



The Bison

The Buffalo Senior High School Newspaper

Buffalo Senior High • 1300 Highway 25 North • Buffalo, Minnesota 55313 • 682-6800
Volume XXXVI Issue 2 October 14, 1992

Upcoming Election raises voting issues

By Jackie Gustafson
Staff Writer

The issues concerning adults and teens in the November 3rd presidential election are the same in many ways, and different in others.

"In most ways the topics are the same, but the way adults and teens view them is very different," said sophomore Tammy Schmit.

Issues that teens feel concern them range from the economy and taxes to abortion and the death penalty.

"I would have to say the economy [is most important] because I'll be working soon. Also, national funding for college and the environment," said sophomore Chris Wessman.

When a student makes a choice as to who he or she will support, that student is also making a choice for the future of his or her education, based

on where that candidate stands on such things as federal funding for schools.

"I think the students think more about school and how the candidates would run school districts-sometimes I think adults think more about the economy and taxes," said Schmit.

Some of the main issues that concern adults include the economy, taxes, and abortion.

"What matters to the adults is how they are surviving right now. That means jobs, or if they are out of work, health insurance. This is what will influence how many adults vote," said American Experience teacher, Neil Fletcher.

The number of registered American voters actually voting has dramatically decreased in the last few years.

"I think that if they don't vote they have no right to whine when things go wrong," said Fletcher, "On the other hand, you also have the freedom not to vote

as long as it is a concise decision, not that you are just being lazy."

Recent studies have shown that 75% of all students have the same political party and candidate preferences as their parents.

"It's kind of stupid because a lot of people say 'well one vote doesn't make a difference', but every vote really does count," said Schmit.

Most people agree that there are improvements that could be made on the election process.

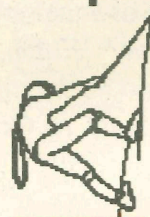
"Have the common man running, because I don't think the candidates running really represent the best interests of the American people," said Wessman.

For the majority of people, deciding who they will vote for will greatly depend on how a candidate stands on the major issues.

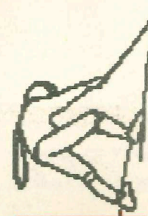
"It's really hard as a teacher to teach kids to look at the issues when you have candidates that don't address these issues," said Fletcher.

In Decision '92

Minnesotans make choice for presidential campaign



Clinton/
Gore
53%



Bush/
Quale
27%



Perot/
Stottdale
13%

As the candidates continue their climb to the White house, Minnesotans choose their picks for president.

Information based on a poll which ran in the StarTribune on Friday, October 9.

Metro line option grows closer

By Carrie Kadlec

Staff Writer

The option of a metro line coming to Buffalo is becoming a major local issue.

The metro line is a phone line that enables a person to call into the Twin Cities, or from the Twin Cities to Buffalo, for a small monthly fee.

If a person would like to have the line put into their home, and they are a single family, it will cost about \$17 a month. For frequent callers, it would be about \$9 a month.

"I'm for it because I want to talk to friends in places where it's long distance to call and this way I could talk to them more often," said sophomore Sarah Cairns.

Some businesses in the Buffalo are willing to pay more money on their phone bill for the convenience the line into the Metro area would provide.

"I'm for it. We do a lot of business accounts in the Metro area, but as far as saving money, no, not really. It will probably cost more, but it will be more convenient to our customers," said Steve Poole of Wright Lumber and Millwork.

There would be virtually no installa-

tion, the issue mainly pertains to the billing process. Because the price might increase residents have mixed feelings about the issue.

Some students are leaning against the line, saying that they don't call the metro area frequently enough to benefit from a metro line.

"We make quite a few calls to the Cities, but I don't know if it would be worth it, [to have the metro line]," said senior Tammy Zimmerman.

Many of students do favor the line because of the many calls that they have made to the Twin Cities.

"I have a lot of friends that live in Rockford. My dad works in the Twin Cities. It would be cheaper and easier to call them, [with the metro line]," said sophomore Amy Bokusky.

A new metro line for the community of Buffalo would have both positive and negative consequences for many different people.

At an as yet undetermined date in October, ballots will be mailed out to Buffalo residents. There will be a period of 60 to 90 days to mail the ballots with a vote to support or reject the new line.



Julie Fiedler / Photography Editor

MALE BONDING AT WORK. Motivational speaker Mike Patrick proved that the power of a group is more than people might expect. Patrick spoke to each class individually on Wednesday, October 7 as a kickoff to National Handicap Awareness month.

Editorials



Presidential candidates focus on frivolous issues.

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Uniting students around the world through foreign exchange.

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Cross country teams look toward conference, state competition.

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Presidential candidates: consider choices

May the best man win... or in this case, may the worst man lose.

In past presidential elections, people have voted for the candidate possessing the best qualities and having a platform that closely follows their beliefs.

Bill Clinton is presently leading in the polls, but most people are voting for him only because they do not like Bush. Is this a good process in which to choose the leader of our nation? Should we be picking the man that will lead our country through a process of elimination?

Our current president, George Bush, has already shown us how his economic policy works... or really, how it doesn't. Bush has also shown through his administration that the environment is of little importance

to his platform. He is pro-life, though, which to some may be the only positive thing on his side.

Besides Bush, the Republican party has another burden to bear, the illiteracy poster-child, Mr. James Danforth Quayle. Quayle has humiliated himself time and time again, all in the name of the Republican party, (i.e. the Murphy Brown bashing, P-O-T-A-T-O-E, etc.). Realizing that our country is only a heartbeat away from having a man with a frightening level of incompetency as the leader of our nation, many voters seek a candidate with a running mate of equal intelligence and capabilities. Which, brings us to Clinton and his running mate, Tennessee Senator Al Gore.

Yet, in reality, how much do

we, as a nation, know about Clinton besides the fact that he played sax on the "Arsenio Hall Show?"

He has been the governor of Arkansas since 1983. He has a super-mom lawyer for a wife. He is pro-choice, and supports the Freedom of Choice Act. He has a plan for economic growth: to invest more than \$50 billion yearly in the next four years to get jobs for the American people.

Clinton also plans to give our country a "...real environmental plan." His platform sounds good... well, better than Bush's. He also has the advantage of a respectable running mate who has an equal level of intelligence.

We have another option to consider, though: Ross Perot. The in-

decisive man who is worth a lot in dollars, but would be practically worthless in the White House. When he first entered the race, people took him seriously, (sort of). Then, he dropped out, proving that when the going got tough, he wasn't going to deal with it. Do the people of our country really want a man so wishy-washy to be the President?

Now, he has the nerve to enter the race again. This is sad, but what's even sadder, is the fact that people are still supporting him. The only thing that he is giving to this race is a clear sign of how far the quality of our elections has deteriorated.

The choices keep getting harder and harder, but not because the candidates are better.

Recycle: not new passes

"Recycle" seems to be the word of the nineties. Around BHS, we recycle most everything except the air we breath. Pop cans are going towards "Project Eagle," the science teachers recycle glass, and teachers constantly encourage their students to recycle notes.

Hold everything for a moment. There are going to be one million (give or take) pieces of unrecyclable paper floating around BHS this year: our adorable goldenrod hall passes.

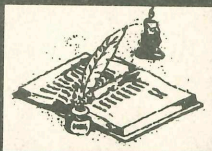
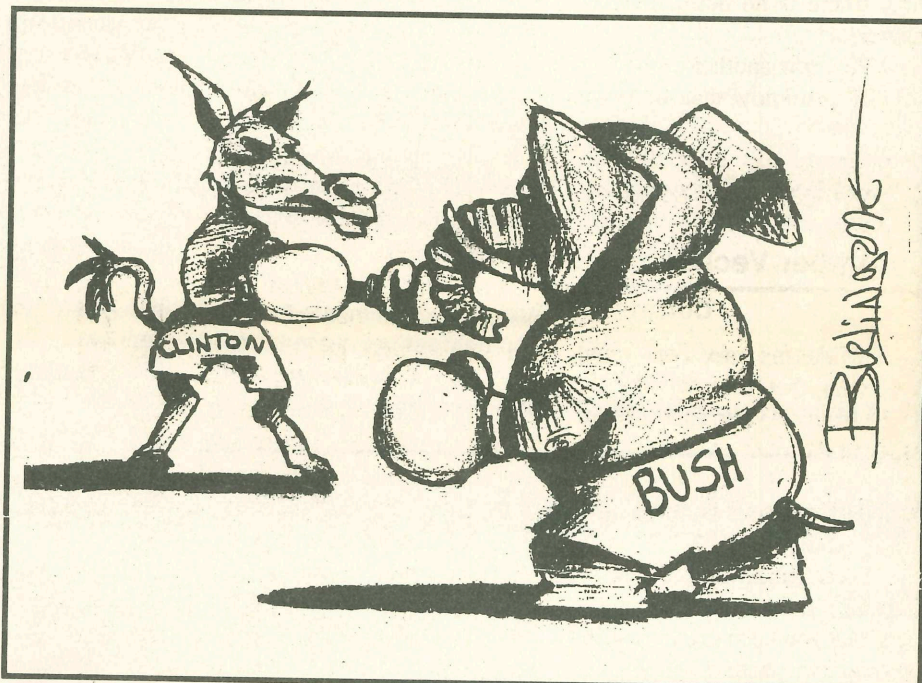
We've known for at least two years that goldenrod paper is not recyclable. So, why does the environmentally conscious school keep buying it? Can't they let it run out and live only in memories?

Okay, mistakes happen. They realized the passes were unrecyclable after they printed them. So, maybe the color will change in the future.

Then the counseling office sends out these support group pamphlets. What color do they chose? None other than the lovely goldenrod that's still not recyclable.

Maybe they're trying to instill in us the saying, "Do as I say, not as I do," before we head out too face the real world.

Until whichever until whichever administrators still haven't caught up with the nineties The Bison will continue to bring these stories in.



Letters to the Editor

Dear Editor:

After reading the first issue of the Bison, I must compliment all of you for the fine effort that was made in putting out a quality newspaper. While many of the articles were well written, I must take offense with the article that was called: "Football gets new coach..."

When I first read the article I wondered if the writer had any compassion for the feelings of Mr. Schmeling, the former varsity football coach. When the article suggested that Mr.

Schmeling "is sure to get pounded by the critics..." I first wondered whether it was right for a student to criticize the coaching of a person when that coach had no way to defend himself, and secondly, whether it's even right for a high school coach to be criticized in the same way that a professional coach or major college coach is by the media.

Believe it or not, high school coaches don't base their entire existence on wins and losses. To be openly criticized in a newspaper solely on winning and losing

is not only unfair, it's not right!

In the future, I hope the writers for *The Bison* will not abuse their privilege of freedom of the press and criticize coaches or players in our extracurricular programs just for the sake of criticizing. Instead, I hope all of your articles will show more compassion for those who are trying their best while representing our school as players and coaches.

Neil Fletcher
Social Studies Teacher

Letters To The Editor Welcome!

The editors of *The Bison* encourage the students of BHS to write Letters To The Editor as a form to express opinions. Letters are being accepted for the November issue of *The Bison*. The deadline for letters is November 6, 1992. The editorial staff has the right to decline or shorten letters.



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1300 Highway 25 North • Buffalo, Minnesota 55313 • 682-6800

International Quill and Scroll
NSPA 4-Star All American
MHSPA Runner Up 1989
MHSPA Honorable Mention 1991?
MHSPA All Minnesota 1992

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Different answers to all problems of life

By Beth A. Miller

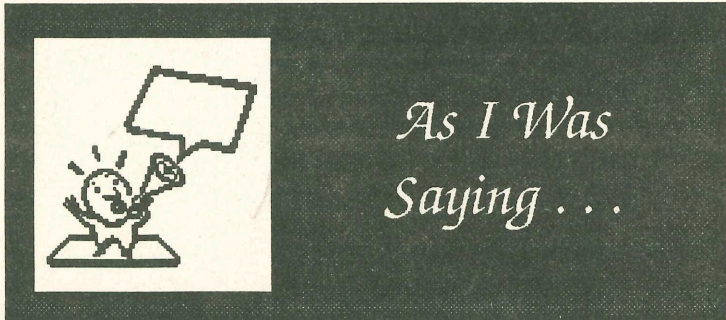
Editor-in-Chief

A picture is worth a thousand words. So what happens if I only want 500 words, which is all the words I need to write? You can't have half a picture. It's either a picture or it's not. There is no half-way point.

There is a point in asking you that question. The point is people are becoming too picky with things. They act as if there is a definite right and wrong answer, and don't realize that people see things differently.

I still remember the English class in which I argued with my teacher on the meaning of the story. I thought the guy went away because he was worried and wanted to think, she said he went away because he wasn't worried so he figured there was no problem. There is no definite right answer.

Poetry is another example. How do you know that the poet



wasn't just writing because they thought the sunrise and sunset were particularly pretty that day? Why do some English teachers insist that we look for the deep meanings of life and death in poetry? Besides, I don't want to learn the meaning of life. Because if we knew the meaning of life, wouldn't living be pointless? But I digress.

In life, there are no right and wrong answers. Everything should be a compromise. My friends may not like some things I do, like swimming, and they may like playing other sports. However, they'll join me at the

beach and we'll play catch with a tennis ball. We've compromised by being in water, and by doing something semi-sporty. We're all happy.

It's sort of like a black and white photograph. It is not completely black and white. There are shades of gray, too. Sometimes they're more black, and sometimes they're more white.

I learned in biology last year that we see in black in white, sometimes you way think you're seeing in color, but it's just your mind telling you what color it should be.

If you don't believe me, re-

member the last time you looked for a dark color car in the dark?

The blues and greens and blacks and maroons all blend together and look the same. But if you would take a car and paint it all those colors, you could tell that it was a multi-colored car. How? By the shades of grey.

Colors are a good way to show compromising. Sometimes they're shaded in your favor, sometimes they're more in your friend's or enemy's favor, just like there are many shades of every color.

People are not completely good or completely evil. We're all sort of between. Some are more evil, some are more good, but we all have a bit of each. Nobody's perfect. We are all simply human, because that is all the more we ever can be.

It's time we all started considering the shades of gray that exist in this world; after all, black and white can get to be boring.

Maybe instead of always

going to the people you know in a new class, go and introduce yourself to somebody new. Then you'll have a new friend, make a new person's day, and maybe someone else will go and talk to the new person also.

It's hard being in a new school with not an idea of who anyone else, but just making one friend would be a lot better than none at all.

There are times when there is a black and white answer. In math there is the right or wrong answer. One plus one will always equal two (well, most of the time, but I saw a math proof once that proved one equals zero. Therefore one plus one can equal any number you want it to.)

Life is not math. My problem could equal something totally different from your solution to the same problem.

So, until Halloween, the election, and Columbus Day and all its sales are all over and gone - Good-bye!

Research paper writing narrowed to four steps

By Amber Veches

Columnist

Midterms have come, and it's about that time where you have to write your first official paper of the year.

I, myself, dread doing this because, believe it or not, I have the worst time.

Teachers always tell you that there are about twenty different steps that you need to use to write an effective paper. When's the last time you checked for spelling and grammar mistakes in different steps of editing?

All of us know, that we can actually pass it off in four or five. Maybe less, depending on the amount of time we have to write it.

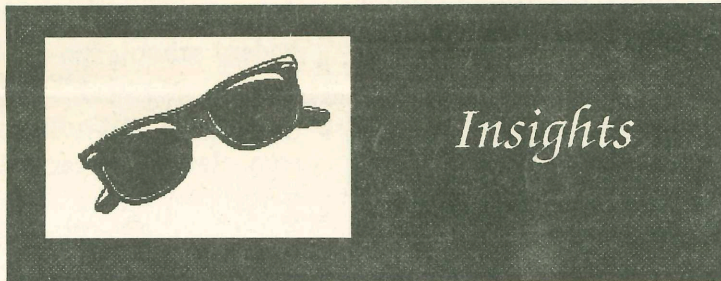
I have narrowed it down to the four steps that most students use, rather than the three billion that we're taught.

Research Your Subject

This involves going to the library during class to research your subject, in depth and thorough. This is also an excuse to stay after school with your friends and hang out.

Write a Rough Draft

Teachers always say that we should organize our notes before we start writing our rough draft. I have tried many times to organize my notes before, but it never works. I always get myself more confused, and while writing a report we don't need to be any more confused.



In this step you just sit down and write the little rough draft, and think to yourself that if you don't like how it comes out that you can just change it for your final copy. The only real problem with this is the computer. You never have enough time to finish during class. You sit and type as fast and hard as you can, and no matter how hard you try, it's never

enough time.

This creates a problem, you have to go in during mods, and it's always full. So, you have to come in after school, which is utterly boring.

Final Editing

This is the stage when you hand your paper in to be corrected, or read, and the teacher hands it back with red marks all

over it and says, "Here are the revisions you have to make. You have until the end of the hour."

You simply think to yourself, "great." You look up and you have five minutes left before the bell rings.

The Grand Finale

You're finally done revising, and you hand the Final Draft in to be graded. You sit and wonder for a while how well you did, or didn't do.

Finally, after days of worry, you get your paper back. The funny thing is, though, you don't care, because you're knee deep in working on the next research paper.

The never ending vicious circle of school.

"Project for Teens" makes teens aware of issues

By Rachael Weller

Columnist

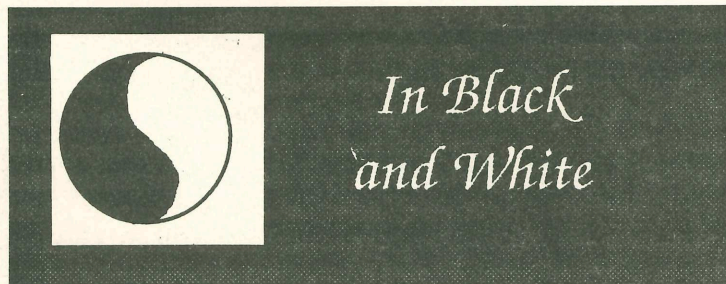
How many worthwhile opportunities come around in a lifetime? I know the answer!! A LOT! But how many do you enjoy?

On September 28-30, I found myself among 47 other teens, from different districts, who shared the same goal(s).

Our goals were to ...

1. Meet new people.
2. Have fun.
3. Learn as much as possible about "Project for Teens."

This retreat was to gain knowledge on talking to younger kids in our community about sexuality, consequences of sexual relationships, and related topics, it was sponsored and funded by the state. MaryAnn Peterson, from



the Wright County Courthouse, organized it.

Three days were spent listening to adult/student opinions, playing special learning games and skills, participating in multiple group discussions.

We, as one unit, put our thoughts and ideas together to create an atmosphere in which we were all equal. No group (adults or teens) dominated the seminar. Everyone was on an equal ground.

We played one learning

game, which was quite effective and very eye opening. Each person was given a folded piece of paper which was not to be shown to anyone else. We then went around the room, introduced ourselves to five people, shook their hand and signed each other's paper. Once seated, all the people with an X on their paper had to stand - they were pronounced to have an STD. Everyone on their list was also effected with an STD - eventually everyone in the room

became effected. (The handshake represented sexual intercourse. So, in a sense, everyone went around the block a few times.)

We then learned how to answer difficult questions an eighth grader might throw at us. We were taught to answer on the spur of the moment, with as much honesty as we're allowed. Yet at the same time, let them know the consequences. Before we allow them to ask questions, we are to tell the students that personal questions are frowned upon and we are inclined to discourage that.

The purpose was not only for us to be informed and to inform "pre-teens", but also to learn interesting and attention grabbing techniques for teaching.

If younger kids see us as role models, we have to be seen as flexible, relaxed, and a tad on the

weird side. We need to look/act as if we have the ability to think on the same path they do. Communication skills are very important. We're not just to teach, but also to understand.

This was an experience everyone should get a chance, at some point in their life, to have. All the people were incredibly honest and caring. No conversation could be more open, not with family, friends, or boyfriend/girlfriends.

From what we present, we are giving a foundation to help build an identity that younger students may be searching for. Promoting "AWARENESS" is the most important ingredient.

An ounce of prevention is worth a pound of cure. If we make people aware of what's going on, there will be less "accidents."

Germany

Hallo

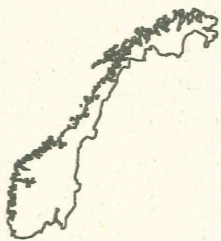
Stephanie Haber
Carsten Haase
Malte Ohnesseit



Norway

Hei

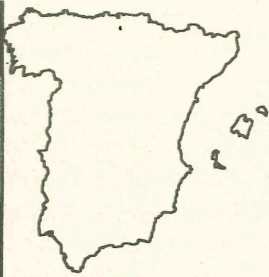
Elisabeth Stie



Spain

Hola

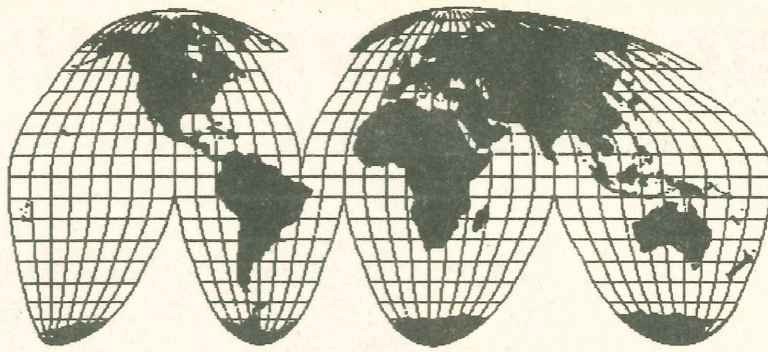
Gloria Segura



Sweden

Hej

Ola Bjorkman
Par Karrborn



By Katie O'Connell,
Heather Oberdeck,
and Amber Veches

Features Department

When you leave your familiar surroundings and come to another country it can make you think just a little bit differently. 12 different students from eight countries have become foreign exchange students to our school this year. Along with learning about a new culture these students get to make friends and learn things that will stay with them forever.

UNIT



SAY CHEESE. The foreign exchange students: Carsten Haase, Diego Leite, and Carsten Haase.

How are American school systems different?

Ola- "We have compulsory school from ages seven to fifteen, and then most of the students continue into secondary school. We don't get to choose (classes)."

Diego- "We have thirteen classes a year. School starts at 7:00 am to 12:30 p.m. We don't have lunch at school. You can go home. We also have if you go day or night. They have three turns (rotations) of school. Like if you wanted to work in the morning, you can go nights, afternoons, or any time you want. Classes, you don't get to choose."

Laura- "The next three years, I go to a senior high school, in a different system than yours. Everyday is different. Sometimes we go to school at eight o'clock, sometimes we go at ten. And then

in five weeks, we have a test week, in which we test on the previous five weeks. In our last year of high school, we have the same schedule for the entire year."

Kim- "There are no school sports. Only two hours a week, we have gymnastics or something like that. The system of tardies is that the teacher comes to your class, when the bell rings. If we do have to move, we don't just have five minutes, we have fifteen minutes. And our classes are only forty five minutes long. In Denmark, we graduate in ninth or tenth grade, it's your choice."

Par- "In Sweden, the lunches are free. We don't need passes to go to the restroom, we can just leave for breaks. We also have twenty or forty minutes between classes, and one hour for lunches."

Stephanie- "We have an

afternoon school, Americans have lunch in school, and in Germany you leave school to get your lunch."

Sini- "Brakes are much shorter, lunches are free. We also don't have lockers, we just carry our bags wherever we go."

Carsten- "We have no place in Berlin so our schools have four floor school. (Schools are) lots smaller than here."

Malte- "It is more strict here. But it's also easier here too."

Gloria- "(Schools are) better but changing classes makes it difficult to make friends."

Do you notice any major attitude differences between your country and the students here?

Diego- "(Americans) don't like homework. In Brazil if you don't do homework



GETTING TO KNOW YOU: Exchange student Ola Bjorkman discusses his country with other students.

International club welcomes foreign students

By Heather Oberdeck

Staff Writer

For the past 12 years, the International club has been introducing the foreign exchange students to students at Buffalo Senior High. It has also brought to enable students to make them have a better understanding that there was other countries outside the United States.

"It give the students the chance to meet the exchange students. We [the International Club

advisors], give students a place to meet, and then they make the connections from there," said Spanish teacher Pam Ramstad.

There are no set requirements for joining this activity. All you have to do is be interested in meeting the exchange students, playing games, and trying international foods.

"It's mostly for the foreign exchange students to get to know people at Buffalo, but also get them involved," said Spanish teacher Mrs. Crocker.

International club recently held a "get to know the exchange students" activity. There students socialized and received a chance to meet and talk with the exchange students, or other students, while playing games and making memorable moments.

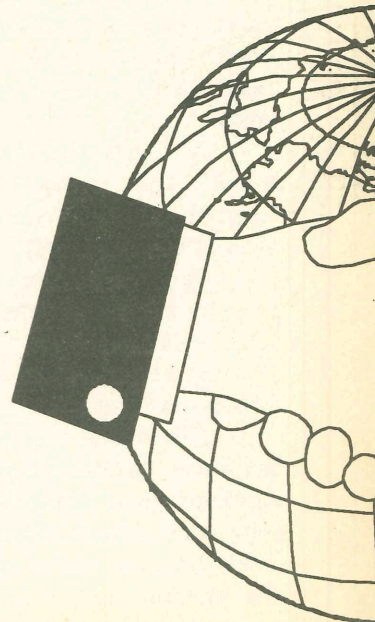
"International club is good because it's about making friendships and building other friendships," said exchange student Purive Pandit.

The club has had two active events and has had one planning

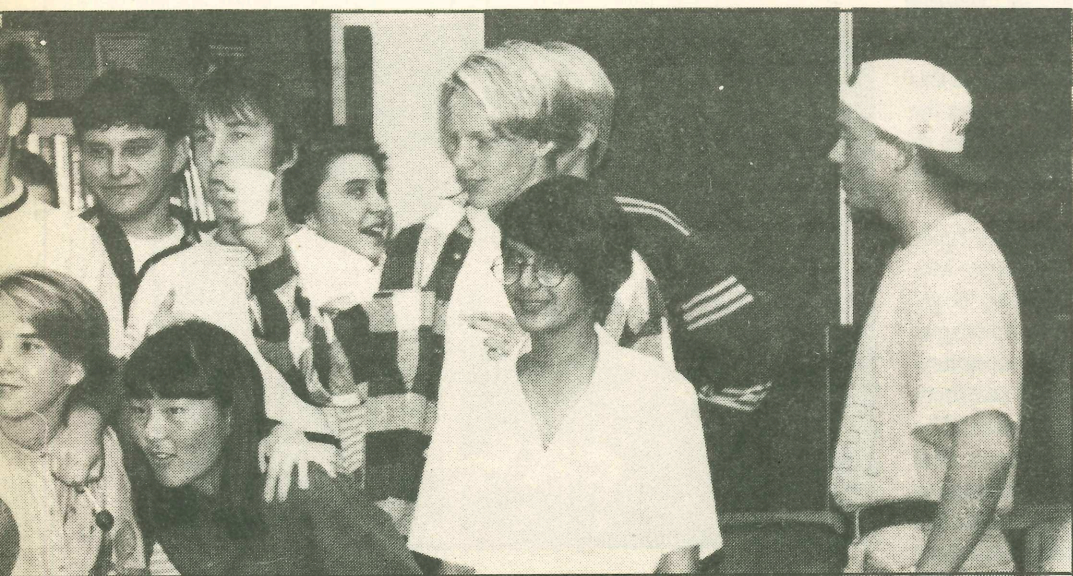
meeting. The first event was, the International Club Volleyball game. And the second was, "get to know the foreign exchange students" night.

"I think our activity gets all kids together, who normally might be hesitant to associate with each other," said German teacher Maija Zaeska.

If you are interested in joining this club, you can talk to one of the foreign language teachers and they can inform you of the next get together.



ED WE STAND



Exchange students line up for pictures. Front: Laura Paavola, Elisabeth Stie, Purvi Pandit. Back: Kim Roat, n Haase, Gloria Segura, Ola Bjorkman, Malta Ohnesseit, Par Karrborn

for the next day, you can't do anything in class, because you need the homework towards the next thing you study.

Purvie- "In Bombay we never have any homework, so when I'm here, I'm doing a lot of homework. The whole evening I'm spending doing homework, because I've never gotten so much homework in my life!"

How many years of English did you learn?

Kim- "Five years. You have to take English in Denmark."

Stephanie- "Five years."

Malte- "Six years."

Elisabeth- "Seven years."

Purvi- "Thirteen years."

What have you found to be the most difficult?

Laura- "No transportation, no (public) buses, and those kinds of things. The

cheese is also different."

Par- "The bread. It's just white -- nothing good."

Malte- "Understanding the American laws, and government."

Elisabeth- "If you want to go places you can not use public transportation, like buses and taxis"

What is the funniest question you've been asked?

Kim- "Do we have telephones in Denmark?"

Par- "Do you have TV in Sweden and, is it just snow all over Sweden?"

Laura- "Do you speak English in Finland?"

Stephanie- "They all ask about Mercedes cars."

Sini- "How is it going? That is the only question I'm ever asked in the halls."

Gloria- "Do you know how to use a dictionary?"

What was your first impression of the United States or of Buffalo Senior High?

Stephanie- "The U.S. is much larger. Not the people, but the area. Our town, in Germany, has more people, but in less area. The school is much busier with many more people."

Gloria- "When I arrived here, I thought everything was very different. The school and the town, because I didn't know how the town and the school were going to be like. I like a lot here, the people are

very funny! I had a very good first impression."

Kim- "I was very pleased, but I didn't know where it was. Then I found out and I thought "Well, it's probably the best place." I would rather have been in a bigger town, but know when I know Buffalo, I wouldn't. I am also very surprised that everyone welcomes me, and are very friendly to you."

Purvi- "I had never heard of Buffalo. I was under the impression that it was Buffalo, New York."

What do you do for fun in the United States?

Carsten- "Playing soccer."

Kim- "I play soccer on the JV team, and in the spring I will join the tennis team. I also go to movies and football games or sometimes just hang around with friends."

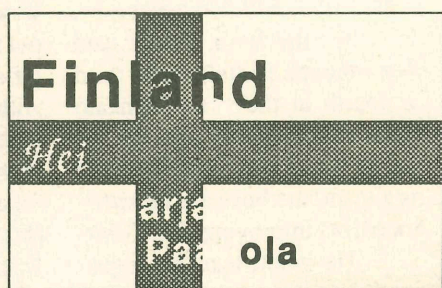
Gloria- "I couldn't do many things, because I arrived here one month ago. On weekends, I go to parties, Mall of America, or to the cabin with my host family."

What is the best new food you've eaten?

Carsten- "The food my hostmother makes."

Gloria- "I like the macaroni and cheese, very much."

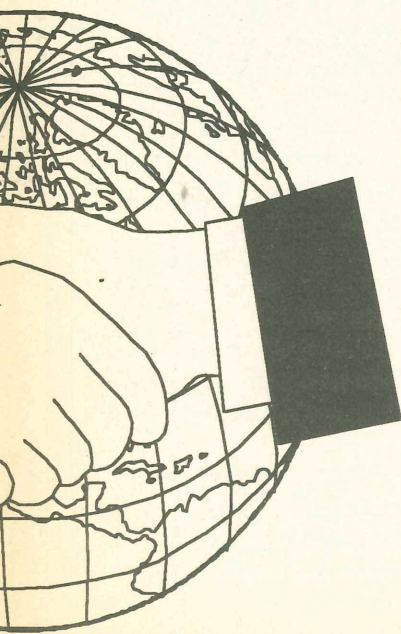
Kim- "The only "new" things I've eaten are fried onion rings and grilled marshmallows, and out of those two, I like the onion rings the most!"



"GO FISH?" Junior Daniel Nadue is taught a new card game by the exchange students.



COUNTING UP HER KINGS: Sophomore Sarah Paripovich tallies up her points after a card game at the International Club get together.



Cross country teams plan for regionals

By Jessica Ehlenz

Staff Writer



Cross Country '92

The cross country teams are preparing for conference and regional meets as both teams look toward the state tournament.

Coach Gerry Bakke said that the girls have a good chance of going to the state tournament again this year.

"The girls are fifth in state and have a good chance for [winning regions]," said Bakke.

Team members said that their biggest threats at the regional meet will be Monticello and Mankato West. As for the conference run, Bakke said that they would have to be careful.

"We'll have to watch Mounds View and St. Francis

in conference, they're our biggest threats," said Bakke.

Team members are already setting their sights toward the state tournament.

"We've already sent six teams to state, and we're hoping to send another one," said senior Becky Loberg, who holds the state records for cross country and track in the 1,600 and 3,200 meter runs.

For the boys, Bakke said that although Buffalo ranks third or fourth in the state, Mankato West will probably win the regional run. Bakke explained that as a team, the boys are inexperienced, but improving all the time.

The whole team has a gen-

erally upbeat attitude towards this season. Bakke said they won the Hutchinson meet under a lot of pressure and are having a great year.

There is currently a fundraiser for the Sherry Rooter Memorial Scholarship. The boys' and girls' teams are competing to see who can raise the most money. If the girls win, the boys take them out to dinner and vice versa. The girls also have a separate deal with Bakke. If the girls manage to come up with \$1,000, Bakke has promised to wear a dress to school for a day. If they can get \$1,500, he promises to dance to "I Am A Woman" during lunch mods.



Photo by Carol Fielder
The Girls Cross-country team after winning 1st place at Princeton
Front Row: Jenney Fiedler, Alicia Heisel, Lisa Aro. Back Row: Becky Loberg, Dana Renko, Jessica Heisel, Erin Buselmeier

Volleyball team looks to playoffs despite 3-9 start

By David Malerich

Sports Editor



Volleyball '92

The Bison volleyball team is looking to rebound after beginning the season with a 3-9 record.

Volleyball team members said that one of the big problems was easing up on the other team when the Bison had the lead.

"We let up for two to three minutes and then we lose the

match," said senior Tracy Hansen.

However, despite the team's record, some team members feel that they're doing a good job, and are just facing tough teams in the conference.

"Right now, I think that we

have the best team we've ever had, even though the record doesn't show it," said junior Katie Kettenacker.

According to the players, the morale of the team hasn't been affected by the losses. Team

members said that they support their teammates and get along with each other very well.

"We're all real good friends, in school and out," said Kettenacker.

Some members feel that the team can do well in the playoffs. One of the team's goals is to win their first region match, which has eluded the team in past seasons and eliminated them from

the playoffs.

"I think we're going to do better [in the playoffs] than we've done before," said Kettenacker.

Other team members agreed that the team has a better chance in the playoffs, but they need to focus on the rest of the regular season.

"We have to concentrate on winning some games first [before the playoffs]," said Hansen.

Football team increases playoff hopes with three early wins

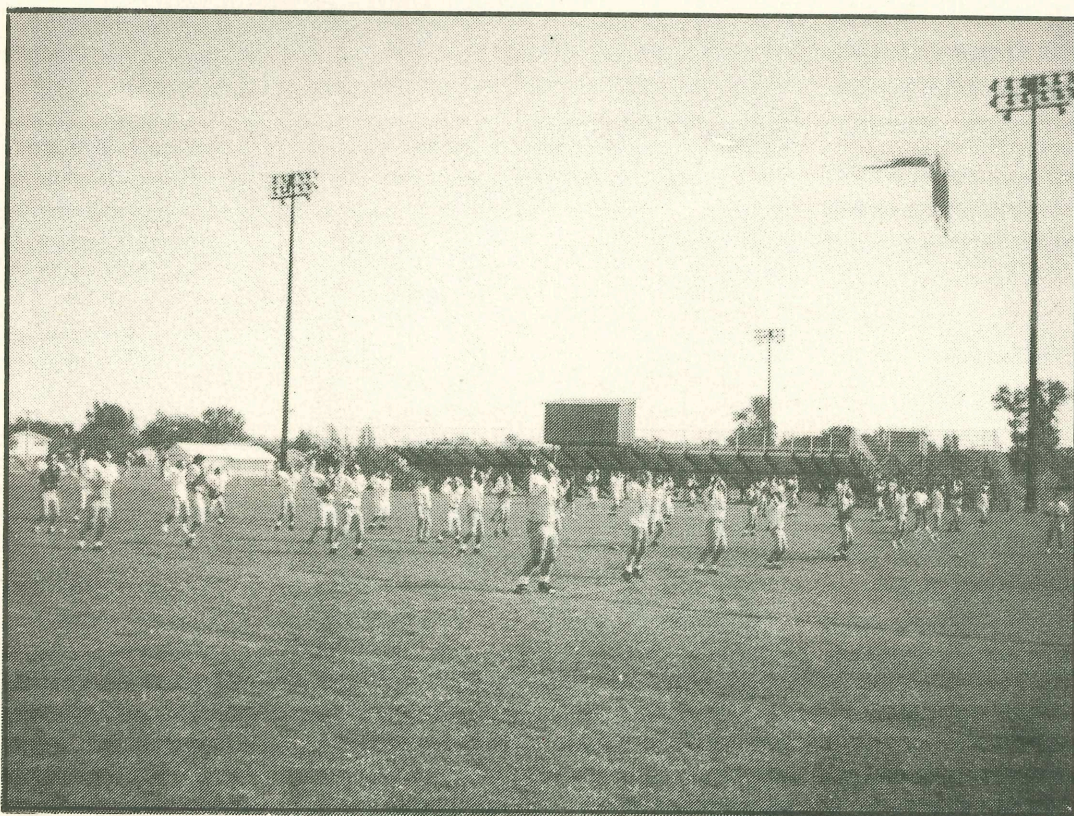
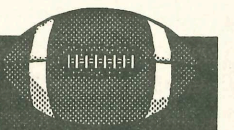


Photo by Mark Ludwig

ONE, TWO, THREE, the Varstiy football team works up a sweat before they are even to play the game by doing pregame jumping jacks.

Football '92



By David Malerich

Sports Editor

The Bison football team began setting its sights toward the playoffs when the Bison defeated Centennial, 24-0, winning their third game in a row.

Team members feel that the team should be able to do well in the playoffs, especially if they win a fourth game.

"Our playoff chances are as good as anyone else's," said junior Aaron DeMarais. "We should go a long way."

The victory over Centennial marked the first Homecoming win for Buffalo in several years. While the football team was happy to win the game, several players said that it was like any other game.

"I think it was a good win," said senior Josh Sandell. "The fact that it was Homecoming adds something."

Coach Gerard Rohl said that the victory was like winning any other game and the fact that it was

Homecoming didn't matter.

"It's just another step towards the playoffs," said Rohl. "Getting into the playoffs is our big goal."

Team members said that the team is working well and that all of the areas are really strong. However, they said that they could still improve.

"As long as we keep working hard, we'll get better and better," said DeMarais.

The spirit of the team is very high. Players stressed that the whole team was working toward a good season.

"The team is united and together. It makes playing that much more fun," said Sandell.

Rohl said that he was pleased with how the team was performing, both on the field and off.

"[The players] are doing great, and working hard," said Rohl. "They're doing all the little things right, and helping each other out."

Girls' soccer team issue open to readers

By David Malerich

Sports Editor

The BHS soccer team came into existence four years ago as an intramural club. The team was formed because of pressure on the school from members of the Buffalo Soccer Club and their families.

The following year, the soccer team began competitive play with a junior varsity and a ninth grade team. Buffalo also joined the North Suburban Conference that year.

Last year, the team began playing at the varsity level. The

program continues to have junior varsity and ninth grade teams.

When the intramural team began in 1988, it was meant to be open for both boys and girls that were interested in playing soccer. However, it was apparent the following year that there were more boys interested in a competitive team. It was also apparent that other schools in the North Suburban had separate boys' and girls' teams.

My question is: If there was talk of BHS getting a girls' soccer team, would there be enough students interested to form at least one team? Would it be worth the

school's money? How would it affect other fall girls' sports?

Every year since the J.V. team was started, there has been

sity soccer team, leaving cross country, while several freshman girls have played all year.

Another fact for having a

law. Forming a girls' soccer team would even things out.

What do the rest of you BHS students feel about having a girls' soccer team? Is it a possibility for the future? Is there enough support? And how do you "guys" feel about having another sport for the girls?

I am leaving this open to you, the readers. If you have an opinion, drop it off at room C-5, marked: *The Bison*, Letter to the Editor - Girls' Soccer. Comments from some of the letters received by November 4 will be printed in the next "What Bo Doesn't Know."



What Bo Doesn't Know

at least one girl on one of the soccer squads. Halfway through this season, sophomore Jessica Klarstrom joined the junior var-

girls' soccer team is that BHS is one of many Minnesota schools that have one more boys' sport than girls' sports, violating state

SPORTS UPDATE

CROSS COUNTRY - The boys' team placed sixth at the Deer Run Invite, on Tuesday, October 6, with 167 points. The girls won the meet with 43 points. The next meet for both teams is the conference meet at Majestic Oaks Golf Course on Tuesday, October 20, starting at 4 p.m. The girls are currently ranked second in the state, with junior Lisa Aro ranked as the state's best runner after winning Deer Run in 12 minutes and 11 seconds.

GIRLS' TENNIS - The girls' tennis team completed their regular season with a 8-6 record, placing them third in the North Suburban Conference. The first round of individual divisions were at Hutch on Monday, October 12. The team hosts Chaska this afternoon at 3:30 p.m. in the first round of division play.

FOOTBALL - The football team lost to Spring Lake Park, 16-7, on Friday, October 9. The next game for the team is tonight when they host Elk River, beginning at 7 p.m.

SOCCER - The soccer team lost to Spring Lake Park, 3-1, on Thursday, October 8. The team completed the regular season last night at Mounds View, and plays its first Section game tomorrow.

SWIMMING - The swim team lost to Centennial, 105-81, on Thursday, October 8. The next match for the team is Tuesday, October 20, at Litchfield, starting at 6 p.m.

VOLLEYBALL - The varsity volleyball team defeated Elk River, 15-6 15-8 15-10, on Thursday, October 8. The team plays at the Benilde St. Margaret Tournament on Saturday, October 17, with the first match starting at 9 a.m.

GIRLS' BASKETBALL - Practices for the girls' basketball team begin on Monday, November 16.

GYMNASTICS - Practices for the gymnastics team begin on Monday, November 16.

SLALOMSKI TEAM - Practices for both the boys' and girls' ski teams begin on Monday, November 9.



Jason Poirer/Photographer

KICK, STEP, KICK: Junior Corey Schwittalla fielded the soccer ball as a St. Francis forward attacked him in the 8-2 loss to the Saints on Thursday, October 1. The soccer team had a 2-11 record going into the game against Robbinsdale Cooper on Saturday, October 11. The team finished the regular season last night at Mounds View.



Jason Poirer/Photographer

"OUR SPIRIT'S HIGH..." Yell cheerleaders Deanne Norberg, Kim Myer, Tina Holmquist, and Angie Gruber at a soccer game at BHS last week.

Columbus Day brings issues on 'heroes'

By Jessica Lilja

News Copy Editor

On October 12th, the people of our nation celebrated the 500th anniversary of Christopher Columbus landing on the coast of one of the Bahamian Islands.

Many people wonder, however, exactly how much credit should be given to this man for "discovering" the Americas.

"I don't think he deserves any credit. He didn't discover it, he just landed on it," said junior Sharalee Strand.

Others feel that Columbus

has a major part in our heritage as Americans.

"I think Columbus deserves the hero status he has, because finding a new world doesn't happen daily," said sophomore Ryan Weiche.

Whether or not Columbus actually found a "new world" has been a much debated topic in the past and continues to generate various and often opposing views today.

"I think Columbus claimed the land falsely. People were already here and were settled. It wasn't this," said sophomore Erika

Nelson.

Many students feel that Columbus took advantage with the Native Americans, who had already inhabited the land and had been living there long before Columbus came.

"Columbus approached the Indians the wrong way. He and the rest of his people just came and said it was theirs. They didn't try to compromise with the Natives," said senior Jen Meyer.

Columbus was not on his mission to convert the Native Americans alone, and some people feel that too much condemnation

has been placed solely upon him.

"You can't blame him as an individual, because the society of the times indicated the roles of non-whites as 'blood thirsty savages' to be treated like dirt," said sophomore Chris Wessman.

The observation of Columbus Day is another topic that people have varying opinions on.

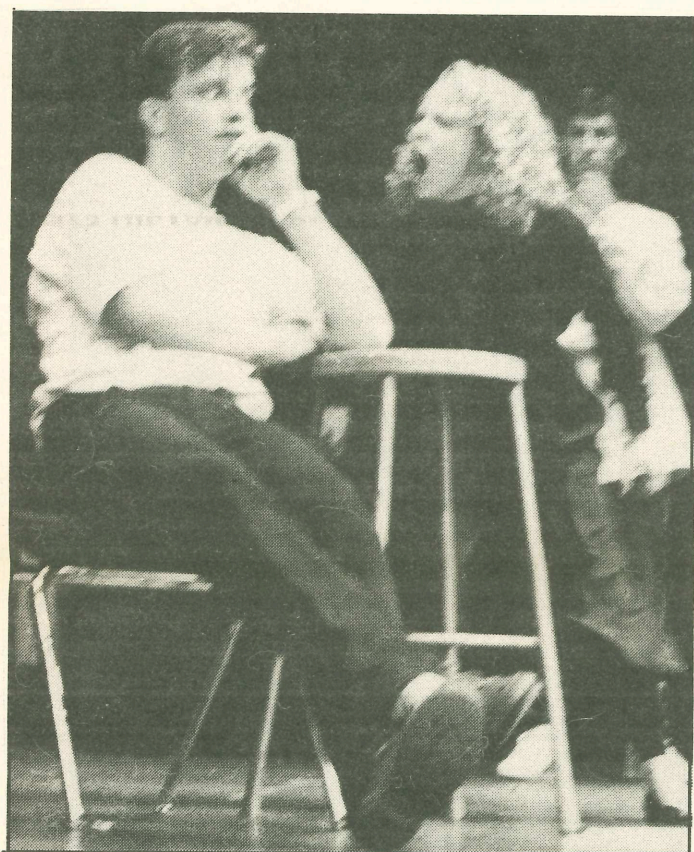
"It's just another day of the year to me," said freshman Bob Fix.

Some students believe, however, that Columbus Day is of great significance, and should be honored as the National Holi-

day that it is.

"(If it wasn't for him) America might not have been discovered until many years later, and wouldn't be a world leading industrialized nation like it is today," said freshman Steve Runyan.

Regardless of how different people feel about Christopher Columbus, one fact remains true: Columbus and his company opened up America for all of Europe to explore. Whether people perceive this as an act of greed or genius is a matter of personal inclination.



WHO'S THE FAIREST OF THEM ALL? Professor Higgins (Brad Elo) and Pickering (Tim Kelly) calmly look on as Eliza (Laurie Miller) loses her temper.

Jeff Mauk / Associate Editor

Lights, camera, action...

New director makes dramatic debut as cast prepares for 'My Fair Lady'



By Jeff Mauk

Associate Editor

A new director, a 32 person cast, elaborate props, scenery, and costumes set the stage for "My Fair Lady," one of the biggest productions for BHS to perform in recent years.

Making her debut as BHS drama director is English teacher Tracy Hagstrom-Dahl, who recently transferred to BHS from Foley High School.

Hagstrom-Dahl chose to run this as her first production in BHS for a variety of reasons.

"I wanted to do something really traditional so that everybody would recognize the title," said Hagstrom-Dahl. "I thought

that was important because, with the change from Mr. Swenson to me. It's hard to get people to trust you."

The lead starring roles in the play are Eliza Doolittle, played by senior Laurie Miller, Professor Higgins, played by senior Brad Elo, Colonel Pickering, played by senior Tim Kelly, Mrs. Pierce, played by freshman Amanda Falkowski-Scott, and Mrs. Higgins, played by senior Courtney Collins.

Not everyone who tried out was hoping for a large part. Many simply wanted the dramatic experience.

"I'm only in the chorus, so it gives me a chance to be in the play, but I don't have the pressure of being in a lead role," said senior Beth Husom.

Another experience sought after by many is going to turn out," said Elo. "If we're horsing

around and having fun all the time, it's going to be a fun play to do, and a fun play to see."

A part of the drama department which sometimes is forgotten are the technical crews. In total there are some 67 students signed up to work in the various crews, some of which are also a part of the cast.

One concern for many in and associated with the play is that of the communities attendance and reaction to the play.

"There's going to be a lot of people who will know the title who are going to come and see it anticipating a 'high school' job," said Miller. "I think they're going to be very pleasantly surprised at how professional it's going to look and how good the actors are."

Musicians show appreciation



By Rebecca Ebnet

News Copy Editor

Tri-M, Modern Music Masters, is currently planning a new year of activities.

Tri-M is a program which recognizes outstanding music students. The purpose of the organization is to encourage solos and ensembles by offering an opportunity to share common interests in music.

"Most people take a strong music program like Buffalo's for granted, but it takes a lot of time and hard work," said choir director and Tri-M advisor, Mike Walsh.

To become a member of the program, most students are recommended by Walsh or band teacher Rolf Mohwinkle, but stu-

dents can express an interest in joining through talking with either teacher.

The selection process is then started when the student (who should be an active member in Buffalo High School's music program) performs a solo or ensemble for the student officers.

"I wanted to be in Tri-M because I love music and hope to major in it in college," said senior Annette Carlson.

The officers for the '92-'93 school year are: senior Tim Kelly, President; senior Laurie Miller, Vice President; senior Courtney Collins, Secretary; junior Nori Heino, Treasurer; and senior Tammy Zimmerman, Historian.

"I think that the purpose (of Tri-M) is to get students more involved in music, but we need more participation from members," said Carlson.

Tentative plans have been made to attend productions of "Handel's Messiah" and "Joseph

and the Amazing Technicolor Dreamcoat".

"I like it because you get to experience higher culture things like the Bolshoi Ballet we went to see last year as high school students," said senior Julie Feidler.

Other possible activities include singing telegrams on Valentines Day, a solo and ensemble banquet, and concerts at the Intermediate School. There will also be inductions in November and April.

"I wanted to be in it because it was a chance to be with like-minded individuals who have a fine taste for the arts," said senior Brad Elo.

One of the things that Walsh hopes to achieve during the year is to maintain and build the BHS chapter of Tri-M into an award winning program.

"I hope to enter the chapter of the year contest. Hopefully we will win - we'll give it our best shot," said Walsh.



News Briefs

Four students Merit Scholars

Seniors Julie Fiedler, Tim Kelly, Dan McDonald, and Kelly Omann were named Commended Students in the 1993 National Merit Scholarship Program.

35,000 nationwide are being honored for their outstanding performance on the 1991 PSAT/National Merit Scholarship Qualifying Test which entered them in the 1993 Merit Program. The seniors placed among the top 5% of more than one million program entrants.

"Turn Off Violence" Day set

October 15, 1992 has been designated as "Turn Off Violence Day." The "Turn Off Violence Commission" is asking that people look for an alternative to violent television-books, as entertainment.

Fall band concert scheduled

There will be a Band Concert on November 10, 1992 in the Senior High Mall at 8:00 p.m. In addition to the Concert Band and Symphony Bands I and II, the Marching Band, "The Herd", will also be performing music from their fall season.