



The Bison

The Buffalo Senior High School Newspaper

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Multi-act cast ready to perform



Multi-Act Play

By Katie Peters

Staff Writer

Directed by Tracy Hagstrom-Dahl, this year's multi-act play "Our Town," consists of many realistic characters, including dead people.

The 1938 Pulitzer Prize winning play by Thornton Wilder is set in three different years centering around the Webbs' and Gibbs' lives in a small New England village called Grover's Corners. The first act, in 1901, displays a typical day in the Webb family and Gibbs family lives. The second act, in 1904, shows how Emily Webb and George Gibbs realize they are in love and get married. The setting of the

third act, in 1913, is in the Grover's Corners' graveyard. Some of the townspeople have died and they look

back at their life and how it felt for them to be living. The stage manager, played by junior Tammy Schmidt, narrates the play by acquainting the audience with the action that is going on, giving background about the town, and making general conversation.

The two main characters, Emily and George, will be played by sophomore Christine Kohnen and sophomore Steve Runyon.

"There's a lot of work that goes into a production like this, but it's absolutely great!" said Kohnen. "Thornton Wilder shows us how simple life can be and how often we take that for granted."

"I like the play because the play, in itself, is a very emotional

play and a very loving play at the same time," said Runyon.

Hagstrom-Dahl chose the play because she believes it is a great play that also has a large cast. It also is a piece of traditional theater. A large cast will involve a larger portion of the school.

Hagstrom-Dahl has previously directed "Our Town" and found it to be a very touching play, but also humorous.

"It is a very important piece of American drama," said Hagstrom-Dahl.

Jeff Mauk, senior, is the assistant director and also has a part in the play. He will play the role of Dr. Gibbs, George's father. Mauk also will be helping the crews and helping to organize the play.

The cast of the play has various opinions about it.

"It is a learning experience," said sophomore Amanda Falkowski-Scott, who plays Mrs.

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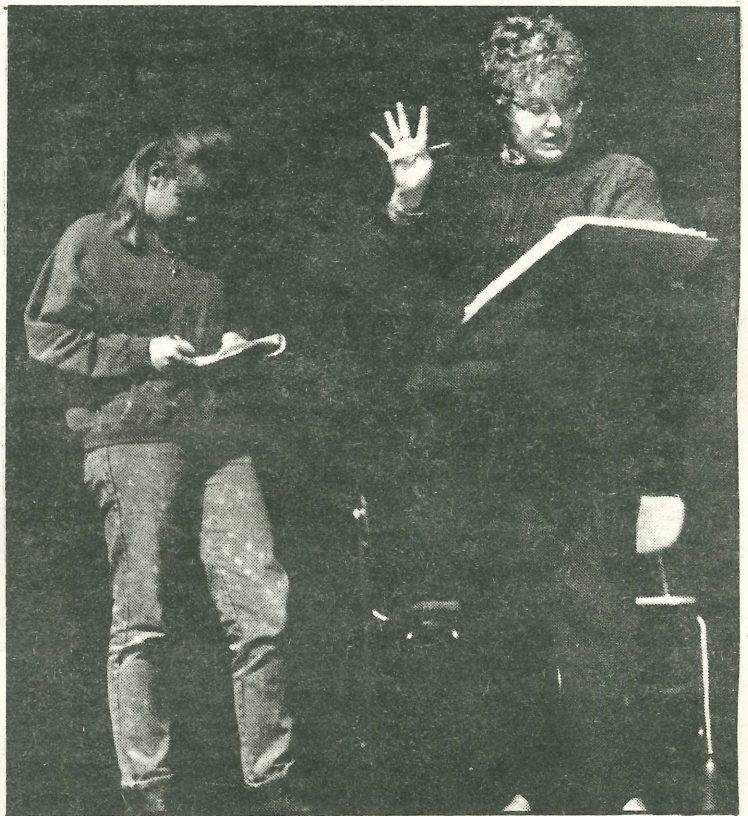


Photo by Tony Eastlack/Photographer

LIGHTS, CAMERA, ACTION: Director Tracy Hagstrom Dahl instructs actors in practices before the production of "Our Town"

Tri-M plans year

By Darcy Fischer

Staff Writer

Tri-M is off to a great start this year, with many activities planned.

Tri-M is a music honor society that recognizes student achievement and dedication in music. The three M's stand for "Modern Music Masters."

"It [Tri-M] keeps you in touch with people [involved] in music in the school, in band and choir," said vice president of Tri-M, senior Chris Nevinski.

The requirements to be inducted into Tri-M are: recommendation by a music teacher, having a positive attitude, have a C or higher grade average, and be actively involved in a form of music.

"You get appointed to be in Tri-M] by being involved

in music and showing your appreciation for music," said president of Tri-M, senior Nori Heino.

Currently, Tri-M includes only sophomores, juniors, and seniors, but freshmen may try out to join during an induction in the spring. Members must attend one meeting a month, and are encouraged to help with all special group projects.

"I think music is very important and I love all aspects of music," said Heino.

Tri-M is planning a variety of activities for this year. These include attending many concerts, going Christmas Caroling in Buffalo, and possibly in Minneapolis.

They are also making plans for the Second Annual Variety Show, which will be held in the spring.

Consider college choice

By Angela Vyverberg

Guest Writer

While looking at several different colleges, you must ask yourself whether the college has the features you consider important.

The first step in selecting a college is to think of the factors that will be important in your college decision. What academic programs do you want? What size of college are you looking for? Is location going to influence your decision? These are just a few of the many questions that can help you narrow down your college options. College fairs are a good way to collect the basic facts about colleges.

By the time you are a senior, you will have received a lot of information about colleges around the country. You should use the factors you decided as important and narrow down your

choices to three or four schools. Make sure you arrange a visit to each campus. Find a date that works for you then call the admissions office of the college one or two weeks ahead of time. Try to talk to an admissions counselor, meet with a professor, a coach, or an advisor, and attend a class. Take advantage of being on campus by asking a lot of questions and talking to as many people as possible.

If you were impressed with your visit, follow it up with an application. Try to get your applications, application fees, and high school transcripts to colleges in November. Institutional scholarship deadlines often fall around December and January. Before you can qualify for these scholarships, you typically must have applied and been accepted for admission at that college.

It's a good idea to become familiar with the financial aid

forms used by your college choices. Look over these forms, fill them out, and be ready to send them in as soon after January 1st as possible. Filling out one of these financial forms automatically qualifies you to be considered for government aid. The sooner you get these forms sent in, the more financial aid you could be eligible to receive since a great deal of aid is offered on a first-come, first-served basis.

By the time your senior year is halfway over, most of your college selection work has been completed. Once your colleges receive your financial aid reports from the processor, they will develop a financial aid package for you. These results will be sent to you in March or April. If you are still undecided about your final choice, visit each campus again to ask some last-minute questions. You should have your final decision made by May.

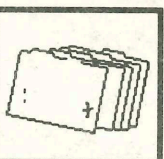
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News Briefs

School closed for conferences and Thanksgiving next week

School will not be in session from November 23-26 due to conferences and Thanksgiving. This is a change from last year when school was out of session Thursday and Friday for conferences and the week after for Thanksgiving. The change was decided on because it was generally felt that it was better to have four consecutive days off as a long vacation rather than two four day weekends. However, school will be in session on Monday, November 22. This is a change from the student planner which lists that day as no school.

Speech team looking for new members for new season

The Buffalo Speech Team's season will be starting in December and continues until April. Coach Dave Alto said that he would like to see many new faces on the team this year. More information on meeting times will be in announcements early next month.

Thinking minds needed for Knowledge Bowl's new year

The Knowledge Bowl team will be starting in early December. Any student who is eligible can join the team. The team competes approximately seven times a year in three teams of five students. Interested students should listen for announcements in early December.

Odyssey of the Mind starts

Practices for Odyssey of the Mind began on Tuesday, November 9. Gifted Education teacher Gayle Zimmerman is the coach for the 1993-94 season.

Collage Concert performed

The Fall Band "Collage" Concert was performed on Tuesday, November 9 at 8:00 in the mall. Performing were the Concert Band, Symphony Band, and Varsity Band. Each band performed two or three selections. After a short intermission the concert finished with a finale by the Fall Marching Band.

Food Drive held last week

National Honor Society held their annual Food Drive this week. Students brought in food and competed in their first hour classes to see who could collect the most. The winning first hour class will receive Dilly Bars.

NHS has approximately 80 members, including 47 new inductees. To be inducted, students must be a junior or senior, be involved in activities, and have a grade point average of 9.5 or higher. They are then evaluated by teachers in their leadership abilities and character.

Environmental Science: Students learn about recycling, environmental issues

By Theresa Button

Staff Writer

The Buffalo High School Environmental Science class, taught by Dave Fiedler, is recycling aluminum cans again this year to collect money to mount animals brought in by students and staff.

The "recycle cans here" signs on the designated garbage cans do have a purpose. It is to get students and staff at Buffalo Senior High School to put their empty aluminum cans in those recycling containers after they are finished with them to be recycled, rather than thrown away in the garbage.

"A lot of aluminum cans

are just being thrown into the garbage cans with the regular garbage," said Environmental Science teacher Dave Fiedler.

This recycling of aluminum cans is one of the projects in Fiedler's sixth hour Environmental Science class, and has been a part of all his Environmental Science course for a long time now. Students pick up the full recycling containers during their class.

"The class is about the environment," said senior Wanetta Crandell.

And most students in the class find that the best way to help the save the environment is to actually do something to help it.

The class earns approximately \$100 a month from the

recycling. The money made from recycling goes toward the mounting of animals that are brought into Fiedler. Last year, the environmental science classes raised enough money to get an immature bald eagle and a great horned owl stuffed.

"It's good to recycle; mounting animals is a bonus of the class," said senior Spencer Erdahl.

Currently, the class is working toward paying for the mounts of a red-tailed hawk, a woodpecker, and a possum.

Other projects the class works on is recycling paper and batteries, reports on endangered animals, and cleaning up litter on school grounds.



Sarah Jones / Yearbook Photographer

PLAY IT AGAIN, SAM: Concert Band members change feelings into music at the Collage band concert that was held in the Senior High Mall November 9, 1993. The Varsity and Symphony bands also performed ten minutes of music apiece, and the Marching Band closed the performance with selections from fall, and the presentation of awards and lettering certificates.

Students enjoy all play parts

Continued from Page 1

Soames. "I enjoy my part because I get to talk throughout the wedding."

There are many smaller parts and extras in the play, but many find them just as good as the larger parts.

"Though it is a smaller part, I still have a good time," said sophomore Amanda Forsythe, who has three small roles in the play.

It seems everyone involved in the acting parts of the play has

a good time and meets many new people.

"It is fun working with everyone else, and it's going to be a pretty good show," said sophomore Dustin Schultz who plays Wally Webb in the play.

There are also many people involved in sets, costumes, make-up, publicity, hair, and lighting that enjoy helping put the play together.

"As I went to sets, I found it was fun and I also got to know a lot of people," said sophomore Melissa Christianson, who works

in sets.

"I like working with both the actors and the off-stage workers," said junior Jenny Griffith. "It brings everyone closer."

There will be four performances of "Our Town" presented at the Buffalo Junior High School Auditorium, on November 18, 19, and 20 at 7:30 pm. There also will be a 2:00 pm matinee, Sunday, the 21. The cost of tickets is two dollars for students and three dollars for adults. They are available at Gartner's Hallmark, in the high school office, and at the door.

Sixteenth Century Christmas

December 3 & 4, 7:30 pm
Buffalo Senior High Mall

A night of old-fashioned music
and fun from the sixteenth
century.

For more information regarding to tickets listen for announcements in the Daily Bulletin.



Congress Update

Issues discussed in House

By David Minge

U.S. Congressman
Guest Columnist

I recently joined a group of Congressional leaders in urging President Clinton to focus on reforming the nation's welfare system. As many know, the current welfare system punishes those who work or seek employment, causing many to become permanently dependent on welfare. It is imperative that the welfare system be transformed so that it works as originally intended - as a temporary step toward re-entry into the work force enabling people to regain self-sufficiency quickly and efficiently.

We must reduce the number of welfare dependents by increasing job opportunities and demanding stricter enforcement of child support laws.

A critical part of health care reform should be to eliminate the need for people to choose between staying on

public assistance and receiving Medicaid benefits or working at a low wage job that does not provide coverage. Health care reform and welfare reform are intricately related. Congress must work with the President to provide our citizens with greater access to both job opportunities and affordable health care.

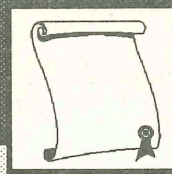
Reform of the welfare system should be one of our nation's top priorities. We must work hard to move people off welfare into jobs and create financial savings for our government. At the same time, we should not pillory the members of our community that are in great need and who deserve to receive public assistance. I would appreciate hearing from people in the Second District on ways to effectively deal with this important problem.

MINGE ON UNFUNDED FEDERAL MANDATES

October 27, 1993 was designated as National Unfunded Federal Mandates Day. This day called attention to the escalating problem of unfunded federal man-

dates, which are the passing of financial responsibility to state and local governments without providing funding. I am pleased to announce that I am a co-sponsor of two pieces of legislation that will reduce the burden of unfunded federal mandates, the Fiscal Accountability and Intergovernmental Act (FAIR) and the Federal Mandate Relief Act. The FAIR Act requires the Congressional Budget Office to estimate what a bill will cost state and local governments prior to consideration on the House floor.

Under the Federal Mandate Relief Act, compliance with any unfunded federal mandate is voluntary for state and local governments until the federal government provides the necessary funding to pay for the mandated requirements. Both legislative measures will enable Congress to make more informed decisions and will prohibit the federal government from passing the buck to state and local governments.



Student Council Commentary

Council's year off to running start

By Sira Anderson

Guest Writer

Your BHS Student Council members have had a busy first quarter this year.

Homecoming is our busiest, most hectic time of the year, and perfect for breaking in our new members and new Executive Council. This year's Executive Council includes Mike Priem, president; Ami Miller, vice president; Deanne Nordberg, secretary; Phil Miller, treasurer; Kia Swaggert, corresponding secretary; and Joel Magandy, parliamentarian.

We "kicked off" the annual homecoming festivities with our planning meeting in August. It was at this meeting that the senior class officers helped us to decide things like this year's Jamaican theme and colors.

On Thursday, September 9th, we hosted the Freshman Orientation and dance to welcome the class of '97 to our school.

School began, and we

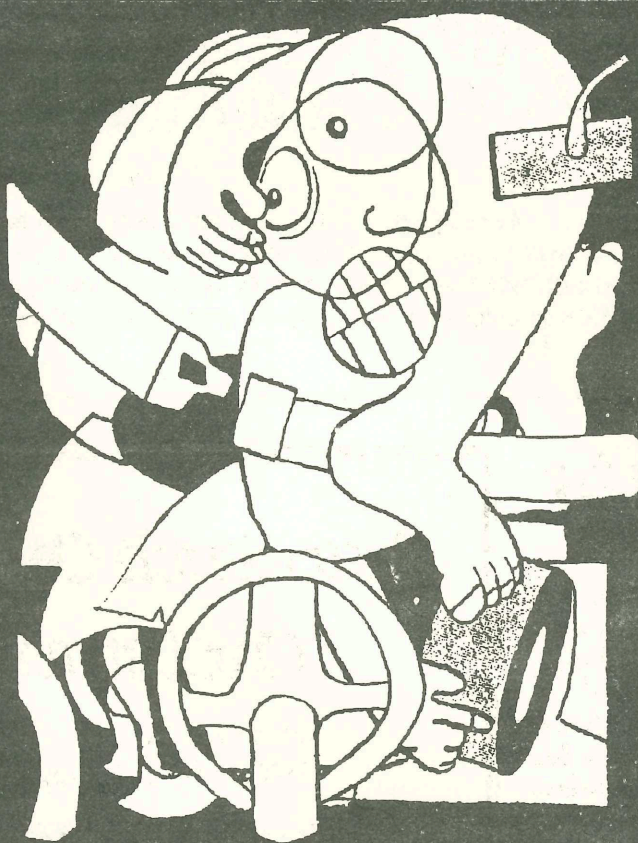
had our first meeting of the 1993-94 Student Council on Monday, September 13th during mods. We soon set up our various homecoming committees, and got busy distributing responsibilities. Many hours were spent planning, decorating for, and putting on the various activities.

With another successful homecoming week still in our rearview mirrors, many of our members attended a day-long leadership workshop at St. Cloud Tech on October 15th. The workshop, an annual event, had a new format this year, and included some new speakers and small-group discussion with members of various schools.

On the Student Council horizon for November, we are planning a two-hour meeting. This meeting will be directed at getting to know each other a little better and discussing our goals for the year.

We have tentatively scheduled the two-hour meeting for a morning in November.

What goes on in the mind of a drinking driver?



Talk about drinking and driving.
Talk about the risks.

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Ken and Kathy

photography

477-5388



682-2873

Doug and Judy
Bergstrom

1461 Pulaski Road
Buffalo, MN 55313

On Hand:

- *BHS letterjackets & accessories
- *BHS apparel-sweatshirts, sweatpants, jackets.
- *Sporting goods for all school sports
- *Trophies
- *Awards
- *Scorebooks

Starting checking account, credit records

First Bank

Member FDIC

Now is the time when people your age begin thinking about opening a checking account (if you don't already have one!). A checking account is often the cornerstone of personal finance. It offers a convenient way of making payments without using cash; it is safer than carrying cash and it is a convenient way to track spending habits. Because it is such a fundamental financial tool, managing your checking account is extremely important, and here's how to do it.

Track Your Account

The first step to managing your checking account is to accurately record all account activity in your checkbook register. That's where you record the checks you write, deposits, cash withdrawal, etc. Be sure to record your opening deposit, subtract any fees or costs associated with opening the

account, keep track of every check written - note the check number, date, payee (to whom the check is written), and the dollar amount, subtract the check amount from the balance (the current amount in the account) to get your new balance, and record any interest earned, service charges, fees, cash withdrawals, or deposits.

Reconcile Your Account

The next step in managing your checking account is to balance, or "reconcile" your account. In other words, you want to make sure that your check register and the bank's statement show the same balance amount. (Statements are usually sent monthly and list checks cashed, automated teller machine (ATM) transactions, deposits, interest earned, fees charged, and the account's current balance.)

At first glance, these amounts may differ. There may be uncashed (outstanding) checks or deposits made after the state-

ment was printed. Or maybe you didn't record fees or interest earned since the last statement.

The best way to avoid problems is to keep the balance in your check register current and then reconcile it with your checking statement every month. This takes a little time but can save you money by avoiding costly mistakes.

The first step is to list your checkbook balance, subtract fees and charges that appear on your statement, then subtotal, add any interest earned, and then total for your new balance.

The second step is to list statement balance, subtract outstanding checks (checks not listed by the bank), then subtotal, add outstanding deposits (deposits not listed by the bank), then total for new balance.

These two amounts should be the same. They should "balance." If they don't, maybe you didn't record a check or deposits,

made math errors, didn't subtract fees or charges. Review the statement against all transactions. If you're stuck, ask your bank's customer service department for help.

Protect Your Financial Record

Managing your checking account takes a little time and efforts. But by being careful, you're also well on your way to establishing a good credit history. A credit bureau provides information about people's spending, buying, or credit history.

Your check-writing habits are reported to at least one credit bureau and become part of your credit history. A credit bureau provides information about people's spending, buying, or credit habits.

For example, "bounced" checks are tracked. Bouncing a check means that you wrote a check for more money than was in your account and that the unpaid was returned to the payee. Bounc-

ing checks is illegal and expensive because of the fees that can be incurred. Say you bounce a \$10 check and the bank and the payee each charge you fees of \$18 (sometimes more!). That \$10 check suddenly becomes a \$46 expense!

If you bounce too many checks, your account may be closed and you won't be able to open another one for a full year. And thanks to computer technology, information about account closing is available to banks nationwide, so this information will follow you wherever you go.

A poor checking record can also substantially limit or prohibit your ability to get loans or other types of credit in the future. So take care of this important and powerful financial tool. Used correctly, a checking account adds ease and convenience to your personal finances, and helps you to establish a good track record for the future.

International Club:

People learning from people

By Nicole Zwieg

Staff Writer

The International Club has begun the year with its activities with the new foreign exchange students.

This year there are thirteen foreign exchange students from a wide variety of countries including the Bahamas, Germany, Finland, the Ukraine, Russia, Costa Rica, Argentina, and Holland.

International Club puts on many activities throughout the year to help students meet the foreign exchange students and learn about different cultures of their countries.

German teacher Maija Zaeska said, "International

Club will give them contact with our students to learn about their countries and interests."

The club sponsors activities every month, and all BHS students are invited to come and participate in the activities.

"Some of these activities include a nationality evening, Mardi Gras night, a cheese tasting party with cheese from all over the world, and other get togethers," Zaeska said.

Meeting new people in a new country is strange, but the exchange students have said that they enjoy it here.

Eveliina Karkkainen from Finland said, "I love to ski and go running. The school is very different from mine. It is boring everyday because you have the

same class."

Many of the new students have been involved in sports at BHS since coming to the U.S. like Carlos Mora from Costa Rica who has played on the Buffalo Senior High soccer team.

"I like this country, but there is lots of homework and it's difficult," says Leo Munoz, from Argentina.

There are numerous ways for students to become an exchange student.

"Buffalo students go through the Rotary Club, which is a special program connected throughout the world. When you've reached your destination you are taken in by a loving family to learn about their life-style," says Zaeska.



Tony Eastlack / Photographer
"CHEESE, GLORIOUS CHEESE!" The International Club Cheese Tasting Party took place in the Library on November 9. Students tried cheeses from many different countries while socializing with other students.

Exchange students discover cultural differences

By Cassie LePage

Staff writer

Foreign Exchange students have been in the school for a few months now and are having many new experiences in their lives as a part of a different culture. Many have commented and formed opinions on their life in a new country.

The differences between America and their home country sometimes seemed great to the exchange students, and they had a variety of different answers dealing with the attitudes of the people.

"People are more open here," said Jochen Hoffmann,

from Germany.

Others didn't feel the same about closeness as compared to their home country.

Olga Hoyer, from the Ukraine, believes, families are more close in the Ukraine than they are here. She also believes that because students work they are too independent here. (In the Ukraine people don't work as much).

Some feel that more feelings are shown here.

Reetta Harmaja from Finland, said, "People hug each other more often here."

The school lunch was where they were in almost total agreement.

"It's not satisfying," said

Jens Koslowsky from Germany.

Both Hoyer and Harmaja agree that it's not very healthy. Hoyer won't even eat it, she brings a lunch from home, but Harmaja thinks it tastes better.

Each of the students has a different favorite part of American culture.

"I like the skyscrapers because there isn't any in Finland; I also like the skyline in the big cities," Harmaja said.

School systems seem very foreign to students coming here.

Leo Munoz, from Argentina, tells about how the schools are different. He feels that school in Argentina is harder academically. In Argentina students don't have the opportunity to choose

which classes they want to take. Also instead of a six hour school day they have seven hour a day.

Stereotypes about America exist in every country and many are finding that some things they heard there aren't true.

"In Finland Americans are stereo-typed as being superficial, I have found that not to be true. Also Americans are thought of doing things the short way, which I have found to sometimes be true, for example frozen food," Harmaja said.

Koslowsky said he was very nervous about coming to America but once he got here he wasn't nervous anymore.

While most enjoy it here, many are having trouble with cul-

tural differences between their country and the United States.

"Transportation is the biggest problem. There were always trains and busses in Berlin," said Hoffman.

Differences in culture show through in many different areas.

Koslowsky has trouble with American television "American T.V., except the sports is so predictable" He did admit he likes *Married with Children* and *M*A*S*H*.

In all the exchange students are enjoying their visit to the United States.

"I have found good friends here," said Harmaja.

Mods: for better or worse

Students choose to do all sorts of things during mods - here's our look at some students favorite activities

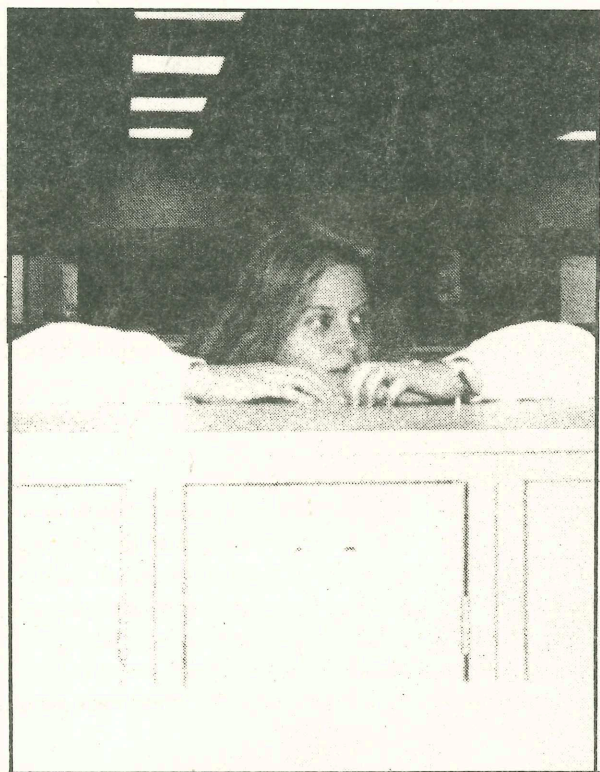


Photo by Heather Hanson

HANGING OUT AT THE MALL: mods provides time to think, and plan what still has to be done.

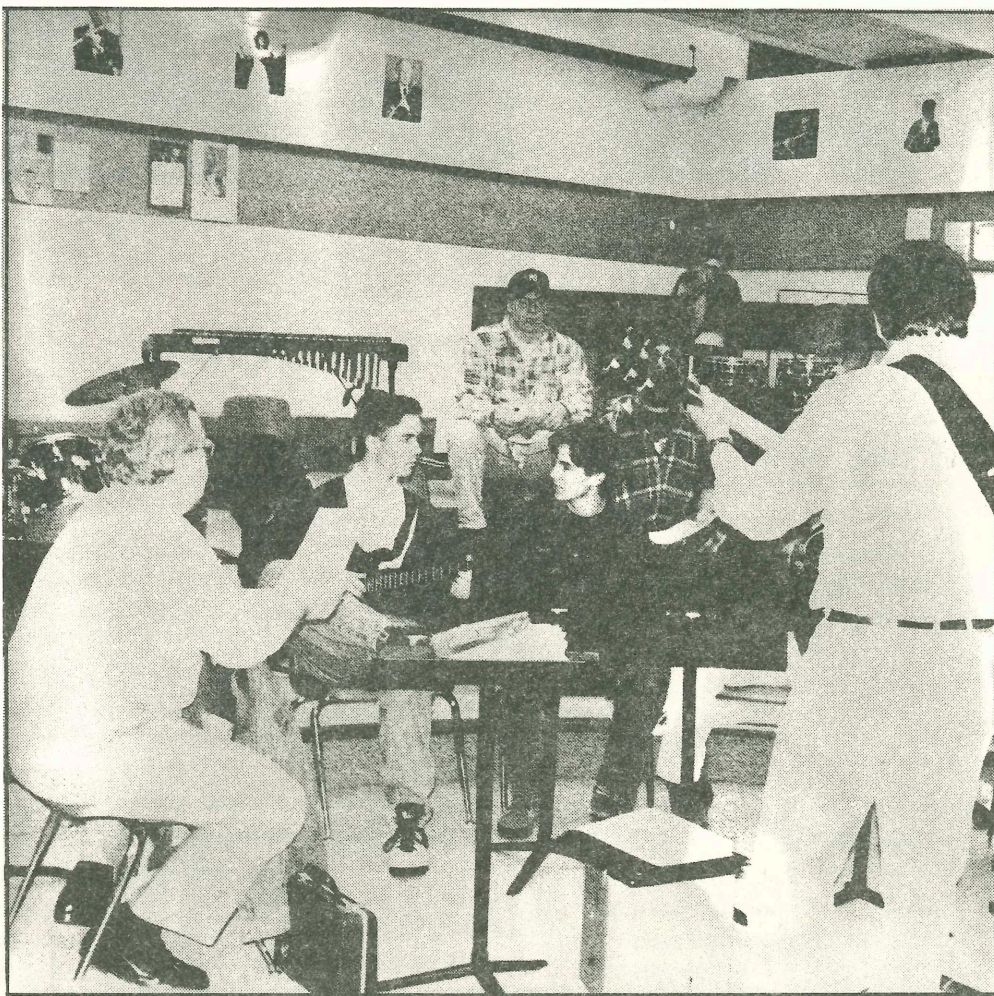


Photo by Heather Hanson

For many music students, Mods is a time to play in ensembles, work on trouble spots in music, or just listen to CDs and tapes of various groups and people. Here, a jazz guitar group practices, lead by Steve Bresnahan.

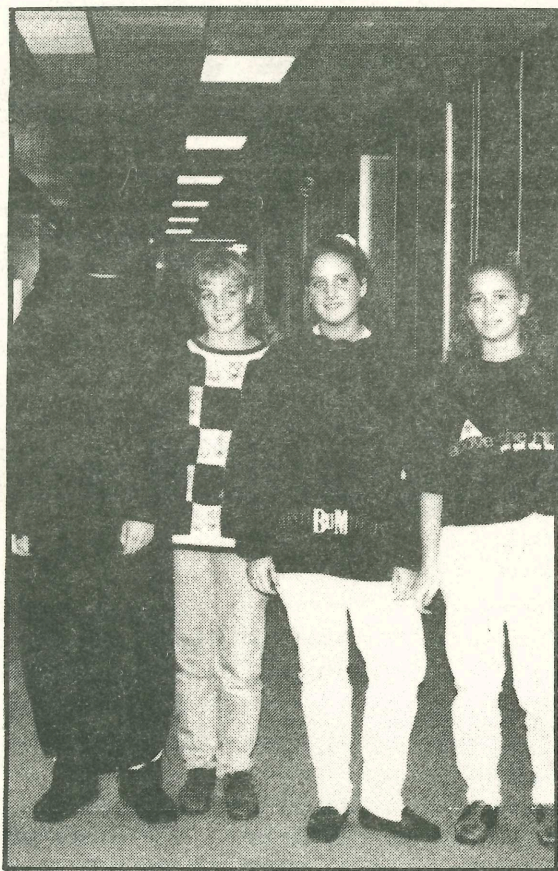


Photo by Heather Hanson

Many groups have meetings during Mods to plan special events. This saves many people from having to stay after school.

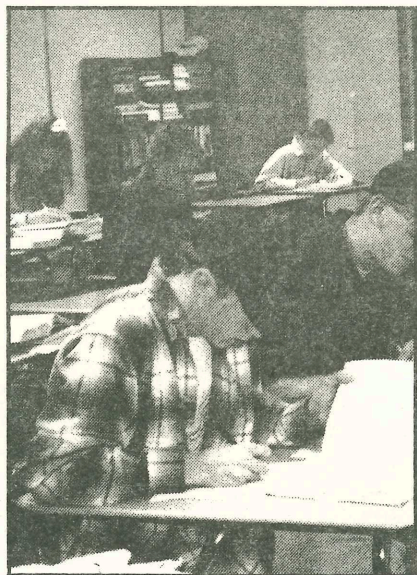


Photo by Heather Hanson

For a lot of students, mods is a time to get much needed help in classes, or take tests. Here, students receive help from Math teacher Kevin Schmeling.



Photo by Heather Hanson

The gym is a popular place to spend mods for students who want to play sports, let out emotions, or just have fun.

What do you do with mods?

Mods - for Better or Worse? Do students need mods? Why? What for? Would we all be insane if not for that 25 minute break in our routine? Here's a look at some of the many things students choose to do with that precious time. If the student body was going to vote tomorrow on the benefits of mods how would you vote? What would you say in defense or attack? Life moves so quickly, maybe mods is a time to slow down, catch up, breath...but, maybe it's just an excuse to goof off and waste time. Look around you, what do you think?

Many thanks go to Heather Hanson, Tricia Hibner, and Spencer Erdahl for all the hard work they put in developing photos and layout to make this page look great!

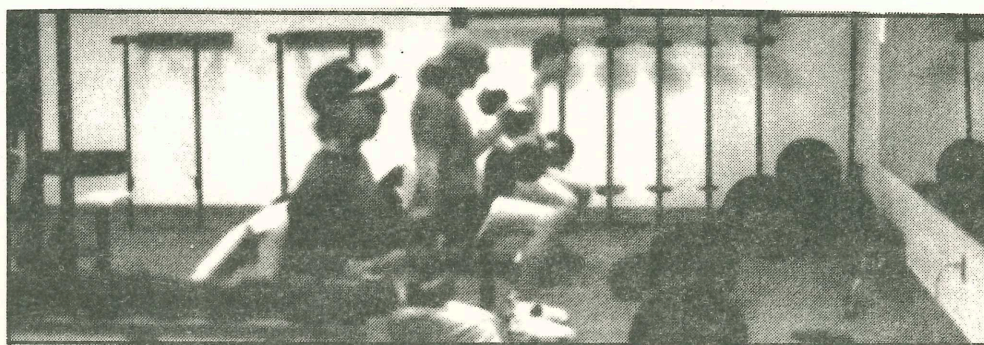


Photo by Tricia Hibner

The weight room is especially busy during Mods with students lifting weights to condition themselves for sports, or just working off some steam.

Censorship: M

Censorship passed down through years, generations

By Lana Elsenpeter

Staff Writer

Censorship seems to be on the rise from 300 censored, or attempted to be censored items, in 1979 to approximately 1000 in 1984, according to The American Library Association.

"The Dairy of a Young Girl" by Anne Frank, and "The Outsiders" by S.E. Hinton are two of the more famous books that were banned in 1984 by some public schools and libraries.

In early history most items banned were poems, sermons, speeches and plays. There were over 400 lines of the play "Romeo and Juliet" and "Hamlet" that were cut from the literature text books in Virginia.

In 1821, Vermont became the first state to pass an antiobscenity law. This law was passed because of the book "Fanny Hill," which was judged to be obscene. "Fanny Hill" was the first book to be banned in the United States.

Books are censored because of

many things. Some of the reasons being social, political, religious beliefs, or inappropriate words or sayings.

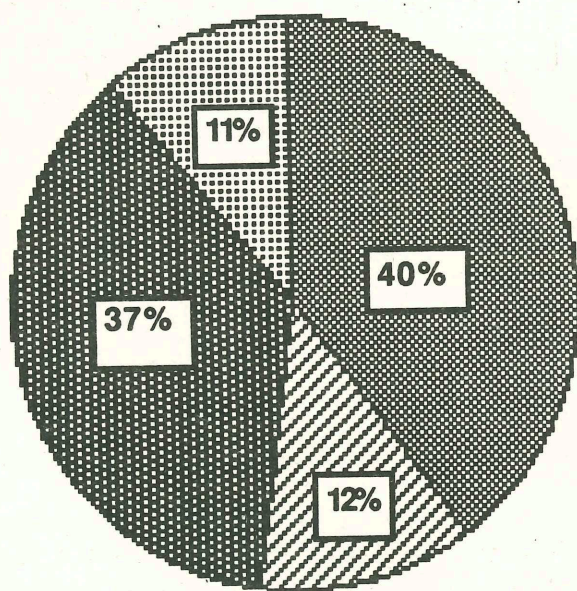
Censorship is the restriction or removal of information. Book burning is an example of this, which happened many times throughout history.

Even everyday people such as teachers, librarians, school administrators, parents and concerned citizens are censors alike.

Teachers, librarians and school administrators become censors when they decide which books will stay in the classroom or library and those which won't. Parents can be censors when they don't allow their children to see a certain video or listen to a certain tape because they classify it as inappropriate.

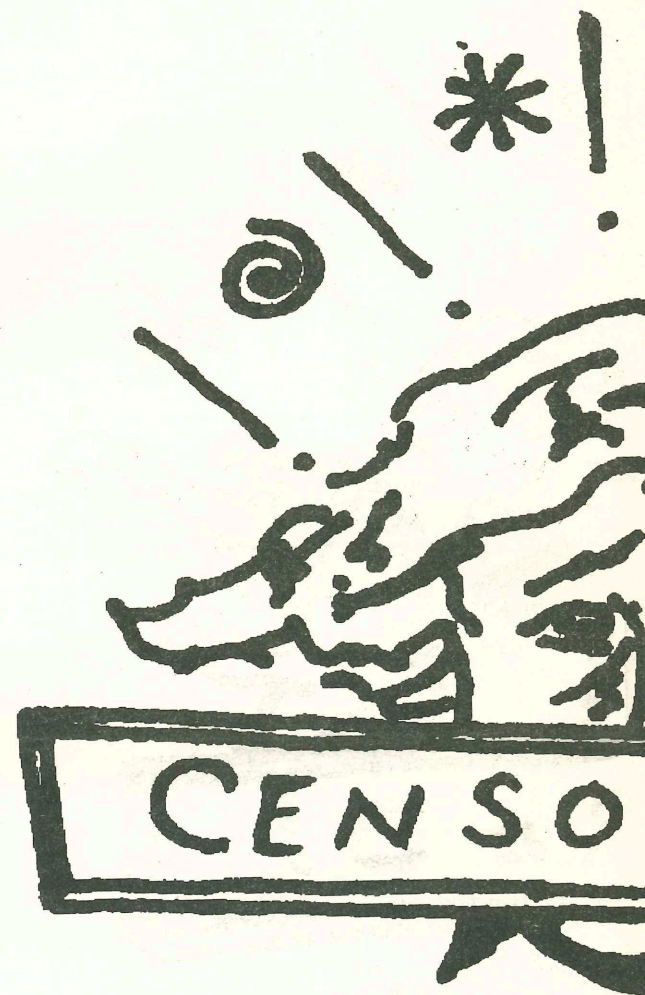
"Ours is an age in which an immeasurable amount of information is available through a range of media types such as television, film, newspapers, telephones, magazines, and books. Along with our tremendous capacity to learn and communicate with each other, the complexity of censorship continues to grow," according to "Censorship" by C.L. Taylor.

Censorship is:



- Wrong in any situation
- Reasonable in any situation
- Reasonable in situations where material is hurtful
- Other

Data compiled from a survey of BHS students.



Feeling at BHS on cen

By Beth Pratt

Staff Writer

Students everywhere are fighting censorship of student journalism. If they weren't, you might not be reading this right now.

Junior Tony Eastlack says that censorship is "okay to a degree, and there is good censorship for nudity, profanity and violence."

Assistant Principal Tom Hoffman comments that the administration has a "right to review student publications. If it's personally derogatory to anyone or obviously offensive to a lot of people, then we have a right and an obligation to question whether or not that information should be published."

The majority of people agree with this viewpoint, but the coin always has two sides.

"There are things that I would like to censor, but no one has the right to censor," states sophomore Amanda Falkowski-Scott. "It's really hard to draw a line."

Many students feel that their First Amendment rights are taken away as a result of censorship. Censorship of the student press is a hot issue, and people are beginning to question whether it's okay or not.

Falkowski-Scott says, "Censorship of the student press is a very wrong thing and

teaches students to have no respect for First Amendment."

Many students and staff say that if they read something offensive in a Buffalo School publication, they'd talk to an advisor or editor about it. Editors want to know what students are offended by things published.

"Let it be out in the open. For example, if somebody's prejudiced, I want to know about it. It should be labeled as strictly opinion," Falkowski-Scott said.

In a Missouri high school, Kirkwood Call accepted an ad for Planned Parenthood. The acceptance of this advertisement immediately caused a community-wide controversy.

Junior Molly Mullin said, "I don't think a Planned Parenthood ad is appropriate for a high school newspaper."

"A student can go outside of school grounds and read a newspaper with a Planned Parenthood ad and then come to school and say they can't read it. That's not fair," said Danielle Nadeau.

Many schools, especially colleges, do not open crime records to the student body. Many feel that this is wrong and students have a right to know crime statistics. Senator Richard Tilghman (R-Bryn Mawr) of Pennsylvania would like to open daily poli-

Morality or Mindcontrol?

Rights vs ethical standards

By Jaime Loebertmann
and Jackie Gustafson

Features Department

According to the Webster's New Collegiate Dictionary censor means "officials who examines publications or films for objectionable matters," but definitely not everyone agrees with this practice.

"The media should be able to cover all angles of a story," said sophomore Alisa Gartner.

How much control is too much? This is one of the major debates that accompanies the censorship issue.

"It's bad when people get too much control, but some control is needed today," said junior Chris Wessman.

What some consider great works in literature others consider

unsuitable.

"I think that they are trying to control what you learn from the books you read, like some of the best books in American Literature have been censored. For instance Mark Twain's Tom Sawyer was censored for racism, but it really tells a lot about the culture of the time," said junior George Morris.

Some people believe that it is not necessary for you to hear the whole story in order for you to understand the concept

"I think it's [censorship] good because it tells people what is going on, but yet [there are] some things people don't need to know," said sophomore Rachel Graybill.

There are often conflicts over whether or not violence in the media should be censored.

"I really think that there is too much violence in the media, but I don't

believe it should be censored. Maybe they could try a warning system that says how much violence is in it," said Morris.

Others believe that only certain types of violence should be censored.

"I think violence such as guns should be censored," said Wessman.

Certain students feel that many freedoms are guaranteed by the United States Constitution.

"It's a free country and you should be able to do what you want to do and say what you want to say," said junior Andy Siffert.

Some students believe that censorship is an infringement on the rights their forefathers guaranteed them in the Bill of Rights.

"I think censorship is a way that people try to hide your rights to free speech and freedom of the press," said junior Nicky Kelm.



Censorship of student press

the to the public.

Referring to campus crime, Tilghman said, "If students are unaware, their safety and welfare are needlessly jeopardized, and their chances of becoming a victim are greater."

Opening crime records is a touchy subject. Some students feel that by doing this, witnesses may be put at risk, or criminals' privacy may be violated.

Sophomore Krissy Kohnen believes keeping crime records closed is, "harming us, because we are innocent and we do not know what's going on."

Hoffman gave this example: "If we had somebody at the high school who brought a weapon in, and we expelled them. . . and that student wanted to go to a different school, the law now says that we cannot tell that other school that this student was expelled because of a weapons violation."

One student publication was censored for it's use of satanic references and illustration of alcoholic beverages.

Hoffman said, "Very, very few people believe that Satanism is good and that the promotion of alcohol at the high school age is a wise thing."

"A good student publication would say

that the articles are not the administration's views, as a safeguard," said Falkowski-Scott.

At a Raleigh, North Carolina middle school, the peace symbol was banned because some people believe it was a symbol of the Antichrist.

Hoffman says "There is a checklist of controversial items and an appropriate appeals process to follow."

"[Publication] Is something that doesn't have to happen if a lot of people are going to be offended by it," said Mullin.

People differ on how to deal with offensive material.

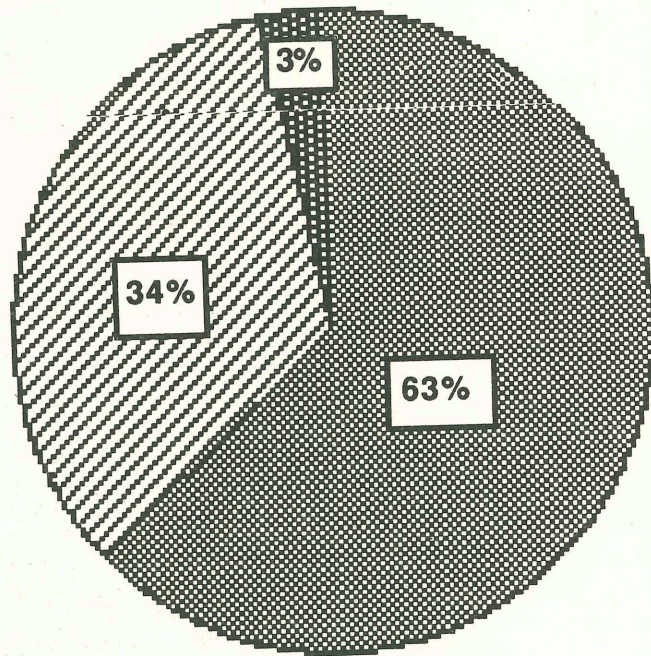
Nadeau reasons that "You don't have to read it if you feel it was wrong."

There was a case in which a principal would not let the media reproduce a yearbook picture of a former student convicted of manslaughter.

Nadeau, Tatanka's Student Life editor, said, "Once the yearbook is published, it becomes public property. It isn't a property of the school. The school didn't have a right to disallow the media to use the yearbook picture."

Obviously it's not clear-cut as to whether censorship is okay, or whether it isn't, or even what censorship is. It probably never will be.

An invasion of rights?



Yes

No

Other

Data compiled from a survey of BHS students on whether or not censorship is an invasion of their first amendment rights.

Censorship steps taken too far: T.V. shows, clothes is the public too picky?

Censorship in today's society ranges from clothes to t.v. shows and it has to be stopped. Everyday something or someone is censored and society is letting legislature and others decide what we get to watch, wear, and say.

The Bison feels that censorship is going against all that the Constitution of the United States stands for freedom.

Freedom to believe what we want to believe in, say what we want to say, wear what we want to wear, and express ourselves the way we want to express ourselves.

Day after day, parents, teachers, legislatures, and society in gen-

eral is deciding what we can watch, say, or do that won't offend anyone.

Isn't that what the Constitution is against?

Shouldn't we be able to make our own decisions?

The Bison feels that when people start to limit others freedoms, a major violation is in order. If everybody had their way all of the time, we wouldn't be able to do anything without offending someone.

Take for example, Beavis and Butthead from MTV. Many people find that they are rude and disgusting and shouldn't be on t.v., while others find them entertaining. Ev-

erything they do is not always right; it's just an entertaining show not meant to hurt anybody, but it has.

The Bison feels that if shows on t.v. are not appropriate for children they shouldn't be shown during time slots when children can easily tune in. Also, in return, parents should talk to their children about what is appropriate to watch at a certain age.

Beavis and Butthead, were not created for children. *The Bison* thinks that they were created for teenagers and adults who can understand that people cannot set fire to everything, and they do not

treat people like animals.

The Bison knows that day after day there will always be censorship, no matter how hard people try to stop it. There will always be discrimination and the only way to stop censorship and discrimination is to get involved.

In the world today, people, especially teenagers, need to get involved. Without students and teenagers getting involved, nothing will change for the future.

For most of us, our futures look pretty bright, but if censorship and discrimination continue, our futures will look pretty dim for years to come.

Restrictions of 20 years ago; commonplace today

By Mary Loberg

Guest Columnist

This past year I just finished planning my 20th reunion from high school. The planning committee spent many evenings talking about old times and what we could do to relive those moments at the reunion. You know, it's funny, but I realized how lucky I am to be an assistant principal because I get to be around schools and students all day, every day. I loved high school and I love being here.

So you ask yourself, "Just who was

this Ms. Loberg in high school." I must admit I was a pretty good kid; I graduated in the top 1% of my class, I lettered 12 times in sports, and was the greatest babysitter in south Minneapolis. As my one rebellious act of defiance, I decided to disobey a school rule the very last day of my senior year: during the graduation ceremony I chewed gum. Yes, it's now out in the open--it feels good to bare my soul. So what else did they restrict? Jeans, hats, candy, you name it. That's why I look at you young men and women and think "Wow do they ever have it easy."

But that's not true either. You all have it a lot tougher than we did just 20 years ago. There wasn't, or at least we didn't know about drugs, HIV/AIDS, high unemployment, cost-prohibitive colleges, child abductions, latch-key kids, child abuse, nuclear war, date rape, high cholesterol levels, drive-by shootings, environmental pollution, or teen suicides. Somehow we were protected from these things, and I grew up pretty innocent.

In spite of the fact that you face those challenges in your life, it doesn't mean that each and every one of you aren't capable of

using Buffalo High School as your springboard into the "real world." This is the brief time in your life when society entrusts us with the duty of helping you become a full-fledged adult after only four years of knowing you. That's a pretty awesome task. So those times when we appear to be bugging you about shoving in the halls, needing a parking sticker, carrying a gold hall pass, or being to class on time, just remember we are trying to do the best that we can. We want to make your family and friends proud of you come that exciting day in June when you graduate.

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Letters to the Editor

Letters to the Editor are welcome and will be published in future issues. The deadline for the December issue will be December 8. Letters to the Editor may be written about anything that concerns you that you would like to voice.



The Bison

The Buffalo Senior High School Newspaper

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Health care issue:

Raising more problems than answers in other countries, is this the right answer?

By Rebecca Ebnet

Editor-in-Chief

I'm sure you've all heard about the health care issue. I'm also quite sure that you are utterly sick and tired of all the discussion that is in the news about it. It's one of those things, like campaign slogans, that you just cannot get away from.

Most of you know that my mom is from England. They have National Health there. Their health care system is a disaster.

My Nanna (Grandma), has glaucoma, a disease which severely affects the eyes and will cause blindness if not treated immediately. After being diagnosed with the disease, she had to wait four months to see a doctor to begin treatment. My Grandad, after complaining of chest pains on and off for some time, finally got in to see a doctor and was told he was a silly old man and not to worry, it was only indigestion. A year later he was told he had had three heart attacks. When he had the fourth one, he was told to go to bed and eat no red meat for ten

days. His fifth heart attack put him into a coma. Now, after having two more, only one fourth of his heart muscles work. The limits of his everyday activities are amazing -- he cannot even turn a screw with a screwdriver. Other relatives and friends have had similar problems.

If you haven't gathered by now, through personal experience, I am totally against a national health care system. Nothing you can say will change my opinion, since I have seen the other side. I have seen the wards that contain 30 beds with thin curtains between them, most of which do not have intercoms to call nurses. I have seen how the months drag by for someone who's waiting for treatment that, in the U.S., would be done in a matter of days.

If your family doctor determines that tests are necessary, such as blood tests or X-rays, another appointment must be made because the doctor cannot legally use the machine at the time. Getting this new appointment can take anywhere from two weeks to two years, depending on the test.



In my Opinion..

Hospitals close at night in an effort to save money. If there is an accident during the night, the injured has an incredibly hard time trying to find a hospital that is open to help them.

If a someone needs kidney dialysis, they must first pass a board of doctors that considers your case. People under 18 are not considered. The older you are, the better chance of getting the dialysis because, in their opinion, you will not be on it as long as someone who is 20 years old.

The diagnostic procedures that are commonplace here are rarely found there. Things like routine mamograms and pap smears, done at least every year in the U.S., are only done once every five years in England. Lists for

joint replacements and transplants are horribly long, often resulting in the death of the patient while waiting. All too often a diagnosis is not made soon enough to cure a disease. Thousands of people die every year as a result.

Isn't it ironic that as our government is trying to introduce a national health care system, England is phasing theirs out? They have found, over the years, the program is not efficient enough to handle the number of people requiring care. Increases in the monthly premium paid by all working people is not enough to keep the program working. The financial situation is now so acute that each family doctor, hospital, and specialist is allotted a predetermined amount of money each

month. This money must cover all costs including everything from tongue depressors to the medicines that are prescribed to patients. Obviously, the amount of money being invested into new hospitals, new equipment, and research is very minimal.

DO WE REALLY WANT THIS IN THE U.S.?

The system that is currently in place in the U.S. works fine for a majority of people, but obviously needs major overhauling to encompass the elderly, the poor, the self-employed, and the chronically sick. I don't have an answer. I don't even have a suggestion of where we can start. All I know is that in my corner of the world, something between the two extremes must be possible for all concerned. I feel sorry for the uninsured and the underinsured as the system stands today.

I know this is a controversial issue, and most of you will not agree with me, but I hope that by writing this I have stirred a few thoughts, and challenged a few ideas.

Individuality stressed : yet not always accepted

Amber Veches

Columnist

Barney the dinosaur is a great teacher.

Honest.

Not that I sit there and watch him all the time, but my little sister is the queen of T.V and she watches him.

One day over MEA, we were watching the show, and he was discussing how all people are different.

That was an interesting point.

From the time you are three, you hear how every one is an individual, and how every one is different than every one else.

It's strange, because teach-

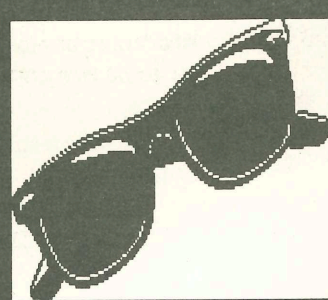
ers always stress the individuality point. Not that most people have the same feelings about things at sometime or another in their life times.

Teachers never stress how you feel when someone picks on you or how someone else feels when you pick on them.

Take the bully for example; don't they understand how they make people feel?

Of course they do. They themselves have felt that way after being picked on and shoved around by a bigger bully than they are.

Not that being picked on is the only time people have similar feelings. There are many others, like when someone close dies, for



Insights

instance.

The funny thing is even though people have similar feeling, no two people can have exactly the same feeling about any given subject, or event.

There are also degrees of difference about feeling different things.

One person may be more

emotional, or feel more strongly about things than others.

Now, thinking about all this, maybe the teachers were right.

Maybe there are so many more differences than similarities, that they were right to stress all the differences.

Just looking at some of them, boys and girls feel completely dif-

ferent things, and one gender looks at things completely different than the other does.

Why is this?

Is there a specific reason for this? Is it something chemical?

I think that probably at some point in their life, everyone has asked that question, and there just isn't an answer right now.

Some people try to pin it on hormones, but that just isn't it. It's got to be more than that.

Anyway, it will just be one of those unexplained mysteries of the world, just like why little kids enjoy watching some guy run around in a big purple dinosaur suit.

Changes with the seasons cause changes within people

By Raechel Weller

Columnist

You know it's pretty sad when you walk to the door, and your toes freeze before you even go outside!

Yes folks, it's that time of year again! I think Minnesotans use this line frequently.

Ya know, the seasons change just like people do. Well, not exactly, but close.

Being a senior feels weird, all of a sudden, you feel like an alien. I know hardly anyone besides the people in the senior class.

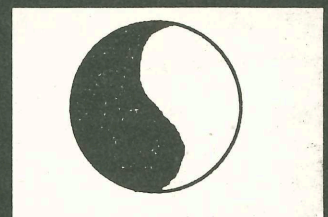
I look at my peers and myself and see a major change.

When we were freshmen, we too had high spirits and spazzy moments. (Sorry, but every freshman in the world is going to get slammed now)

We didn't always use our heads or think ahead as to what could happen.

Everyday I think of how my spirit from the young years to now has calmed. From my friends I hear the same words I'm thinking. "What college do I go to?" "Can I afford it?" "Do I get a job and where?" "Do I stay home?" (Not me) "What do I do on my own?"

Everywhere I see my own shadow -- where am I going? What



In Black and White

am I doing?

I live for today now because I don't know what I'll be doing tomorrow.

I feel a lot of pressure from my parents. But don't we have to do what makes us happy in life? That's what I thought.

Oh, and speaking of pressure. Not only are a lot of people,

especially Seniors, walking around with the word COLLEGE glued to their forehead, but I see a lot of-- who do I date?

This part of my column is dedicated to everyone and everyone in 5th hour person to person.

Ponder this thought for a while...Do you want to go steady with ONE person throughout high

school, get married and live on? Or do you want to date numerous people before you settle down?

I guess there are pros and cons to either side, but my view is to date.

To me, it's important to find qualities and personalities I want in my future.

I can't be sure or secure of someone else when I can't feel the same of myself!

I guess as we grow older, the questions to ponder are larger. To best meet questions unknown, we change.

We change just like the seasons change.

Mission '93

By Kirsten Thompson

Sports Editor

As the seconds counted down on the clock, the excitement mounted in the football players. For they knew what a challenging year it had been.

10-9-8. Feelings of relief and feelings that were hard to explain filled the players. For some it was shock.

"It really didn't hit me until a few days later," said sophomore Phil Miller, "And when it did it was a great feeling."

7-6-5. Thoughts of the season consumed the players' minds. Thoughts about how they got this far and how far they were going to go.

"Even in the face of adversity, the team stuck together," said senior Aaron Demarais.

4-3-2. Thoughts of finally beating Elk River flooded the minds and bodies of everyone in attendance, and even the ones listening at home.

"It was a dream come true," said senior Jason Ramthun.

1-0. Section 8AA had its new champions, the Buffalo Bison. Congratulations!

The team is now preparing to go up against Osseo in the state quarterfinals.

"Osseo is a really good team," said Demarais, "This should really be a tough game."

The players feel their are more strengths than weaknesses.

"I don't know if the team has any

weaknesses," said senior Troy Duerr.

Strengths in the team are what holds them together. Senior leadership, the offense, the defense and the Bison's amazing ability to come from behind.

"The team having a positive attitude about playing is a strength that not many teams have," said senior Pete Miller.

Coach Rohl is also one of the strengths of the Bison football team. His positive coaching and love for the sport helps the team enjoy themselves and win.

When asked who the team members thought would be the two teams facing each other in the championship game at state, the overwhelming majority said Buffalo versus Stillwater.

This hope and goal will never be met though, at least not this year. The Bison lost a close game to Osseo on Friday. But the game on Friday was not a game of skill and talent or to see who was the best, it was a game of chance and luck.



Photo by Chuck Klaassen
JUST A LITTLE OFF THE EARS: After making a deal with the football team, challenging them to do their best, Coach Gerard Rohl received a close cut.

Ski team; ready for new season with high hopes

By Jessica Hrdlicka and Nicole Zwieg

Staff Writers

The ski team is ready and set to go with high hopes to win the Lake Conference. The team has many goals to winning this year.

One is to "try to beat the 'powerhouses', like Edina and Wayzata," said Coach Rick Toso.

There is one coach for both the boy's and girl's teams. Both teams practice on the hills of Powder Ridge and usually race at Buck Hill.

"You don't usually need to try out. It is harder for the boys because there are more that want to be on the ski team. The

girl's team does not usually have many people," said senior Erica Lundsten.

To be in the top ten for Buffalo is an honor and to reach it you have to do your best on time trials.

"Time trials are when the whole group skis against everyone else. You have to ski two runs in a row," said Toso.

"To represent your team in a race you have to be in the top 10," said Coach Rick Toso.

There is always room for new people on the ski team and they will gladly be accepted.

"All new comers are welcome," said Toso.

The ski teams goals for this season are to stay competitive in their conference and to do their best.

Fall sports wrap up

Theresa Button

Staff Writer

The fall sports are quickly coming (and have already come) to an end. Post-season meets and games are all that remain.

The varsity tennis team was successful this season. They finished with an outstanding record of 7-0 in the North Suburban Conference, and 13-3 overall.

Senior Kristine Nelson was the only tennis player from Buffalo to go to state for tennis singles tournament. She lost in her quarter-final match.

Even though Nelson was the only one to make it to state, tennis coach Charley Keifenheim feels that the entire team did a great job.

"All contributed to the team and worked hard," said Keifenheim, "Otherwise we wouldn't have been so successful."

The varsity soccer team finished with a record of 3-11 in the conference in regular season play and 0-1 in post-season play. Problems sprung up for the soccer players early on, but they managed to overcome them.

"Regardless of all the hardships and negative talk towards the team, the team played soccer better than expected, and I'm proud that they can hold their heads up high," said coach Reid Galey.

The swimming and diving team finished with a record of 8-3. Many team

members, including all four varsity divers and many of their best swimmers, attended sections on November 12 and 13 at St. Cloud Tech High School. If they advance to state they will be competing on November 23 or 24 at the University of Minnesota aquatic center.

In the conference, the girls' varsity cross country team finished a well earned second and the boys finished fifth in the conference during regular season meets. In sections, the girls finished fourth and the boys finished tenth.

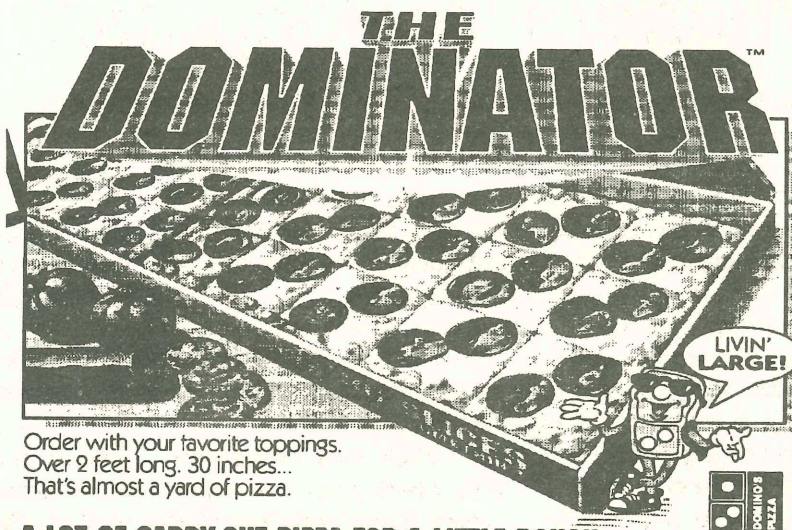
The cross country runners found that the friendships between team members were very helpful when they were forced to compete with each other.

"I think it's easier to compete with somebody that you're friends with," said Lisa Aro.

The varsity volleyball team finished an exciting season with a record of 11-14 in regular season play. Their record in post-season play was 0-1.

The varsity football team did better this season than they have since 1958. They finished regular season play with a terrific record of 7-1 to become the all-out North Suburban Conference champions.

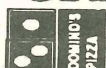
On Friday, November 12 they played their state quarter-final game against Osseo High School. The game was played at Buffalo on a rain-soaked field. It was a close game, but the Bison lost 14-7. They finished post-season play with a record of 3-1.



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Swimmers splash to end

By K.J. Dubbeldee

Staff Writer

The Buffalo Swimming and Diving season has come to a successful end.

For some, this means the end to a fine season, and to others it is the end of their high school swimming career.

"We have had most of our varsity swimmers qualify for section competition. Also, three of our Junior High students have competed regularly on the varsity level, and they have made section cut times," said Coach Fred Mische.

Throughout the season, with the hard work of the swimmers and divers, they have had many achievements.

"They have won several medals and some trophies. They have improved each day. Ali

Gartner set a pool record at Fridley," said Mische.

Mische has enjoyed seeing many of the new swimmers improve steadily.

Diving Coach Dee not only coaches skills, but also thinking. The divers must block out team distractions to improve their own individual dives.

Senior Kim Kealy and sophomore Erica Nelson feel it has been a challenging year for all four varsity divers, who have qualified for sections. All four divers have set school records this year and have also been at their personal best.

"Everyone thinks that diving is so easy and that all you have to do is jump off a board, but it's not. It takes a lot of skill, concentration, and a lot of splats," said freshman Becky Steen.

The team is going to miss

the presence of seniors Angie Toso, Leanne Engvall, Kim Kealy, Amy Spoors, Jenn Meister, Shelly Pelzek and Lisa Marvin.

"I wish other sports could experience our difficult practices. Then they'd realize how hard we work and quit ripping on us," said senior Jenn Meister.

All of the teams' hard work and effort has made them a stronger team. You can see their hard work in their scores and records this year.

"We've become stronger everyday as a team," said sophomore Nikki Bemboom.

Swimming has taken a lot of extra time and effort from the members of the team and they are very dedicated to their sport.

Freshman Adrienne Higley said, "Swimming is dedication and hard work."



Photo by Tony Eastlack/Photographer

MAKING A BIG SPLASH THIS YEAR: is Buffalo's Swimming and diving team. They have just completed a successful season sending much of their team to the section tournament.

Wrestlers' making high goals

Kirsten Thompson

Sports Editor

With the wrestling season just around the corner, the wrestlers are warming up and getting down to hard work.

After a record of 13 and 7 last season, this year's team has set their goals high.

Many wrestlers will be training and hoping to make it to the state competition this season. They are all filled with high expectations of accomplishing this goal.

"Making it to the state finals is my goal," said senior captain Aric Antil.

Most wrestlers are also hoping to make the teams high expectations and beyond.

"My goal is to make it to

state and place," said senior Aaron Buckley.

The wrestling team has many goals; some of which consist of winning the conference and going on to and possibly winning state.

"If everything goes right we could possibly win it [state]," said sophomore Brandon Holmberg.

While some of the wrestlers hope to go to state as individuals, the teams main goal is to go to state together. A few years ago the team went to state, and many are looking forward to going again.

"The team goal is to make it to the state championships," says junior Justin Pomerleau.

Several challenges face the team, such as the loss of many

seniors.

"I think our challenge is to come together as a team," says senior Jason Dylla.

For some of the wrestlers, individual challenges are harder than the teams goals.

"[Having] a lot of good wrestlers in our conference is a definite challenge," said Antil.

Several wrestlers got started wrestling because of their fathers. Some fathers, like Holmbergs, were wrestlers in their youth.

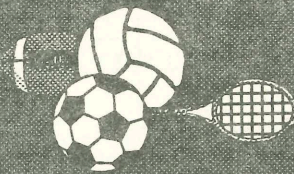
"My dad was a wrestler. He won state as a senior and I learned a lot from him," said Holmberg.

Others started, because other sports were not appealing.

Practice for the team starts on November 22, with the first match being on December 2 against St. Micheal.

S P O R T S

UPDATE



Bison football team loses close game in rain

The Bison football team lost a close game to the Osseo Oriolels on Friday. The tough state quarter-final game was played in the rain at Buffalo. The score was 14-7 which may not seem close, but they were very close to getting the tying touchdown with only a few seconds remaining.

Swim team does three times as well at sections

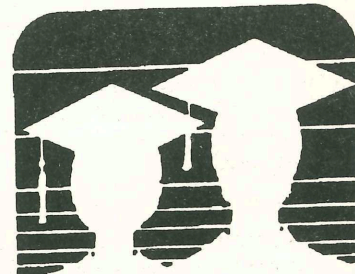
The swimming and diving team swam at sections on November 12 and 13 and they did very well. The team tripled their score from last year.

Winter sports practice begins; prepare for game

Winter sports are or have already started this year. The Ski Team started practice on the eighth. Three sports started on Monday the fifteenth: girl's basketball, girl's gymnastics, and boy's hockey. On the twenty-second of this month boy's basketball and wrestling starts.

Join The Bison

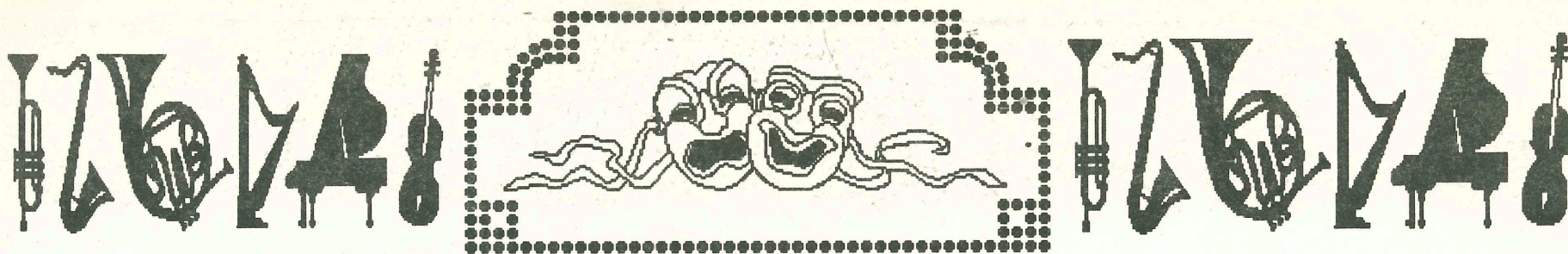
Do you enjoy writing stories? Do you want to inform your fellow students about what's going on in the school? If so you'd probanly like to be a staff writer on *The Bison*. See Sheri Tamte or Rebecca Ebnet in room C-5 for details



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Best of Robert DeNiro films for true fans

By Royce Johanson

Sports Editor

I am doing this article for the sake and interest of all you known and unknown Robert DeNiro fans. This article is also for the people who can't seem to find anything to do on the weekends.

I chose Robert DeNiro as the subject of this article because he is one of the most talented actors of our time. The films that I have chosen are all directed by director genius, Martin Scorsese. These two make one of the best actor/director teams of the century.

The first, and one of DeNiro's best, is *Raging Bull*. *Raging Bull* was voted the best movie of the decade. Robert DeNiro also received the Academy Award for Best Actor in 1980.

This film is unique in the way that it was shot in 1980 and it was almost entirely in black and white, except for a few color shots of home movies.

Raging Bull is the true life story of boxer Jake LaMotta. Robert DeNiro put a lot of effort into this role. He practiced boxing with Jake LaMotta and learned about his life. The most amazing thing that DeNiro did for his role was to gain about 75 to a 100 pounds. He has obviously lost the weight and remains in good shape as you can see in my next featured film, *Cape Fear*.

Cape Fear was the 1962 remake of the film by the same name. Of course, Scorsese was slightly hesitant to make this movie when DeNiro first approached him with the project, but he was eventually convinced and was probably very happy

when he saw the finished product.

Robert DeNiro definitely deserved his nomination in 1992 for Best Actor, but lost a good race to Anthony Hopkins. Of course I don't like *Cape Fear* solely because of DeNiro's great acting, but also because the film kept you on the edge of your seat through the whole movie.

Cape Fear is all about revenge; revenge for time lost. Max Cady, played by DeNiro, is after his defense attorney for doing him wrong during his rape trial in 1977. The whole movie goes through the way that Cady harasses and scares the attorney and his family.

I would definitely recommend *Cape Fear* for all of those who love spooky, yet exciting movies.

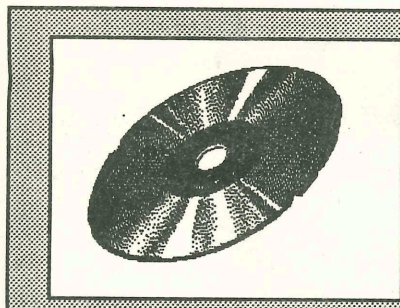
One of my personal favorites, *Guilty By Suspicion*, takes a historical look at the blacklisting era in Hollywood during the fifties. This movie is a great historical reference to the Warren Commission and their witch hunt for communists after World War II.

Robert DeNiro plays a director who went to a few communist meetings during the early thirties because the communists were looking for better ways to do things. The Warren Commission is afraid that he and other people will transmit communist messages through his movies, because the communist party holds a lot of power at the time. The Commission wants him to give names of other people that attended communist meetings. They threaten that they will make sure that he doesn't work in the movies

again. *Guilty By Suspicion* showed how scared a nation can get when faced with fears of the unknown and how it affects people.

All of these films are very good and definitely recommended, but there are other fine DeNiro movies out there such as *Godfather 2*, in which he won the Best Supporting Actor Oscar in 1974. Another one that quite a few people seem to like is *Midnight Run*. The movie that quite a few people seem to dislike is *Taxi Driver* because of it's bloody shoot out in the end, but besides that, it's a classic. There are also the three films from last year, which include *Mad Dog And Glory*, *This Boy's Life* and *Night in the City*.

Robert DeNiro is one of the greatest actors of our time and his movies and memory will remain through the ages.



KDWB
Update

First school spirit contest announced by 101.3 KDWB

101.3 KDWB and Night Personality Tone E. Fly recently announced the 1st Annual KDWB School Spirit Contest, sponsored by Covergirl at Target. One lucky school in the Twin Cities could win a private one-on-one concert starring two of the hottest stars in music and television today, JAZZY JEFF AND THE FRESH PRINCE! The school with the most votes wins the concert.

Every high school in the KDWB listening area is eligible. To vote, students must write KDWB and the name of their school on a 3 x 5 index card. Every card must be hand written. No xeroxing or word processing allowed. Cards must be in bundles of 100. One card = One Vote.

Cards can be hauled into the KDWB studios located at 708 South Third Street, Downtown Minneapolis.

Deliveries will be accepted between 9:00am- 5:00pm, Monday through Friday. Votes will not be accepted via U.S. Mail. They must be brought into the station. Tone E. Fly will also announce special call 'em in bonus hours, when votes can be called in.

Tone E. Fly will also do nightly updates on your school's progress. Call KDWB at 989-KDWB between 6:00pm - 10:00pm to file your report.

Complete rules and information are available by calling KDWB at 612/330-9351.

The Tone E. Fly Experience can be heard Monday through Friday, 6:00pm - 10:00pm and Saturday evenings from 5:00pm - 9:00pm, exclusively on 101.3 KDWB!

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Tim Burton creation, credentials go further than just the name

THE NIGHTMARE
BEFORE CHRISTMAS

By Royce Johanson

Sports Editor

I thought that *The Nightmare Before Christmas* was good in the aspect of design and creation of the characters and setting, but that was about all. Although I must admit that the plot was interesting and different, it obviously took a lot of hard work and time.

These weren't the only reasons that I liked the movie. *The Nightmare Before Christmas* was full of fun and exciting songs. Also the characters had a unique way of moving about and the characters themselves were eccentric enough.

I also still have not figured out why the gave so much credit to Tim Burton considering the fact that he didn't direct it, but he did write the story and produced the film. The people who should have gotten more credit were the people who designed and made every move in clamation.

The Nightmare Before Christmas starts out at the end of Halloween. You see all the evils, ghosts, ghouls, goblins, witches, vampires, and even evil trick or

treaters of Halloween back in Halloween Town rejoicing over how well everyone did. And everyone, in complementing Jack (the main character in the story), on his cunning and good job, again, as was every other year. That's why this story takes place, because Jack wants something different and new. So while wandering all night he stumbles into an undiscovered woods.

Upon this discovery, he finds doors which just happen to belong to all of the holidays. (A little weird, yeah I know, but that's the mind of Tim Burton for you.) Jack opens the door that he finds most appealing and is sucked in by a strong wind and ends up in, where else, Christmas Town.

Jack is in complete awe of this place and learns what he can about it and takes some things back to Halloween Town with him.

He likes it so much that he plans on having Christmas to himself, so he has all his ghoulish friends help him to make presents, decorate, and kidnap Santa Claus.

Is Jack's plight successful? You'll never know unless you go see it.

Although I have stated that I enjoyed this, that doesn't necessarily mean that I recommend it.

