

The Bison Stampede

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News



After numerous parades and a trip to Boston, MA "The Herd" finishes their summer season.

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Culture shock experienced by many BHS foreign exchange students.

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Volleyball team "sets" eyes on winning state semi-finals and tournament.

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Features:

Halloween myths, legends and origin explored.

'Old' school becomes 'new' BCMS opens doors for 6-8 graders

By Jill Motzko

Staff Writer

To most high school students, the former senior high school is considered the "old" school. But for middle school-aged students, they see it as being a "new" school and a whole new experience.

The \$2.3 million remodeling project turned out to be very successful for the new Buffalo Community Middle School.

"The project went as planned and we came in under budget," said BCMS Principal Dwight Davis.

Many changes have taken place in the facility to create a better learning environment for younger students. Students in sixth, seventh, and eighth grade from all around District 877 are attending BCMS this year. This is a change for the students beginning sixth

grade. In the past, combinations of all district students did not begin until the seventh grade.

"I am expecting the eighth grade students to be positive role models for the sixth and seventh graders," said Davis.

The reconstruction project included many new features. Increased amounts of technology were installed in each of the classrooms making them almost identical to the ones at BHS with video equipment, phones, and computers.

"I like the fact that we have the opportunity to have responsibility," said sixth grader Kali Lohse.

The classrooms have also been reconstructed so they are almost unrecognizable from the old BHS. Some walls have been removed, others have been added. There are no

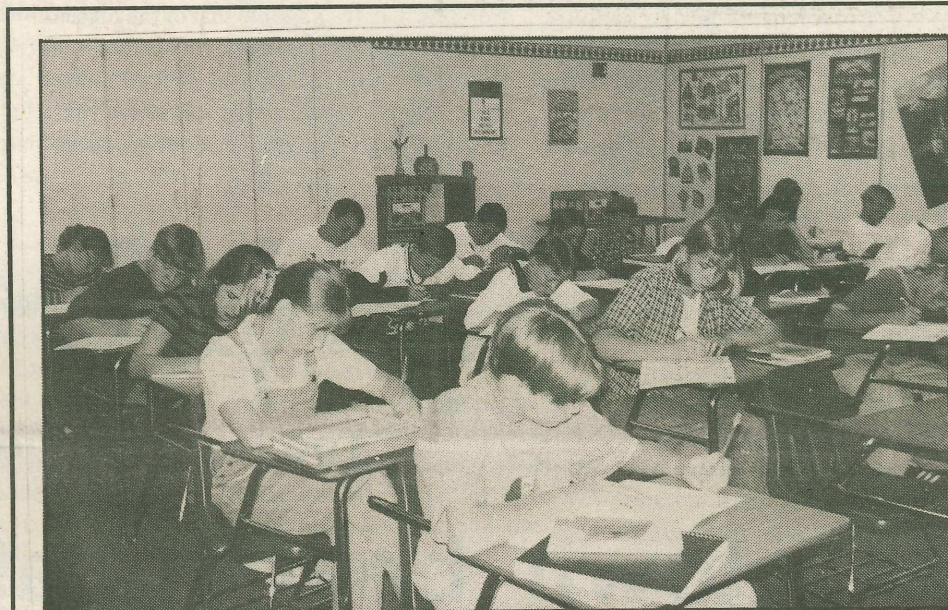


Photo by Lori Omann

Students in Mrs. Heyerdahl's eighth grade English class fill out their "Got to Be Me" books in what used to be the boys and girls bathrooms in the old BHS.

blackboards, new desks and chairs, and more cupboard space and sinks. The final touch that gives the school a shine is the freshly painted lockers and new carpeting in hallways and classrooms.

"I like the change in size. I came from Montrose Elementary and believe me it is an enormous change in size. Bigger gym, bigger rooms, just bigger period," said sixth grader Seamus Cronin.

Other reconstructed projects include expansion of the office area, relocation of computer labs and a major change to the media center.

The 1997-1998 school year is on the way with a great start at the new BCMS. Principal Davis hopes this year will be a huge success for students, staff, and the final touches with the building. In his opinion, "the new facility is fantastic!"

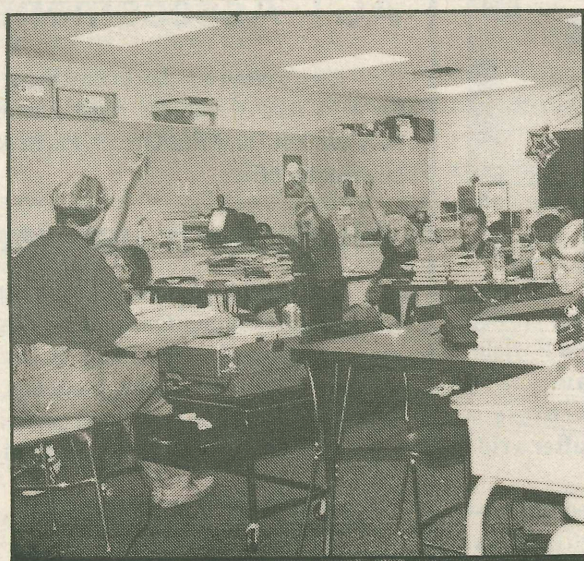


Photo by Lori Omann

Sixth grade math students enthusiastically raise their hands to offer answers.

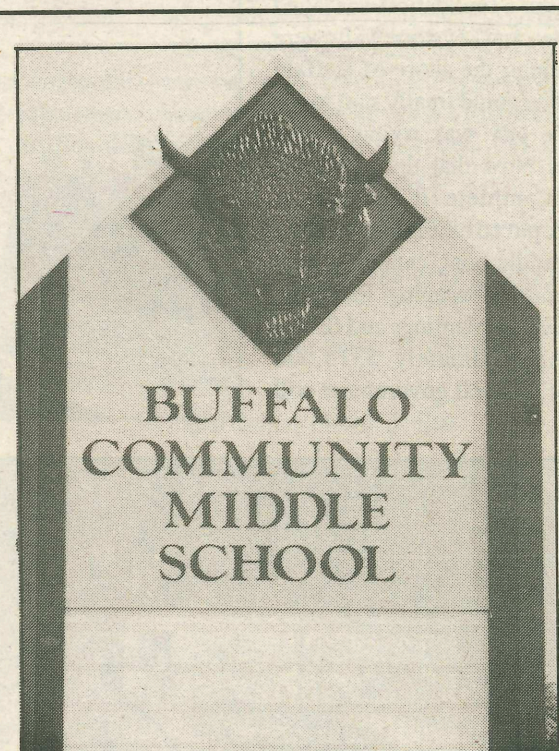


Photo by Lori Omann

Visitors to the new BCMS are welcomed by a new sign along Hwy. 25 across from Wal-Mart.

"Too hot to handle"

'HOT' Homecoming cools down

By Heather Zumbrunnen

Staff Writer

"Too Hot to Handle," this year's Homecoming theme summed up the week of Homecoming. Students in all grades showed off their school spirit in many ways. From dressing up on "get up and go" day to attending the football game, or going to the homecoming dance. Many students had parts of the festivities that they considered their favorite.

"My favorite part of homecoming was how the school got involved in the events," said senior Holly Bonk. "There was a lot of school spirit."

With the problems of the new building, most of homecoming were held outside because there was no gym. The floor of the gym was destroyed in the July first storm.

"My favorite part of homecoming used

to be the pep-fest, but I didn't like it this year because it was outside," said senior Leah Barry.

The homecoming festivities started on the 14th with coronation. Homecoming King and Queen from 1972 were present for the crowning of the candidates. This year's homecoming King and Queen are Nathan Holmberg and Carissa Abbas. Ironically, the homecoming King from 1972 was Greg Holmberg, Nathan's father.

"I thought it was a real coincidence and I was really happy," said 1972 King Greg Holmberg.

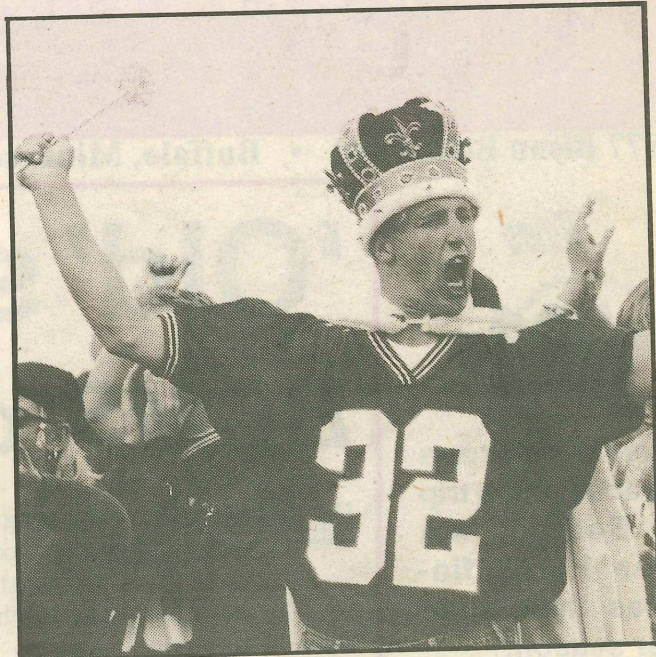
Some of the homecoming traditions from 1973 were similar to that of the present. They still had dress up days, except they were "back to the fifties" instead of "70's disco days." No matter what year it is school spirit runs very high during Homecoming week.

"Homecoming is a great way to show off your school spirit and see people from other grades get pumped up," said sophomore Courtney Markuson.

Some things never change.

Homecoming King, Nathan Holmberg carries on the legacy of his father who was also crowned BHS Homecoming King in 1972. (Right)

Photo by Chissy Smith



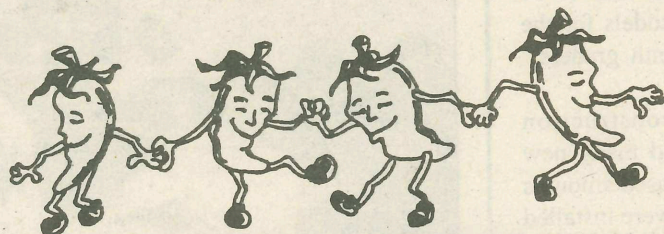
NOW: 1997

Graduating class: 351 students

Theme: Too Hot to Handle

Royalty:

King Nathan Holmberg
Queen Carissa Abbas



"Too Hot to Handle"

THEN: 1972

Graduating Class: 148 students

Yearbook Headline: Seniors renew homecoming custom, steal outhouse following coronation.

Royalty: King Greg Holmberg
Queen Donna Cornell

Downtown beautification project spices up lakefront

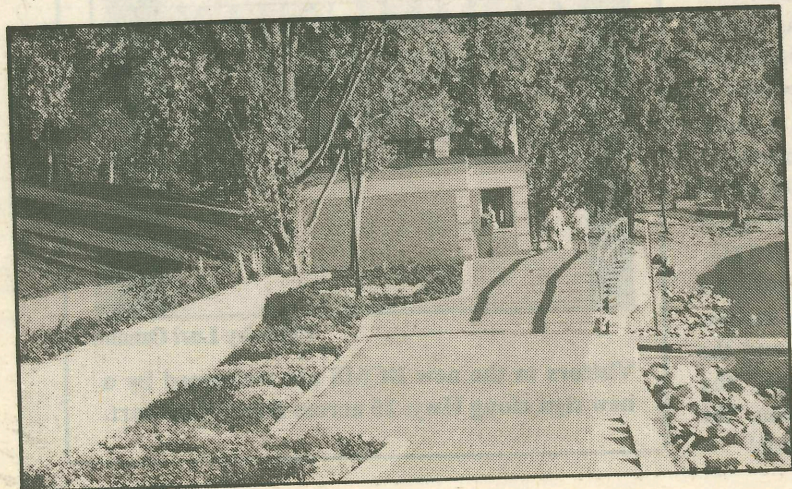
After a foundation was laid last winter, and keystone walls were put up along the shore of Buffalo Lake many could finally start to see what the city was trying to put together. Now that the project is nearly complete it includes a fountain, paved biking and walking paths, paddle boat, canoe, or boat rental and landscaping including tree and shrub plantings and flower beds. Approximately \$315,000 from the Federal government will



Photos by Joe Vail

be used to complete the \$529,284 project. The project was originally designed to eliminate shore erosion and to beautify downtown Buffalo. (Above) Chrissy Elam, 1996 Buffalo graduate, recovers a family in a paddleboat after a ride around the lakefront.

(Right) Almost finished, the new biking and walking path is a great addition to Buffalo Lake. The paths lead to the pavillion where paddleboat and canoe rentals are available.



News Briefs

College Fair coming to St. Cloud

St. Cloud State University will be hosting a college fair for any interested students and parents. The fair will be held Wednesday, Oct. 8th from 6-8 p.m. and on Thursday, Oct. 9th from 9-11:30 a.m. in Halenbeck Hall (Track area).

ACT Assessment packets due

Oct. 3 is the last day to turn in registration materials for the Oct. 25 ACT test. A late fee must accompany any packets turned in between now and Fri. Oct. 3. Packets can still be picked up in the counseling office.

All-State musicians successful

Six Buffalo students recently participated in the Minnesota All-State Music Program. Only about 170 students out of 1000 auditioning make it into either the Band or Orchestra. Orchestra participants included Larry Marquette, bassoon; Alyssa Ouverson, violin; and Eric Sundman, trumpet. Band participants included Adam Gartner and Megan Mullin, trombone; and Molly Fiedler, saxophone.

Parent/Teacher conferences

BHS will be holding its annual parent teacher conferences on Oct. 6, 1997. Due to the gym being closed, it is likely that the conferences will be held in or near the teacher's individual classrooms.

10th season of marching complete

By Brent Van Keulen

Staff Writer

As the summer vacation began, the adventure started 140 students started this summer with marching band camp. At camp the students practice their marching, music and the routine, set to the music of *Africa: Ceremony, Song, and Ritual*.

This summer marked the tenth anniversary of competitive

marching for "the Herd." As their summer continued, director Lee Kjesbo, decided to change certain parts of the show, making it more pleasing to the eye of a judge. This was done in hopes of getting high scores and hoping to increase overall scores.

Besides the parades in Minnesota, "the Herd" summer tour also included a trip to Boston, MA for two parades. On the 33 hour bus rides there and back frequent stops

were made at Niagara Falls, truck stops and numerous fast food restaurants. An unexpected stop was also made in Gary, Indiana because one of the busses had suspension problems.

"Movies were shown to keep the students from becoming bored [on the busses]," said Kjesbo.

One of the many things that students did in Boston was learn to speak "Bawstoniahn". On the first night the students ate at The Old Spaghetti Factory. Then they had previously chosen to attend one of the following events a baseball game at Fenway Park, see the musical *Show Boat*, or stay at the hotel for rest & relaxation after the long bus ride. Other activities and places the students went were they ate at the Hard Rock Café and at the Bull and Finch Pub, better known as Cheers. The band also went on a three hour trip across the harbor to Cape Cod. With so many students it can be difficult to keep kids out of trouble, but Mr. Kjesbo said "Fine performances and fine behavior



Photo courtesy of Lee Kjesbo
Beth Pratt (bottom) and Amy Drahota (left) catch what little sleep they can while Billy Warner and Robert Fay (right) slowly awaken from their beauty sleep on the long ride to Boston.



Photo courtesy of Lee Kjesbo

1997 Best Drumline-River Falls, Wisconsin.

makes it fun to travel."

Following Boston the band returned to Minnesota and placed well in many parades and earned many awards, including two best drum major awards and one best drumline in class award. One odd

instrument seen this summer was a shekere used by the drumline an ensemble that performed in front of the band. The band ended their season in Montrose on the twenty-fourth. Congratulations to "the Herd" on another successful season of marching.

Bus scheduling creates problems for students

By Chase Potter

Staff Writer

Where are the delayed buses and why are they delayed? Every day at 2:45 school is dismissed at BHS. Thirty minutes later students are still standing outside waiting for buses. Why? After the old high school was put to use as the new Buffalo Community Middle School it was necessary to change the bus routes. Although it seems to those still waiting at the high school for their buses as if they're wasting time standing there, they are in fact saving time.

As the first group of buses pull away from BHS and heads off, almost one hundred students are left behind. The students keep themselves busy for the next half hour, doing homework, chatting with friends, reading books, or showing their friends new card tricks they've learned. Regardless how the students occupy their short stay outside the school, they are no doubt all wondering where their buses are.

They're not alone. Over at BCMS there are also students standing around waiting for the buses from the high school. Why leave students out waiting, rather than shuttling everyone over to one school and then changing

buses? According to Pat Gulden, from Laidlaw Transit Inc., the buses heading in the direction of Hanover will need to double back to the high school again on the way to their routes.

To avoid that, the routes have been changed this year so that those students riding buses heading in that direction remain at the high school until their buses arrive with the students from the middle school and pick them up.

"Takes up a lot of time," said freshman Travis Henry. "If they got here sooner, I'd be able to get home earlier."

While some students say the bus system is "all right", others stand around complaining, "Where are the buses?" What's the alternative to this bus system. Rather than waiting at the high school—free to move around, buy snacks and soft drinks, and hang out with friends from different buses—all the students would be shuttled over to Parkside Elementary School again and wait the same amount of time just sitting on a bus.

"It should be like last year because there aren't too many people here and they could just get on busses and go to BCMS," said freshman Derek Moxon.

While, as Pat Gulden admits, the new bus routes aren't really better than last year's,

the school is currently looking at using double routing, which will solve the current problems we have.

Double routing is a system where the buses will run two routes, one after the other. Should the district choose to use double routing, it will require a change in the starting

and ending times of at least one of the schools, as the buses will be picking up and dropping off the elementary and secondary students separately. According to Pat Gulden, double routing will solve this year's problems, and is being looked into this year for possible implementation next year.

What do you think of new shuttle system?

"I think it's ok because we have more time to get our bags, get a pop, or whatever."

--freshman Neal Jullie

"You have to sit down for a long time, but you do get time to talk with your friends."

--freshman Jason Hoenscheid

"It's really unfair because I have a 40 minute bus ride, and now I have to wait another 20 minutes. That makes an hour and we all have places to be."

--freshman Alex Wesseman

"Some of us have to get to a job"

--junior Justin Hebner

Crowding, new PIN numbers cause problems

As we all know, school lunch is an intricate part of one's school "career." This quick, easy, and affordable link to healthy meals has always been a common part of the U.S. educational system, being chosen over the brown bag time and time again. Why, suddenly, does the system at BHS seem to be falling apart?

Last year, the lunch system underwent extreme changes. It started out using lunch tickets and then converted in October to the PIN system. It was a chore that District 877 Food Service handled with caution and care. Even the transition to the new building was not a problem. However, this year seems different.

A look at the basics shows why: More students and new PINs. Understandably, having more students in the building will eventually lead to some extra waiting. We feel that this factor is not as important as it sounds, since each lunch period has only added an average of about 45 students. However, there is not enough space to house these extra lunchgoers.

Part of the problem is in the serving area. If someone wants an ala carté item but plans to use their PIN, they still have to wait in the cash line. Those who pay cash for a regular lunch also have to wait in line to get to the one and only checkout terminal that takes cash.

Another drawback is the new PINs that were handed out on the first day of school. As it happened, some teachers forgot to pass out the account information to their first hour classes, resulting in a crowd of students waiting to get back in line to pay for their lunch sitting next to the PIN terminal. However, this is not entirely the problem. Students are adapting to their new numbers, either by memorization, or just by keeping it on scratch paper.

After finally getting a lunch and paying for it, where is one to sit? Even if there were enough tables, a greater number of chairs is needed. To further constrict space, no one is allowed to have food on the steps of the Performing Arts Center. Only one choice is left, but who would want to



Artwork by Joe Bidne

eat lunch off the floor?

In order to make the lines shorter overall, we feel that the food service needs to add a checkout line. This line would mostly be used by those seeking ala carté items, but not exclusively. To keep up with demand, we suggest that the cash-only terminal be used on both sides, not just one. If

that is not an option, maybe another cash terminal is necessary, preferably on the other side of the kitchen to better serve cash payers from lines one and two. Moving the terminals farther out into the eating area would help alleviate the crowding inside the serving area. To help with lack of seating, we suggest

that some of the round tables should be replaced with some of the bench-style tables, since they offer more table space with regard to floor space.

Hopefully the rest of this year will not mimic the first four weeks. We hope that the District Food Service takes note of the current lunchroom conditions and takes action.

The Bison Stampede

Our mission:

To enlighten, to entertain, to inform

International Quill and Scroll - MHSPA Runner Up 1989 - NSPA 1st class 1990 - NSPA 1st class 1992 - Quill and Scroll 1st place 1992 - NSPA 4-Star All-American - MHSPA Honorable Mention - MHSPA All-State Gold 1994 - MHSPA All-State Silver 1995 - MHSPA All-State Gold 1996 - NSPA 1st class 1997

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The Bison Stampede tries to draw the attention of the potential buyer so that they will not only read the advertisement, but act on the offer.

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Letters to the Editor: We want to hear your comments, questions and concerns about the school or anything in *The Bison Stampede*. If you want to let us know what you think, write us a letter. All letters will be printed in full if deemed appropriate by the Editor-in-Chief. Anonymous letters will not be accepted. All letters deemed printable are subject to an author's name verification.

Simply address them "To the Editor" and drop them off in Leanne Turnquist's room, A-102. To assure publication of a letter, it must be submitted at least two weeks prior to the next distribution date. Dates will be posted in the window of A-101.

Any letter may be shortened or edited if the Editorial Board deems it necessary.

Suggestions Welcome:

Everyone is encouraged to express their opinions. Everything will be read, and all suggestions will be considered.

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Electronic Mail: Please send messages to <btripl98@buffalo.k12.mn.us> and put "RE: The Bison Stampede" in the subject line.

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Mother Teresa leads way by helping others

Her teachings serve as guide for living holy

By Lori Omann

Columnist

"We can do no great things - only small things with great love." Mother Teresa of Calcutta not only left these memorable words for us, but she also lived them fully, and remained humble throughout her life, giving all glory to God.

We need more charitable individuals like Mother Teresa, who will follow the example of Christ in loving others freely and compassionately without discrimination. In today's society, many are selfish, and are more concerned about themselves rather than the well-being of others. Few are willing to sacrifice a small portion of their time, therefore never

experiencing the true satisfaction of assisting those in need.

Even though Mother was a devoted Catholic, she helped others of all faiths. In her eyes everyone was equal regardless of their beliefs or ethnic background. A poor, diseased man dying alone on the street, would have been treated the same as you or me. This admirable woman simply did not discriminate. Instead she gave a sincere gift of love to each person she met.

When was the last time that you gave to others less fortunate than you by donating money, clothing, food, or just giving your time and love to those around you? Mother Teresa continuously gave her entire life. She not only gave physically, but she also gave



Helping Hands

spiritually. Her life was devoted to the idea that no one should die unloved and untouched. Even though she has passed away, she is still giving to others through the example she has set. As long as the memory of her stays alive, she will continue to teach us how to live with love and generosity.

Mother Teresa once said, "Being unwanted is the worst disease any human being can experience." Look around you. Is this not true? The next time you happen to see

someone sitting alone, try to imagine how they must feel. Perhaps they feel unloved, alone, and abandoned. Do not allow yourself to contribute to this. We should not just look at them, talk about them, and then go on our merry way. How can we hope to obtain world peace if we cannot even establish peace within our own community? Mother Teresa had a solution; to love and respect each person for whom they are.

Mother saw Christ in every

individual. She believed that if you are serving the poor, you are also serving God; and that whatever you do to others, you also do to Christ. This is why she had such great love for others, because she first had love for Christ. Her goal in life was to do 'something beautiful for God,' and that is exactly what she did.

We must not let Mother Teresa or her good works become things of the past; but of the present and of the future. We need to imitate her charitableness, and take the countless things that she has taught us, and apply them to our daily lives. Although her body has been peacefully laid to rest, her spirit is still alive and working through the goodness and the charity of others.

Beginning of school year seen as shakier than most

Brian Triplett

Editor-in-Chief

After the move to the new school administrators and teachers were looking forward to having the summer to relax and enjoy the nice weather. WRONG!! The whole summer BHS staff were running around trying to get the school ready for us to come back on Sept. 2nd. Even though they spent much of their summer preparing, was the school ready for us to come back to?

Usually we get our schedules

at the beginning of August. This year they were not found in our mailboxes until mid-August - leaving little time for class changes or counselor appointments. It is much harder to schedule a block schedule however; administration believes that it is well worth the effort because of the better educational experience.

Many people did not even receive their school calendars until the second day of school, such as myself. Then, when the calendar finally arrived, most people noticed that the word calendar had been



Brian's Business

spelled wrong on the cover.

When school did start, many of the students noticed some of the 56 windows that were broken during the July 1st storm were still not replaced yet, including the skylight above the main entrance. Also there was the matter of the gym. Repair on the gym was barely started before

school began, and now it will still be at least another month before it is finished. Homecoming festivities could not be held in the gym as usual, so they were all held outside. This was a major financial cost of the school, because \$800 had to be spent on speaker system to be rented for the pep fest and Gladiators to be

held outside. It was an interesting and what seemed to be "unorganized" homecoming, but I think that most teachers and students were very understanding of the problems that arose. Even though the gym was missing for homecoming the spirit of the students was not.

The beginning of the year was one of the most hectic of all of my four years at BHS. However, the way administration has handled all of these uncontrollable problems was great and they should all be commended for doing a great job!

New BHS student finds welcoming atmosphere

By Julienne Tilus

Staff Writer

The new kid. You've seen him, we all have. You have him in some of your classes, and you see him walking down the halls. Do you stop to talk to him and find out who he is, or where he's from? Or do you just pass by and go on your merry little way? Have you ever thought about what it would be like to be a new kid, not knowing anyone, or at least not knowing many people? How would you deal with it? Imagine, you now have a new school, with new people, classes, teachers, the works. Then there's lonely you, all by yourself. Would you feel welcome here? Have you

ever stopped to think about it? I didn't have to. I am, basically, new.

I've been at BHS for almost three months now, having started last April. My opinion of this school is that it's actually pretty good. That's also what I've heard from some of the new students here this year. I've only talked to a handful of them, but then again there are almost eighty new students, not including the foreign exchange students. That means that a large percent of you have at least one new person in at least one of your classes. What have you done to make him or her feel welcome?

From a new person's point of view, I think this school is pretty awesome! When I first came here from home-school, I did know

a few people, but not many. You guys are great! You really made me feel welcome by the way you seemed interested in who I was. Within the first week of school I met a lot of people. At first only a few of you talked to me, but then I was introduced to other people. The only thing I would have preferred to have been different was I wish more people would have talked to me than about me. I can't even tell you how many whispers of, "Is that person new?" I heard in the halls. Please talk to the new kids, not about them.

From what I've heard from new students, you must be doing a great job making them feel welcome too! One new student I talked to said the kids in his choir were really friendly. He also said that the staff was really

great at helping new students adjust. The only thing I heard that could be improved was the lack of information given out about what to do at the beginning of the year, which I definitely agree with since I had no idea what to do when I came here last year. The school really needs to offer more information about what the rules are and when exactly classes start, and what in the world is AAA! I was not the only student who did not know. But on the lighter side, a comment that tops them all came from a new freshmen named Logan Berndt who said the only thing he thinks BHS needs to change is, "turning on the pop and vending machines during the day." I know we all can agree on that!

Exchange students speak of

Holzman experiences changes

By Jenny Summers

Staff Writer

If you've ever wondered what it would be like to visit another country, you're not alone. Each year thousands of students from all over the world decide to become exchange students. They join one of many organizations that arrange for students to stay with families in a foreign country. Adele Holzman knows first hand what it's like dealing with the difficulties and conveniences of such a switch.

Holzman, currently a student at BHS, just came here from Welsberg, Italy. She is living with her host family Bette Mattson, and Bette's son, Guy, who is a 1997 BHS graduate.

"I walked out of the airplane and they greeted me with flowers," said Holzman. she came here with help of the American Scandinavian Student Exchange organization (ASSE).

"In the first grade of our high school, I saw it on television—about in Austria. I found out I could also do it. When an Austrian girl came to our school, I bought a brochure. Then I spoke with teachers and ASSE," said Holzman.

Arriving Aug. 21, Holzman hasn't had all that much time to adjust to life in America.

"For the first one or

two weeks, you're new, everybody wants to know you. But after that, everyone's gotten used to you being there," said Holzman.

At home in Italy, Holzman participates in activities such as skiing and mountain climbing. Since Buffalo has neither mountains to climb nor hills to ski, volleyball seems to be the alternate.

Holzman is experiencing quite a change, but seems to be enjoying BHS. She has noticed that Buffalo's school system is much different from hers. Instead of rushing from room to room like us, students stay in one classroom, and the teachers get to do the walking.

"It's easier," Holzman said.

Besides having the same classroom all year round, Holzman's school in Italy has five years of high school, instead of four.

"In Italy, I finish school next year," said Holzman.

The difference in landscape between America and Italy is relatively small. The only major difference is the houses. The floor plan is the same in Italy as it is here, and the land is quite similar, but the structure of homes is aren't the same.

"Here the houses are made of wood and paint. Ours are with stones," said Holzman.

Though she is not homesick yet, Holzman



All Photos By Sara Tabor

seems a little surprised at the reality of being thousands of miles from her family members, especially her dog, Blackie.

"I had the feeling it would be a vacation, I didn't realize I'd be gone for ten months," said Holzman. But she isn't ready to return home. "I don't think I'll be happy [when I leave] I'll be happy to see my family again, but I don't know of the day when I can come back."

Holzman will be leaving our country to return to Welsberg, Italy in June. Hopefully by then she'll succeed in her goals to learn better English, and meet new people. Holzman already

feels she is going to miss our country, where she says everyone dreams to travel. When asked what she will miss the most, Holzman said, "America," itself.

Meredite Cousin returns for second s

Name: Meredite Cousin

Age: 17

Hometown: Noumea, between Auckland, Sydney, and New Caledonia.

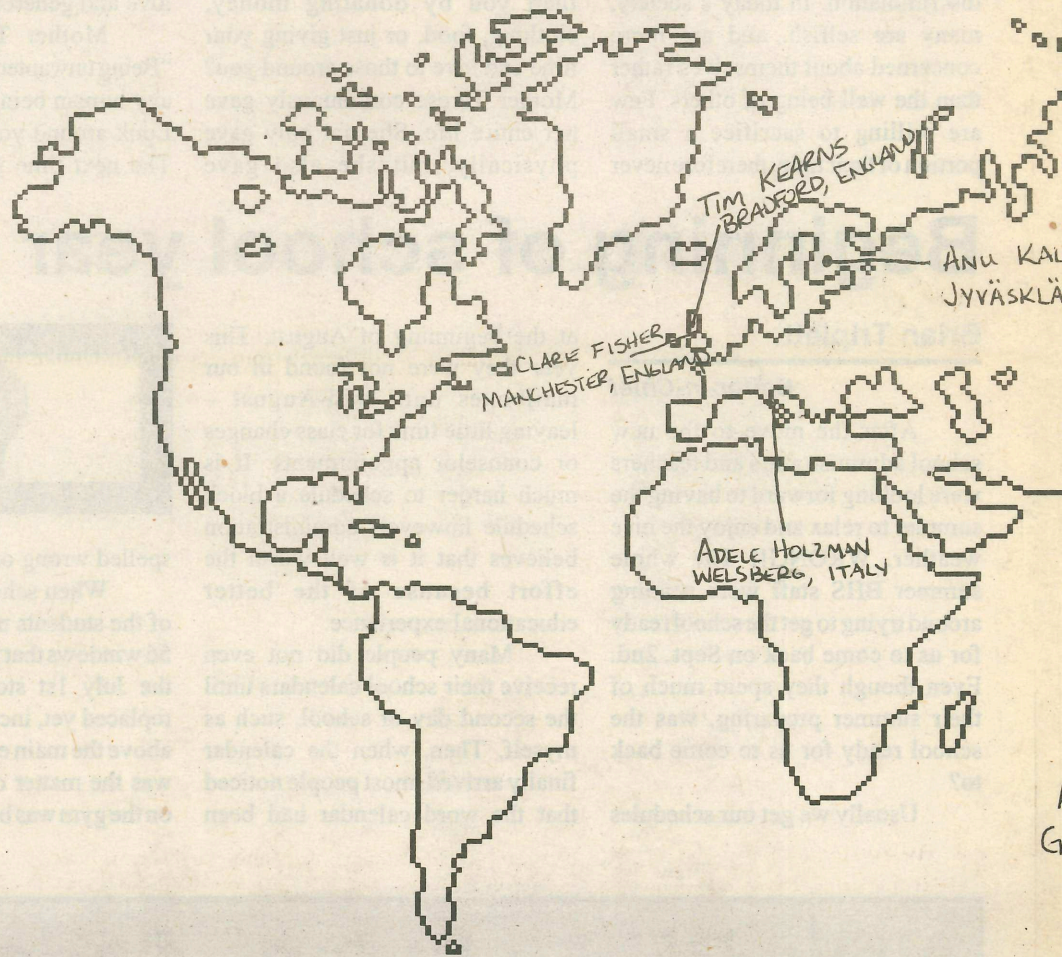
Languages: English, Spanish, and French is her native tongue.

Biggest fear of coming to America: Not knowing anyone and not being able to make any friends.



Misses mo
Not being
ocean every

Sports and
Volleyball
wight lifting



TV portrayal of schools affects exchange student's expectations

Heather Correll

Features Editor

Imagine preparing for a trip, not just going away for the weekend, but going to live in another country. Leaving behind all that you know, and taking a big step into the world. For some, this is frightening and others exciting. Not being able to sleep the night before departure, you lay awake and think of the days to come.

It's time to catch the

plane, hoping it leads you in the right direction. Heart pounding with a mix of excitement and fear. Looking at the faces of friends and family, and memorize them, because so much time will pass between now and then.

"I was just thinking, 'This is the day I have to go.' I refused to cry because I knew I was going to have a good time," said Clare Fisher, foreign exchange student from England.

On the plane you think,

what will school will be like — "Saved by the Bell" or "Family Matters?" Many thoughts run through your mind, but can one really expect any of them to be reality? Then you're there and it's not quite what you expected.

"I thought of the American TV school, with the football players, and single desks," said Fisher.

In England, students would finish high school at the age of sixteen. After high

school they have the option to become a foreign exchange student. For some, the choice to become a foreign exchange student was so that they could learn hands on about different cultures, for others it was curiosity.

"Mom and Dad went, [to America] and said how great it was. [I went] to do something new and different," said Fisher.

For many, views on America will change with being a foreign exchange

student. In America the buildings are very modern, in England many go back to Shakespearean times. In some ways there is culture shock, because England has many castles and mansions. Once the culture shock wears off, many students find that there is much to be learned from other cultures.

"I fit in well here, and [being a foreign exchange student] helps me learn more about America," said Fisher.



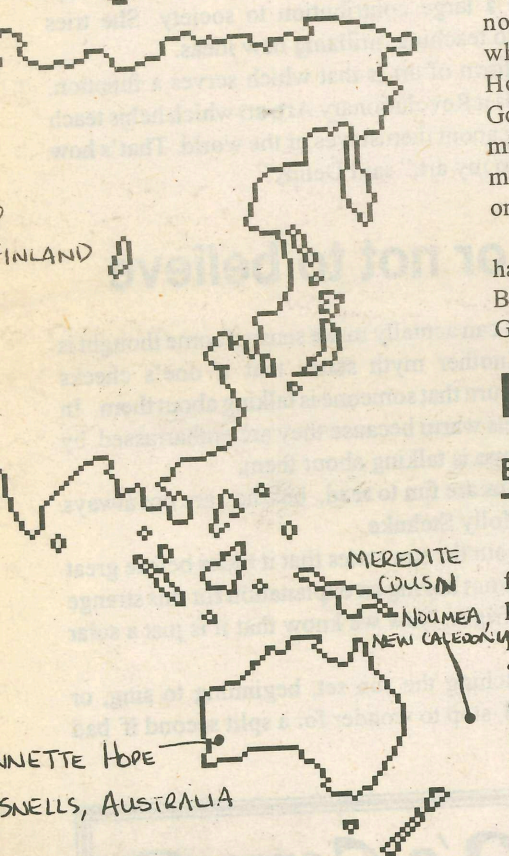
Ka



experiences in United States

mester at BHS

out home: Favorite Food: "I love the
to see the cinnamon rolls."
ning.
r activities: School: "I love the school
uba diving, spirit, especially around
d reading. sports, I think it is a real
good thing."



Hope calls land 'down under' and Buffalo home

By Laura Stoesz

Staff Writer

What do the country "down under" and Buffalo, Minnesota have in common? They both can be called "home" by one of this year's new seniors, Annette Hope.

Hope comes from Australia, a country noted for its wool and sheep as well as one of the world's most noteworthy providers of white and black opals. Hope's home town is Gosnells which is located 35 minutes from Perth, a city of more than one million people on the eastern coast.

In the short time she has been here, Hope finds Buffalo very different from Gosnells. Her hometown is

an urban community.

"Buffalo is smaller than what I am used to," said Hope.

However, she has found that Australian girls share the same interests as American girls. Some of Hope's interests include horseback riding, reading poetry and novels, and having new experiences.

"I think coming to the United States and living here for a year would qualify as something new," said Hope.

Upon arriving, Hope discovered that American housing is different from those in Australia. In Australia homes are one story, and are surrounded by a fence. Unlike the United States, Australia has a

tradition of people buying or building their home. Public housing like apartments are seldom found in Australia.

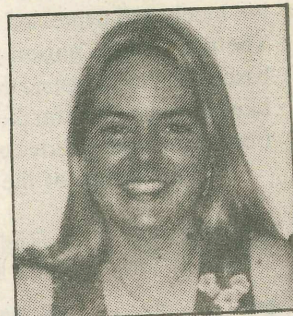
Hope explains that there are few similarities between the two country's school systems. In Australia, kindergarten is optional. They send their children to preschool which would be what we would consider kindergarten. Once preschool is completed, students move on to primary school which consists of grades one through seven. High school in Australia is grades eight through twelve. Upon finishing high school, students may go on to "Tafe" which is secondary education or college.

Our school year is

completely different from Australia's, says Hope. Their longest vacation is in January when it is warmest there. Because Australia is below the equator, the seasons are opposite of the US. The school year begins in February and ends in December. Australians attend one term of school followed by a 10 day holiday for four terms. A seven week holiday follows fourth term. It will seem strange for Hope to attend school during January, but she is looking forward to winter.

"I have never seen snow before, and I'm excited to see what it is all about," says Hope.

Although the two countries are in opposite



hemispheres, and have different climates, they are similar in size and have other similarities. What remains the same universally, is people are people. Teenagers are still teenagers whether they live in Australia or the United States. Girls still love horses, going on dates and being teenagers. School is still school, but how these things are done may vary.

Friendly BHS students ease Kearns's transition

By Kristi Jensen

Staff Writer

"The people are friendly," said Tim Kearns, in his thick British accent, of his new classmates at BHS. "They also wear bigger clothes [in the US]. I had to go out and buy me a pair of these baggy pants."

Leaving his family and his band behind in England, Kearns came to America on Sept. 2 for one year as an exchange student. During his visit, he is living with the

Dixon family, where he already feels right at home.

"There is no favoritism. I am just one of the family," said Kearns.

Kearns loves to have an active social life. He has found that out of school activities have a different focus here than in England.

"Americans have a different idea of social activity. In England, house parties and pubs are where teenagers spend their weekend. Here, in America, people are more into

religion," said Kearns.

As far as school goes, Kearns believes that the block schedule is a better system than in England. A school day in England begins at 8:30 a.m. and ends at 2:30. The classes students attend change from day to day. Kearns enjoys the opportunity to have electives. He has taken advantage of the Performing Arts Center by participating in the fall play, *Arsenic and Old Lace*. Once the snow flies, he plans to hit the slopes with the ski team.

Kearns is finding and appreciating the finer delicacies available in American culture.

"I really like root beer, and cookies n' cream ice cream. We don't have that in England," said Kearns. "Also the standard of living is cheaper here."

Adjusting to a new school and environment promises to be a growing experience for Kearns. He is already learning that as a student in a foreign country he has new responsibilities.

"You're an exchange student and you're totally on your own. It's all part of the package. You have to accept that."



Kalpio makes long journey from Finland to America for lifetime experience

By Missi Bratsch

Staff Writer

"Ya just don't know anybody," said Anu Kalpio, foreign exchange student from Finland. Of course, starting at a different school with new people in a strange land might make a person feel awkward. Since Kalpio likes to travel and try new things, she had little trouble with the long haul from Finland to America.

"At first I was not scared," said Kalpio. "[Being new] didn't even cross my mind until I reached the Minneapolis airport."

Kalpio has been in a required English class for six years, so she came prepared to speak English. Sometimes she

becomes frustrated with the way she talks because some people cannot understand her, but overall she has received many of compliments on her beautiful accent.

"I often get angry but that's only because I forget how to pronounce some words," said Kalpio.

In contrast to Finland's school, Buffalo's school system is completely different.

"It is a lot more strict," said Kalpio. "In Finland I could leave school whenever I wanted to and am done with school after ninth grade. After that students may choose to go on to high school. High school for me, is like college for you."

Kalpio's plans include returning to high school when she goes home to Finland.

She is having fun at BHS and hopefully that will continue throughout her entire stay in the Buffalo community.

Being this far away from home, and not to mention alone, most kids would miss their families.

"I called home to talk to my family," which includes her mother, father, older brother, and an expected sister in November, "and I realized how much I miss them. I wanna go home," said Kalpio.

She can't say whether or not she plans to come back to America when she's finished with school. It all depends on what she has missed out on back home and if she would want to take that chance again.



Newcomer to be directing *ARSENIC & OLD LACE*

By Sara Tabor

Staff Writer

Tracy Denny, the director of the fall play, *Arsenic and Old Lace*, and also a new English and horizons teacher, is producing a comedy that she feels is sure to amuse audiences of all ages. Denny cannot wait to unravel her story to her new school.

"I have always been drawn to comedy, particularly that which shows us how ridiculous we can be as people; humans," said Denny.

Arsenic and Old Lace cast the scene of two sisters who believe that old, wrinkly men who are lonely and depressed should be taken from their misery. The two women poison these men and bury them in their basement. To the sisters this seems completely humanitarian, like knitting booties for their grandchildren. The story unfolds from there, with a series of comical errors.

"The human of the play comes through the contrast

between the charm, endearment and the criminal acts from the ladies," said Denny.

In the recent past years, theater productions had been directed by English teacher Tracy Hagstrom-Dahl. Why then is she relinquishing her love of the theater? She isn't completely; Denny is helping here and there, with the fall play to start. This winter, *One-Act Play*, which earned first place last year, will be directed not entirely by Hagstrom-Dahl. Denny and Hagstrom-Dahl will be working together.

"I look forward to working with [Hagstrom-Dahl]; I always enjoy learning from other people's ideas and perspectives," said Denny.

Before teaching and directing in Buffalo, Denny directed a musical called *Vignettes*,

which is a series of scenes taken from musicals, at Arlington High School in St. Paul, working as an acting coach and choreographer. She also owned a theater company called Frantic Garden, which performed *Antigone*, by Jean Anouilh at the Calvary Church in Minneapolis, with a cast of 14, and 30 crew members. This lasted, though, for one season. After that, Frantic Garden broke up.

Denny's love of English and Theater at the Minnesota Center for Arts Education started when she studied a program about creative writing and theater.

When Denny was in high school she wanted to perform, direct, and then teach. She finally chose teaching because she wanted to make a large contribution to society. She tries different tactics to teaching, utilizing new ideas.

"The best form of art is that which serves a function. Suzy Gablick calls it Revolutionary Art; art which helps teach people something about themselves or the world. That's how I bring teaching to my art," said Denny.

RENAISSANCE FESTIVAL Ends 27th season

By Angela Scott

Staff Writer

The Renaissance Festival ends its 27th season Sunday. It originally started to celebrate the Harvest festival which was the biggest celebration of the year in Medieval times.

Formerly there have been two previous locations of the festival: Jonathan and Chaska, both in Minnesota, but it seems that the current Shakopee location works the best for the rural area.

People come from all over the United States to be part of the celebration. Most that have gone to the festivals have not only enjoyed the activities but have been a part of them too.

"The Comedians were great" said special education teacher Lori Sandin.

If you have a disagreement with someone you can pay the actors to put each other in shackles.

"The entertainment is extremely funny and the atmosphere very interesting" said senior Eric Zimmerman.

The total atmosphere was of the old times, people

walking around without any shoes on and sometimes with hardly any clothes on.

As during Medieval times, people wore very different clothes than we do. The people of the time were to wear the "Proper Dress." Festival participants follow suit by the women wearing form-fitting dresses that touch the floor. They are made out of velvet with jewels and gems on them to give them a little added color and sparkle. Men wear tights in a variety of colors and pale color, loose fitting shirts that tie in the front with ruffles on the sleeves and neck line.

The King and Queen host an annual *Feast of Fantasy*, which is an extravagant feast. Along with that there is a whole lot of taste testing to do.

"The different kinds of food and drink were very good," said freshman Kimber Robertson.

When asked Robertson, Zimmerman, and Sandin all agreed that it was "a lot of fun."

The consensus of Festival goers is that it is fun and well worth the trip.

ARSENIC & OLD LACE

Cast List

Betsy Whitlef.....	Abby Brewster
Kiara Esterbrooks.....	Martha Brewster
Mitch Mattson.....	Mortimer Brewster
Tim Kearns.....	Jonathan Brewster
Chris Lindahl.....	Teddy Brewster
Jeremy Hance.....	Dr. Einstein
Rachel Kaster.....	Elaine Harper
Elisabeth Lostetter.....	Officer O'Hara
Jeremy Lostetter.....	Lieutenant Rooney
Brian Triplett.....	Officer Klien
Larry Marquette.....	Officer Brophy
Mark Mavencamp.....	Rev. Dr. Harper
Brian Voerding.....	Mr. Gibbs
Andy Hermes.....	Mr. Witherspoon

Superstitions: To believe or not to believe

By Stephanie Tidblom

Staff Writer

There is an old saying that every time a bell rings an angel gets its wings. Many children grow up saying that if you step on a crack you'll break your mother's back.

"I used to believe that myth was true when I was little but as I grew up I kind of forgot about it," said junior Theresa Patnode.

Both are examples of popular superstitions. Superstitions are present in everyday life. There are superstitions on everything from predicting weather to when is the best time of the day to sing; and they all have a meaning and reason to go with them.

In the crack breaking mother's back superstition, the crack is meant to represent the opening of a grave; stepping on it is to call death to your family. A superstition to accompany this one is that if you do not step on the last crack before you go in to school you will fail all of your lessons for that day.

There are also many superstitions that revolve around birthdays. Did you know that if a person owns his/her birthstone and does not wear it that it is bad luck? Every birth stone has a meaning or some special quality and along with birthdays comes astrological signs. Almost half of the people that were surveyed said that they believed in their horoscope.

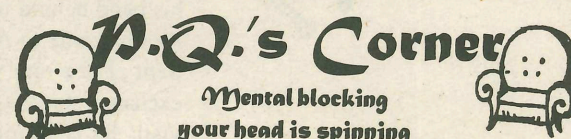
"I believe them and find to be true many times," said junior Amy Stock.

Some myths can actually make sense if some thought is put into them. Another myth states that if one's cheeks suddenly begin to burn that someone is talking about them. In actuality a face feels warm because they are embarrassed by the fact that someone is talking about them.

"I think myths are fun to read, but they are not always true," said junior Molly Stehnke.

One myth about the sun states that it hides before great sorrow. The people not having an explanation for this strange occurrence, hid in fright. Now we know that it is just a solar eclipse.

So when watching the sun set, beginning to sing, or walking into school, stop to wonder for a split second if bad luck may strike.



P.Q.'s Corner

Mental blocking

your head is spinning
and your eyes are fogged.

Confusion seems to well up
and slowly fall down on your cheeks...
it's hard to understand sometimes...
how you can make sense of anything.

Maybe it's not ours to know...
so we have to learn to let it all go.

Searching everywhere to find the rainbow in the air,
but cloudy weather never leaves
the rays of color lately.

There's a clear sky out there somewhere,
just for me.

There's a trace of sunlight
waiting there for me.

Moving on to greener pastures
I will see that love can grow deep within my heart.
Julia Anderson

What: Renaissance Festival

Where: 3 mi. S. of Shakopee,
on Hwy. 169

When: 9 a.m. - 7 p.m. every weekend in
September rain/shine Aug. 16 - Sept. 28

How Much: Adults: \$13.95, Kids
(5-12): \$4.95, Children under 5 Free

**"There is nothing like a dream to
create the future" Victor Hugo**

If you'd like to submit some of your own original poetry, or quotes to the new P.Q.'s corner, (Poems and Quotes corner) find your way to room A-102, and drop off inside Karlee Felger's message box. You could be printed in the paper!

Volleyball sets ambitious goals for State

By Christina Torgerson

Staff Writer

Carpooling to the middle school for practices, games, and sending freshmen and sophomores to the Discovery School, are only two of the many interruptions the volleyball team has had to contend with because of the damaged gym floor.

The season got off to a difficult start, but the team has pulled together to make it a successful season. Despite the turmoil, the volleyball team was victorious on September 4 in their first match of the season against Prior Lake. It was an exciting start to their competitive season.

There are also some hard working students that don't play volleyball. The two managers, sophomores Melinda Paulsen and Amy Schiller, work as hard as the

players do.

There are also two team captains that help the team out with everything they need. Seniors Jill Dixon and Betsy Bremmer were picked last year to be the head captains. When it comes to volleyball, Bremmer knows what she's doing.

"I have been in volleyball since seventh grade. I have also been in Junior Olympic volleyball since eighth grade," said Bremmer.

Last year in the section finals, the volleyball team had trouble against Chaska. This year we play the Chaska Hawks and the Sauk Rapids Storm.

This year the Bison volleyball has a better chance to go to State. The competition is tough, but they are working hard this year. Last year they had 25 wins and four losses.



Photo by Christina Torgerson

During a break at the Buffalo tournament coach Dennis Axel goes over strategy with the players. Buffalo placed second at the tournament.

There are 30 freshmen and 45 JV/ Varsity volleyball players total at BHS. The first game was played September 4th and November 8th will be the section semifinals. Also, tomorrow there will be an away

tournament for the JV team. Freshman Laura Kohe will be playing in this tournament.

"My goal is to get a hundred percent of my overhand serves in, improve my sets and have a great

time," said Kohe.

With the season underway, Buffalo looks forward to 'digging' its way to State competition, and 'serving' up the competition a couple of surprises.

Girls 'get their kicks' in soccer season 1997

Chris Lindahl

Staff Writer

Girls playing on the school soccer team with guys may seem common place. It could also seem strange. To them, however, it is a common, everyday factor of life. Girl soccer players for BSH include: freshman Megan Locke, sophomore Steph Davis, juniors Jessica Sanford and Stacy Trypa and senior Carissa Abbas who is playing outside of school. When asked which they preferred... two of the girls laughed and without hesitation, replied, "guys".

Since her first year playing soccer, senior Carissa Abbas has never looked back. She started playing soccer as a freshman because it was a different sport for her, a

change of pace. In junior high, Abbas played on the volleyball team. She thought there would be too much competition coming into the senior high. Figuring soccer would be a good place to start over, Abbas joined as a freshman. She was thrilled from day one at the thought of playing soccer with guys. She believes that playing soccer with the guys not only raised her confidence level but also improved her skills and made her more competitive. For the first time since her freshman year though, Abbas is not playing for BHS. Instead she is playing on the all girls Wright County team.

According to Abbas, playing soccer with girls is beneficial in some ways, though. She says that

playing on a girls team gives her more opportunity to bond with her team. She also finds it's much easier for her to relate with girls, than it is with guys. On the other hand, Abbas says girls do whine and cry much more than guys and they complain about calls more. In her fifth year playing soccer, and second playing coed, Sophomore Steph Davis had some initial concerns. "She was unsure about how the males on the team would react to a girl, 'I didn't think the guys would treat me the same, I thought I wouldn't be treated as a team member, and I didn't think anyone would pass to me. But I realized that it's not like that at all, the guys treat me like anyone else,'" Said Davis. The only problems Davis

encountered were with other teams. She said, other teams just aren't used to seeing girls out there. The only other teams with girls that Davis is aware of is Delano. Davis also feels that some referees 'go easy' on the girls on the team, and that bothers her a little. She does, however, agree that playing coed soccer has increased her level of competition, forcing her skills to improve, and causing her to be a much better soccer player.

All in all, the addition of coed soccer to the sports curriculum seems to be a positive one.

"I think it is a good sport for the girls to be in, the girls I have played with have really stepped it up and played well," said sophomore Wes Clarke.

Soccer schedule

9-27 at Irondale
9-30 at St. Francis
10-7 Spring Lake Park
10-9 at Totino Grace
10-14 Section 2
10-16 Section 2
10-22 Section 2
10-22 Section 2

Did you know?

Did you know that in 1946 there was no home coming football game.

That year there was a polio outbreak and the whole season was cancelled.

The homecoming game was a basketball game.

The oldest recorded homecoming game was played in 1912.



Photo by Joe Bidne

During a soccer game against St. Francis junior Stacy Tyrpa struggles to get to the ball Tyrpa is one of six girls soccer players

Making a difference in sports and in school

By Nick Moss

Staff Writer

The Buffalo High School male student athlete of the month is Senior Nathan Holmberg. Nathan has been on varsity for three years and is captain of the football and wrestling teams.

"It feels good to be recognized by other students," said Nathan.

Nathan is in football, wrestling, baseball, student council and national honor society. Nathan's favorite activities are football and wrestling.

"I like the intensity and the competition and it is the only time you can legally abuse someone," Holmberg said.

Nathan plans on going to a four year college. If he ends up wrestling, football won't go any further than highschool.

Nathan intercepted a pass against Albany and took it over 70 yards for a touchdown.

"It was really nice, all I could think about is not to lose the ball," said Nathan. "Even though we lost the game it didn't feel bad."

The female student athlete of the month is senior Tasha Topel.

"I felt very honored and I was very surprised that they picked me," said Topel.

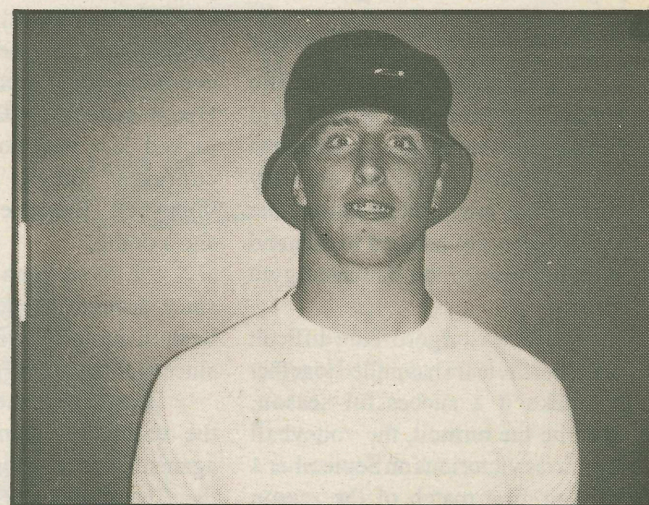
Tasha has played tennis since 7th grade and she has played varsity for four years. In her years of playing tennis she was all conference 2 years and first in the Buffalo tournament. Tasha was also a BSH Girls Basketball Cheerleader for the last two years.

Tasha likes most other sports, including rollerblading and going to the health club. Topel also enjoys shopping and spending money. Tasha's favorite class is competitive level team sports.

Tasha's future plans include playing tennis for college and studying to be a pediatrician.

Bio Box

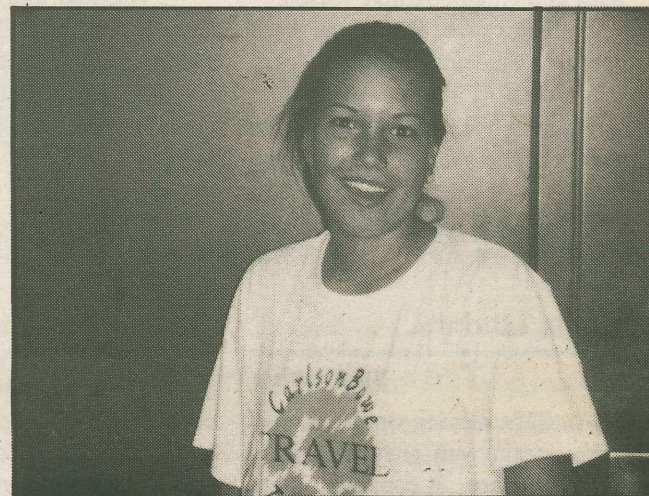
Name:	Nathan Holmberg
Grade:	12
Sport:	Football
Athletic achievements:	Football captain
School achievements:	NHS
Other sports:	Wrestling, baseball
Other activities:	Weightlifting
Future plans:	College, plans on either playing football or wrestling



Photos by Josh Behling

Bio Box

Name:	Tasha Topel
Grade:	12
Sport:	Tennis
Athletic achievements:	all conference 2 years
School achievements:	Top 10 in class
Other sports:	cheerleading
Other activities:	rollerblading, health club
Future plans:	Plans to go to college to be a pediatrician



Fantasy Football popular at BHS

At BHS Fantasy football is becoming a giant

By Josh Behling

Staff Writer

It's football season again and what does that mean, yes that's right, Fantasy Football.

Fantasy Football is one of the fastest growing activities. What is fantasy football? Well, it is an activity in which a person or persons pick NFL football players to be on their team.

A league is organized by a group of people. Usually there is a fee for entering a team.

A team may consist of four running backs, four wide receivers, two quarterbacks, two kickers, and two tight ends. Also picked are two NFL teams defense/special teams.

Players may be traded

throughout the season.

"You can trade for bigger point getters, it makes the game more interesting," said senior Ryan DeWitte. Usually a fee is charged per trade. For example a league may charge two dollars per trade. If a player becomes injured, the player may be cut. A new player not already selected by another person may be picked up.

Depending on the league, points may be awarded for the following: A quarterback receives three points for throwing a touchdown pass. The player catching the pass receives six points. A player that runs the ball in to the end zone would receive six points. Receivers that run 75 to 99 yards would

get one point, 100 to 149 yards, two points, 150 to 199 yards, three points, and 200 yards and up receives five points. A running back's points are broken down much like they are for wide receivers. They are running the ball, 50 to 74 yards, one point, 74 to 99 yards, two points, 100 to 149, three points, and 150 or more yards are awarded five points. A quarterback also receives points based on how many yards he passes in a game. The defense scores points for running the ball back for a touchdown. They also receive points for a safety.

There are many reasons for people to become involved in Fantasy Football. "I like football and I thought it would

help me to get me into the game more. Plus I get a chance to win some money," said Ryan DeWitte.

When a twenty dollar fee is issued in DeWitte's league, the money pool can grow very quickly.

Money definitely seems to be one of the bigger issues in getting involved in Fantasy Football. Senior Jason Marvin said his main reason for playing fantasy football is "money"

The object of Fantasy Football is to have the team in the league that scored more points than any of the other teams.

Of course Fantasy Football is not the only fantasy sport, there is also Fantasy Baseball and Basketball.

Students in BHS who participate in Fantasy Football

Yes 25%



No 75%

Fantasy Football participants who play for money

No 25%



Yes 75%

Busing to practice causes frequent delays

Scott DCamp

Sports editor

Its 2:18 PM and all football and soccer players have about seven minutes to get from their fourth block class to their school locker to the locker room get changed, taped and sprint to the bus.

Each day is a battle. I recently had a cut on my leg that became infected. Each day I would have to cover my wound with pre-wrap and tape. During that time I was making the bus on a 50/50 basis. On any day there are up to 10 players late for practice.

For a while the players didn't have a home practice field. At the start of the season the middle school field was home. It felt like a home,

we'd been practicing as a team there for four years. Then after the first game they split us up. The varsity would drive to Bentfield Mills and every one else was to practice at the high school. That's when a decision that should have been made in April was made in September. They were going to seed the practice fields and send everyone away on a bus to Bentfield Mills. Each day is a struggle to make the bus and not have to ride with the coaches.

One positive about the two mile bus ride is that practice can start 15 minutes earlier, and run more efficiently.

Football and soccer have an easy solution to the

problem. Release the varsity at about 2:15, tenth grade at 2:20 and ninth at about 2:25. That way taping can be done in a slower more accurate manner.

At this time the biggest problem is with the marching band. At one point there was a danger of there being no marching band. 50% of the marching band are athletes and an after school practice would have and always have been impossible. So 7:00 AM has always been the time, but now there is no field to practice on, so the marching band shows will have only basic formations.

In conclusion this was by all means a tragedy, but waiting until Fall to seed the grass just won't work.

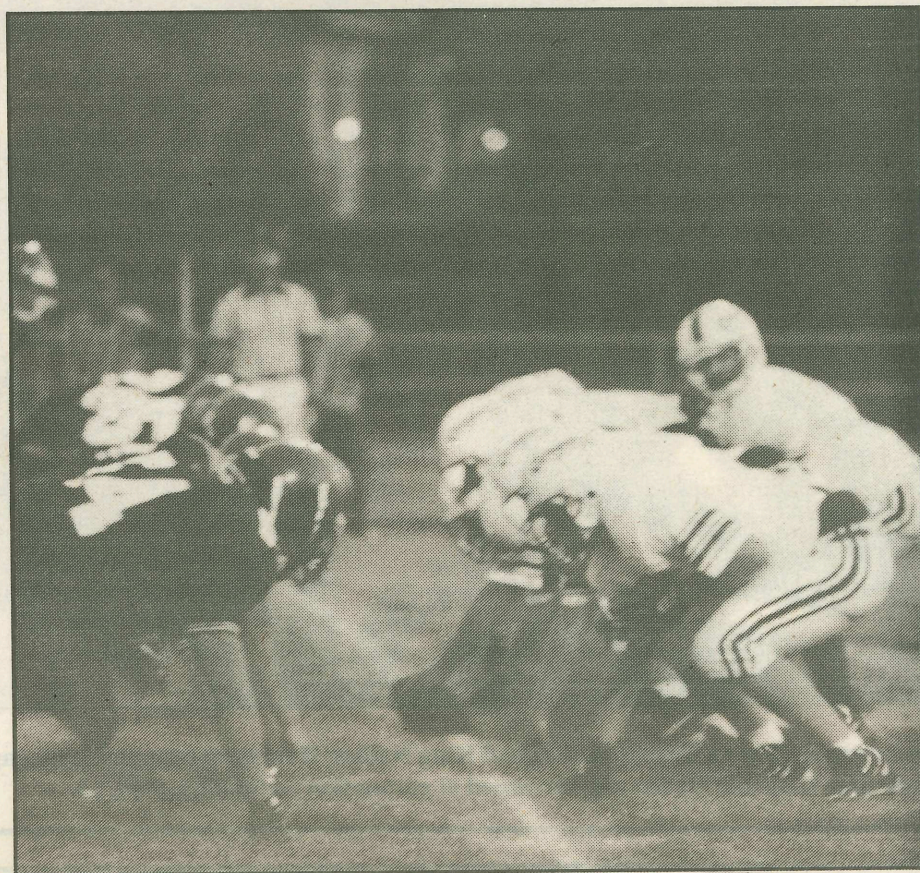


Photo by Ryan Schoenle

Buffalo's defensive line and Cenntennial's offensive line await the snap.

Football recovers from 0-2 start

Tony Dichausen

Staff writer

The Buffalo High School football team has started off with a 2-2 record. The Bison's record does not look as impressive as it really is. They have lost to two of the best teams in the state. They started off the Season with a 14-6 loss to Albany the top rated team in their class, and game on the road at Cambridge. Cambridge is the top rated team in their class.

The next two games went the other way first with a 23-13 win against Cenntennial, and a 15-9 win over Totino Grace.

The teams Defense has been a major bright spot only giving up 48 points in their first four games.

Justin Schroeder had 111 yards versus Albany and the defense had a shutout with under 10:00 Minutes remaining. Albany eventually wore down the defense and scored two touchdowns capping off a 14-6 comeback victory.

Buffalo's running game has been a huge success with the running game of Junior Justin Schroeder and Senior Mark Hannon. "The runners

have been able to find the all the holes." Said Junior Noah Correll.

A week later in Cambridge a similar situation occurred with Buffalo leading 6-0 with just over 5:00 minutes remaining. Cambridge scored a run of over 60 yards and then scored a second touchdown in overtime to win the game in a thriller.

They have lost to two of toughest teams in the state, Cambridge and Albany. "Spring Lake Park will be the toughest team we will play this year." Said Senior

Nathan Holmberg.

They played Totino Grace in their homecoming game and won 15-9 in a well-balanced game with points coming from the offense and their special teams. Senior Mitch Theissen sparked the team with a 95 yard kickoff return for a touchdown. Later Senior quarterback John Goodale ran in a touchdown from 4 yards out and threw a two point conversion to make the score 15-9.

The team has a 2-2 record but it could easily be 4-0 and Buffalo could be one of the top ranked teams in the

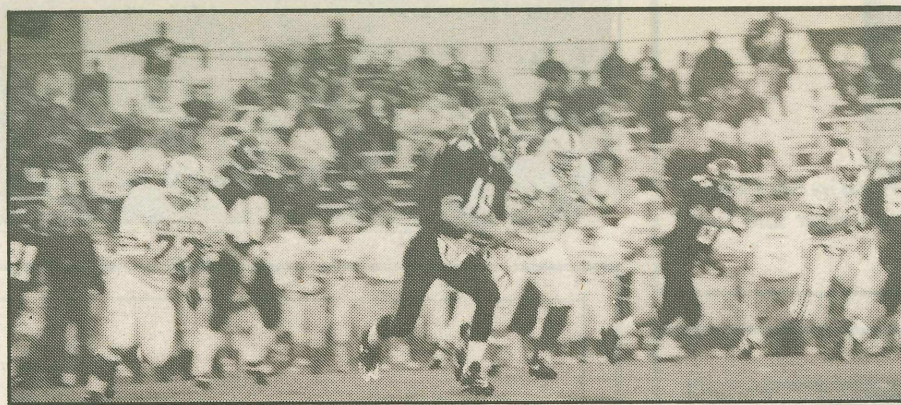


Photo by Ryan Schoenle

Senior John Goodale breaks into the open eluding the pursuit of the Cenntennial defense.

The Bison defeated Cenntennial 23-13.

Football schedule

Aug. 30 Albany 6-14
Sept. 5 at Cambrige 6-12 (OT)
Sept. 12 Cenntennial 23-13
Sept. 19 Totino Grace 15-9
Sept. 26 at Spring Lake Park
Oct. 3 at St. Francis
Oct. 9 Irondale
Oct. 15 at Monticello
Oct. 21 Section round 1 at highest seed
Oct. 25 Section round 2 at highest seed
Oct. 31 Section finals at highest seed
Nov. 7 State round 1 at highest seed
Nov. 14 State round 2 at Metro dome
Nov. 21 State championship at H.H.H. Metrodome

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Homecoming spirit soars despite lack of gym



Photo by Lacey Molzahn

Homecoming Queen Carissa Abbas and King Nathan Holmberg promenade during halftime at the Homecoming game. The King and Queen were crowned at coronation on Sunday, Sept. 14.

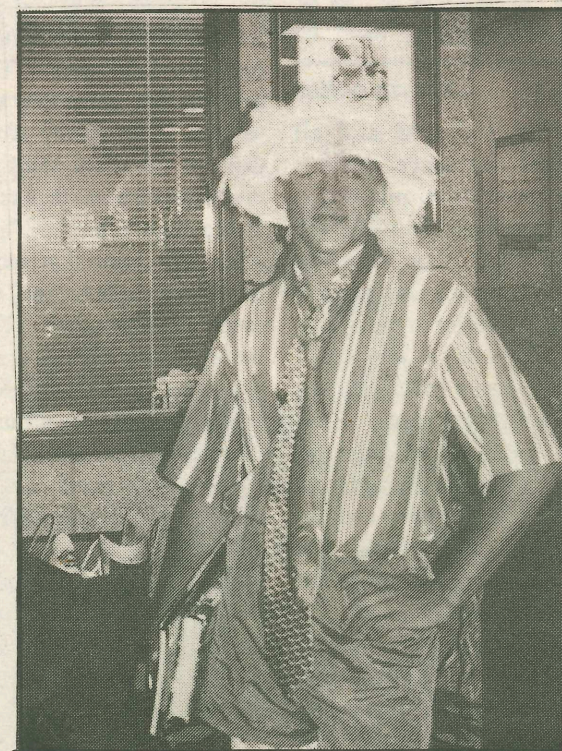


Photo by Christina Torgerson

"I can't believe you wore that!" were words junior Jake Comee heard throughout "Super Clash Day."

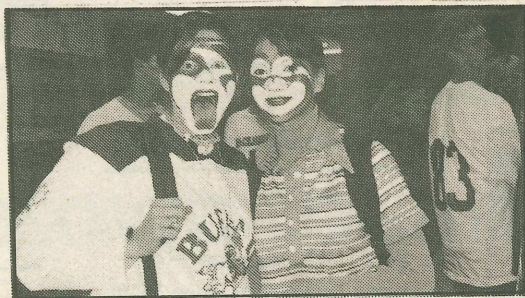


Photo by Sara Tabor

The week ended with "Purple and White Day." Juniors Karlee Felger and Lori Omann were hardly recognizable behind their face paint.

Lingering storm damage to the gym forced Homecoming activities to the PAC and outside. School spirit prevailed throughout the week and into the weekend as hundreds of students cheered their Bison on to a 15-9 victory over the Totino-Grace Eagles.



Photo by Sara Tabor

Juniors Joe Lindell and Mike Larson demonstrate school spirit and '70s fashion on "Hippie Disco Day."



Photo by Ryan Schoenle

Freshman Molly Erickson models her Barbie nightgown on "Get up and Go Day."



Photo by Christina Torgerson

Run-through artist, junior Karlee Felger, accurately captures the outcome of the Homecoming game when the Bison stomped on the Eagles.