

Blood drive seeks upperclassmen for donors

By Renee Reuper
Staff Writer

The National Honor Society is sponsoring a blood drive on February 17.

Students above the age of 17 by that date, are able to donate their blood to the Red Cross.

NHS is mailing letters to all eligible students to volunteer. They're also sending NHS mem-

bers around the school to recruit donors.

"We expect this year's blood drive to do better than last year's. We're going to have more concern from the students. It's hard work setting this up but it'll be so much fun," said committee chair, senior Jason Mutterer.

The mezzanine will be full of students and registered nurses to help both the Red Cross and

students who may be worried about donating blood for the first time.

To be donors, students must fill out eligibility forms asking if they presently have a cold or are on medication. A student will also have to sign up in the office for a time to donate blood.

"It's not that hard for a student to donate blood. All we need is the effort from students. It's so helpful to the Red Cross

and it gives personal satisfaction to help others," said Karen Rebischke, NHS advisor.

Students will be asked to bring in sweet or salty foods and pop for the donors to re-energize.

"We hope to have at least 100 pints of blood to donate. I'm hoping that we'll get some snacks brought in by students and others so the students can have something to boost their

energy," said junior Tammy Leff, blood drive committee member.

Last year there were 95 new donors, and 105 pints of blood donated. This year they hope to bring in even more new donors to help out the Red Cross.

Three week experiment without bells ends; administration to announce final verdict

By Susie Kath
Staff Writer

Due to an administrative experiment, the bells have been temporarily silenced.

From the time the 8:00 a.m. bell rings until the end of sixth hour, the bell would have rung 18 times throughout the day.

"I find the bells distracting," said Principal Nick Miller. "If you have an appointment to be to work at 5:00, you don't need a bell to ring."

"I like it without the bells," said senior Shannon Holmquist, "because now I'm not constantly looking at the clock wondering when it's going to ring."

Although Miller and Holmquist like the school atmosphere without the bells, there are others who would rather have them back.

"It's more efficient with the bells," said History teacher Susan Sodeman. "When you have a bell, you know when your time is over."

Freshman Ellen Bjorklund said, "I don't like it without the bells because I don't know how late I am if I'm going to be tardy."

Marking tardies after the bell is scheduled to ring is a decision of both the students and the teachers, according to Miller. "Every teacher has a different method, and it is up to them to make their own rules."

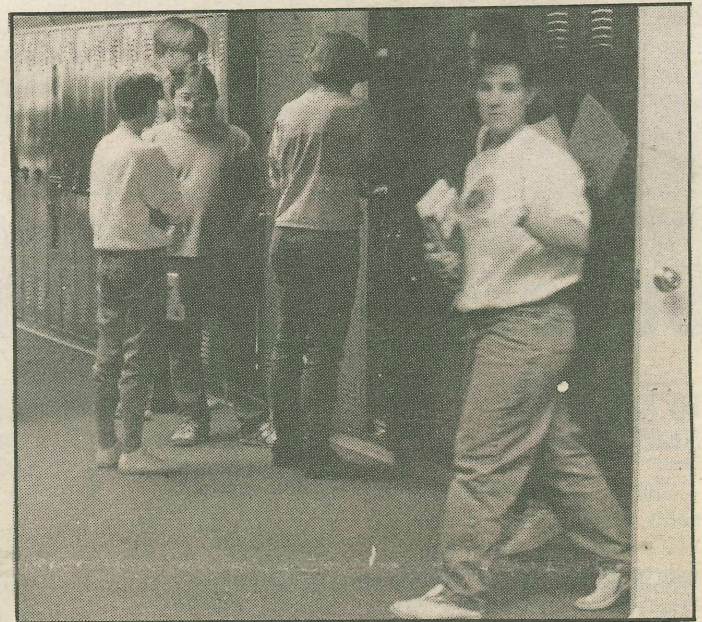
Some students feel that tension can be relieved when there are not any bells ringing.

"I like it without the bells because it's a less strict atmosphere," said junior Jason Marty. "We're more relaxed and open to learning."

"You don't have to worry about being tardy as much," said Holmquist, "if you're two second late, it doesn't really matter."

After this three week trial period is over, a decision is going to have to be made on whether or not to continue without the bells.

"The faculty senate and I will decide," said Miller. "It's only a trial and if the teachers don't like it, then I'll consider that. There's a constant awareness on our part, it's the students' school and we try to treat them as adults so they'll have a more positive effect on learning."



THE SCIENCE AREA HALLWAY during passing period. Since the discontinuation of the bells, students and teachers pay closer attention to the time.

ACT makes major alterations to test; changeover to occur in October

By Len Shoquist
Staff Writer

Students who take the ACT next October will find a progressively different test from the one students have taken since the tests introduction, in 1959.

The American College Testing program, which sponsors the ACT, announced that changes will emphasize a wider range of mathematical knowledge and more abstract reading skills. This will be the first time college-bound students will be tested on their capacity to deal with scientific concepts.

Some students who have taken the test expressed relief that they had before the changes.

"It didn't need to be changed, but more categories might help," said senior Tyler Oberdeck.

Although all of the changes have not yet been released, there are some specifics known.

Currently there are five scores to the ACT, under the new test there will be twelve.

The old test took two hours and 40 minutes, the new test will take 15 minutes longer.

There will be an expanded mathematics section at the pre-algebra and trigonometry level, to make subscores possible.

The old test took two hours and 40 minutes, the new test will take 15 minutes longer.

The English section will put more emphasis on writing skills such as logic, organization and style, and less on mechanics. Eventually a required essay will have to be written out on part of the test but for now it will remain multiple choice.

Sections testing factual knowledge of social studies and the natural sciences will be removed.

A new reading test will be added with unaltered passages taken from fiction, the

humanities, and the social and natural sciences.

A separate science reasoning test that measures how well students can deal with scientific concepts through the use of graphs, tables, and summaries of research will be included. Students need to be able to draw specific conclusions from the data given to them.

All four-year colleges require applicants to take either the ACT or the SAT as a com-

mon standard of measuring students' abilities.

The ACT is usually required in the Midwest, while the SAT is accepted throughout the nation.

The SAT is currently under a three year look into the possibilities of also changing it.

Currently, there are 1 million students who yearly take the ACT nationwide, 30% of Minnesota students take it.

There are 1.2 million national students who take the SAT annually, with 34% of Minnesota students take it.

INSIDE

Page 4-5

Everything you ever wanted to know about...this year's foreign exchange students.

Page 6

Hockey: Post-win practice. "Just slap a few pucks at the goalie's face."

Speech team still without coach, season to begin soon

By Robin Anderson
Staff Writer

Currently, the BHS speech team has no coach, although more students are interested in a speech team this year than in previous years.

There are approximately 30 students interested, compared to 15 last year.

"There's a lot of new members this year who don't know that much about speech, and they don't know that much about speech and they don't know whether they're going to be in it because we don't have a coach," said senior Traci Behling.

Last year's coach, junior high teacher Jan Heyerdahl, will no longer be coaching due to a lack of time.

The team, along with Nancy Bergert, was looking for a recent St. Cloud State graduate to coach, but received no response.

"If it were a sports activity we'd have a coach as soon as tomorrow," said Behling.

The speech team meets consist of major groups of schools who meet on college campuses and high schools.

The students participating stand up and interpret a story from various categories, such as: humor, poetry, drama, or storytelling.

Their meets begin late in January or early in February.

There are no definite plans on what the team is going to do if they haven't found a coach by then, despite talk of mixing with Monticello's team.

Parent communication group to provide information, support, and ideas

By Amy Oberdeck
News Editor

Help! Exasperated kids, exasperated parents.

Since the beginning of time kids have been having trouble with their parents and vice-versa.

When school systems were invented, students could daily turn to other students for support and "helpful" hints. Now, thanks to the Parent Communication Network, parents

can receive the support, and ideas, from other parents in dealing with their kids.

The Parent Communication Network, PCN, is a group of parents getting together to discuss problems they face with their kids.

It was originally started to combat drug and alcohol use in Apple Valley, MN and to increase communication between kids and parents. It has since spread to include anything that a parent may be concerned

"It's not a group set up for parents whose kids have alcohol problems, it's not a therapy group, it's not a discipline group...It's giving parents the strength to be good, positive parents."

about--latest styles, movies, parties, etc.

Principal Nick Miller and some concerned adults are setting up a PCN in District #877. Two workshops will be held; February 21: part 1 and

February 25: part 2, at BHS. All parents will be notified by mail and any interested are encouraged to attend.

30 to 40 committed parents can be trained in the Network--to hold meetings, share ideas,

plan safe events that kids like, etc.

PCN is quickly spreading throughout the state and there is a chance it may become a national project.

"It's not a group set-up for parents whose kids have alcohol problems, it's not a therapy group, it's not a discipline group...It's giving parents the strength to be good, positive parents," said Miller.

With mandatory recycling in Wright County students may have to...

Separate the papers from the trash

By Erin Rooney
Staff Writer

Signs of recycling can be seen around the school--the SCC recycling bins for pop cans and the paper collection boxes in the classrooms. Many people recycle aluminum cans for pennies a pound and bringing back bottles to stores for a small deposit. This is usually done by personal choice but due to a new plan in the legislature, recycling soon may become mandatory in Wright County.

Cities and townships in Wright County have been asked to devise and submit a recycling plan by April 1, 1989. The plan will have households separate their recyclable glass,

aluminum, paper, and plastic. Each city or township will set up collection dates. The plan is expected to be in progress by July 1, 1989.

Mandatory recycling is intended to save landfill space and to recognize composting as a means of managing yard waste as well as prevent air pollution.

Hennipin County residents are already in the process and it doesn't appear to be creating many problems. Corcoran resident senior Rhonda Kullberg said, "Recycling really doesn't affect me because it's not that big of a deal." It seems once you get in the habit it gets easier. Kullberg added, "We just throw our cans out on the pick-up day to be recycled."

Due to the decreasing amount of landfill space, the legislature has already banned putting yard waste in landfills. By January 1, 1990 all of Wright County's yard waste must be carried off for composting. Composting is a process in which yard waste is left to decompose or be used as a fertilizer for plants. The rest of the state is expected to have their yard waste plan in effect by January 1, 1992. Buffalo and Monticello, among other cities, have already started yard waste composting projects in operation.

"I think recycling is a good idea because it helps to clean up the environment and helps preserve the nation's resources

as well," said junior Cathy Rocklin.

The county will reimburse each city or township for operating expenses and purchase of equipment up to \$350 in 1989. Equipment expenses may include snow fences, fence posts, signs, and a gate for the site. Operating expenses would include labor and equipment to collect the yard waste, deliver it to the site and to occasionally turn each pile and add soil and water. Funding for the program is to come from the landfills surcharge fund. Wright County expects \$60,000 to be needed to put the project in operation.

Booted out: Class petitions disruptive student out of room

By Renee Reuper
Staff Writer

It starts out as a joke. When a student is petitioned out of a classroom there's no punchline.

First semester, German II students petitioned the loud kid in the back of the class out of the room. For many weeks junior Korey Larson would constantly make noise in the back of the class and ask to be kicked out.

He got what he wanted.

"He was a disruption to the class and always tried to upset the teacher," said junior Jake Nelson.

It was difficult to get the story out of Larson because he kept making jokes out of the whole thing.

"I took German II for an easy grade. The class began to get boring, I was loud and joking around for something to do. I know I was being too rowdy, I did it to get out of class. My parents laughed when I told them I got kicked out," he said.

"Now all I do, instead of German class, is sit in the chemistry room for a study hall period. I don't think that this will affect my

life because all I want to do for now is go bootin'," said Larson, driving an imaginary car. "I'd like to be a cop though, because all they do is bootin'--it's a slang word for driving around. I'd rather be bootin' than in school."

German II petitioners didn't want him to lessen their chances of learning just because he didn't want to.

"For the longest time Korey would constantly ask to leave the room. Some people thought he was being funny but it got old and we thought he was acting stupid," said senior Jeff Magandy. "I almost feel bad, but just wished he'd have just settled down."

Survey says teens misinformed about AIDS transmission

HSNG--Atlanta, GA

A government survey of high school students has found that many teenagers are misinformed about AIDS.

The Centers for Disease Control (CDC), a government health agency, discovered that many teenagers incorrectly

believe acquired immune deficiency syndrome can be transmitted by giving blood, getting mosquito bites, and touching toilet seats.

People have contracted the disease through blood transfusions, but donors aren't at risk

because they don't come in contact with blood.

CDC officials say insects and toilets don't act as conduits for spreading the virus.

New arcade opens near McDonald's

By Teresa Nelson
Staff Writer

The "Arcade" located across from McDonald's may become the new hang out for BHS students.

Mike Wright, the owner, said he was interested in having a place where kids could come to play pool, foosball, and video games and generally get together.

The "Arcade" rotates the video games every two weeks to keep the customers' interest. Currently, the most popular game is "Double Dragon".

Although it has only been open a few weeks, between 35 to 40 kids come in every day.

"I feel that the arcade will be a big success and a new thing to do besides going to the movie theater," said freshman Brian McNulty.

The arcade is open from 3 p.m. to 9 or later on some nights. The arcade also sells refreshments, Coke, candy, and potato chips.

As a family owned business for kids to come to one rule exists: Please no profanity.

FFA changes name

HSNG--Kansa City, MO

Figuring their group's name was outdated and hurting recruiting, high school delegates at the 61st annual Future Farmers of America convention recently voted to change the organization's name.

Since the mid-1970's, the organization--comprised mainly of young people interested in agricultural careers--has lost 23% of its members.

Now members will refer to the group as the National FFA organization.

NEXT ISSUE

**Special
Prom
Section**

Current attendance policy favors conventional family

When looking at the surface of the high school, an outsider might not see any obvious signs of discrimination.

Students and faculty members, however, may be familiar with discrimination with a different face--wealth related discrimination.

Students have been given the right to go on family vacations to Colorado, California, Florida, etc. during the school year. But for some students, a trip to Ridgedale or the Cities might be all the vacation they can afford. Activities such as these are often labeled "skipping" or "truant" and rightfully so.

The current attendance policy is insensitive to those students that come from poorer or single-parent families where absences from school other than illness cannot be justified with the family vacation excuse.

At the same time, unwarranted school absences should not be forgotten and any absences cut down to a minimum.

A non-discriminatory attendance policy should not judge what is unexcused and excused. A non-discriminatory atten-

dance policy should judge an absence as an absence.

Students would be allowed seven days of absence per semester, with only a note from a parent required. With the homebound program, absences for severe illnesses or other medical excuses would be automatically covered.

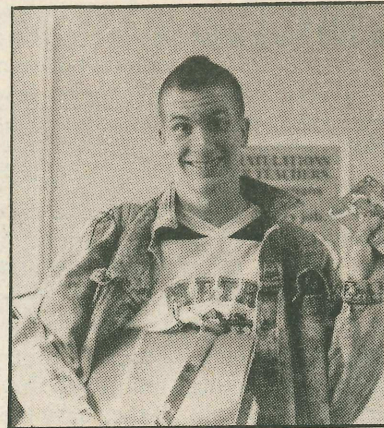
As an incentive, students could earn an additional day of vacation, with only parental notification of the absence, for every four straight weeks of perfect attendance.

Any student who missed more than the number of days they earned would lose partial credit for all of their classes that semester.

This policy may seem tough to some, but compare it to real-life absence policies in the workplace. No, students aren't employed, but school is their job and should be considered just that.

Although the current attendance policy discriminates unconsciously, a revised one would be a conscious step in the unbiased direction.

Silence: what's your reaction to no bells?



"It's alright because you can leave a minute early and the teacher won't know it."

Junior Reece Dixon

"I kind of like it because it takes more responsibility to know when to go to class."

Senior Jim Cantrell



"I like it; it sets a tone of seriousness, a quiet accountability, and takes on a less harried collegiate atmosphere."

Teacher Karen Swenson



-Photos by Tammy Ottenstroer

LETTERS

To the Editor:

I am writing regarding the Editor's conclusion in a recent editorial about a possible traffic signal at Highway 55 and Third Avenue NE. The Editors conclusion leaves the reader to believe that the City of Buffalo and Wright County's "agree to disagree" positions regarding ownership of the north and south intersection legs has delayed the placing of a stoplight. This is not accurate.

The position of the City of Buffalo is and has been, that a traffic signal is long overdue at Highway 55 and Third Avenue NE. The Minnesota Department of Transportation has complete control over placement and who pays for a traffic signal.

If you believe, as the City of Buffalo does, that something should be done, I would encourage you to write to Representative Bob McEachern, 203 State Office Building, St. Paul, Minnesota, 55155, and to Senator Betty Adkins, 235

Capitol Building, St. Paul, Minnesota, 55155.

I want to congratulate *The Bison* Editorial Staff for their efforts to inform it's readers and for their willingness to be concerned over vital public issues.

Sincerely,
Fred Naaktgeboren
City Council Member
Buffalo City Council

To the Editor:

As a Mayflower District 877 school bus driver taking the boy's basketball team to Glencoe before Christmas vacation, I have to say I was very impressed with the quality of behavior displayed by the bus riders.

Simple "thank you's" are often overlooked by kids with their minds on other things. Yet many of our athletes, while exiting the bus, made it a point to say "thank you". In addition, they left their trash in the proper receptacles and behaved like mature responsible sportsmen for the entire trip. What a pleasure to work for such people.

Sincerely,
John Haack
Teacher and Bus Driver

To the Editor:

I wish to take umbrage with the article printed in *The Bison* entitled "Easy Cures for Household Parents".

As a parent, I found the article negative and untrue. How would the writer like to see an article entitled "Easy Cures for Spoiled Teens"--or any other negative stereotyping of teens who are doing their best and their best isn't good enough?

"The Absent Parent"--parents work very hard to pay the bills and provide a decent life for their families. Why aren't parent's entitled to a social life just like teens would like?

"The Best Friend"--what's wrong with a parent and teens being friends? A lot of teenagers would give anything to have their parent be a friend and vice versa. Believe it or not, we enjoy being fashionable, too.

"The Parent with Expectations"--need I say more?

What do you want parents to be like?

Mary Lynn Leff
Counselor

To the Editor:

I express concern from others as well as from myself. I really don't understand why people are so hung up on swastikas.

I see them on notebooks, folders, and shoes.

What does this mean? Are these people for Hitler and dictatorship, Nazism, pinning Jewish people with yellow stars, concentration camps, the deaths of millions?

I thought what they did was horrible. I'm not saying people shouldn't have their own beliefs, but if they're only drawing them because they think they're "cool" or look neat, think again, others take it differently.

Lori Johnson
Sophomore

Editor's Note:

I thank everyone who submitted a letter this issue, the response was wonderful. We really enjoy hearing from our readers and feel that your letters are more important than the columns that normally appear on this page. Please

remember that all letters must be signed if they are for publication.

We would appreciate any ideas for stories from students. After all, this is your newspaper and it should reflect your interests. Being involved in the newspaper often leaves little time to socialize and find out what is going on out-

side of *The Bison* room so, if you have any ideas for stories we should cover, please talk to an editor.

Personal note: Sorry for being such a grouch this issue Troy.

Tracey L. Uecker
Editor-in-Chief

BISON

International Quill and Scroll
NSPA 4-Star All-American 1988
NSPA 5-Star All-American 1986
MHSPA All-State 1986

Buffalo Senior High School
1300 Hwy 25 N
Buffalo, MN 55313
(612) 682-5200 ext. 192

Editor-in-Chief:
Tracey L. Uecker
Associate Editor:
Jon Shamla
News Editor:
Amy Oberdeck
Asst. News Editor:
Jennifer Wenzel
Feature Editors:
Jason Chalupnik
Deborah Uecker
Sports Editors:
Troy Foede
Christy Nordell
Photography Editor:
Tammy Ottenstroer
Business Manager:
Heather Bakke
Staff:
Lorie Bose, Tricia Hegge, Kayla Heuring, Matthew Hinz, Shawn Hjelmeland, Susan Hundt, Leslie Jahnke, Aimie Jones, Kerry Koch, Jon Kujawa, Sarah Miller, Teresa Nelson

The BISON is published eight times a year and is distributed free of charge. The BISON is produced as a forum for student expression. Printing of *The BISON* is provided by the Wright County Journal Press. Selected stories have been submitted by BHS journalism students.

Learning the language, feeling the culture...

Foreign exchange students to experience

By Traci Mahoney
Staff Writer

Imagine a party at BHS with a live band, someone serving beer, and no police walking around.

If you lived in Denmark you could very well find yourself at a party like this.

Unless you travel or talk to people from foreign countries you don't realize how different some things are.

Buffalo's foreign exchange students: *Mikael Hansen from Denmark, Sara Blix from Sweden, Mara Grimpe from Germany, and Marit Eikeset from Norway*, shared how lifestyles in their countries compare to ours in an interview with *The Bison*.

The Bison: Why did you want to be a foreign exchange student?

Mikael: I wanted to see as much of the world as possible before I get too old to go anywhere. Also, to see something I wasn't used to.

Sara: It was something my parents wanted to give me a chance to do. I did get a choice, but I never considered not going. I see it as a great opportunity to learn the language and to see another culture.

Mara: To live in another culture and learn the language. It sounded good to come to America. The United States is an important country and I wanted to see what it looked like.

Marit: To experience something new and see more of the world.

The Bison: How many years of English did you need to learn before you came here and was it hard to learn?

Mikael: I had seven years. I learned a lot by seeing so many English movies.

Sara: I had five years. English really isn't that hard to learn. I can get along pretty well. It's always important to learn.

Mara: I had six years. It was not bad, but when I came over here I was just sitting here and wondering what was going on, but it's getting better.

Marit: I had five or six years.

The Bison: Were you scared to leave your home and come live with strangers in a different country?

Mikael: I was a little nervous because I didn't know what kind of people I was going to be with. It's going to be worst almost, going home, because you have no idea whether you're going to come back someday.

Sara: I was mostly excited. I wasn't scared because you always know that you have your family to fall back on, whatever happens. I met my host family and my host sister when they

were in Sweden, so I knew what they were like.

Mara: No. I was excited about coming over here. Everyone said, "Well it's only ten months and then you are coming back so it's no big deal." We have five and a half months left and the time goes by fast.

Marit: Kind of. I didn't know anything about what it would be like, and what my family would be like, or about making good friends, or if school would be difficult.

The Bison: What do you miss most about home?

Mikael: I miss friends and my family a little and Danish humor. I say things here that I think are amusing and no one really notices.

Sara: I miss my friends and family. I do have some really good friends here that I got to know really well and I appreciate that. I miss things I'm used to like living downtown. In my eyes Buffalo is kind of country, but I still like Buffalo and the people. It's a very kind town.

Mara: I miss my best friends. It's hard to make really good friends here. Everyone has their friends and are always busy doing something. I also miss sleeping late and having a really good breakfast.

Marit: I miss my best friends, my favorite sport, and my coach.

Buffalo, Minnesota?

The Bison: What did you think when you were told you were coming to Buffalo, Minnesota?

Mikael: I looked on a map and it wasn't on there. It didn't upset me, I didn't care where I went as long as I went.

Sara: I wanted to go down south but then I thought it would be kind of interesting to go to Minnesota, but I thought my host family would live closer to Minneapolis. I woke up the first morning and looked out the window and saw all the fields and felt lonely in the middle of nowhere. And I've never been teased about anything before in my life, but going to a school called Buffalo Senior High.

Mara: When I got the letter and it said Buffalo, I had no idea where that was in Minnesota. When I found out where it was I thought it was really close to Minneapolis, but it wasn't at all and I was kind of upset. Everybody said, "Well you're going to Minnesota, have fun in the winter, it will be cold there."

Marit: The day I got the letter I was writing an essay on Minnesota, it was kind of strange. I heard it was very cold here and I wanted to go to California where it is warmer.

The Bison: What do you do for transportation here and at home?

where and my host family couldn't drive me, I just rode my bike there. It was out of my way sometimes, but it's better than walking.

Sara: In Sweden we go by bus or catch a cab into the city, or have a friend drive you. My host family, if there's something special, they would drive me.

Mara: In Germany I use buses or trains. Here my host family will drive me somewhere if they have the time.

The Bison: What do teenagers do in their spare time where you live?

Mikael: We concentrate more on school and we don't have sports in school at all. But most of the week goes to school. Quite often we have parties at school, and they can get pretty wild. We have a live band and someone would serve beer and we would definitely not have the police running around. My school has about 1,000 students and there would be around 1,000 people there. Some people wouldn't go but some people bring friends. It gets a lot of people, loud music and lots of beer.

Sara: I spend most of my time downtown, hang around cafes, have a cup of coffee, meet people and go to discos. You have to be 18 to drink in a pub or bar but you can go in, and there are a lot of parties.

Mara: We walk through

I had a few problems in the beginning with swearing words because in all the American movies we watched, they swore half the time, so I thought it was part of the language. But I found out it was a big deal.

Hamburg and meet people.

Marit: I play lots of sports and you can play two sports at once. We party together and go to discos.

The Bison: How is religion different in your country than it is here?

Mikael: You are very religious over here. You go to church on Sunday morning and it's packed, that's really different. In Denmark pretty much all of us are Lutheran and no one goes to church. I went to church once before I left and then before that it was a couple years since I had been there. It's not that we don't believe in God, I think pretty much everyone does. There's no reason to go to church if you believe in God, that's pretty much enough.

Sara: 92% of the Swedish population belongs to the State church, but no one attends. But my family goes to church for special holidays. I feel here it's social activity, you meet your friends. It's more like showing off and telling everyone that you do believe in God. I feel people

go to church for the same reason they buy insurance, just because you have to do it.

Mara: I don't go to church at all because I don't believe in God. My host family is going every weekend to church and they are praying before every supper, and it's a big change for me. In Germany most people say they believe in God but don't go to church.

Marit: Here I have to go to church every Sunday and Wednesday, it's kind of strange for me because I'm not used to going. I think it's too much.

The Bison: What are some basic differences between your countries and America that stand out in your mind?

Mikael: The pace of life. You have to do something all the time here. Another thing is about the news. Here you only hear news that happened in America or something in the world that is regarded to the U.S. somehow. You are very concentrated on what's going on with yourself rather than how the world is.

Sara: We're small and we think that America's so big and beautiful. To me it's more the political standards that you're so much freer, it's more like capitalistic paradise. You have so much power in the world and Sweden doesn't have any.

Mara: There are too many things happening around you,

and I walk around and compare things to Germany.

Marit: In school you have rules for everything. You have to have a pass to go anywhere.

Comparing Schools

The Bison: How is school different compared to your schools?

Mikael: Here you have a lot of rules and in a way it's easier. The day before a test you go through all the answers.

Sara: If you want to learn you are welcome to come to school, I even pay for my classes. Here while you're in the classroom the Swedish school are a lot stricter. But we don't pay to go to college. You don't have to pay for room and board while you're there. It can cost a lot of money but the government can help provide. It's a lot harder to get into college in Sweden. Here, you can pay your way in and can become a doctor if your dad is rich. In Sweden you have to have straight "A+'s."

Mara: I like it that you can choose classes you want. In class you just sit there and have fun and talk, it's not very hard. In Germany you are sitting there for 45 minutes and really learning. And you have a lot of homework. Here for tests you write on computer sheets, and at my school you write pages and pages. It's hard to get good grades in Germany.

Marit: It's much more stricter here. In Norway, you can go from the class if you want to and it's no problem to skip, teachers won't say anything, it's your problem. School is much harder in Norway, it's no problem to get A's here.

The Bison: How are teachers different here?

Mikael: You don't have very much responsibility here. If you miss something you just go to your teacher and they make sure you have everything.

Sara: In Sweden we call our teachers by their first names, they don't like it when we call them by their last ones.

Mara: American teachers have a better attitude. It seems like they like to teach. In Germany I feel like teachers just come for a job and they don't really like it.

Marit: Teachers care more about you here.

The Bison: Do you enjoy being here or would you rather be home?

Mikael: Even on the bad days I keep telling myself that each day you learn something and life isn't always fun all the time.

Sara: I never really wanted to go home. I'm here and I make the best of it and when I think about leaving everything I get sad.

Mara: When things are bad here you think, "Well, it's only for ten months and the things in Germany you can have all your life."

Marit: It's different everyday. Somedays it's bad and then it's great.

The Bison: What have you learned so far in America?

Mikael: I had a few problems in the beginning with swearing words because in all the words because in all the American movies we watched, they swore half the time, so I thought it was a part of the language. But I found out it was a big deal.

Sara: You learn about yourself and how you react to things. Also, how to be away from your friends and family.

Mara: All Americans are proud to be Americans, I thought maybe it was just Americans, but now I can say I am proud to be a German.

Marit: I learned that I am proud of being Norwegian.

The Bison: strange or bizarre happened to been here?

Mikael: I had to school and I saw two juniors on all their marks.

Sara: I say sometimes and

Mara: Leave here shave the

Marit: See lot of hairsprays

The Bison: guys look any

Mara: Some guys are kind of t-shirts with a don't like the

Marit: The cute boys in N

The foreign program gives to learn about people from d

Make it a yourself on how grow up and t

Someday y chance to tr countries and understand th

life.

They

By Leah Staff W

Gettin one thing fast-paced *Bison* hel dinner, so These a couldn't.

Andy

A stra a phrase t exchange Andy Au Altho family he

No

ce the world, or at least part of it

BHS' foreign exchange students show their 'passports'

By Traci Mahoney
Staff Writer

on: What's the most
bizarre thing that has
to you since you've

I had to ride the bus
and one of the first days
junior high girls putting
make-up.
say the wrong things
and I get laughed at.
learning that the girls
their legs.
Seeing people use a
pray and make-up.

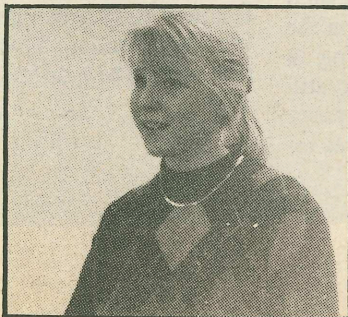
on: Do you think the
ny different?
Sorry, but American
d of ugly. Guys wear
h a hole in it and I
e long hair.
There's many more
a Norway.

ign exchange student
ves us an opportunity
bout lifestyles and
n different countries.
a point to educate
how other teenagers
d the different pres-
face.

y you could have a
travel to different
nd help their people
the American way of



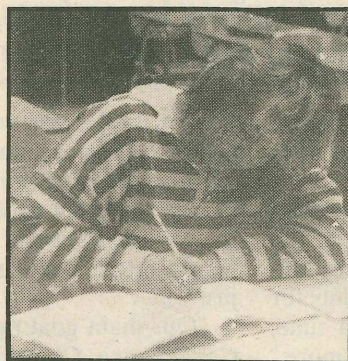
Name: Mikael Hansen
Country: Denmark
City: Kirkeby
Population: 500
Host Family: Andrew and Sandra Tscholl
Activities: Cross Country



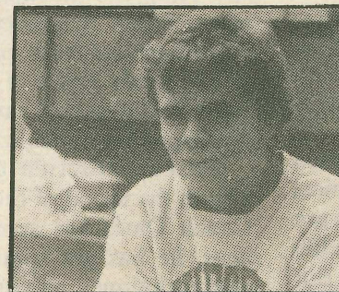
Name: Sara Blix
Country: Sweden
City: Djursholm
Host Family: Dennis and Gloria Rosenquist
Activities: Multi-Act Play, "The King and I"



Name: Mara Grimpe
Country: Germany
City: Lujensee
Population: 2,800
Host Family: Don and Mary Schmidt
Activities: Tennis



Name: Kumiko Nakajima
Country: Japan
City: Funabasha
Population: 500,000
Host Family: Gene and Pat Kramer
Activities: Multi-Act Play, "The King and I"



Name: Roxana Chahin
Country: Bolivia
City: Santa-Cruz
Population: 1,470,000
Host Family: Jim Nelson



Name: Andy Aunis
Country: Finland
City: Kokkola
Population: 45,000
Host Family: Russel Roiko

ey missed out on the dinner, the other foreign exchange students

ah Lemke
Writer

ting people together to do
ing is hard to do in our
ced country. When *The*
held it's foreign exchange
s, some couldn't make it.
e are those few who
t.

y
tranger in a strange land,
se that describes all of the
ge students, including
Aunis, from Finland.
hough Andy knows the
he's staying with, living in

the United States has been a
change for him. The school sys-
tem is much easier, but in Fin-
land many people can't go on
with their education past high
school. Many try, but don't suc-
ceed at passing the examination
accepting students to go on to
higher education.

Andy took eight years of
English before coming to
America, but still is blessed with
the presence of his native lan-
guage, for he knows many
people who speak Finnish.

One of the differences Andy
sees is that there is more to think
about with our political system
and news coverage.

A strange land no more.
Along with most of the foreign
exchange students, Andy has
learned most about the people.

Kumiko

At home, her diet consists
primarily of seafood, she even
mentioned octopus. Now, she's
trapped in the fast food country.

Kumiko Nakajima, form
Japan, is in the United States for
a year as a foreign exchange stu-
dent.

Along with the other foreign
exchange students, Kumiko ad-
mits the school system in Buffalo
isn't as tough as the one back
home. In Japan, you have to

take an examination to go to col-
lege.

During the past fall Kumiko
was an active participant in the
school play, "The King and I,"
one of many experiences she will
have while visiting the United
States.

Roxana

For her summer vacation she
wanted to go to school, and
winded up at here.

Roxana Chahin, an exchange
student at BHS is here on her
summer break from Bolivia. She
came to Buffalo three years ago,
staying for a week. The second
voyage was taken to learn about

and get to know the United
States better.

Roxana took three years of
English before she arrived,
mostly reading and writing.
Learning how to listen and
speak the language better is one
of several reasons for her com-
ing.

Even though she was scared
about coming to school, she has
since made many friends, espe-
cially with the other exchange
students, and will miss them
when she leaves.

During her stay, she hopes to
take advantage of the weather
and learn how to ice skate and
ski: experiences; she may never
have back at home.

fooling!

Magenta
Brown
Black
Blue
Purple
Yellow
Valentine red

ew colors for Cummerbunds
and ties to choose from



Just in time for Prom

You're no fool. April 1st means Prom. For the
sharp dressed man, Cohen offers exclusively
DESMOND'S and Skeffington's and Knight's
tuxedos.

Spring colors and a great selection can be yours.

Cohen's
BUFFALO

Stick side and on the ice

Hockey players compare effects of post-win vs. loss on practices

By Aimie Jones
Staff Writer

The ice shimmers from droplets of sweat. Blades of skates hustle across the rink, scattering loose ice. It's all black and white.

The intensifying difficulty of hockey practice signifies a loss for the Bison. There are no smiles here--all concentration is placed on taming a retching feeling--and all that stands between you and the bathroom is the coach.

If you ask one of the Bison hockey players about a typical practice they'll laugh. There are no standard practices in the life of a Bison hockey player. But there are two basic types of practices: the "after a loss" practice and the "after a win" practice.

"If we've played well we'll just stretch out in the beginning, do some goal warm-ups like shooting hard at the goalies face. Then we'll do breakouts and we'll do a lot of power play," said senior Ben Markve. "If the game is bad, after [Coach] Davis says, 'you mah rah shi ranee geetin batin boutin

"Let's say we didn't play up to par. After the throwing of the water bottles, the practice will often consist of hard sprints for an hour, two hours at a time, chaser drills, need I say more."

deetin,' there is skating before school after school and at mid-night."

"Let's say we didn't play up to par. After the throwing of the water bottles, the practice will often consist of hard sprints for an hour, two hours at a time, chaser drills, need I say more," said senior Scott Scholz.

Hockey practice directly reflects the mood of the coach. "Coach Davis has some good ideas, he has got some pretty good techniques, although if we went to watch some of the higher class teams like Edina's or Burnsville's, we might get a better idea how to run a good practice. Not that our practices are bad, if we could run a higher class practice it could help us out in the games," said Markve. "As a person Coach Davis is a wonderful young man."

"Basically he knows how to win, he knows that you can't make everybody happy at the

Varsity level if you want to win games. He's not going to give a lot of second and third chances because he's out to win and so are we," said Scholz. "Our new team motto this year is 'win baby just win'."

"Our main goal right now is Conference Championship," said senior Jared Bernu. "Another goal is, for once in Bison history to win a play-off game, we've never won a play-off game, ever. To play every game like it's our last and give 101%."

The best reason for the team to give 101% is the fans. "Fan support is really important because at home and even away we have a big crowd, it gets us going because everybody just gets nutty and if we score a goal or make a big hit everyone gets hyper and it gets us even more rattled," said Markve. "We really appreciate the fan support it helps us a lot, thanks."

Girl's basketball to play at Litchfield tonight; games against Hutch and Monti yet to come

By Greg Elton
Staff Writer

The girls' basketball team may not go "all the way to state", but hopefully they can pull off two wins against rivals Hutchinson and Monticello.

Tonight the girls have a game at Litchfield at 7:30. They lost the first game that they played against Litchfield, but they feel that they have improved as a team since then. "We just have to play our own game, instead of letting them run the game like they did the last time," said junior Cami Dixon.

The starters for Buffalo had not played with each other prior to this year very much. "We've learned what everyone is going to do on the court, instead of running in our own direction. We still have to work on playing more as a team instead of just as individuals," said Dixon.

"We just have to play our own game, instead of letting them run the game like they did last time."

Losing four of five starters from last year definitely hurt the team, and this year three starters are seniors. The team hopes that will not have the same effect on the team next year as it did this year.

"I think it will be different next year because this year's seniors spent a lot of time on the bench last year," said Dixon, "and this year we're having more people playing B-squad so they can get playing experience. Hopefully that will make a difference."



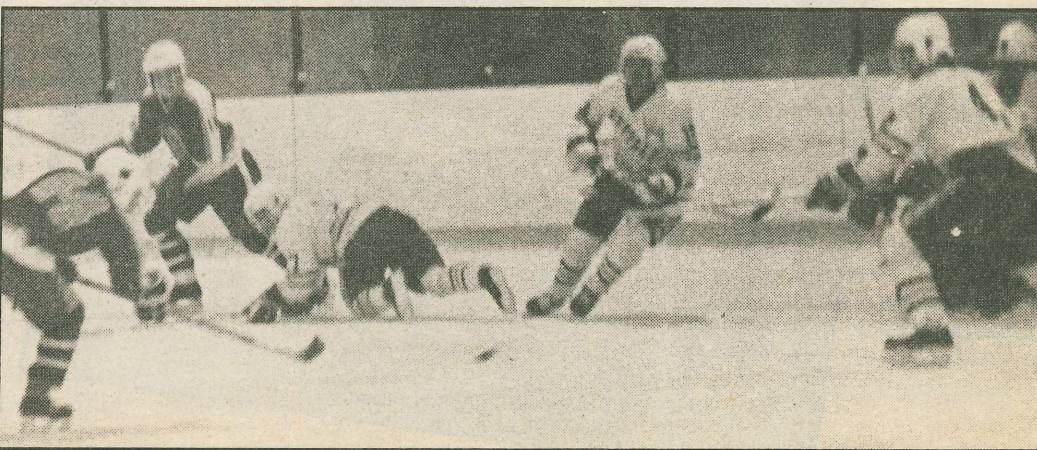
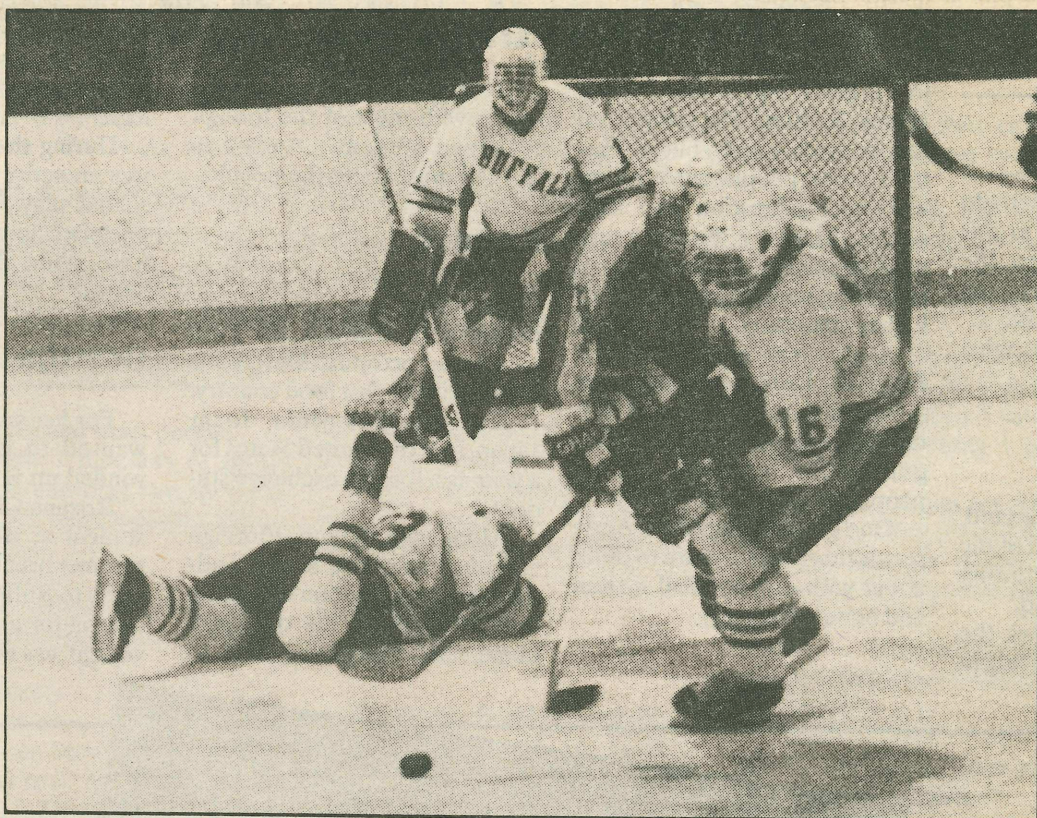
**Give Cupid
a
hand--with
Buffalo
Floral's
help.**

We have flowers and balloons in all price ranges so, you can afford to remember

**Valentine's Day
February 14**

We deliver so order early while the selection is great!

BUFFALO FLORAL
706 Divison
On the Hill
682-2010



Lunderby

PHOTOGRAPHY

Ken & Kathy Lunderby
Route 3, Box 199-S
Buffalo, MN 55313
(612) 477-5388

GOOD SPORTS

Conduct differs between male and female hockey players

By Ellen Frump
Guest Writer

The difference between men's and women's hockey is the difference between sportsmanship and sportswomanship.

Male hockey players are bent on winning at all costs, whereas females don't have that "do or die" attitude; an attitude that makes them afraid to fail.

The male hockey player is driven to win by coaches and friends, but females don't have the same attitude because it is okay for them to fail as long as they "try their hardest". They put things in perspective.

The males are always pushed to score, score, score. The coaches say, "It's only a game," and "It's not whether you win or lose, but how you play the game." Yet, they don't truly live by these adages.

It's not very uncommon, after losing an away game, that the coach will make everyone stay silent. They punish the guys for losing. Nevertheless, females think, "If we win, great; if not, maybe next time." They work just as hard but aren't as pressured by coaches and parents. Consequently, winning isn't as important as playing the game.

The guys have a constant urge to win, while females seem to have a friendlier look at their op-

...females don't have the same attitude because it is okay for them to fail as long as they "try their hardest".

game, if they get the chance to check someone they will always nail them. They would really like to hurt someone.

In contrast, the girls want to win, but not enough to hurt anyone. They see the human side of the other team. They show their opponents more respect.

Males always assume they're on the better team. The other team never wins just because they are better. It's because, "We did this wrong," or "We didn't do that." There is always an excuse. They need to learn to accept that other teams are better than theirs.

Females are more supportive of each other more than males. If someone isn't as good as they are, they will try to help. They try to all be friends.

Whereas, with boys, if someone isn't as good as they are, they will tease them until they quit because they can't stand the constant pressure. The male hockey players should ease up on each other and work together.

Males are better than females at some things, but when it comes to putting the "wo" in sportsmanship, the guys have a lot to learn.

By Jen Hibner
Staff Writer

The BHS gymnastics team will finish their regular season tomorrow afternoon with a conference meet at Mound.

With their record as of January 12, Varsity 4-3 and JV 7-0, Head Coach Martha Driscoll said, "It will be good competition."

There are a number of reasons for the amount of wins the gymnasts have acquired.

"The attitude of the gymnasts...they're really responsible people, work hard and should be successful," said Driscoll.

The conference change has also been a factor in the team's success. "This year our scores have been pretty much equal and we've won meets we weren't expected to," said junior Jennifer Remer.

The addition of the new gym has proven to benefit the gymnasts as well, allowing for the final half of Regions to be held at BHS on February 11. It also gives the gymnasts more practice time.

"We end up getting more practice time and if you practice more you're going to end up getting better," said Driscoll.

As for next year's team, Driscoll said, "I think we're going to have a really good year, even better than this one. Our juniors have been really good leaders and competitors, the 10th graders are strong and getting stronger."



SOARING THROUGH AIR, sophomore Melanie Skajewski puts a little artistic impression into her floor routine in Tuesday's tri-meet with Elk River and Orono. (Photo by Tammy Ottenstoer)

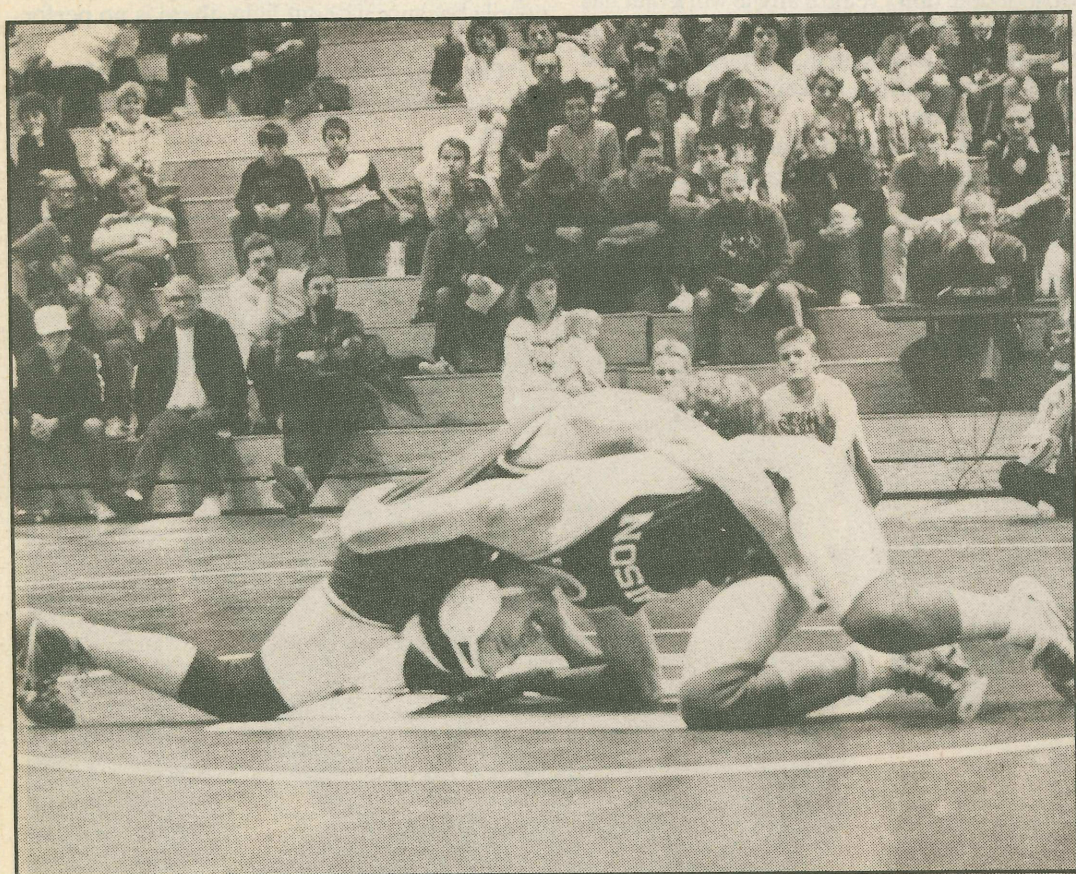
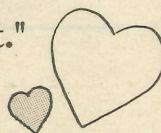
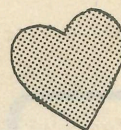
Country Floral

"Where quality comes first."

***Balloons *Candy**
***Fresh and Silk Flowers**

682-6040

Deliveries local or nationwide.



A New Place



To Meet Your Friends.

THE ARCADE

At the McDonald's exit by Culligan's

BEHIND THE SCENES

"We have to get set up fast because all we have is 10 minutes or else we are disqualified," said senior Lorie Bose.



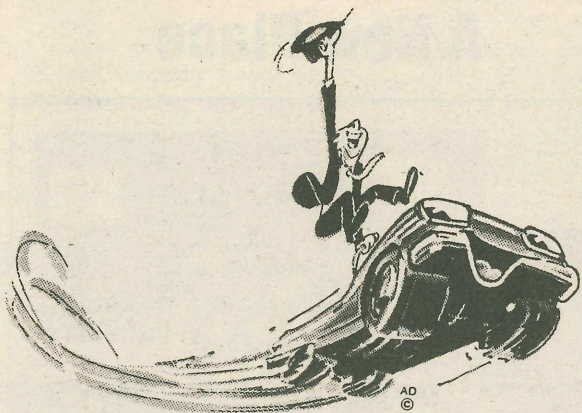
You don't have to spend all of your money on your hair and tanning!

Attention BHS students: Win a FREE service of equal value to your purchase. Show your I.D. card and register for monthly drawing.

BUDGET CUTTERS AND BUDGET TANNERS
682-4961

200 Central Ave. Downtown Buffalo in "The Lodge"
Complete hairstyling for men and women

Make A Clean Get Away...



BUFF 'N' GLO
CAR WASH

"The Car Wash Professionals"

Co. Rd. 34 & Hwy 55
682-5275



DIMLY LOOKING UPON THE STAGE, Senior Scott Thole prepares for an upcoming performance in the Junior High Auditorium. (Photo by Eric Bakke)

What goes on before the performance or...

Getting Doistered

By Jason Chalupnik
Feature Editor

As the lights dim, the rowdiness of the crowd comes to an end, and the anxiety of the actors builds, as the annual one act play gets underway.

On Monday, January 30th at 8:00 p.m. the BHS will be hosting the one and only public performance of its One-act play, "Ralph Roister Doister". Admission will be \$2 per adult, and \$1 for students.

The performance is only about 35 minutes long, which is but a mere fraction of the overall time that has been put into this production.

Most people don't realize all the work that has been done to make a performance a good one. It takes all sorts of people to accomplish this, some of which are those from makeup, lighting, props crew, and set crew.

Makeup can be a major part of the play because it brings out the characteristics of the

character being portrayed by the actor. Detailed affects can be added to an actor to bring out certain characteristics like broken noses, amusing noses, old aged adults, middle aged adults, and even young adults.

One of the other important parts of a performance is the props and set crews.

The people on the props crew are in charge of building, buying, or even just finding things that the actors will be using during there performance. These items range from clubs, that will be used to beat someone up, to the chair or podium that the actor will use to make his grand entrance or debut.

Know the people who work on the set crew are in charge of working on the big scenes that can not be moved around, like houses or malt shop scenes. These people have to build these items and often times paint them. Next they have to make sure that everything is set up in the right area and if broken, is fixed immediately.

Probably the very most important people from behind the scenes of a performance are those who work on lights. Everyone depends on these people because without light, there is no performance.

"The thing with those who work on lighting is that we never stop learning," said senior Jon Priem.

