in place

of the phrase--"that's so stupid". Because I'm Jewish, I felt my reaction might be particularly valuable to share with the people of BHS.

Curiously, my response is one of sadness and embarrassment for those using this phrase. I understand that the speakers' intent is to insult, but in truth, the speakers are only demonstrating their own ignorance and stupidity by making such a remark. Quite honestly, acts that

are typified as "Jewish" are ones that are to be highly emulated. Such fine and outstanding behaviors as visiting the sick, respecting ones parents and teachers, giving to charity and treating animals humanely are behaviors that are "so Jewish". Therefore, to say that behaviors are "so Jewish" is really to acknowledge how special those behaviors and the people who practice them are.

Lack of minorities causing discrimination in Buffalo

Those unfamiliar, uncomfortable with minorities breed ignorance

By Erin Ecklund

Co-Sports Editor

Living in Buffalo we get the tail end of pretty much everything. We aren't exactly in the sticks anymore, but we aren't in the big city either. Because of this we aren't exposed to much diversity. Ev-

ery two years or so, we do have a symposium where for two days we are bombarded with different cultures for six and a half hours straight. We also have minorities class and social problems, these things may tell you what it feels like to be the minority or what the difference is between the cul-

tures, but they don't readily explain how to deal with them, how to be a fair and just person in the face of adversity.

"It seems like we have absolutely no representation of minorities in our school," said junior Sam Habeck.

This may be a problem to some, but to others it may not. Many people are open minded and will welcome a change in scenery and flourish in the company of people from different backgrounds and cultures.

"It depends on who the person is, people are factionalized like everything else and some people are more open-minded than others, and some might be more red-necked than others," said senior Rob Roos.

The way a person views a minority sometimes comes from how their parents view that minority, or where they grew up. If your mother or father speaks strongly against a certain group of people, you may be influenced by this. Things were different when our parents were growing up and now is a time to be a little more tolerant of the people around us. Soon many of us will be out on our own and will be faced with the many differences in the people we meet.

"In Buffalo there aren't many people we would call 'minorities', we have probably three black people in the whole school and basically everyone is Catholic, Lutheran or Protestant. When

I started at [the University of] St. Thomas I wasn't really shocked by the difference, but there are a lot of different people," said senior Kim Hessedal.

We get so used to our safe, wholesome, Midwestern surroundings that we almost forget about the rest of the world and it all seems very far away and disconnected. Even though the murder rate in Minneapolis is higher than it's ever been we are virtually unaffected; to most of us it means nothing. Yet we post pictures all across town of two kids who shot a horse.

"People unfamiliar with other cultures and other races don't know how to deal with someone of another cul-

ture or race, and often respond very awkwardly and that response is sometimes interpreted as racism," said computer lab supervisor Jim Wilcox.

If we give ourselves the opportunities to get out and meet people of different backgrounds, we will ultimately make an easier transition between High School and wherever we end up afterwards.

"It's something that takes some getting used to, a natural human response is to be suspicious of people you don't know," said Roos.

Becoming comfortable with people different from ourselves can be difficult, but making an attempt is well worth the effort.

Ignoring prejudiced acts creates problems

By Erin Ecklund

Co-Sports Editor

I would like to justify the main editorial of the October 6 issue of *The Bison*. Anti-semitism may not currently be permeating our community, but, ignorance breeds ignorance, hate breeds hate

and even spray-paint attracts more spray-paint. Unless recognized and faced with intolerance, anti-semitism will eventually permeate the community of Buffalo. We apologize for admittedly exaggerated comments, our intent was to bring the matter to the attention of the community with

the hopes that permeation will be avoided.

We would also like to note that since the editorial ran, Skin Heads was re-spray-painted on the side walk and then finally covered over with yellow paint by another student. Many students acknowledged that it was ignorance

that brought this on and signified that if there was more diversity we wouldn't have this problem, no matter how small

We do not have the problems that other schools have, and maybe will be able to avoid some of them if students speak out against them.

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Learning and Improving Fitness Excellence

Culver's spices up Buffalo's food industry

By Beth Pratt

Copy Editor

Culver's furnishes an original experience in the world of fast-food. No more orange or yellow. The primary color is blue. It's a nice relaxing color that provides some refuge in our fast-paced lives.

Visiting the restaurant on a weekend afternoon, I found the service to be friendly and capable, not hurried but satisfactory. The employees seem to enjoy their work (or at least they fake it very well).

I appreciated the unique flavor given to the food. Culver's is best known for the ButterBurger. The name derives from the unique flavor produced by the butter spread on the toasted bun. The burger lived up to its reputation for unusual flavor; however, the meat was a little overcooked. The many ingredients used in Culver's sauces is a tasty spin-off from usually bland fast food.

Culver's of Buffalo-
Home of the ButterBurger.
Good food, but overcooked,
poorly wrapped. Great
sauces and spices



Interior decoration nice.
Drive-through slow, but worth
the wait.
Try the custurd (Culver's is
famous for their custurd).

The most unusual sandwich I sampled was a Turkey BLT, served cold. It not only had turkey, bacon, lettuce and tomato on it, but cheese as well. Its flavor is one that will please the taste buds. The food selection range is broad, entailing everything from Butterburgers and Grilled Cheese to Shrimp Boats or a Chef Salad. Of course, there is also frozen custard. The Hot Fudge Turtle is especially good (plus it has a cool name).

In my opinion, prices are within a reasonable range, although some are a bit on the high side for a fast-food restaurant. However, I feel the same way about certain items at

other local restaurants.

Considering my experience with Culver's drive-through, I think the food is wrapped poorly. As I picked up one sandwich, ordered by way of drive-through, it fell apart. Taking it out of the bag, one half fell out of the wrapper and ended up on the seat of my car.

Not only did my sandwich fall apart, but I spent as much time waiting for someone to take my order as I did waiting for the food. I had begun to wonder if the order taker had been napping -- but the food was good.

Yes, Culver's serves good food, but

what makes the restaurant stand out is its atmosphere and decor. Blue and white provide an essence of warm friendliness that will cheer up almost anyone. Numerous windows let the sun shine through cheerily. Ceiling fans and hanging lamps add a touch of elegance, but don't contradict the restaurants fast-food philosophy.

Golden oldies are played to provide an appropriate background to the soft chatter of various customers. Culver's seems to be one of the few places that has mastered the art of maintaining music volume at a suitable level. It's just loud enough to be heard and recognized but does not intrude upon conversations.

I would definitely recommend a trip to Culver's, but if you want to get the full effect and best value for your money, take a small break to sit inside. Take delight in the blue, the smiles and the music. Take time out of your busy life and enjoy.

Dangerous minds deserve good education

By Colleen Schmidt

Journalism Student

Dangerous Minds, a movie set in inner city Palo Alto, California, illustrates the life of troubled high school students and their relationship with an inexperienced and dedicated English teacher. It is based on the book *My Posse Don't Do Homework* by Louanne Johnson. It has elements of sadness, loyalty, humor, happiness, love and fear

which hold the viewers' interest to the end.

Although the movie is good it only focused on one English class. It left the viewer wondering how these kids acted in their other classes. It was unrealistic to think that a single person on a teacher's salary could award her students with food and expensive field trips.

The main character, Louanne Johnson is played by Michelle Pfeiffer. She attempts to reclaim

her life after an abusive marriage by taking on a classroom full of rebellious kids as an English teacher.

She takes an unusual approach to get their attention and comes up with many innovative and popular ways to motivate them to learn.

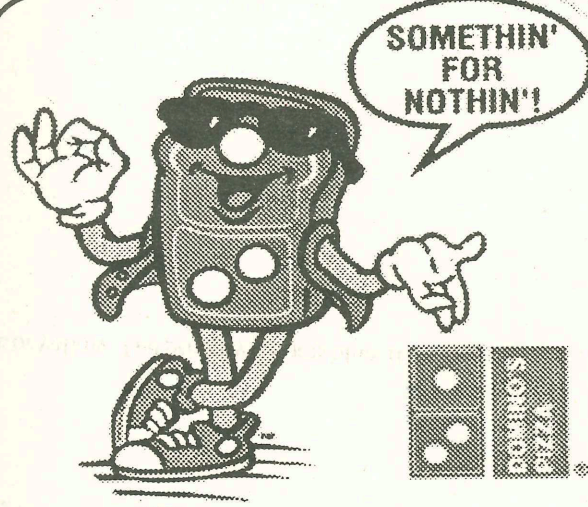
She becomes involved in their personal lives and becomes a good friend to many of them. Because of her closeness to the students and

the tragedies that seem to be all around them, she is faced with the decision of whether to stay or leave.

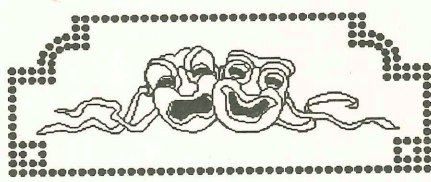
Michelle Pfeiffer fit the part well. She is believable as being empathetic towards the students and the problems they face. The students, actors with little experience, were well-cast as poor, urban, "tough" kids. Wade Dominguez as Emilio and Bruklin Harris as Cali show promise and are sure to be seen in future movies. The

soundtrack, composed mainly of rap music, fit with the actions and made a great background for certain situations. The slang used in the movie fits the language of a high school environment.

The message the movie is trying to show is that all people deserve an education, a safe environment, trust, love and a belief in themselves and others.



Sometimes things don't go as planned...



Performances

Thursday, November 9, 1995
Friday, November 10, 1995
Saturday, November 11, 1995
Sunday, November 12, 1995

Tickets

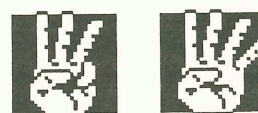
Advance sale or at the door:

\$3.00 Adults

\$2.00 Students

Advance sale tickets are available at Gartner's Hallmark Downtown, or the High School office, starting November 3.

Wait
Until Dark



Seven's blood, deadly sins

By Mark Eckerman

Staff Writer

The film *Seven* is based on the seven deadly sins: gluttony, greed, wrath, envy, sloth, lust and pride. Seven different sins means seven ways to die. This movie is filled with blood, violence and swearing. I like the swearing and violence because to me a movie is more interesting if it has these elements. I like to see a little blood, after all this is a murder movie, but didn't care for the huge volume of blood shown in the movie.

Seven, which is rated R, definitely deserves its rating. An all-star cast, including Brad Pitt and Morgan Freeman, help to make the movie skyrocket.

Pitt and Freeman star as two homicide detectives. After a murder

they are sent to investigate. At this scene, they find a corpse, and the only clue is one of the seven sins written on the wall with blood. They are puzzled, but can't find any solid leads. At each crime scene there is another sin written on the wall with blood, but they still don't find many leads. The killer(s) must be stopped before more killings occur.

Taking an hour and 43 minutes, *Seven* is a long movie. I don't really care much for long movies. The reason so many movies are long is that the director can show greater detail. *Seven* definitely shows a lot of detail (including a lot of blood).

I recommend this movie to anybody who likes edge-of-your-seat, nail biting action-adventure movies. I wouldn't recommend this movie to people with weak stomachs or for small children. I give this movie two thumbs up.