



The Bison

The Buffalo Senior High School Newspaper

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Decoding dress rumor:

Administration will not implement dress code

By Beth A. Miller

Co-News Editor

The rumors that were floating around the school that a dress code could be implemented are not true, according to administrators.

"I wish they wouldn't wear potentially offensive clothes, but we can't ban it," said assistant principal Mary Loberg.

The student handbook says students have the responsibility to "dress and groom to meet needs of safety and health that do not draw undue attention to themselves and do not disrupt the learning process."

"I feel the administration has the right to interfere when students wear t-shirts that promote sex or drinking, and if their dress inhibits learning, the administration has the right to step in," said assistant principal Tom Hoffman.

Most students feel that they should be able to wear what they want to, but that

there should be some limitations.

"I think people should be able to wear what they want unless it offends someone else's values," said senior Chris Nevinski.

Other students felt that dress codes should be allowed, but only for very specific reasons.

"I think dress codes should be implemented only if students are wearing shirts with extremely vulgar messages," said foreign exchange student Christian Adderley.

However, there are also students who feel that there should not be a dress code in any case.

"I wear what I want to wear. If [the administration] says anything, too bad. If they don't like it, they don't have to look at it," said junior Crystal Schuft.

Clothing has not been a problem among a majority of the students. According to the administration, there are only about twenty incidents a year that involve offensive t-shirts, and ten involving other types of clothing.

"I will protect students' rights to wear mohawks, earrings,

and things like that," said principal Nick Miller.

There are many reasons that the administration does not feel a dress code is necessary. They feel that it is more beneficial to them not to have one.

"By not having a dress code there are a lot of positives. Without it, we have a mutual respect between the administration and the student body," said Hoffman.

This respect is shown through the fact that our school allows the students to wear items that have been banned in other schools, such as bandannas.

"Students here are lucky that they can wear hats in school. We're one of the few schools that can," said Hoffman.

In all, many students are against strict dress codes.

"I don't believe in dress codes because they're just a restraint. It's just catering to society," said junior Chris Wessman.



Heather Hanson / Photographer

CONTROLLING THE WORLD: Sophomore Nathan Graybill and junior Molly Mullin rehearse for their performance of Homer's *Iliad*. The *Odyssey of the Mind* team members are acting out their own version of the classic. They will be competing in regions tomorrow. (For more information, see Page 8)

Privileges for seniors, open campus lunch hour

By Darcy Fischer

Staff Writer

The first ever senior breakfast was held in the BHS mall on Monday, March 14. Seniors were addressed by Nick Miller, Tom Hoffman and Gloria Rose about all of the issues pertaining to seniors in their last months at BHS, including scholarships, parking privileges and open campus.

"This has been the best senior class in my nine years here," said Miller.

Miller commented that this year's ACT scores were well above the state and national averages.

"It's really been a great year," said Miller. "It's less stressful for me, and hopefully less stressful for the seniors."

Miller then announced that

this year they will again try open-campus lunch for all seniors, starting sometime after spring break.

Although most seniors are happy with this, some see downsides to it.

Senior Jason Exley commented that it won't be as beneficial to those seniors who don't have cars.

While seniors are getting open campus lunch, this year's seniors will not be allowed to write their own notes to excuse themselves from school, due to problems and misuse by last year's seniors.

"We're not really treated like adults, and then they tell us that we are, so we have mixed feelings," said senior Kari Nyberg.

Many seniors feel that they should be given the opportunity to try it.

"If the seniors last year got to try it, we should have a try at it too," said senior Sharalee Strand. "The seniors last year ruined it, not us."

One of the arguments for letting students writing their own notes is age related.

"If we're eighteen, which most of us are, we should be able to write our own notes," said senior Regan Smith.

Some are glad that they received some privileges, but wish they had gotten the same ones last year's seniors had, which were writing their own absent notes.

"I'm happy that we got some [privileges]," said senior Nori Heino. "But I think it's to bad that we didn't get to try the same things as last year."

Seniors feel that changes are still needed. One of the things

many seniors are in favor of is eliminating hall passes.

"Things shouldn't be so tight and strict," said Nyberg. "But, I can see why it is needed with so many people in the school."

Hoffman spoke about the new parking rules. Approximately seventy seniors were chosen to park in the faculty parking lot. Students have mixed feelings about this.

"I think everyone should be able to park anywhere they want to," said Smith.

Hoffman asked that only those students chosen park in the faculty lot.

"If you park down there [in the faculty lot] you risk being towed," said Hoffman.

Another idea Miller spoke of was having "senior cards" to be

issued to seniors to eliminate the number of ninth through eleventh graders who violate the rules.

"For people that do abuse it, it's their own loss," said Nyberg.

The main reason seniors were given these privileges was both as a reward for excellent behavior, and to help prepare them for "life outside of high school."

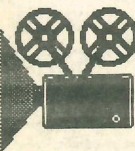
"The maturity difference between a mature senior and a ninth grader is about twenty years," said Miller.

Many feel the privileges are well deserved.

"This senior class has set a positive example for the rest of the school," said Hoffman. "I'm very impressed by the class of '94."

The breakfast was funded by an area business owner who wished to remain anonymous.

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Teacher beat competition at its own game

Greg Heinecke

Guest Columnist

A few blocks up the street from my house stands the high school. It's an average brick building with flowers and trees uniformly planted on its grounds. Inside the building lies a gymnasium. There are three full-length basketball courts. It is the beginning of competition. It is the beginning of life.

At a very young age I found I had a love inside of me for basketball.

Every Easter--weather permitting--the whole family would go out and play a game of Horse. These were great times, even though I lost, because I was with my family doing the thing I loved the most: playing basketball.

When I was old enough, I joined an organized team. The first basketball squad I played on was at my church. It was big enough to hold a small gym and patient enough to hold fourteen squirrely fourth graders. We worked on dribbling, passing, shooting, and the basics of basketball. These weekly practices carried me until the games that were played every Saturday.

When the Gold Team took the court, there was excitement in the air. The game began, and it was quite a scene to watch. It looked something like ten people placed into a small dark room filled with a lot of furniture. We

were falling all over each other, shooting five feet short of the hoop, laughing, working hard, and having a great time. Basketball was exciting and fun!

As the years passed, I found that basketball was much more than having fun. I learned that winning was the most important thing to other people and that every game was of vital importance. It wasn't just a game, anymore. Often I'd go home after practice or a game wondering what was happening with the game I loved.

The years continued to pass and I would hear how important these games were as I dressed before the game. I'd hear stories about fathers paying their sons for every basket scored. Some guys were even being paid to take out the opposing team's best player. I took all of this in. It seemed overwhelming to a boy who had been playing basketball for enjoyment since he could remember. The object now was to win, and I was sucked under by competition's pull.

The epitome of this new "tradition" of winning at my school came during an away game my senior year. We were at Eden Prairie High School playing the state-ranked Eagles. They were a Top Ten team in the state, but we had the talent to beat them. We had the ability the entire year, but were failing to show it. The game started to change during the third quarter. Players on my team

started to play for themselves. Each player was trying to pad his own stat sheet, making the game no longer a team competition, but an individual contest to achieve self-recognition. I was no exception.

During the second half, the coach took me out. I came out fuming and sat at the end of the bench. Coach yelled at me to shape up; this wasn't just another game. There was more at stake here than just a simple little contest between schools. This game was a competition for respect. I would get a lashing for my outburst soon enough.

I left ticked off at everyone and everything in the world. I hated basketball and I didn't care if I never played the game again. I didn't want to speak to anyone, and as far as I was concerned the entire team, the game itself, could go to hell.

The season soon ended and so did my dreams and love for the game of basketball. Looking back I could see that there had been literally hundreds of games since I had first laced up my sneakers. I wondered what had happened to make me lose my love for the game. It had been my life, and I wondered how that thrill had changed from being a fun activity, to a chore.

I attempted to overcome the disdain I now had, and I went out for the college basketball team. But my heart wasn't in it.

Late winter rolled around, and my roommate convinced me to play on an intramural team with him and a bunch of other guys. It was from these games that I slowly started to become rejuvenated. Deep down inside I still loved basketball. It was in my blood; it was a part of me.

My next step was to get back into the game. I chose to officiate. It started out being kind of fun. I liked being on the court again. Soon, however, that competitiveness reached me again. This time though, I had a different perspective.

Players would take cheap shots and then whine about a foul, whether it was a correct call or not. Coaches would yell and scream that I was calling too much or not enough; and parents would scream that I didn't know what I was doing. It sometimes made me sick to watch this behavior. All this was in order to win? Was it worth it?

Overcoming those frustrations, I moved on to coaching. My first year I was an assistant to the coach of a private school's varsity boys' basketball team. I felt I was a positive influence on the lives of those young men. We worked together as a team, we picked each other up if someone was down, and we played to win, but if we didn't, we had fun trying. Somehow though, the competitiveness slipped in anyway.

Competition seems to have

its roots in society. Everyone wants to win just as much as the next player, but for some it goes above and beyond the point of a "friendly game." It seems to come from the home. There were parents coaching from the stands because they seemed to think that the man who had been coaching for decades didn't know what he was doing. Those parents knew it all and were not afraid to tell the coach. I felt sorry for him. I wondered how people could be so disrespectful. I wondered how I would be treated when I was finally coaching on my own. But most of all, I wondered how the players felt. Did they now loath the game as much as I once did?

A few blocks up the street from my house stands the high school. Inside and through the rear entrance of the building lies the gymnasium with the basketball courts. It holds the school's emblem which gives each player an identity; it creates unity and cohesiveness with each player and his/her teammates, it creates friendships built on trust, it creates the ability to grow as an individual through team competition, and it holds the key to excitement and fun. This center circle is the breath of life for many athletes. Sometimes though, this center circle is a vacuum. Sometimes it sucks people in and leaves them trapped in a world solely of competition, a world from which they will never get out.

Discovering true love in life

In today's society, the race to get ahead in life is tending to push us all backwards.

Day after day, people pass in and out like mice in a maze, doing routine things that seem to be more habit than anything else.

With the constant push to be first, the constant reminders to be the best, to be the top, many people lose sight of the main goal in life: to love one another.

The Bison feels that stepping back and taking a look at what's important to us as individuals can help us actually get ahead, by caring.

Taking one minute a day to help somebody in any way can make the day seem brighter. You know that with your help, somebody's life is going to be a little bit easier.

By refusing to help

people, society is pushing itself backwards, destroying the many years, people, and lives it took for us to get so far in the world.

The Bison feels that today's youth has it easy compared to many years ago. Schooling is available to many, college is a very tangible dream, and a career in the work force is almost guaranteed.

Today's youth takes this for granted which causes setbacks in society. Knowing that a job and an education will be there has caused many people to get lazy during their youth.

Because of this, the "rat race" becomes worse with people entering the job market not knowing what to expect and stepping on anyone in their way to get ahead.

Whatever happened to the lessons we were taught as children? The lessons of respecting and loving one

another, even if you don't always love the other person.

The Bison thinks that if we could all just step back in time and apply what we learned as children to our daily lives now, maybe the world would be a much more caring place.

A world where people aren't ashamed to admit their feelings on any subject, in fear of their ideas getting shot down by others.

A place where common courtesy is the standard rule and hurt and pain can be avoided at all costs.

Maybe by taking a step back, we can find the real, honest love in our hearts. We'll find the people who make us happy, who cheer us up when we're feeling down and always make us laugh through the darkest pain. Maybe we can find the true love in our hearts: each other.



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Rumors blown out of proportion can hurt

By Rebecca Ebnet

Editor-in-Chief

Isn't it funny how things have a habit of multiplying, growing, and blowing themselves out of proportion until they are so large you have a hard time dealing with them?

It reminds me of the game telephone we used to play in kindergarten. One person would think of a phrase and then it would be whispered around the circle until it got back to the original person who would say the much altered phrase. It was fun, then, to see how out of whack a phrase could get, and some kids messed up the phrase just for kicks. In kindergarten, things like that were

harmless.

Now apply that same scenario to the high school and rumors. When one person repeats something they've heard, whether it be a juicy bit of gossip or the latest weather report, it tends to change just enough so that by the time the tenth person hears it, the facts are almost lost.

A perfect example of this happening is during the winter when it starts to snow. Someone looks out the window and thinks, "gee, I wish we would get a snow day." The thought is circulated, someone mentions the idea, and soon most people in school hear that it's snowing so hard that we will get sent home before lunch. Most classes don't have windows, so students just assume its



In my
opinion...

snowing that hard. Rumors fly fast when students aren't informed.

Such a thing happened recently in this school about the dress code. By the time I heard the rumor, Ms. Loberg had banned Starter jackets, body suits, and the colors red, black, and white when worn together from the school. Ev-

eryone I talked to was furious at this injustice, and already signing petitions.

For all the anger that was flying around the school, not many people thought to go to the source of the rumor, and check its authenticity. A few parents that had heard of the rumor through their students, and were so incensed that they called Ms. Loberg to

complain. When they talked to her, they found out that as far as she was concerned, nothing was any different, and she didn't even know the rumors were flying around the school.

Schools, especially junior and senior high schools, are perfect breeding grounds for rumors, and the mistakes that can come about as a result. There is not much that anyone can do to stop rumors from flying around, but you can make sure they are truthful, and talk to the person directly about the situation.

All it takes is a short meeting with a person, and rumors could be stopped. Think about it. How would you feel if the rumor was about you?

Speech jock speaks out on titles, finals, bus rides

By Amber Veches

Columnist

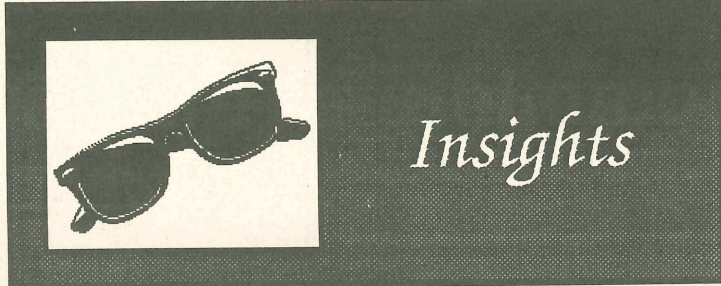
Jock.

It's a word heard around school used to describe the athletes that are the most athletic. In the Random House College Dictionary the exact definition is "an athlete."

Maybe some of you haven't noticed, but around campus the past couple of years there is a new form of jock, thanks to Fletch.

Speech Jock.

We can outspoke anyone, never crumble under pressure, and manage to look good on Saturday even though we've been on the



Insights

bus since 7:00 that morning and ridden for hours.

Speech, a sport that was nearly nonexistent in our school five years ago, has now blossomed into a team of around thirty.

There are thirteen different categories in speech. Most of them require memorization. They

all do except mine.

These categories range from doing a play with a partner, speaking on current world issues, to telling a story that you've memorized.

The speech meet as well as the sport is unlike any other.

First of all at the meet,

there's anywhere from two to three rounds, and finals. A round is comparable to a game. In one day you have to compete three times. In these rounds you get scored 1-5 according to how well you spoke compared to the other people. At the end of the three rounds everyone's scores are added, and compared. The top seven people with the lowest scores in the category get to go to finals. Finals are high pressure, rip-your-hair-out kind of rounds. Only the best make it, and if you're there you've done something right.

After finals you wait for about an hour in dress clothes in a large auditorium or gym for re-

sults. This part is for patient people.

That's it. The day usually runs about ten hours. Up early in the morning, home around five. The days are long and tiring, and that's the reason why most of us don't really have that much of a social life on Saturdays.

The next time you see a speech sign, sweatshirt, or hear speech jock and snicker, maybe you ought to think to yourself first. Could you be that dedicated? Could you get up that early? Could you speak in front of a room of strangers and not make a fool of yourself? Think about it...

Academy Award winners predicted ahead of time

By Royce Johanson

Staff Writer

This year's Oscars were very exciting. Most of the movies nominated this year are serious in nature, and there is a lot of competition between the powerful, big-hitters in Hollywood.

In the Best Actor category you have Anthony Hopkins and Daniel Day-Lewis. Their chances look slim because they have both won the Best Actor awards in the

last five years. The other three contenders have not been looked at as Oscar material (Tom Hanks-*Philadelphia*, Liam Neeson-*Schindler's List* and Lawrence Fishburne). I was impressed by Hanks' performance although I thought the movie was lacking in emotion and plot. I would like Anthony Hopkins to take the Oscar home again this year. My guess for this year's winner was Tom Hanks' portrayal of a gay lawyer who is fired for having

AIDS.

The Best Actress category is probably the hardest for me to predict because I haven't seen any of the performances. I would choose Emma Thompson. She proved her worth last year by winning the Best Actress Oscar for *Howards End*. The other four actresses in that category are Holly Hunter-*The Piano*, Angela Bassett-*What's Love Got to Do with It*, Stockard Channing-*Six Degrees of Separation*, and Debra

Winger-*Shadowlands*. I think the award will go to Holly Hunter.

In the Best Picture category, the movies to choose from are: *The Fugitive*, *In the Name of the Father*, *The Piano*, *Remains of the Day*, and *Schindler's List*. I'm going to bet that *Schindler's List* will take it. For one, the Academy loves a war picture. Also, this film tackled some pretty tough subject matter.

The last major category, Best Director, has some good com-

petition. Nominated are Steven Spielberg-*Schindler's List*, Joan Campion-*The Piano*, Jim Sheridan-*In the Name of the Father*, James Ivory-*Remains of the Day*, and Robert Altman-*Short Cuts*. I'm going to choose Spielberg, because this is something different for him. He said it was a challenge to make the movie look documentary-ish. I think that if *Schindler's List* wins Best Picture, then Spielberg definitely has it in the bag for Best Director

Parental involvement big plus for better education

By Rachael Weller

Columnist

One day, I overheard a comment stating parents should be involved in school (educationally) with their children other than in the home.

There are so many opportunities for us in life, but so many students don't have the support, financially or otherwise.

I admire those parents who volunteer their time to their child's active life. This could be anything from organizing a fund raiser for a school trip, to teaching a

small class outside class.

One person I can think of is Mr. Bresnahan. He volunteers his time to the guitar classes held here at school during mods. Once or twice a week he comes in to work with a few students who want to go excel above the normal class routine. I say that is education beyond the blackboard.

I admire the parents of my classmates in band who took it upon themselves to help organize fundraisers for the band/choir trip to New York. Without their help, we might have overlooked available money-making opportuni-

ties.

It's important for we, the future, to know that our parents are behind us. That shows us we are respected in our talent/creativity. The support makes us feel proud of our accomplishments while giving us as well as our parents a chance to enjoy allotted creative time.

Someday, when I have children, I hope that I too can be as supportive as the parents are today. I hope that my children will appreciate my involvement and welcome my presence in their activities.

I guess along with those that dedicate their lives to their children, there have to be those that expect the child to just do it while they complain about the lack of money, supplies, etc. These are the sort of parents who don't make the games, matches, etc. They make me mad. Instead of complaining about a problem, why don't they stand up and find a way to improve things?

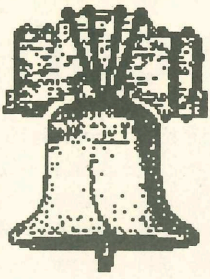
I think most of all, though, I admire those students who take the time to learn something not in a class. I mean, if I were a guitar player, I might join those classes.

I could if I wanted to. There are other things I can do to expand my horizons.

I get into discussions with my dad about topics we discussed in class, educating myself to come back and argue some more.

Everyday lessons sometimes just are not enough. Expanding your creativity and going beyond the classroom is exhibited many ways.

I want to give a huge thank you to the parents who get involved with their kids in their activities and help to educate the future.



Life, liberty, and the pu

Breaking up is hard to do

By Beth Pratt

Staff Writer

Of course, break ups are a part of relationships, a big part of high school.

"Emotionally, [a break up] sets you off, so you can't really function for a while," said sophomore Bob Fix.

Depression and crying seem to be break up symptoms for most people.

"Some of my friends get really depressed. They act different. It seems like they're always crying," said junior Devonne Hermosillo.

Break ups seem to affect nearly everybody one way or another.

"It depends on the person, [how they take it], because people are different," said sophomore Chris Willette.

There are those who feel, however, that what sex you are affects how you handle a break-up.

"Girls tend to take it a little more personally. Guys are hurt, too, but act too manly to show feelings," said Hermosillo.

There are girls, too, that don't show their feelings.

"Most girls cry, but after a while, they get over it. Then they're like, I'm happy, I'm free. Other girls really don't care," said freshman Kathy Jones.

It seems to be the same way with guys. They can be really hurt, or not care.

"[For] some guys, it affects their ego. With other guys, it hurts more; deeper," said sophomore Steve Runyon.

So, no matter what sex you are,

you can have a hard time with break ups.

"Some girls take it really personally, but some guys take it really personally, too, if a girl breaks up with them," said junior Holly Perisian.

People break up in a variety of ways, but many people feel that the best way to break up is face-to-face.

"The best way [to break up] is in person. Then they can ask why, and there's still a bit of communication going on," said Runyon.

Some people take the way a person breaks up with them as a sign of respect.

"I think that if you have any respect for the person, you can tell them face-to-face, not impersonally, like on the phone or in a letter," said Perisian.

People must remember, though, that it's easier said than done.

"The easiest way [to break up] is to write a note, but the best way is one on one," said Fix.

Many people wonder if they can maintain a friendship with an ex.

"Emotionally, because you can't see the person anymore, having to be friends with them is hard for some people," said senior Rebecca Lorentz.

Other people agree that being friends can work.

"[Having a friendship] is the best alternative," said Perisian.

Some people seem to think remaining friends makes a break up a lot easier.

"The best way to end a relationship is in friendship," said senior Mark Ludwig.

DATING BILL OF RIGHTS

1. Thou art free to speak your mind, unless it's your significant other in which case be real. "Honey, we need to talk."
2. It is unlawful to inflict cruel and unusual punishment. This includes those big wet sloppy kisses.
3. Dating is not a certificate of ownership. No chains, or whips involved, hopefully.
4. You have the right to plead the "fifth" and not bite yourself, although it probably won't help.
5. Although you have suffered for your sins, you shall not be punished like parents and elephants your mama get.

He said, she said, they said...

Does anyone sometimes wonder how on earth men and women are supposed to live and work together in peace when it seems that their opinions, and actions differ in nearly every situation?

Well, *The Bison* decided to take action to see how differently men and women really do think and react. A list of four situations was put together and handed out to an equal number of male and female students. These students answered how they would react in the given situation.

The Bison will print the situation and the responses of students from both genders below.

Situation 1- Your significant other admits to you that they have been seeing your best friend behind your back for the last month.

"First, I'd go to my best friend and ask her what she thinks she's doing. I'd

break up with the guy without a doubt. If my friend felt bad enough and apologized I'd forgive her," said junior Heather Hanson.

✓ "I would never trust or talk to either of them for the rest of their lives," said junior Blake Jacobson.

Situation 2- You find out that your significant other is moving out of state at the end of the month.

✓ "Confront her about it, and enjoy the time we had together," said junior Andy LeGro.

✓ "That would be really tough to deal with. Especially if you've been with him for a long time. I'd talk to him and explain that it would be easier if we broke it off, but would stay in touch," said Hanson.

Situation 3- Your Ex wants to get back together and you think that you may be interested, now you have to

break the news to your present boy/girl friend.

✓ "Tell her how you feel about the other and ask if you can still be good friends, and do stuff together," said Legro.

✓ "Tell him the truth, don't string them [the ex and your present guy] along," said junior Ann Barth.

Situation 4- You accidentally overhear two people talking in the hall about how "hot" your significant other is.

✓ "Agree with them, he probably is pretty "hot", and he's mine!" said junior Melissa Helgeson.

✓ "Strut down the hall with my arm around my significant other," said Jacobson.

Although no definite conclusions were reached, we hope that this column will shed some light on the mystery of male, female communications.

Reso Who s

Jaime Loeber

Who should be the one to break the news, the guy, the girl, or the question on the matter dates.

Manners and etiquette should be followed. Believe these form a part of the man pays.

"The guy should be the one to break the news," said junior E.

Others tend to follow the guidelines of dating, depending upon who asks.

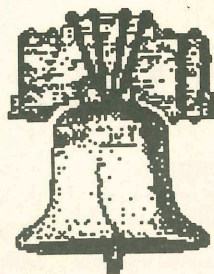
"It depends on the situation. If the guy asks he should be the one to break the news if she asks," said Gewedik.

Women's liberation is still a thing. Everything in some ways is still believe in old-fashioned values.

"The guy should be the one to break the news," said Junior Joel C.

Mom always says that a man should do the housework and stressed never

Pursuit of the opposite sex



Dealing, coping with public displays of affection in school

By Ami Miller

Columnist

Many students feel that public displays of affection in the hallways here at BHS are decreasing in number and becoming less offensive.

"You don't see anyone really going at it in the halls anymore," said sophomore Emily Anderson.

To some, being able to show PDA is a personal right.

"If a couple feels it necessary to kiss during the school day then they should go for it," commented Senior Angie Ostenson. "If they take it too far they're only making themselves look bad."

Not only does PDA violate policies, but sometimes it simply brings uneasy feelings to those around the loving couple.

"It makes me feel uncomfortable," admitted one sophomore. "They're not taking the rest of the school's feelings into consideration."

Although most agree it can get disgusting and annoying, defining "excessive" PDA is often difficult.

"If people stare, it's too much," said one sophomore.

Many agree with principal Nick Miller's definition of PDA that he expressed when he addressed the student body.



"Like Mr. Miller said, if you wouldn't do it in front of your grandma, don't do it here," said senior Willow Wisnewski.

In such a case of too much PDA, the consensus was that the administration's place was *not* to intervene.

"Let the students deal with it themselves. We don't always need principals and teachers interfering with everything," said sophomore Katy Newton.

This idea of allowing students to handle the situation was shared by most.

"[The couples'] peers should tell them how stupid they look. People just don't respect the administration's rules," said junior Erin Buselmeier.

The reasons why some students find it necessary to physically show their feelings in school vary from a having a rough day to wanting to make a statement and just about everything in between.

"The problem I see is that people are doing this who haven't been dating long enough and need the physical aspect of a relationship to keep it going," said junior Ben Thompson. "People who have long, mature relationships will know better than to do this, which will self-correct the problem."

If anyone is offended by with those who are showing excessive PDA, the right thing to do is to inform them of this. "Just keep telling offenders of this problem, keep other students after them too, and hopefully they'll get the message," one sophomore concluded.

Solving worries: Should pay for date?

tmann

Staff Writer

be the one to pay on a date, or both? This is a question of anyone that

tradition, some believe in a guideline that deter-

ould. It is a tradition of Brian Maas.

to believe that the way things are formed depends on who out.

on who asks who. If you should pay. Same with the girl," said senior Destiny

b has not changed even in peoples minds, some of the fashioned courtesies.

ould pay because the way things for the women," said Cotton.

s said say "excuse me" after talking with your

mouth full. These are the polite things to do. However, for some, politeness reaches further, maybe even as far as determining who pays on a date.

Often on the dating scene, going dutch is viewed as fair way to split expenses.

"Going dutch is even and there is no pressure," said sophomore Melissa Christianson.

Going dutch offers a guilt free date for those concerned with the monetary side of dating.

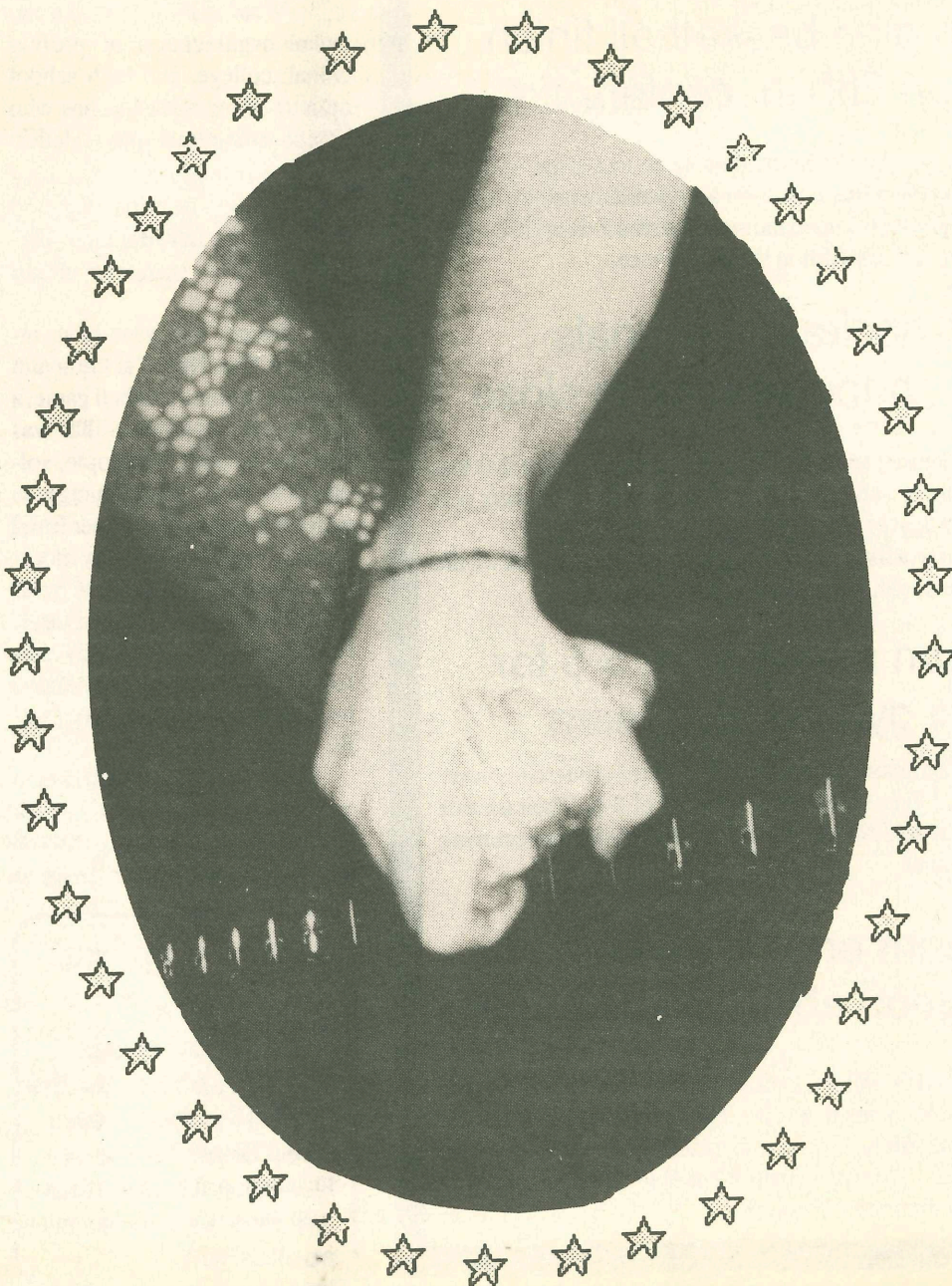
"They[people] should go dutch because there both on the date," said sophomore Paul Schaefer.

A third option would be to have the girl pay for the date.

"They[people] should trade, the guy shouldn't have to pay all the time," said freshman Renee Peter.

Taking turns can sometimes put a twist in the monotony of one person having to always pay.

"The guy can pay at one time, then the girl can pay the next time," said senior Pete Miller.



Bison wrestlers won at sections, lost state

By Kirsten Thompson

Sports Editor

The Buffalo wrestling team is making strides to make their presence known throughout the state. The team presented a high level of competition this season, winning against Mankato West in the region championships match.

"I think we were expected to win at regions," said junior Matt Woller.

The meet didn't go as well for them as they had anticipated, but the wrestlers were satisfied with the results.

"The performance at the state competition was just bad luck," said senior Jason Dylla.

Five individuals made it to the state competition for Buffalo this year. They were Justin Pomerleau,

Matt Woller, Chuck Ordorff, Jason Dylla, and Ryan Barrack. Pomerleau finished second in the 103 pound division, losing 10-4.

Many things can be accredited to Buffalo amazing performances and winnings this season.

"Everyone did their jobs and it worked," said Ordorff.

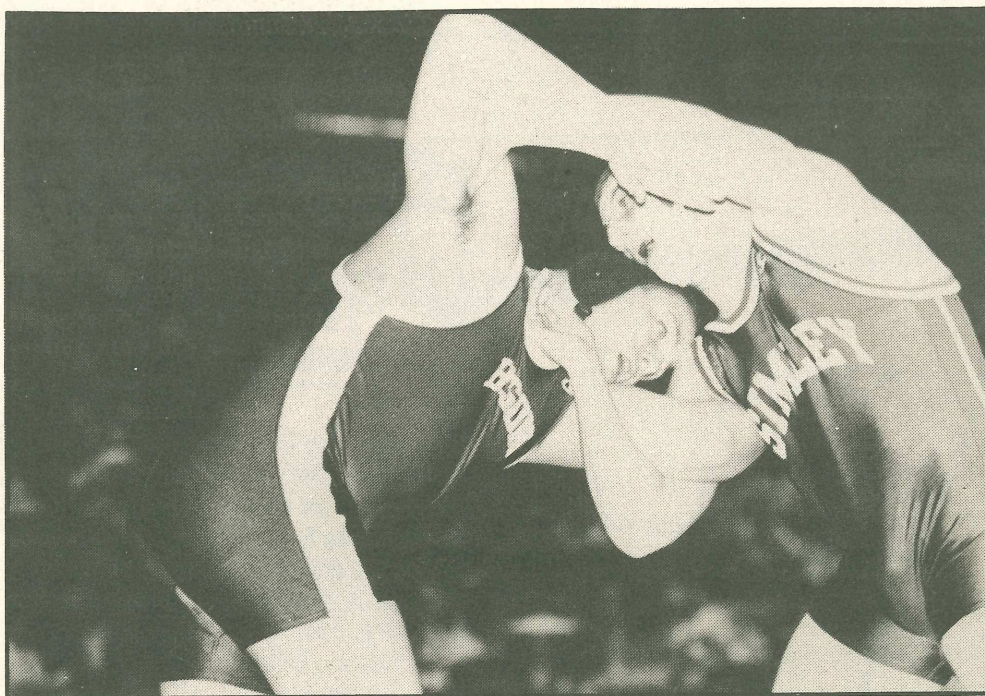
Many other factors added to the Bison's accomplishments.

"We have hard working guys and great coaches," said Dylla.

Fan buses were available to go down and cheer the team on. On Thursday, 10,834 people from around the state came to the St. Paul Civic Center.

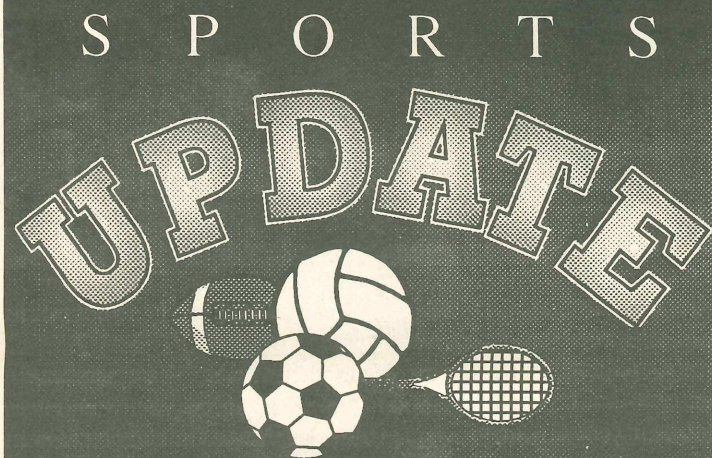
"It was good to look and see all the people in the stands," said Ordorff.

The Bison wrestlers are the region 2AA champions. They finished the season by placing seventh in the state.



Lane Wilson/Journal Press

PIN 'EM DOWN: Bison wrestler senior Jason Dylla tries to defeat opponent in state on March 10. The Bison lost a close match to Simley 25-27.



Bison girls basketball finish season fifth in conference

The girls basketball season came to a close with a loss against Mankato East 73-45 at regional tournament on March 4. The team ended the season with a 9-14 record for the season, and are fifth in the conference.

Bison hockey: few goals short, bring season to close

The hockey team finished their season with a 9-0 loss against number one ranked Elk River and finished their year with a 9-13-1 over all record.

"We fell a little short of our goals this season, but we did the best we could," said coach Carl Davis.

Season round off at 5-5 for Bison gymnastics team

The gymnastics team took third in the conference meet, and finished their season with a record of 5-5. Their awards banquet was held March 14, with several gymnasts receiving All Conference.

Ski team ends hard season with good ability and strength

The girl's slalom skiing team earned a 8-9 record, including three wins in a row. The team was lead by Erica Lunsten and Angie Toso, who placed first and second in those meets. The boy's team went 3-13 for the year, also capturing impressive victories.

Mixture of athletics, values?

By Neil Fletcher

Head Basketball Coach

What do Brian Harper, Kevin Johnson, David Robinson, Jan Ripple, Michael Chang, Charlie Ward, Mike Gartner, Kara Wickman, Paul Keprios, Jon Berg, and Hanni Megaw have in common? They are all athletes that are involved in FCA -- the Fellowship of Christian Athletes.

What is FCA? It is a national organization of professional, college, and high school athletes along with coaches who combine their faith with athletics.

Our group in Buffalo is a very active group. In fact, over 100 BHS student athletes have participated in at least one of our FCA events.

Events this year have included a "Fun Night" at the health club after a home football game, a carnival on Halloween that was attended by over 300 people, volunteer work at Camp Courage, as well as Christmas and Super Bowl parties. Also, every Friday morning anyone who can gathers at our house for breakfast and devotions. Needless to say, the many athletes who come to our house have become very special to my family.

FCA makes a difference within our sports teams here at BHS because it stresses what is positive about sports: a desire to

make the most of one's God-given abilities, the desire to contribute to the team, and the desire to develop an attitude of good sportsmanship. Many former Bison athletes, like Theresa Ledderman ('92), Deb Theis ('93), and Wes Asleson ('93), have set the example for being "faith-led" athletes and that tradition has continued to grow in all of our sports

teams as our FCA participation grows.

Like the many well-known pro and college stars, the many athletes at BHS who are in the Fellowship of Christian Athletes are making a difference within their teams. They are making a difference because of the spirit they all possess, and are sharing with all of us at BHS.

Ken and Kathy's

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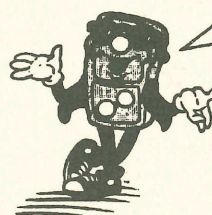
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application.

Basketball year ends positively

By Nicole Zwieg and Kirsten Thompson

Sports Department

The girls' basketball team showed great improvement this year. Many things contributed to a good year, and their record of 9-14.

"We really worked better on the court this season and we also moved the ball well," said junior Kara Wickman.

Team members' effort during practices added to success.

"This year, practice played a large part in determining who played in the games," said Wickman.

After a tough season, the team saw the year end in their first game at regions.

"We had hoped to win, but the season was terrific," said sophomore Trista Quast.

The team lost 73-45 against Mankato East. As team members hang up their uniforms, memories of the season linger on.

"The best thing about bas-

ketball is that everyone gets together and plays as a team," said sophomore Dani Vogt.

The boys' basketball team ended the year with a record of 8-14.

"The record doesn't necessarily say how good or bad you are. Our conference is arguably the toughest in Minnesota for basketball. For 10 out of 12 years the North Suburban Conference has had state teams," said Head-coach Neil Fletcher.

Senior Justin Kassulke broke a school record, receiving All-Conference and the 3rd highest field goal percentage in Bison history. Senior Aaron Demarais holds the school record for the most three point shots in a season, 45. Receiving All-Conference Honorable Mention were Demarais, and sophomore Rob Holmquist.

"We started out rough, learned more about ourselves, and what basketball is really about," said senior Jason Exley.

Receiving awards were: tied for MVP, Kassulke and Desmarais; Mr. Defense, Holmquist; Most Improved, Jon Berg; JV Player of the Year, Ryan Bresnahan; Best Team Player, Exley.

Spring sports start seasons

By Kirsten Thompson

Sports Editor

The track and field team is hoping to improve its performance from last year. "We are in a different conference this year. We lost three teams and gained one, so it should be a good, competitive year," said Coach Ed Saxton. Their first competition is March 28 for the girls and March 29 for the boys at conference in Blaine.B

The tennis season begins on April 16 with a tournament at New Ulm. "I am hoping for a season of fun, growth, and learning," said Coach Charley Keifenheim.

With the golf season just around the corner, the team has set their goals. "We would like to win the conference, at least one invitational, and also win sections," said Coach Pete Spect.

The girls' softball team starts their season on April 5 with a

home game against Totino Grace. "We hope to stay enthusiastic and positive and the wins and losses will take care of themselves," said Coach Dave Alto.

The boys' baseball team is practicing for the season. "We hope to improve in defense and in moving the base runners around," said Coach LeRoy Erickson. The team's first game is April 7 against Columbia Heights at home.



Photo by Heather Hanson

The Bison girls' softball team started practice March 7 for the tough road ahead. They begin regular season play on April 5. Pictured here is Dani Vogt, batting at a recent practice.

Examining worth of hard work in sport



By Kirsten Thompson

Sports Editor

Ahh! The sights and sounds of spring and spring athletes. The little green tennis balls flying, the

sound of leather balls hitting wooden bats (or aluminum, whatever the case may be), the heavy breathing coming from the track runners and the smell of dirty socks and sweat in the

locker room. Yes, spring has sprung at Buffalo Senior High, and the athletes are shaping up.

The spring athletes have come out of hibernation, relieved their cabin fever and have begun getting into shape for what lies ahead. But to get into shape, what must one do? For some it means getting out and running a mile or two a day. For others it means months of preparation in the weight room, the pool, the gym, or the batting cage.

Some may ask if it's worth

the work. Is it worth the exhaustion? Is it worth the sore muscles? Is it worth the state festival berth? Is it worth losing 20 pounds to run faster? Is it worth losing sleep to better your pitching? Is it worth the sweat? I don't know. You'd have to ask the athletes about that.

I do know that it is worth hearing your name mentioned by Mr. Miller in the morning announcements. It is worth the first place at sections. It is worth hearing that you were the winning pitcher for the tenth time this season. It is worth hearing your name preceding "set a school record." It is also worth hearing your name preceding "is going to state."

It is also worth the sense of fulfillment when you reach your personal best. It is worth the effort to know that even though you may not have won the meet, hit the winning homerun or won the game in straight sets, you've put your heart into the trying. Everything you have done has meaning. All the work was worth it.

As we start into the spring sports season, whether you play golf or baseball, tennis or softball, I wish all of our spring athletes the best of luck on achieving their personal bests and making it worth it.

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Knowledgeable team adds JV; Members feel its importance

By Theresa Button

Staff Writer

This year Knowledge Bowl has added new junior varsity teams and many people feel that this is an advantage to the team.

"JV deserves a team, too," said senior Ryan Foss.

The junior varsity teams consist mostly of freshmen and sophomores. The juniors and seniors, who have probably been on a team before, are on different teams. This way the new members have a chance to compete against people who are equal in ability.

"The JV team gives new people a chance to get easy questions and build experience before varsity," said adviser Peggy Pasche.

The JV teams practice on Monday from 3-4 and Thursday from 4-4:45, and the varsity teams practice on Tuesday and Thurs-

day from 3-4.

"I'm very glad to see that there finally is one, because all of the teams that consistently wins at state have JV teams," said junior Brian Kass.

At practices, there are three teams of either four or five members, and they sit in desks with a buzzer strip running across them. Pasche asks questions, and when a team thinks they know the answer, they press the strip and "buzz in." The computer registers this and the team has fifteen seconds to answer the question.

"I think Knowledge Bowl, unlike other activities that give you physical preparation, gives you mental preparation and also mental skills," said junior George Morris.

The varsity Knowledge Bowl teams have attended 5 meets this year so far. Team One came in 4th at the Monticello Conference meet.

Many times the teams have come close to winning awards, but have not gotten one.

"At meets it's frustrating because we come so close to placing, but can't quite seem to get it," said Kass.

The junior varsity teams have only attended one meet this year, the Buffalo Invitational. They came in 5th and 7th.

"I think that for a lot of us, being it's our first time competing, we've done really well," said freshman Tiffany Berndt.

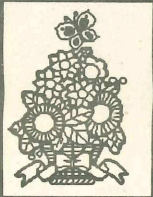
Most people think that Knowledge Bowl helps them in life.

"It helps you to recognize and associate with things that you have learned and never thought that you'd hear about again," said Morris.

Three members won All-Conference Honors on February 9: seniors Emily McPheeters and Beth Miller and junior Brian Kass.



Heather Hanson / Photographer
LET ME TELL YOU A STORY: Freshman Heidi Bakke practices her speech for the storytelling category at the conference meet at Buffalo on March 17.



News Briefs

OM to regional competition

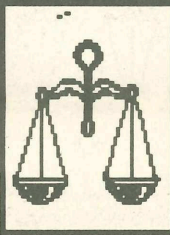
Odyssey of the Mind is a creative problem solving competition that has become internationally recognized in recent years. It involves a unique combination of skills, including teamwork, quick thinking, divergent thinking, and creating workable solutions to given problems. This year, two teams from BHS will be competing in Saint Cloud at the regional OM competition on March 26. The "Classics" team, comprised of junior Molly Mullin, sophomores Matt Boehlke, Jeff Zimmerman, Nathan Graybill and Andrew Miller will be interpreting Homer's classic, *Iliad*, in terms of its relevance to twentieth century society. The "MTV" team, comprised of sophomores Wade Demmer, Rob Roos, Melissa Wenzel, and Sam Hinz, and freshmen Jacob Miller, Henry Von Bank, and Peter Walz, will be constructing mini-vehicles that must follow certain courses and perform a number of tasks. They work under the watchful eye of EAGLE adviser Gayle Zimmerman. According to Zimmerman, both teams have been working diligently on their challenging projects since December.

Speech members named all-conference at Buffalo meet

Seven Buffalo speech team members were named All-Conference at the conference meet at Buffalo on Thursday, March 17. Members named were: senior Jill Scott, juniors Lisa Burling, Sarah Ogden, Amber Veches, and Krissy Benkowski, sophomores Russ Pruitt and Katie Peters and freshman Heidi Bakke. Many others were named Honorable Mention. The team came in third in small schools at Milaca on March 19. They will be competing at St. Cloud tomorrow, and regions will be at Mankato on April 9.

Pizza line replaces Salad Bar

The salad bar line was replaced with a pizza line in early March. According to the administration, only about twenty people used the salad bar line per lunch, most of them faculty members. The Food Council met and decided that replacing the salad bar line with a pizza line would be more popular and reduce food costs.



Governor Arne Carlson

Inequities in health care

By Beth A. Miller

Co-News Editor

Governor Arne H. Carlson announced on February 28, 1994, that he proposed to target \$665,000 in state funding to bring a coordinated statewide focus to women's health issues. In a speech to participants involved in "Day at the Capitol," an annual event sponsored by the Minnesota Women's Consortium, Carlson said his plan will begin to address the gender inequities in the current health care system and the void of research and information on specific health problems that affect women.

"We know that, for a variety of reasons, women tend to use the health care system more than men," said Carlson. "Yet, there is almost universal agreement that the current system, and much of the accompanying research, is geared to men. This initiative is designed to change that phenomenon in Minnesota."

Carlson's proposal features the creation of a center for women's health, within the Minnesota Department of Health, which would serve as a clearinghouse of information

for women and track research and programs statewide. The office would conduct a rigorous statewide survey of women, the results of which would guide the specific objectives of the office. The new center would also publish and disseminate a directory of women's health resources.

In addition, Carlson will appoint a Women's Health Advisory Task Force to provide direction for the center and advise him on health care policy, and his administration will host a statewide symposium on women's health this summer, bringing together both experts and women consumers to share current research information.

"Women tell us there is a consistent lack of complete information," said Carlson, "There are many extraordinary programs for women's health throughout Minnesota, but there is no central focus, no resource center where both women consumers and health care providers can get all the information and resources available to them."

While most states have offices to specifically address maternal and child health, this center will be the first of its kind to serve as a clearinghouse of information on all health issues that affect

women including domestic abuse, menopause and osteoporosis, endometriosis, women-specific cancers and eating disorders.

Carlson said that he would like to see the center grow and ultimately spin out of a state government and into a private sector. "Our aim is to nurture a first-class center that will serve women and represent Minnesota as a national leader. Once the office is strong and viable, it is my hope it will find a permanent home outside of governor in a public-publicity partnership."

The legislation required to establish the new center will be sponsored by Senator Sheila Kiscaden (IR-Rochester) and Representative Peggy Leppik (IR-Golden Valley) this session.

Mary Jo O'Brien, commissioner of the Minnesota Department of Health said this effort is consistent with the great strides that Minnesota is making in health care reform.

"This is an opportunity to reinforce how important consumer education is when someone is faced with making important health care decisions."