



The Bison

The Buffalo Senior High School Newspaper

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Hard at work: minor labor laws discussed

By Darcy Fischer

Staff Writer

Most students are involved in many activities throughout their high school career. Many students consider having a job as one of their activities.

Students have many different feelings about working. Some students choose to cut back on school sponsored activities so they can have a job. Others choose not to work so they can participate in more school sponsored activities.

"Some students are capable and mature enough to handle a job, but some aren't," said junior George Morris.

Most students feel that their

bosses are very understanding about conflicts that arise.

"They know you have a life other than Target," said senior Mark Ludwig.

Many students find that their bosses are aware of their other activities and are willing to be flexible about their schedules during certain times of the year.

Senior Sara Lewis said that her boss lets her have more time off during the winter because of skiing.

If students have jobs, it is important to know about child labor laws. Anyone under eighteen has certain restrictions against the number of hours they can work, and the type of work they can do.

Anyone seventeen or under can't work before 5:00 am or after 11:00 P.M., unless they have written permission from their parents. Then the hours can be extended to 4:30 am and 11:30 P.M.. Fourteen and fifteen year olds are only allowed to work between the hours of 7:00 am and 9:00 P.M..

Most people feel that it is a good law.

"A lot of times when people stay up that late they can't function the next day," said Morris.

A lot of the businesses in Buffalo have their own hours students may work. Many students feel that it is good for them, but not always fair to older employees who sometimes end up having

to do the jobs that they don't finish.

Most students feel that working doesn't effect their school work a lot.

"I suppose if I didn't work I might have more time to do my homework, but then I'd probably just sit down and watch tv, and then I wouldn't learn anything anyway," said Ludwig.

State Representative of district 19A, Mark Olson is apposed to the curfew law.

"If the law applies to students working, it should also apply to other activities, such as sporting events," said Olson.

State Representative of district 19B, Stephanie Klinzing is

also opposed to the law. She strongly feels that it is up to the parents to choose when their children can work.

"I wouldn't let my daughter work past 11:00," said Klinzing.

Both Olson and Klinzing would encourage students to work, but feel that getting a good education comes first.

"If I had children, and they were working, and I saw that it was starting to effect their grades, I wouldn't let them work, because school is more important," said Olson.

Olson and Klinzing both feel that students would benefit

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Winter "Blues" for One Act: Region champions to State

By Theresa Button

Staff Writer

Every year the Buffalo Senior High School drama department puts on a one act play. This year they are doing a play called "Blues."

"Blues" was written by Jerome McDonough, and is about homeless people and how they live and the things they go through.

"It is very informative, it lets people know what is going on, and that all kinds of people end up on the street," said junior Holly Perisian.

It shows people a different way of life that they're not used to.

"People have to look at their lives in perspective instead of letting their vision narrow," said sophomore Amanda Falkowski-Scott.

The members of the play are doing many things to try to see what being homeless is like. They visited Caring and Sharing Hands in Waverly, and they've been looking at all kinds of books that show homeless people.

"[The message of the play is] the fact that people that have things like clothes and shelter, etc. sometimes can forget about what it's like for other people that aren't that fortunate," said Director Tracy Hagstrom-Dahl.

Each year the one act play focuses on an important topic in the world today.

"I hope to get across the idea to everyone that homelessness is a major problem in the world," said senior Chris Nevinski.

The night that the one act members were at Caring and Sharing Hands, they served over 400 people dinner, and that was a slow night. During a month, Caring and Sharing Hands serves about 900-1200 people per meal.

"We assume that homeless people are either drunks or mentally ill," said Hagstrom-Dahl.

"Blues" varies on different degrees of the homeless, shows all different kinds of homeless people.

"It ["Blues"] shows how people's lives can change suddenly and good people can be put in bad situations," said Falkowski-Scott.

The cast and crews put on an impressive show at Conference on January 19, winning an overall star rating. Four cast members, freshman Heidi Bakke, sophomore Erica Hance, Nevinski, and junior Jason Poirier, also won star ratings for individual performances.

"I was surprised. This is my first year in One Act, and my part is small. I was ready to explode," said Bakke.

They also took first place at the Region 2AA competition on Saturday, January 29, and advanced to compete in the state competition yesterday.

"When I found out we were going to state, it brought my spirit back up from last year's near miss," said sophomore Bob Fix.

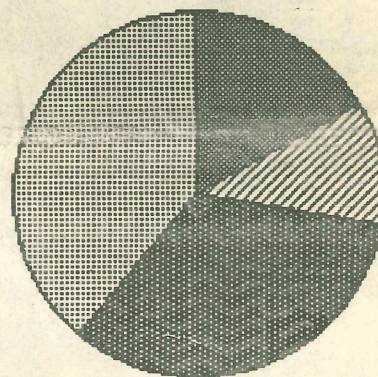
Many felt the cooperation of all the members helped the cast make it to state.

"We have a great cast because we all get along. We got to where we are because everybody worked together," said Bakke.

Photo on Page 4

Hours worked by students:

0-10	17 %
10-15	11 %
15-20	33 %
20-25	39 %



Heather Hanson / Photography Editor.

MAY I TAKE YOUR ORDER, PLEASE... Senior Stephanie Swanson, one of the many students who work, takes an order at the KFC in Buffalo. Many students work in fast food places after school and on weekends.

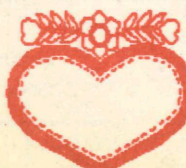
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Leaving classes to learn independently

By Beth A. Miller

Co-News Editor

As students register for classes for the next year, many have looked at options that go "Beyond the Blackboard." Such alternatives are independent studies, mentorships, On-the-Job, and post secondary options.

Independent studies are studies students do outside of the classroom environment.

"In an independent study, a student can learn about a subject that may be more suitable to their interests and abilities than those offered by the regular curriculum," said gifted education adviser, Gayle Zimmerman.

Most students take independent studies because the subject they want to study is not offered, or is only offered an hour that they cannot take it in.

"I like independent studies because you have total control over your own education and a freedom to cover what you want," said sophomore Henry Adams.

Since students are responsible for

their own education, many have expressed what makes the independent study work, and what makes it fail.

"Independent studies are good if they're well structured and the student is interested in learning about the topic. If not, it's a waste of time. It's time better spent in a class," said senior Lea Ramthun.

Many feel that the experience of an independent study not only benefits them in the information they learn, but in the skills and experience they gain.

"I'm going to be doing something more like college, not having a class every day -- a lot of it's individual work," said Ramthun, who will be alternating every day fourth hour between Calculus and Ceramics. She then has fifth hour free to work on the assignments she missed in the other class.

Students interested in independent studies should go to the counseling office.

Another option students have is mentorship. Students in a mentorship spend two hours a day in a professional workplace in a field of their interest to learn about the skills needed.

"Mentorships are for students who are definitely searching for knowledge that they are specifically interested in. It isn't job-related," said Zimmerman.

Senior Sarah Jatko is involved in Mentor Connection, which is based on District 287. Many factors led Jatko to be in the mentorship program.

"I had completed all the courses here that were science related and wanted something challenging to do at the end of my senior year. I didn't want to go post-secondary and thought it would be a good experience to work in an actual situation," said Jatko.

Every Monday Jatko goes to Plymouth to meet with the large group and listen to speakers. The rest of the week she goes to the NSP nuclear power plant in Monticello.

"Currently I'm working with the Midas System, which deals with meteorology and radiation dose assessments," said Jatko.

To get into mentorship, students should see Zimmerman in A-1.

Another option for students is On-

the-Job, which is available through the Technical Center.

Students involved in On-the-Job leave school at 1:00 pm on Monday, Wednesday and Friday and go to their place of employment. On Tuesday and Thursday they go to a class during that time and fill out worksheets about their job and work. They also do projects to help them understand their jobs better.

"I took the class because I thought it would be an easy way to get hours because I needed the money," said senior Brooke Thibodeau, "But now I find I'm learning more about my job with the projects."

There are many advantages and disadvantages to going On-the-Job.

"I like earning the money and getting out of the parking lot before the after school rush," said Thibodeau, "But I don't get to take as many classes or talk to my friends in the hall."

In all, students involved in educational endeavors outside the classroom find that the responsibility is the most important skill for students. They found they are responsible to do the work for themselves.

Drive-by shootings, tardies: effects of crowded conditions

By Katie Peters

Staff Writer

The students of Buffalo Senior High School are being excused one minute early from half of their classes.

On odd days (the 1st, 3rd, 5th, etc.) of each month the odd numbered classes (A-1, B-3, C-5, etc.) are dismissed one minute before the bell rings. The same procedure is used on even days, but the even numbered classes are excused early.

"The new system is easier to remember than every other week," said sophomore Katie Jordan.

This procedure was adopted because of the overcrowding of the halls during passing time. Many students were late to class because the halls moved too slowly.

"I can be early for my next class instead of late," said fresh-

man Mindy Reynolds.

Many students like leaving their classes a minute early.

"The halls tend not to be as crowded," said sophomore Andrew Miller.

Although some students can be early to class, some students are still late even if they have the extra minute.

"Dismissing the students one minute early helps the crowding in the halls at the beginning of the passing time," said assistant principal Tom Hoffman.

The students have a different opinion.

"It's nice to have a moment to stagger the crowd," said junior Erin Buselmeier.

There is still a sense that the longer passing time is helping.

"The students are overcrowded and any time people are crushed and crammed together it creates tensions (like the Los An-

geles freeway shootings during rush hour)," said English teacher Karen Swenson.

Some students like getting out early so they can get in the front of the lunch line.

"It gives me a chance to be able to eat without gulping down my food," said sophomore Melissa Wenzel.

To every situation there are benefits, but there is also a downside.

"Dismissing early takes away students' excuses somewhat," said Biology teacher Dan Schneider.

The overall feeling is that it helps, but isn't enough.

"More has to be done to alleviate our overcrowding problems, but the perception that we are trying to do something to help students get through the hallways and to class is important," said Schneider.



Tricia Hibner / Photographer

"AND THE ANSWER IS..." Knowledge Bowl team 1 members junior Brian Kass, and seniors Beth Miller, Emily McPheeters, and Sarah Jatko wait for advisor Peggy Pasche to answer. They placed sixth in the Foley Invitational on January 29. Their next meet is at home tomorrow. At practice the three teams compete to answer the most questions

Opportunities for future through FFA projects

Learning, leading, volunteering, students participate in activity

By Beth A. Miller

Co-News Editor

The Buffalo chapter of Future Farmers of America has had a busy year so far.

FFA is a national organization for students enrolled in Agriculture Education services. It provides students with opportunities in leadership, competition, recognition and

recreation. They work on community service projects and compete at local, state and national competitions.

This year, FFA has done many community service projects and competed in local competitions.

They helped plan and put on the Buffalo Community Rodeo, they helped at the World's Toughest Rodeo by giving pony

rides to children, and they participated in the Science Fair Competition.

One of their fund-raisers for their chosen charities are donut sales. Every Tuesday and Friday morning, students can buy donuts for fifty cents in the hall by the Agriculture Science rooms.

The money goes to pay for contest trips, materials for projects, Wildlife Acres, educational services, and to legislative initiative.

Another project the group is involved with is Hides for Habi-

tat. Their goal is to collect \$6500 for the American Deer Hunters' Association.

The group collects deer hides at a drop-off spot. They recycle the hides once the hunters are done with the meat. After they go through a long process of preparing the hides, they sell them to the tannery where they are made into gloves.

The group has participated in many activities and competitions.

In competition, sophomore Jill Krones finished fourth in the

state rodeo competition and will be going to the national competition in Wyoming.

They also have a member on the district executive boards. In BHS' FFA district, junior Stacy Dubbeldee is Vice President.

Students on the school executive council are: President junior Scott Halderson, Vice President junior Taylor Brummer, Secretary junior Erica Holmberg, Treasurer junior Trista Bysie, and Reporter junior Kiva Busich.

Savings accounts water money tree with interest

By Michele Kroczyk

Guest Writer

Getting into the savings habit early is very wise money management, no matter how much or how little money is earned. The time value of money is a very important concept in saving. It's time and rate - in addition to the amount saved - that are the key variables in making money grow.

A dollar received and saved today will be worth more than a dollar received later because when today's money is saved in an interest-bearing account, it earns interest (a fee paid by a financial institution for the use of money). This concept, known as the time value of money, is the important relationship of time, money, and interest rate. The sooner savings are started, the longer the money is able to earn interest.

Interest, and how it is calculated, has a great impact on savings. There are two different forms

of interest. The first, simple interest, is paid only on the principal (the original amount saved), not on any interest earned. Compound interest, the second type of interest, is paid on the total of principal and interest accumulated. Dollars earning compound interest grows more rapidly than dollars earning simple interest. Also, the more times interest is calculated (daily vs. monthly vs. quarterly), the faster the money will grow.

On average, Americans today save only about five percent of their income. The longer saving is put off, the more will have to be saved later on to achieve the same financial goals. Time is the key element in making money grow.

There are four basic savings tips to keep in mind when the decision to open a savings account is made. The first tip is to have a specific goal in mind. A long-term, systematic, and disciplined savings can build an ac-

count substantially. The second tip is to pay the account first. A savings should be thought of as an expense, just like car insurance. Money should be saved before it is spent on anything else. The third tip is to start today and save regularly. Time is the key element to savings growth. The fourth and final tip is to diversify the savings. Savings and investment products that are best suited to meet the goals that have been set should be picked only after the habit of saving has been established.

While there are many savings options available, there are four more common ones. Each of these options have different "risks" associated with them. Risks are the measurable possibilities of losing money or not gaining value. A banker or investment services representatives can help in the decision of which option is best for the different circumstances involved.

The first of the four common savings options is a passbook/statement savings. These are the most basic savings accounts and typically have low or no minimum balance requirements. They are, however, "liquid." Liquid means that the money in the account is easily accessible.

The second savings option is a money market savings account. These accounts typically require a higher minimum deposit and minimum balance, unlike the passbook/statement savings accounts, but, in return, pay higher interest rates. If the balance slips below these minimums, a service charge will be incurred.

The third option is a certificate of deposit (CD). CDs usually require a minimum of one thousand dollars or more. Funds are deposited for a specified time (six months, one year, two years, etc.) and at a set interest rate; early withdrawals usually incur penalties. Generally speaking, the

longer the term of the CD, the higher the interest rate.

Mutual funds are the fourth savings option. Through mutual funds, money can be pooled with other investors' money and invested in stocks and bonds. This means that a person can be actually owns shares of a mutual fund that can be cashed in. The funds are managed by a professional money manager and are usually sold through a registered broker. Often commission must be paid when an investment is made. The interest paid (if any) is determined by the success and the type of the investments. Mutual funds are best suited for longer-term needs. Also, bank deposits are insured by the Federal Deposit Insurance Corporation (FDIC). Mutual funds, however, are not FDIC insured, are not obligations of or guaranteed by any financial institution, and involve investment risks, including possible loss of principal.

Students employed to get money, enjoyment

CONTINUED FROM PAGE 1

from having a job.

"It builds a certain amount of work ethic," said Klinzing.

"It's an opportunity that they [students] should be allowed to have," said Olson.

Students also feel that having a job is a good experience.

"It helps them [students] adjust to the work force," said senior Mindy Kespohl.

Many students say that some of the money they make is to help pay for college.

"I try to put at least half of the pay check in the bank, and the rest I spend on other things," said

Ludwig.

Although most students have a job mainly for the money, many said they enjoy working.

"It teaches you a lot about living in society," said Lewis.

Although a great number of BHS students have jobs there are also many who don't.

Senior Sarah Jatko is actively involved in many activities at BHS, and feels that having a job would cause her grades to suffer.

Many other students and adults also feel that jobs are not as important school, because of how it can affect the grades.

"The bottom line is school is more important," said Olson.



YOUR HONOR, I OBJECT... Junior Erin Buselmeier and seniors Shelley Pelzek and Sarah Jatko present their case to the judge at a Mock Trial meet.

Tricia Hibner / Photographer

Water splashing as teachers fall into Dunk Tank at dance

By Cassie LePage

Staff Writer

The annual Winter Carnival, sponsored by the National Honor Society, has been going on for the past week and will conclude with the dance and carnival tonight.

NHS has been planning and setting up these festivities for the last two months. They have broken down into many committees so that no aspect of the carnival would go without special attention.

The NHS members worked hard, but they never forgot the underlying reason for their involvement.

"The main reason for putting this carnival on is to raise money and for the students to have fun," said Karen Rebischke, adviser of NHS.

At the mod assembly on

Tuesday, the Winter Carnival Queen and King were announced. NHS randomly chose two students from each grad, male or female, and took pictures of their eyes. Then during lunches students placed money in the canister under their favorite picture. Whoever received the most money, female and male, were crowned Queen and King. This year's winners were juniors Jason Poirier and Holly Persian.

During the assembly all the One Act was recognized for their success at regions and wished luck in their competition at State.

Next different members from each sport or activity came down to play a game called "Shootout," in which each activity competed against the others to see who could make the most baskets.

After shooting four three pointers in a row in the prelimi-

nary round, Basketball coach Neil Fletcher said he wanted to see junior Luke Zimmerman at practice. Boys Skiing won the event in the final competition.

The music for the dance will be supplied by a d.j. from Entertainment Plus. At the Carnival, there will be many games, including a bean bag toss, Twister, and pick-up boats. There will also be a dunk tank. The volunteer teacher duunkes will be Charley Kiefenheim, Pam Ramstad, Dan Schneider, Gerry Bakke, Neil Heinecke, Greg Heinecke, Leroy Erickson, and Laura Brennan.

Tickets cost three dollars in advance and four dollars at the door, games cost extra. The dance and carnival will last from 8:30 to 11:30.

The money received will be donated to charities including the Ronald McDonald House and the Make-a-Wish Foundation.



News Briefs

Jazz Band competed at BSU

The BHS Jazz Band went to Bemidji State University last weekend to the Jazz Band Festival. They performed the best they have so far this year, according to director Lee Kjesbo. They performed during the day on Saturday. After their competition, they went to the gym area (where they spent the night) and played games, such as basketball and volleyball. The band concluded their night with a practice at 1 am in the gym.

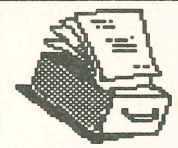
Speech team starts season

The BHS speech team will begin competing tomorrow at their first meet at Shakopee High School.

The team is coached by Dave Alto and Mike Quady. Juniors Sarah Odgen and Tammy Schmitt were both elected captains by a vote from the team.

Parents night was held Monday night where members performed parts of their speeches.

Safety needed for education



Mark Olson

By Rebecca Mackey
& Beth Miller

Co-News Editors

Saying Minnesota's schools must be "a safe harbor for our children," State Representative Mark Olson, IR-Big Lake, said the message is clear from the Safe School Task Force hearings that the legislature needs to take action for safe schools. Olson is a member of that force.

"Although the report focuses on potentially dangerous students, it is by no means an indictment of the overwhelming majority of our students and their parents," he said. "In fact, much of the testimony received recognized that only a small percentage of our students are chronic troublemakers. However, their assaultive actions and disruptive behaviors make it difficult for other students to obtain the quality education they are working hard to receive. The few are literally robbing the many of their opportunities to achieve

their full academic and personal potential."

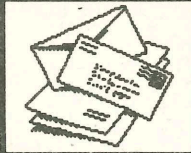
The report, "Counseling, Communication and Consequences," contains 23 specific initiatives, including: permitting the sharing of information between law enforcement agencies and school authorities; classifying replica firearms as dangerous weapons; giving open enrollment districts the right to refuse out-of-district students who have a record of violent behavior; and providing civil immunity and the right to recover attorney's fees for teachers who use reasonable force to prevent violent behavior.

"We need to secure our schools as a safe harbor for our kids, just as our homes and streets should be," Olson said.

Last November the Safe Schools Task Force held a hearing at the Monticello High School. It was the second of seven hearings held across Minnesota by the task force to get input from parents, students, and educators on solutions.

Pleas directed to Senate

Regulations needed for television violence, kids



Dave Durenberger

By Dave Durenberger

U.S. Senator

[Editors' Note: This is a copy of U.S. Senator Dave Durenberger's Floor Statement introducing the "Children's Television Violence Protection Act of 1993."]

I rise today to introduce the Children's Television Violence Protection Act of 1993.

In 1950, 15 percent of American homes had television sets. In 1990, that number reached 93 percent. The ratio of murders to population doubled during that period -- from 5.3 per 100,000 people to 10.2 per 100,000 people. Currently, the U.S. homicide rate is rising six times faster than the population.

I am not saying that television is the sole cause of this increase in violence. Many other factors have also contributed to the general coarsening of America's moral sense. But these numbers are undeniable -- and they are compelling.

A full 25 percent of prime time shows in the 1992 fall season contained "very violent" material, according to the National Coalition on Television Violence. The TV homicide rate rose 27 percent from the year before.

According to research done by the University of Pennsylvania's Annenberg School of Communication, there were 32 acts of violence per hour, with six per hour during prime time, in 1992.

The parents' groups have told me that this most recent rating period -- May sweeps -- is stacking up to be the most violent in history.

The problem of TV violence is not confined to live action television shows, or to prime time. 1992 also set a record for violence in children's shows. The national Coalition on Television Violence estimates that "by the age of 18, the average American young person has witnessed 200,000 acts of violence on television, including 40,000 murders."

With the average American glued to the television for an average of 27 hours each week, the American Psychological Association now estimates that a typical child will watch 8,000 murders and 100,000 acts of violence before finishing elementary school.

My bill would provide parents -- or others who supervise children -- with the important information they need in order to make decisions about which shows children can watch. If cable

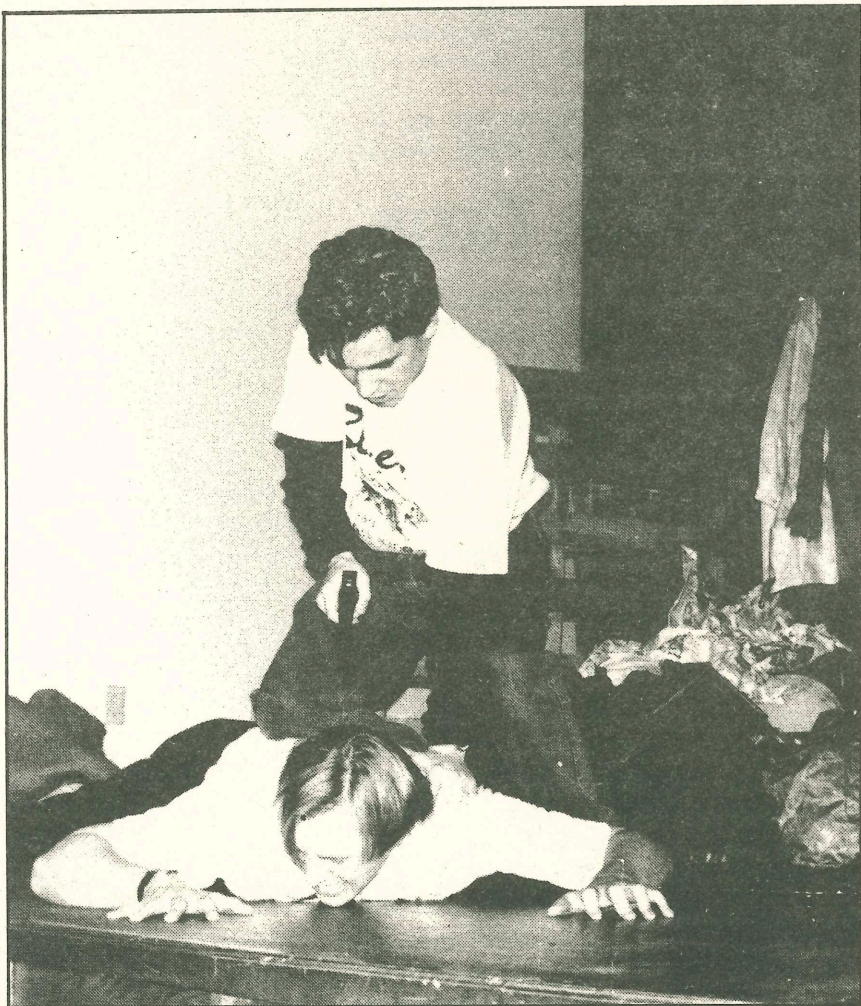
and the networks are not going to take responsibility for reducing the violence they continue to show on television, I think it is only fair that they be required to warn parents and other concerned adults that this is violence coming into their living rooms.

My bill would require that a video and audio "warning label" appear before and possibly during certain television shows -- warning parents and others that the program may contain violence or unsafe gun practices which might adversely affect the mental health of a child.

In my view, this is a moderate approach that is consistent with the First Amendment. It does not mandate that no violence can be shown on TV. Further, it does not limit the showing of violence to certain hours, as we do with broadcast indecency.

It will not require warning labels appear on shows that air after 11 pm and before 6 am -- when children are less likely to be in the viewing audience. It gives the FCC the authority to exempt certain programs, such as news, documentaries, sporting events, and educational programming.

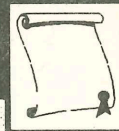
Further, to stay with the First Amendment guidelines, the bill makes no content distinctions based, for example, on whether the violence is "gratuitous" or merely incidental. The bill merely requires warning labels to appear whenever violence is present on cable or broadcast programs.



GIMME ANYTHING YOU'VE GOT... Junior Jason Poirier and senior Jeff Mauk practice a violent scene from the One-Act play "Blues."

Tricia Hibner / Photographer

Goals determined, met



Student Council Commentary

By Sira Anderson

Student Council Member

Your friendly BHS student council is charging full speed ahead into the new semester with our heads up and our eyes open.

Our two hour meeting in mid-November was a time for us to seriously consider what we wanted to accomplish as a group. We made up a list of goals, some of which include working with the food service to set up an a la carte line for lunch, putting on appreciation days for both students and the teachers, and exploring an avenue for students to contact us, the student council, about whatever concerns you may have regarding our school.

We set up committees for the goals we felt needed the most attention, and we signed up for the ones that each of us, as individuals, felt we would like to help initiate. For now, these are the projects most of us are keeping busy with, while

at the same time looking forward to the Eastern Minnesota Association of Student Councils (EMASC) Convention on Wednesday, February 23. Hopefully the entire student council from BHS will attend the event. For most of us, this will be the first EMASC Convention we will attend outside our own school, since Buffalo has hosted it for the past two years.

In addition to all this, our school board representative, Angie Toso, is working on setting up a meeting with students from the other buildings in our district to hear their concerns and get their input.

Our school Activities Director, Nancy Bergert, has set up a task force of students, teachers, and community members to come up with a code of conduct for students involved in extra-curricular activities. She asked the student council for input, so we set up a committee and wrote up a rough draft of the code of conduct.

"Hi ho, hi ho, it's off to work we go..."



Photo by Jacob Schloner

HARD work at Buff 'n' Glo carwash. As many of us strive to keep our cars clean you may run into one or two students striving to keep their cars. Pictured is Lisa Marvin.

To work or not to work, that is the question. A question many face as they get older. At BHS, a large majority of the students face the pressures of school, relationships, activities and even work. Many choose to work for extra cash and some to pass the time, others to afford a car and the expenses that go along with it. No matter what the reason is that we work, it seems that we all have fun in one way or another at our job.

Many high school students work in food, clothing, and convenience stores. They work after school, on weekends, and during school vacations. Many say they have a tough time getting everything done on time.

But through it all, the need of money plays in part, causing many students to go out and get a job.

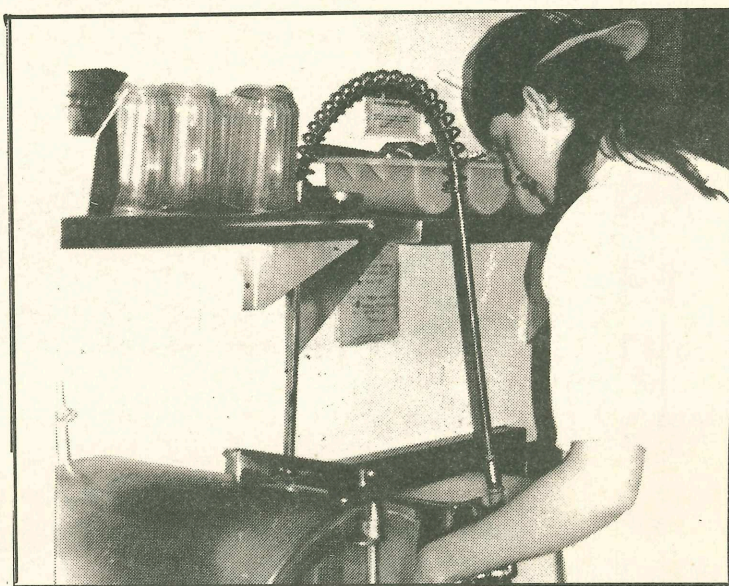


Photo by Jacob Schloner

DISHWASHING: Jeremy Peter at Mill Creek on Buffalo Lake, a lot of people choose this as a starting point in a career in the foodservice industry.



Photo by Jacob Schloner

A CHOICE for many BHS students is a goal and service oriented job at the new Target here in Buffalo... pondering thoughts and inner wisdom of new and interesting ways to make the GUEST more comfortable.

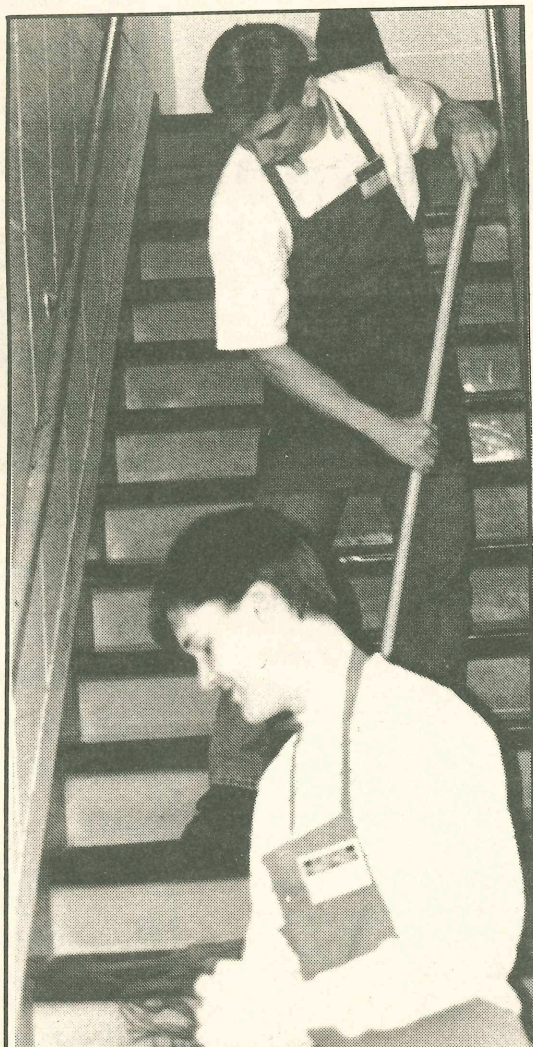


Photo by Jacob Schloner

WAX ON, WAX OFF: Kalo Amunson at County Market making his usual rounds of stocking, sweeping, mopping and getting the customer what he or she wants.



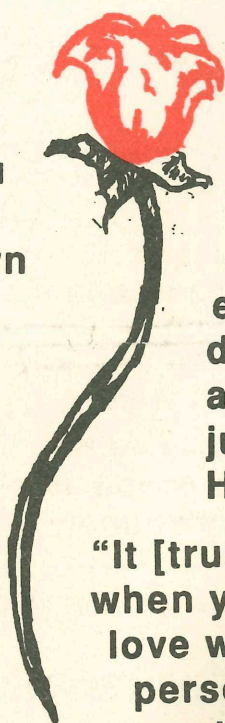
Photo by Jacob Schloner

LIGHTS, CAMERA, ACTION: A unique job that many of us might not have ever thought about, the Buffalo Cinema... a friendly face we've all seen at least once, Amy Bodin hard at work behind the snack counter.

Wishes and Kisses

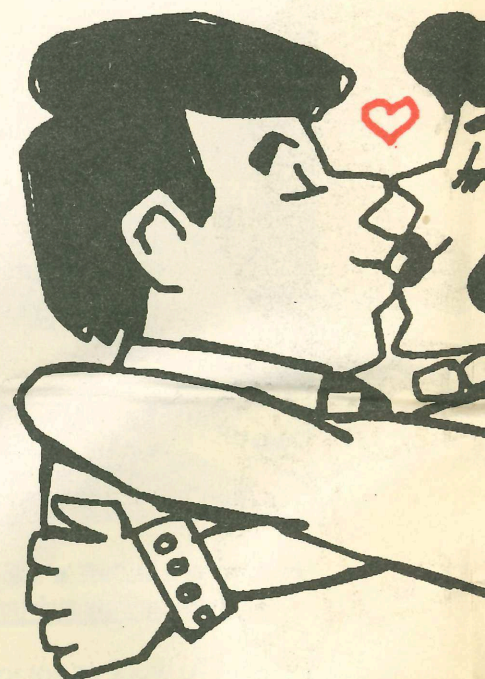
“True love is a figment of imagination, it is whatever you want it to be,” said junior Dawn Eckelberry.

“True love is just the feeling you get when you know you can’t live life without that other person,” said senior Tess Sumption.



“I think true love is when you and the person you are in love with can tell each other everything and don’t need to hide anything,” said junior Devonne Hermosillo.

“It [true love] is when you are in love with a person and you want to spend the rest of your life with them, and share everything,” said senior Jessica Klatt.



Alone on Valentine's Day Here are a few ideas:

1. Volunteer to be the year-old next door friend you had as a child.
2. Get some foreign books and learn a few words.
3. Buy some flowers and sign the card. Then feel smug when you try to guess who they are for.
4. Cut out a million little pieces of paper and shred them all.
5. Do something nice done before -- like homework.
6. Take yourself out and eat for two.
7. Make Grandma happy by spending time with them (unless you're out).
8. Picket your loved one.
9. Watch T.V. instead of junk food, just watch it never to do.

By Beth A. Miller and

Will search for perfect mate end?

By Beth Pratt

Staff Writer

Of course Valentine's Day always brings up romance, lovers and other such things. Another quest is to find the perfect mate.

“There is, actually, no perfect mate,” said junior Dennis Zitzloff.

It seems there are certain attributes that nearly everyone looks for. Caring is one such quality.

“He is caring, considerate, smart, and preferably Catholic. I like dark hair and nice eyes. I like funny guys, but they can't try too hard. I don't like crude jokes. They have to have ambition in life and respect me, and I like them taller than me,” said sophomore Katie Jordan.

Sometimes though it seems that the perfect guy or girl always ends up on someone else's arm.

“[Someone who] doesn't have a

girlfriend,” is how junior Stacey Collins, described her perfect mate.

For some people looks are the last thing that comes to mind when looking for qualities of the opposite sex.

“He's someone who is nice, considerate, and appreciates your feelings, not the tough guy image. He's caring and does things for you,” said junior Michelle Howey.

In many cases people prefer someone with an equal balance of qualities in their personality.

“They have to be someone who is caring, understanding, has a sense of humor, and at the same time is serious. They must be outgoing, daring, and spontaneous, not insecure,” said Zitzloff.

How one partner treats the other is one of the most significant and important things involved in a relationship.

“He has to love me so much that he'd be really kind to me and not get mad at me if I was frustrated or mad; understanding. I have to like his person-

ality. He has to have some kind of humor, and he has to be built,” said sophomore Noelle Nadeau.

Another important quality in a relationship is the element of trust and honesty, making it possible to share your life with your mate.

“He has to be really trustworthy, honest, and caring. He has to be someone who listens to me,” said Collins.

The face is so often the first thing someone notices, and eyes many times play a major part in the physical attraction between two people.

“He has to have good eyes, really pretty eyes,” said Collins.

All though a person's appearance receives much thought their mind is just as important to many.

“I like them well put together, mentally and physically. They have to have an interest in politics and art and someone who likes music, food, and animals,” said sophomore Dave Stavitzsky.

for Valentine's Day



Valentine's Day?
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Jackie Gustafson

Heart attack: Valentine's Day overkill

The Bison distributed a survey asking BHS students what their biggest gripes about Valentine's Day were. The following are just a few of the more colorful responses.

- * The disgusting little hearts that have messages such as "I love you" and "Be mine" imprinted on their sugary little faces.
- * One simple fact: red and pink clash.
- * Naked angel children

displaying a dangerous use of archery.

- * Hearts, hearts, and more hearts.
- * Having to bite into every single one of the candies in the box only to find not a single one of them is edible.
- * When people dot their "i"'s with cutesy little hearts.
- * People get down right sappy.
- * Being allergic to flowers.
- * When the only Valentine that you get

is from your parents.

- * The fact that we don't get school off.
- * Getting that 5 lb. box of chocolate from the one person in the world who you least wanted it from.
- * Wearing boxer shorts covered in hearts and kisses is bad enough, but wearing them on the outside of your pants?
- * Are you trying to kill the ones you love? Chocolate is bad for you.

Hit or Miss: teacher's first kiss

By Rebecca Ebnet

Editor-in-Chief

The first kiss is an elusive and sometimes awkward, moment that most people consider their most treasured, personal memory from when they were young.

Throughout history, the first kiss has been an anxious moment, and no matter how well planned it is never quite perfect.

"I had my first kiss planned out like the movies. We had just gone to a football game, and were standing in front of the bowling alley, the main hangout spot in town. I leaned forward, but instead of kissing her on the lips, I hit her nose," said English teacher Jack Harlan.

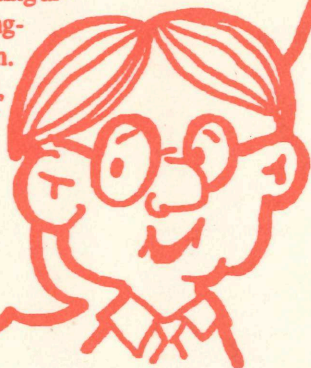
Sometimes it turns out that an unsuspected kiss is just as priceless as a well planned one.

"It was after a Jr. High choir concert. Tony took me home a different way than the others. Me, I thought it was because they wanted to be alone, and half way home he

stopped me in the alley and that was it. He kissed me," said Art teacher Sheri Tamte.

To some, the first kiss was not such a big deal in their teenage life. It was just something that crept up, and made life a little more interesting.

"I had my first kiss planned out like the movies. We had just gone to a football game, and we were standing in front of the bowling alley, the main hangout spot in town. I leaned forward, but instead of kissing her on the lips I missed and hit her on the nose," said Jack Harlan.



teacher Gerard Rohl.

To others, their first kiss was a turning point in the relationship, and the moment is sacred, even so many years later.

"My first kiss with my wife --of course-- happened in front of Brown Hall at Concordia College. We were in my '73 Datsun Pickup, and the radio was playing "Reminiscing" by The Little River Band. It eventually became our song," said Social Studies teacher Neil Fletcher.

Sometimes the circumstances are not the most romantic, but can quickly become the place and time where memories are born.

"Linda, my wife, and I were out on a date, and came to a mud puddle. Well, I helped her over it, but didn't let go of her hand right away, and that was it," said Social Studies Teacher Gerry Bakke.

High school sweethearts are what storybooks are made of -- Prince Charming, and knowing right away that the other person is THE one.

"We liked each other since 7th grade - but we got together at a dance when we were juniors. She drove me home, and that was that," said Science teacher Dan Schneider.

Getting ahead; reality for the real world

In today's society, the race to get ahead in life is tending to push us all backwards.

Day after day, people pass in and out like mice in a maze, doing routine things that seem to be more habit than anything else.

With the constant push to be first, the constant reminders to be the best, to be the top, many people lose sight of the main goal in life: to love one another.

The Bison feels that stepping back and taking a look at what's important to us as individuals can help us actually get ahead, by caring.

Taking just one minute a day to help somebody in any way can make the whole day seem brighter. You know that with your help, somebody's life is going just a little bit easier.

By constantly refusing to help anybody, society is just pushing itself backwards and

destroying the many years, people, and great lives it took for us to get so far in today's world.

The Bison feels that many of today's youths have it easy compared to many years ago. Schooling is available to many, college is a very tangible dream, and a career in the work force is almost guaranteed.

Many of today's youths take this for granted. This causes many setbacks in our society. Knowing that a job will be there and that education is guaranteed has caused many people to get lazy during their youth.

Because of this, the "rat race" becomes even worse with people entering the job market, not knowing what to expect and stepping on anyone in their way to get ahead.

What ever happened to the lessons we were taught as children? The lessons of respecting and loving one another, even if you don't always

like the other person?

The Bison thinks that if we could all just step back in time and apply what we learned as children to our daily lives now, maybe the world would be a much more caring place.

It would be a world where people aren't ashamed to admit their feelings on any subject. A world in which they wouldn't fear that their ideas would get shot down by others.

It would be a place where common courtesy was the standard rule and hurt and pain would be avoided at all costs.

Maybe by stepping back, we can find real love in our hearts. We can then really see the people who make us happy, who cheer us up when we're feeling down and who always make us laugh through the darkest pain. By taking a second look maybe we can find the true love in our hearts: each other.

School spirit; changing of a whole new game

School spirit. Two words that mean a lot to many, little to some.

School activities ranging from Speech to Wrestling involve many students who want to get involved in their school and community. But most of all students join for a sense of belonging. Belonging to an organization can bring forth many qualities in a person that may never have been discovered by others before.

With these new-found qualities and strengths, the person can strive for larger goals in life, raising self-esteem and brightening a life forever.

Yet, when students are asked to become involved in activities other than their own, spirit for the school can decline rapidly. Daily school spirit can increase or decrease, never with a definite upswing that lasts for a long period of time.

Not all activities and teams make it to the state tournaments. Yet, they do put in many hours, consisting of hard work and determina-

tion but it doesn't mean they don't need student support.

Daily, teams and activities are out striving to be the best to represent Buffalo Senior High School as a wonderful academic and athletic school, but they can only do so much.

With time backing our teams and activities at each game, meet, and competition, we can show our teams and visiting teams how much we support them in all they do.

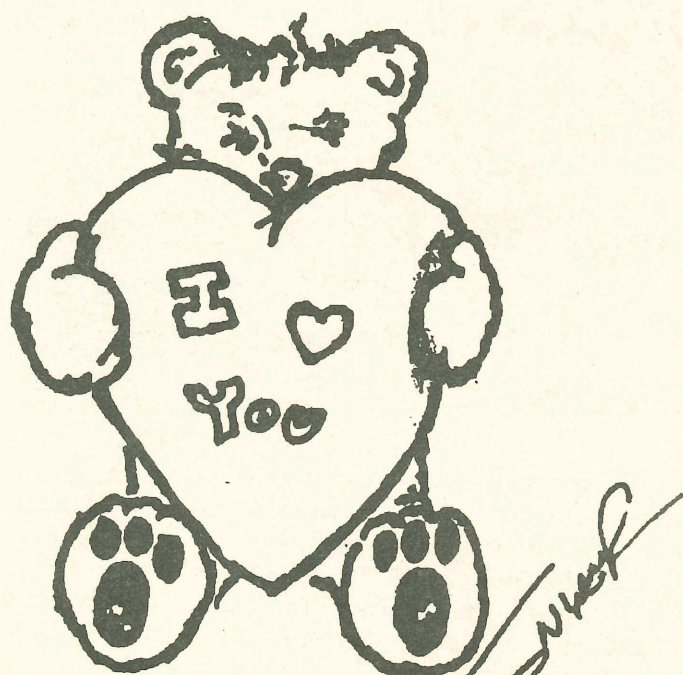
Taking the time to go to a game and cheer on the team can improve a teams performance immensely. *The Bison* feels that school spirit could raise to an all-time high.

Take for instance the football team, they made goals for themselves and for the team and they surpassed those goals to be the best. The many students and fans that attended those games seemed to feel the triumph of the victory also.

Just because some students do not belong to a team or activity, it doesn't mean they can't share in the teams success. Support of the team can take much time and effort, but supporting them while their in a low can help them reach the top again.

In order to reach the top, there must always be someone there to back you up. With a strong sense of school spirit and unity, we can reach the top.

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VALENTINES DAY!



The Bison

The Buffalo Senior High School Newspaper

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Living in a world of lies about the future

By Rebecca Ebnet

Editor-in-Chief

Remember when you were young, and your parents and grandparents told you wise sayings like "the early bird gets the worm" to help guide you through life? Yeah, I know, they rank right up there with walking to school uphill both ways with no shoes.

I often think how hard it is to sort through the awful headlines we hear, and still come to the conclusion that the entire world is not out to get us. Below is a list of some of those sayings I remember, and how they might best apply to today's society:

*Honesty is the best policy - until you become a member of the Government.

*Crime doesn't pay - unless you're a criminal whose life Hollywood wants to turn into a movie.

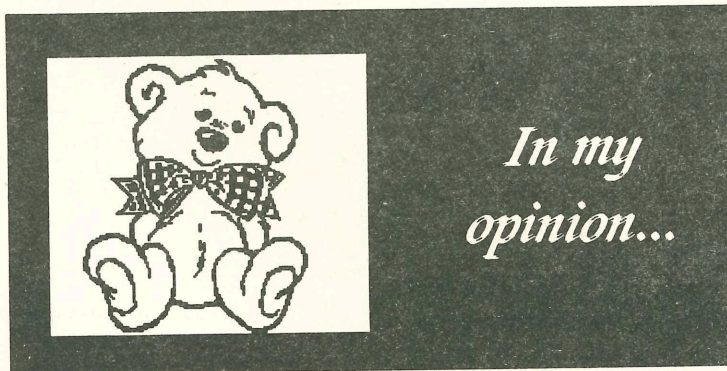
*Winning isn't everything -

it's only the one thing this entire country was based upon. Let's face it - if you don't own at least two nice cars, a boat, camper, live in a fabulous house, and take great vacations, you're considered a loser.

*Work hard your whole life and you will be taken care of in your old age - that's why the Government is slashing Medicare and Social Security, and taxing us to death in the mean time.

*Everything comes to he who waits - until you try to go to college. The amount of money involved, the long process, you might as well start saving when you're in Kindergarten.

*Hard work never hurt anyone - until people look at your transcript and find no after school activities, and begin to wonder what happened to you after tenth grade.



*A penny saved is a penny earned - but that's before taxes.

*Respect your elders - that's why an 80 year old woman was shot in the face when she answered her door.

*Eat a balanced diet -- but watch out for additives, preservatives, red meat, fish caught in polluted waters, poultry grown in unsanitary conditions, eggs loaded in cholesterol, and milk with growth hormones.

*The meek shall inherit the Earth -- your share of inheritance tax is \$2,731,423.

*Eat carrots, they make you see in the dark - unless they've been sprayed with chemicals like DDT, then you'll glow.

*Help thy neighbor - but only if you can use it as a tax deduction.

*A man's home is his castle - but you still need to consult the planning and zoning commission

before you can build the moat.

*Don't put off until tomorrow what you can do today - because it might be banned.

*Do unto others as you would have them do unto you - Do unto others BEFORE they do unto you.

*Beauty is only skin deep - unless you're a model, in which case it goes all the way to the bank.

*Don't judge a book by it's cover - unless it's written by Madonna.

*Do it right the first time - and if everything else fails, DIVORCE!

For better or for worse, life changes from generation to generation. Our children will look at us the same way we look at our parents, the same way they look at our Grandparents, and we will all wonder if the whole world has gone crazy.

Americans in the dark; finding out the real truth

By Ami Miller

Columnist

It's sad to realize we live in a country that has incredible world influence and power, a working democratic law system, and insured individual rights.

We have all sorts of power to help countries in trouble who live in poor conditions without basic needs being cared for.

Yet, when those countries desperately need our help, we selfishly turn our backs until that country meets our "standards."

Today, the American public is simply uninformed on important current issues. I strongly believe that if our media and poli-



ticians would make the small effort needed to inform us, we would better understand what is going on in the world and just who is trying to improve it.

Thanks to Mr. Aulse's World Studies blocks, many students took the opportunity to not

only find out what's happening, but also to find out the truth. And sometimes the truth really hurts.

In Castro's Cuba, the future looks bleak. Because of the threat of communism spreading to the U.S. and a results of the Cuban Missile Crisis in 1962 (when the

former USSR broke its promise not to place bombs in Cuba) we put an embargo on Cuba.

This forced Cubans to rely heavily on the Soviet Union for imports, exports, and financing a military. However, the collapse of the USSR was a devastating blow to this small country.

Poverty is wide-spread and Cuba now needs our help in lifting the embargo. Clinton refuses unless Cuba's government changes from communist to democratic.

To label Cuba a "communist" country is often misleading. When we think of "communism" we associate it with Hitler and Stalin. But to Cuba, it simply

means a health plan and education to all.

Is this form of government so bad if it works for Cuba? Are we going to let people live and die in despair while we have the power to end it by allowing our businesses to expand to Cuba? Clinton seems to think so.

Cuba is not the only country in immediate crisis in our world.

Our embargo on Vietnam was completely unreasonable in that we would not lift until every single body is recovered from the Vietnam war.

Russia needs our help in putting back together the pieces of a shattered country.

School officials render a surprising decision

Amber Veches

Columnist

The big earthquake in Los Angeles.

The freezing temperatures that shut down Washington D.C. for a week.

All over the world things were happening, even in our neck of the woods.

What happened in Minnesota? The greatest thing since Winter Break. School was canceled, and then we had a two hour late start the very next morning.

I'll admit, when I found out that Buffalo had closed school, I was surprised. I'm even more impressed when I think that it was done even before the governor closed all the schools.

I was shocked the day after

when school had a two hour delayed start. Never in all my recollection has Buffalo ever done anything like this.

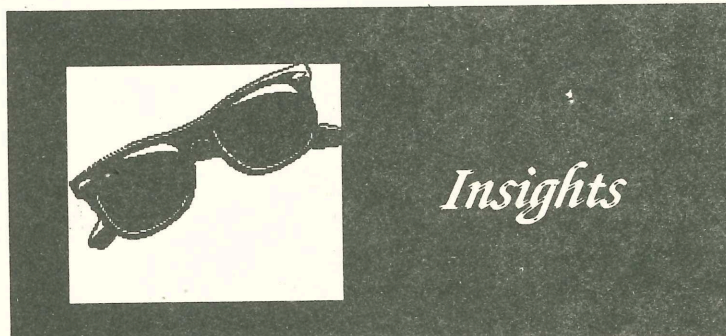
A day off, and then two hours late! I felt like a queen!

Being late is a treat, canceled a thing to be praised, but both? Surely, all around the praises were being heard.

There was much disbelief about it. Buffalo has a pretty good record for not closing schools.

Why then such a sudden change of heart? It may have been fifty below windchill temperatures, but we can just pretend that they were generous.

Most people just don't understand the "phobia" that it seems most school officials have about making school late, or



canceling it, even after a major snowstorm.

Much of the apprehension about closing school is due to the buses, latch key kids, and also basic scheduling.

Take latch key kids for instance. A mom or dad might go to work, expecting the kids to leave for school in a half an hour or so.

Delayed starts can create a

real problem when they are announced too late for parents to get out of work, and those kids are home alone for two hours. Moms and dads just don't seem to like those sort of things.

Look at the problems they had with scheduling when the semester ended this year, and the new semester began.

Instead of having the week-

end of recuperation we're all used to, most spent it studying for semester finals on Monday, and never got the weekend off that many needed.

Most students went into second semester all wound up and tight from the stress of the end of first semester.

We lived through it, not that I'd like to have a semester end like that every year.

Don't get me wrong. Any time we don't have to go to school when we think we have to is a great thing.

You didn't hear a peep out of me when the next week they had a delayed start on Friday.

Two days at two hours late, and a day where school was canceled, all in two weeks? At Buffalo? I guess miracles do happen.

Bison hockey team in race for first place

By Natasha Christian

Staff Writer

The Bison Hockey team begun the season impressively with a 8-3 record. The team is in a four-way tie for first place.

With the post-season approaching, and a tough section, the team feels they'll be quite competitive.

"We have the ability to play with anyone in our section," says Coach Carl Davis. "If we play strong defense anything

can happen."

The players also feel they will be tough contenders in post-season play.

"We're in a tough section, but I think we can do really well," said senior Brad Kucera.

The team is progressing at a steady rate, but they are still lacking in some areas.

"We're not working together well as a team," said senior Jesse Russell.

The majority of the team members seem to agree.

"We need to work better as a team, not just individually," said Kucera.

Coach Davis had a somewhat different approach to their lack of substantial growth.

"A weakness is the lack of total numbers of players in the program."

The team also deserves credit for their improvements throughout the season.

"We've improved on knowledge of the game by implementing offensive and defensive tactics," said Coach Davis.

At the beginning of the season the team sets goals, individually and as a team. They all agree on one -- to win the North Suburban Conference.

"Our first goal is to win our conference," said Coach Davis. "Then advance to the semi-finals of our section playoffs and on to the finals."

"We need to get home ice advantage for sections," said Kucera.

The hockey team begins section play on February 22.

Buffalo karate team provides challenge

By Kirsten Thompson

Sports Editor

Self-Defense. In our gradually disintegrating social climate, people are now resorting to it.

Many people don't feel safe walking down the street without some sort of defence. But for thirty-six people from Buffalo, the Buffalo Karate Association is providing them the knowledge to

protect themselves.

"We teach self-defense, pressure points and joint locks," said David Poirier, head instructor of the Buffalo Karate Association.

There are over 70 different

styles of karate being utilized in the world today.

"Ryu-Kyu Kempo is the style that's taught in Buffalo," said freshman Angie Poirier.

Some students joined because friends are involved, or because they felt it would be beneficial to them, physically.

"I heard that it was challenging both in mind and body," said junior Travis Pobuda.

Other students feel that the benefits of karate are mental.

"Karate is very educational and physically challenging. I would stress that it can be done on your own and at your own pace," said Pobuda. "But most of all, it's fun."

In karate, there seem to be more positive aspects than negative.

"You learn self confidence, discipline, awareness, respect and attitude in karate," said David Poirier.



Photo by Spencer Erdahl

JUST AROUND THE BEND: Sophomore Jenny Felger competes at a recent meet on the balance beam. Among the various individual areas competitions are: balance beam, vault, floor, bars, and all around.

Snowmobiling expensive, dangerous

By John Wetter and Jacob Schloner

Staff Writers

Every winter the sound of snowmobiles zooming across lakes and streams, through ditches, and along the state trails becomes familiar to all the people in Minnesota.

Sounds like these make

people eager to partake in what is considered to be one Minnesota's best winter recreational activities.

"Snowmobiles can go fast and go all over," says sophomore Chris Wilette.

Snowmobiling lets people get into the outdoors and help relieve the daily pressures of life and work, and to go places that they normally wouldn't see on their daily drive.

A new snowmobile can cost anywhere from \$3,000 to \$9,200. Used snowmobiles are also available and can cost anywhere from \$300 and up.

From the little Bravo, sold

by Yamaha, to the Thundercat sold by Arctic Cat there is no excuse for not finding a snowmobile to suit every person's needs.

There are many dangers to snowmobiling, such as driving too fast in the dark, or in unknown territory and crossing lakes and streams.

Last winter, twenty-three people died in snowmobile related accidents according to DNR figures, yet their are almost 900,000 registered snowmobiles in the state. About eighty percent of all snowmobile accidents are alcohol related.

"It's fun and exciting to do, it really gets the adrenaline flowing!" said

freshman Bryce Ranthum.

Regardless of the dangers, snowmobiling is a safe sport and enjoyable sport, if the person driving has control and knows what they're doing.

"It's not dangerous if you keep your cool," said Ranthum.



Photo by Spencer Erdahl

ON THE BALL: the girls basketball team is having a good season with another fine win over Monticello last Thursday. The girls improved their record to 6-2 with that win. The girls say that the practices and losing games that they worked hard at are the hardest things in basketball.

JOYNER LANES

Monticello

President's Day Bowling
Special : 9 AM - 5 PM

\$5 per person high school age and younger

Includes *3 lines of bowling

*Shoe rental

*Soft drink

Mention you're from Buffalo to
receive this amazing special!!

Athletic coach remembers the moments of past

By Gerry Bakke

Guest Columnist

My Dad graduated from high school in 1935 in the middle of the Depression. He never went to college, even though all his life he had a dream to be a teacher and a coach.

As far back as I can remember, my dad always preached that the only job greater than being a teacher and a coach was to be a minister. I realized that preaching on Sunday would not be enough for me, so I entered the teaching and coaching field. My brother Darryl, the quiet one, became the minister. Often, when I'm driving the Taurus down the road, I wonder why didn't I go into insurance full time, where the mediocre average one makes is \$75,000 a year? Dag nab it, why did I listen to my dad?

To be a teacher and a coach can be interesting. Kind of like a match in Fridley when an opponent tooted in the middle of the mat and apologized. I almost fell off my chair thinking what these 90's kids are learning. Think of the fun of having green hair for one day, because yes, we finally beat PAYNESVILLE (or the green slime as we love to call them). Think of how

interesting it was instructing my wrestlers on why they can't wear sunglasses and take off their shirts on the bus in the middle of the winter. They just didn't get it, so at the banquet I did my own little 90's guy display of my awesome body. The guys finally got it. Of course there will be the ultimate pleasure of having my ear pierced for one week when the wrestlers or the cross country team wins the state. I think my dad will turn over in his grave. Even though many times my athletes have been embarrassed by my hair and dresses, I coach for more than the laughs. I coach for the moments.

Probably the biggest moment of my life was wrestling B-squad in Albert Lea. My dad came running in from the cream-

ery, work clothes and all, with my skin head haircut brother to watch me. I remember my brother going crazy when I finally made it to state my junior year,

even though he only got to see 20 seconds because his ride was late. My dad couldn't come that Saturday because he had to work. I really was mad until my brother told me that when the state tournament was on, he sat in the kitchen for 16 hours glued to the

I coach for more than the laughs -- I coach for the moments
-Coach Gerry Bakke



In 1991, listening to Dusty's grandfather talk about how much it hurt to be literally knocked out against Apple Valley and once again al-

radio in case they said anything about me.

The last thing my dad asked about before he died of a heart attack was our wrestling team. That year, 1987, the wrestling team gave me one of the greatest gifts I have ever received -- they made it to state in a miracle finish over Monticello. On paper we were only the fourth or fifth best team in the region.

The moments are what I cherish. I remember each athlete has a family, friends, girlfriend, that they are wrestling or running for too. I guess for me, the crowning moment is not when we go to state, or win state, but each time an athlete comes off that mat, or finishes a race, and they have to look me in the eye and know that I actually was right, they could win the state, be all conference, etc. The great moments often involve tears.

Watching and crying as Bob Olson hugged his brother Tom after he won state. I started to cry because I knew Joe Collins the bus driver would die of cancer and yet be at peace, because somehow the Lord let me know that finally Joe's dream of the team going to state would be realized.

most make the finals I did everything to get them to allow Dusty to wrestle the next match because I knew he would make it to the finals. Dusty's grandfather put it well: thank God Dusty is okay, yet the dream lives.

The 9th grade got beat in the state dual finals by Apple Valley this year. Sound familiar? Yet someday, someday. I have prepared myself to win a state meet championship all my life and yet the dream is in the fight for the dream. Think of Lisa Aro, defending state champion not giving up even though she literally was running on one ankle. Think of the football team there in the mud knowing that on a dry field, it could have in the Dome against the team I love -- the Eagles of Apple Valley. Yet the dream lives on, the cross country team didn't make it last year, but Coach Hanson won't quit. The dream lives on. Coach Bakke gets to go to state to see Elton Bakke's granddaughter Heidi Bakke go for the gold with her One Act. I'll be there dreaming and praying because that's why I live to teach and coach -- to run down a dream.



Photo by Tricia Hibner

Coach Gerry Bakke shows the wrestlers the proper referees position at a early practice.

Cross Country Skiing: sport of Champions, everyday people

By Kirsten Thompson

Sports Editor

As the snow softly fell on the gradually disappearing grass, a sport that is becoming the past time for many true sportsmen was beginning once again.

This sport that takes time, patience, and strength. Cross country skiing is an ever increasingly popular winter sport that many people use it to keep them in shape for the ensuing sports seasons.

Students who have not had the chance, or resources, to experience cross country skiing, have that opportunity in 10th grade gym and indoor outdoor physi-

cal education class.

"It increases your cardiovascular system and it's a great way to see the scenery," says sophomore Jessica Elenz.

For most people, it is way to keep your self in peak physical conditioning.

"Cross country skiing is an easy way to stay in shape," says freshman Sarah Burchett.

The benefits are not only physical of this popular sport, because cross country skiing can be an enjoyable way to relieve stress, and get a good workout.

"It's a great way to clear your mind," says freshman Jill Belland.



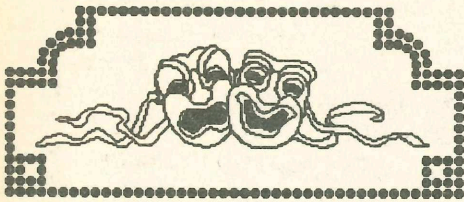
Photoby Heather Hanson

Sophomores Jenny Fiedler, and Brian Remer cross country ski as part of the sophomore gym class.

HELP WANTED

The **Bison** needs your help. We need coaches to bring in their stats so we can print them in upcoming issues. We also have places available for people who would like to write for sports.

Minnesota Movies; hot on the screen



GRUMPY OLD MEN

By Royce Johanson

Staff Writer

Grumpy Old Men is the sleeper comedy hit of the season. I have to say that when I saw the trailers, or commercials, for the movie, I had no desire to see a movie about old men fighting over a woman.

I also had no desire to see another Walter Matthau movie, but I was impressed by his performance and not repulsed. Jack Lemmon has always been fun to see, so there was no problem there and I've never really seen any movies with Ann-Margaret so I have nothing to compare her performance to.

The surprise performance of the movie was Burgess Meredith, playing John's (Lemmon) father. Compared to the movies I've seen him in I was shocked. He's always played serious roles, so you can imagine my surprise when every time he was on screen he was hilarious.

One of the funniest things about the movie was when it was over. It's been a long time since I've seen a movie put their out-takes, or bloopers, at the end of a movie and I think that more movies should do this. The least it would do is make people stay to

see the end credits so that the people that don't get recognized get the recognition they deserve.

These bloopers were tremendously funny and you could see the chemistry and close relationships between the cast members.

Grumpy Old Men grasped the essence of Minnesota living. They depicted how much and often it snows here, what people do in their spare time, and how much of a sense of humor Minnesotans have about living here. The ice fishing scenes were filmed on Lake Rebecca.

Overall I give this movie two thumbs up. *Grumpy Old Men* had a simple plot, not too confusing. The movie was about life, relationships, and learning to love your neighbor.

IRON WILL

By Royce Johanson

Staff Writer

The title, *Iron Will* basically sums up the movie as a whole. It's about a boy's struggle to become a man and beat the odds against nature.

The name Iron Will was given to a boy, Will Stoneman, who wants to compete in a 500 mile sled dog race from Canada to St. Paul. Will proved to everybody that he could survive the elements of nature and man. So because of that, he was given the name Iron Will by the reporter who was following his success in the race and had been

supporting him from the beginning, when no one else thought he could do it.

Maybe this movie was subconsciously getting at that fact that we ourselves shouldn't give up when all seems to be lost.

That's just what Will did, he didn't give up and was not discouraged by all the negative remarks made to him.

The great thing about *Iron Will* was it was portrayed quite realistically. During the race Will got extremely chapped lips and his face was frostbitten.

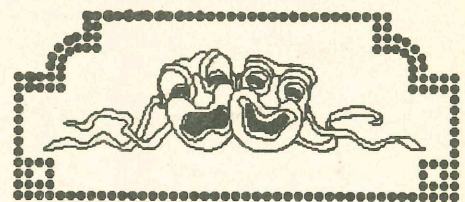
The one thing that I didn't think was very realistic was the men in the race didn't seem to be very cold and the temperatures went well below zero quite often enough.

Living in Minnesota, where *Iron Will* was filmed you understand where the racers are coming from when they talk about frostbite and things freezing. Those were just some of the reasons I liked this movie. I could connect with living here.

Mackenzie Astin, who played Will Stoneman, was surprisingly good. He hasn't been in the entertainment spotlight since he was on *Facts Of Life* how many years ago.

I didn't think he had that acting ability in him, but I was pleased with the final product of his acting.

I thought that overall the movie was filmed fairly well in all the areas in the film process. I feel this is not a movie to be seen more than once in the theater and maybe even on home on video.



OSCAR POTENTIAL

By Royce Johanson

Staff Writer

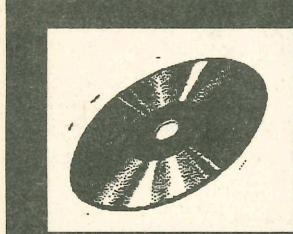
There are so many things that a film can be nominated for. Besides the big name, most publicized categories, like Best Picture, Actor, Actress, Director, Screenplay (adapted and original), Supporting Actor and Actress, there are many other areas in which a movie can be nominated.

There is Best Art Direction, Visual Effects, Makeup, Costume Design, Cinematography, Film Editing, Sound, Original Song, Original Score and Sound Effects Editing.

The Oscars also give recognition to foreign films, documentaries, and shorts in categories such as Best Foreign Language Film, Documentary Feature, Documentary Short, Animated Short, and Live Action Short. Now that that is out of the way I can get to the nitty gritty of the article.

In the last few years the motion picture industry has produced movies with no Oscar potential whatsoever, so the Academy hasn't had much to choose from. When that happens they're stuck nominating movies that aren't very good. As an example, last year, one of the worst years in Academy history, they nominated *Unforgiven* and *Scent Of A Woman* for Best Picture. Those were not, in my opinion, Oscar films and yet *Unforgiven* won Best Picture and *Scent Of A Woman* took home the Oscar for Best Actor (only because they felt sorry for Pacino, who has not yet won the coveted award).

In contrast the films this year have been exceptionally high in quality and quantity. So watch for good nominations an exciting Academy Awards night this year.



101.3 KDWB ANNOUNCES AIDS DANCE-ATHON TO BENEFIT THE MINNESOTA AIDS PROJECT

101.3 KDWB-FM is pleased to announce the first annual AIDS Dance-A-Thon to benefit the Minnesota AIDS Project (MAP). A five-hour fund raising dance extravaganza, it happens on Sunday, February 20 at Glam Slam in Minneapolis.

KDWB's AIDS Dance-A-Thon Minnesota is not a dance competition, but a five-hour dance party benefiting the programs and services of MAP.

It will be broken down into five 45 minute music sets and 15 minute breaks. KDWB on-air personalities will host the afternoon of nonstop fun, music and dance.

The all-age event at Glam Slam, a downtown Minneapolis nightclub, is Sunday February 20 with pre-registration be-

ginning at 1:00pm and the five hours of dancing commencing at 2:00pm.

All dancers must turn in a minimum of \$50 in pledge money to participate. The public is welcome to watch the fun for a \$5 donation at the door. All proceeds benefit MAP.

Dancers and volunteers are currently being solicited to participate. All dancers must be preregistered and may do so by calling the AIDS Dance-A-Thon Infoline at 612/870-4770. Glam Slam is located at 110 N. 5th Street in downtown Minneapolis.

KDWB's AIDS Dance-A-Thon Minnesota is sponsored in part by Star Tribune's Fonahome and Nordstrom.



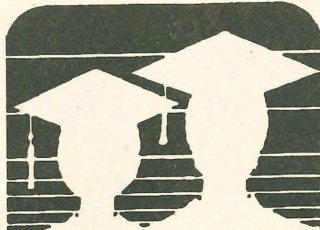
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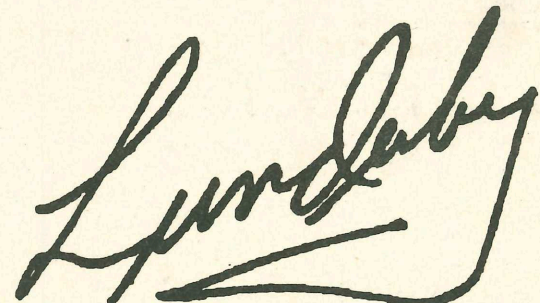


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