

the hoofprint

Buffalo
High
School
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Promposals: Making a Lasting Impression

PAGE 11



NEWS

First Year to Nationals



ACTIVITIES

Soden's Journey Through Marching Band



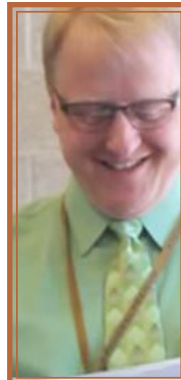
FEATURES

Perfect Score



OPINIONS

A Two-Way Street



A&E

Teachers Read Student Tweets About Them



SPORTS

The Story of Dallas Perkins



SPOTLIGHT

From MN to Alaska & Back

The Hoofprint

Volume 43 Issue 7

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from the hoofprint

Our Story

As the 2013-2014 school year comes to an end, Summer seems to consume the minds of students. Sunny days with friends, time spent on the beach, and nights around the fire are just a few of the Summer time rituals that students look forward to. It may seem exciting to sleep in and not have to worry about homework. However, it's important that we look back on the past school year and what we have accomplished not only as individuals, but as a whole.

Everyone has a story to tell. BHS is made up of hundreds, if not thousands of stories that make BHS what it is today. **Jon Thielen**, for example, got a 36 on his ACT. The perfect score shows Thielen's immense capacity for knowledge. He contributes to BHS's story everyday not only as a leader, but as an inspiration for everyone else. English Teacher **Heather Tierney** is another important part of BHS's story. She pursued her long time dream of publishing her own book. Her hard work and dedication helped her accomplish her goal. Now Tierney is able to share her journey with her students and help them make their dreams a reality.

The Hoofprint asks you to reflect on the stories you have to tell from the past year. Each individual story is a piece of the puzzle that makes up BHS. These stories make the school stronger as a whole and they connect us in ways that nothing else can. For most of the student body, BHS is a stepping stone in their journey to adulthood. It helps pave our way to successful futures and help us reach our highest potential. We'll carry the memories we make here throughout the rest of our lives and the stories we have from BHS will branch off into bigger ones. In this issue of the Hoofprint we hope to share your stories and make them our story.



SARAH JACOBSON: FIRST-YEAR TO NATIONALS

Photo Submitted by Sarah Jacobson

Calista Susa - Staff Writer

Few people know about DECA's mission. DECA stands for Distributive Education Clubs of America. Senior **Sarah Jacobson** joined DECA this year and has successfully made it to the national competition.

"It was honestly pretty funky for me, considering this is my first year in DECA and all of the people involved included three other senior guys. I had heard of the fashion promotion plan event from looking at the website during one of the meetings and I jumped at it. Considering this would be something I would like to do in my future, I thought I would try it out and see what I could learn. [Senior] **Henry Harris** volunteered to be my partner for the project and did the majority of the financing, which was really nice," said Jacobson. "It's basically a high school and college group that prepares students in fields of marketing, finance, hospitality and management, and you can compete in various events that could last 20 minutes or write out a 30 page business plan over the course of a couple months.

We had to further research what was needed using online resources as well as getting [Business Teacher and DECA Advisor] **Jennifer Kremers'** help. All of the events are required to take a written test before the actual event. For me, the tests were really hard considering I haven't taken any marketing or business classes offered at the high school. I had a marketing book to study from and did some online research but still didn't feel really confident in my test.

I was so nervous waiting for our Fashion Promotion Plan event [at state], because there were so many people with all these great visuals for their plans and everyone seemed very confident, which was a little intimidating," said Jacobson. "Harris was very supportive, but he later got rather nervous with me. We had walked around Minneapolis the whole morning of the conference practicing our presentation of our plan to the judges, which was really fun. Previously, we had met at my house to work on the plan as well as in the business area at the high school. One night we stayed up until two in the

morning writing our plan! It was insane.

I had mostly worked on the visuals of our feature collection we were using to promote our chosen store [Express] as well as typing out the information needed in our promotion plan, and Henry worked on getting prices and putting together our finance plan for the promotional period, which was the hardest part. I feel like that was our biggest downfall in our project, but I feel like we had a good run for our first year. Mrs. Kremers was really supportive in encouraging and helping us with our events.

Ever since I have done that event I have more insight of what I will need to do in my future career. Not that I will be making promotion plans for the company I would be working for all the time but gaining the topics I should know about required to do my job. I also did a Retail Merchandising event that also gave me more insight.

Overall, the learning experience was amazing," said Jacobson. "Also being able to see different students from all over the state compete and participate in the conference was really awesome."



With such a wide range of options to research, Journalism students find interest in their work easily

Maddie Kramber - Journalism Two Writer

For kids in English Teacher **Ryan McCallum's** third block, writing is more than something you do in English class. Once a week, every student goes through a process of brainstorming, writing, interviewing, photography, and much more to get BHS the stories on Hoofprint.net.

"So when it comes to writing a story, I never start with a title. I take all the quotes I have and write around them. That way I can make the transition fit the quote perfectly," said Senior **Hannah Calder**.

"McCallum is usually really supportive of what you want to write about and gives you great ideas on how you can expand your story and make it better."

McCallum's class, Journalism 2, has been writing for Hoofprint.net for 6 years. The 38 students in the class this year have left a big mark on the site. Senior **Tiah Marr's** story

"Chipotle in Buffalo?" is getting the most page views Hoofprint.net has ever had.

The master behind all the madness, McCallum, puts a lot of time and energy into his class, as well as the Hoofprint. When

McCallum came to BHS as a freshman, there was no newspaper. Throughout the years, he's enjoyed watching it grow into what it is today.

"A school like this has so much to write about, and so much going on, stories need to be written. At first the Hoofprint was just a

news source, people found things out. Now, people already know those things, and it has the role of telling what those things mean," said McCallum, "It is hard sometimes though. If the StarTribune wrote about something controversial, they don't have to eat lunch with the people they write about. We do."

"A school like this has so much to write about, so much going on. Stories need to be written."

Rain or Shine

Writing a book can be a lot of work - this is the story of one of BHS's very own teachers who pursued her dream.

The Freedom of a Tangled Vine is a fictional family drama about a woman named Alina in the 1960s who secretly placed a child up for adoption, and then goes on with her life; she always remembered that situation, and years later that child has grown up and makes contact with her.

Taylor McNitt - Staff Writer

Seven years ago, English teacher **Heather Tierney** began an uncommon project; writing a book.

For Tierney, writing *The Freedom of a Tangled Vine* was not easy - just finding the time was difficult. Not only is she a teacher and now an author, but she is also a mother of two young children. All three of these occupations are time consuming, it's inspiring how she pulled it off.

"I don't know [how I made time to write]. I think about that all the time," Tierney said. "I wrote at very odd times, I just took it wherever I had alone time. That's what I did with my alone time when I had it."

"She's very careful to keep her full focus on her family and what they're doing," said English teacher **Denise Wahlin-Fiskum**. "Most moms and families will tell you that there's never enough time to do all the things you want to do, so I think that was her biggest issue; just trying to find time to get it done."

Writing *The Freedom of a Tangled Vine*

was not an easy task. Not only because of the time it took, but also because of the writing process itself.

"Sections of the book were all over the place, they didn't necessarily go front page to last page; I had to write different sections, and then I would go back and say 'Oh, this section should go before or after this' or something like that," Tierney said. "What I learned was that I needed to revise a lot, I tended to be too wordy with my writing, and so I needed to go back

"I never wanted to take time away from my kids to do this, and I really didn't."

and cut quite a bit out of my writing. It was [really hard] because you would get attached to it."

If this truly was as challenging of a project as it was, why did Tierney do it? As Wahlin-Fiskum commented, many people would think that an author would write for a specific purpose, such as informing people about something; but this wasn't the case for Tierney.

"I've always wanted to write a book; I was one of those kids who, in third grade, decided 'Oh, I'm going to write a

book someday'," said Tierney. "But what inspired me about this particular story is that my own mother had placed a child up for adoption in the 1960's, and so it just got me interested in the way that that was handled back then. Plus, I have a daughter who was adopted, so it's just very different in terms of the philosophies compared to when my mother had her procedure. This is a fiction story, but it was inspired by that idea about all of that secrecy that surrounded that topic back when my mother was young."

"She [told me] she wrote it for herself because she felt it was a personal challenge, a personal feeling to do, so it's kind of changed how I sometimes look at why writers write," said Wahlin-Fiskum.

"I [also] wanted to see if I could really follow through with it and stick to it," said Tierney. "Sometimes I would really doubt if I should be spending my time doing this, if it was worth it, or if it's a good story at all. But I learned to just give it a try and do my best."

During these last seven years, Tierney overcame the hardships of finding time and persevering. But that wasn't all - she also overcame herself.

"I'm a pretty private person, so it's been a big step for me to think



that my thoughts and ideas are going to be read by anyone,” Tierney said. “That’s been the biggest impact: just to trust that it’s fine. I have to develop a bit of a thicker skin; people might like it, they might not, but I did my best.”

In pursuing this project, she learned more about writing than if she hadn’t had the hands on experience, and much of what she learned, you might not think about.

“It’s taught me a lot about writing,” said Tierney. “The best part of this whole process was working with the editor. She taught me to really go with my gut feeling - if I didn’t love something, it wasn’t worth keeping.”

In learning what she has, you might expect Tierney to have some advice and she

does.

“Just write a lot, and don’t be afraid to show other people what you wrote,” Tier-

“The best part of this whole process was working with the editor. She taught me to really go with my gut feeling - if I didn’t love something, it wasn’t worth keeping.”

ney said. “Ask them to let you know what parts they love, what parts are okay, and what parts they just don’t really get. I think

that sharing the writing with other people was the best thing for me, and not just my editor, but also people besides friends. Friends are going to say nice things, so share your writing with acquaintances or people you don’t know as well, who you think are going to be honest, and give you some feedback.”

That wasn’t all she had to share.

“This is advice I got from another author, **Willa Cather**, she wrote this advice in one of her books, her book on writing: write about what you know,” said Tierney. “When I was younger, I would try to write about places or people or emotions that I really wasn’t feeling or didn’t experience, and trying to create drama when maybe there wasn’t necessarily that drama in that particular experience, so it always felt forced. What I learned is that if you just write about what you know, that [is what] makes writing easy. It’s when I tried to create some sort of fake drama or setting to my writing, it always felt forced, so I think my advice would be: write about what you already know and feel.”

In the end, the journey was a rewarding one, and her book will be published and available to read this spring.

“This fall I know it’s been a really big push to get it done,” Wahlin-Fiskum said. “It’s something she’s kind of worked on a little at a time, and she decided “It’s time to get this done.” She’s very excited about it, and she should be, because it’s a big accomplishment.”

“If it turns out to be a good story, then good; if it’s [not] - either way, I did it, and that makes me proud.” said Tierney.

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Period	Wright County	Sherburne County
Feb 2011 thru Jan 2012	149	144
Feb 2012 thru Jan 2013	122	121
Feb 2013 thru Jan 2014	90	93

*All data from NorthstarMLS. Provided by the Minneapolis Area Association of REALTORS. Powered by 10K Research and Marketing™.

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Photos Submitted by Nick Soden

Soden's Journey Through Marching Band

And chance to be in the Drum Corps

Whitney Nyholm and Alyssa Baldwin - Editor-in-Chief and Photographer

In eighth grade, Senior **Nicholas Soden** joined marching band, not expecting to continue marching outside of high school. As a couple years went on, Soden realized that this was a huge part of his life and something that he wanted to do in the future. The opportunity came to try out for one of the top 12 drum corps, the Blue Knights Drum and Bugle Corps.

"They're one of the drum corps that gets to the finals every year. They tour across the united states for the entire summer. I heard about it from my former instructor at Minnesota Brass because he teaches there. I then decided to go to the audition camp in November. I got

a callback to the January camp. I went back for my final callback and I made it," said Soden.

The Blue Knights Drum and Bugle Corps tours from west to east during the summer and is based in Colorado.

"We'll start in Washington, Or, California, and then we'll go through the western states like Colorado, and Wyoming, and then we'll go to the east coast. Finals is in Indianapolis, so that's where it finishes. We perform at really large venues, like football fields. Finals is at the Colts Stadium in Indianapolis," said Soden.

For Soden, Drum Corps is more than just playing hours on end to get better at his instrument. It also teaches lessons that will stay with him for the rest of his

life.

"It does a lot for your playing. I'm looking forward to improving my playing. I heard it kind of changes your life in a way, because you meet so many people," said Soden.

This opportunity to play with the Blue Knights Drum and Bugle Corps comes with a price. Soden has had to fundraise throughout the year to be able to be a part of this group.

"I want to do it as much as I can, but its really expensive. I saved up through work, but at the beginning, when I auditioned, I didn't think it would be able to do it because of the money. I decided to use a site called Go Fund Me where you just kind of post what you're doing and people can donate to you," said Soden.



Stories from State

Following a record season and State win, members of the Knowledge Bowl teams share their experiences from State

Senior
Aaron Hamann

Member of the State Champion Team Buffalo Purple/Varsity 1 (1st of 24 AA teams at the state tournament)



“This year was pretty different for me, I was not expecting it to go as well as it did. At the beginning of this year I didn’t know what to expect, [...] I had no experience with these guys with knowledge bowl. [...] I’m not somebody to let myself expect up here, rather, I expect down here and then work for [up there]. So, I thought at the beginning of the year, I’d like to go to state one time...and, that happened...it didn’t really sink in at first, even at the state meet we started off in room four and right away we moved up to room one and we stayed there the entire time after that, and it didn’t really sink in until the fourth round that, wait a second...we’re...doing...good, we could actually win first or do really well here, so that was surreal for me.”

Coach
Lacy Schramm

2nd Year Knowledge Bowl Head Coach at Buffalo



“The state meet was Apr 10-11 at Cragun’s Resort in Brainerd. It was quite an adventure up to Cragun’s with many of the Buffalo High School Knowledge Bowl traditions checked off our list...you have to have breakfast at Nelson Bros. in Clearwater, you have to go bowling in Brainerd, you have to have a nerf gun war, there is a really nice banquet, and more. It was fun. [...] [At the state meet itself,] all their practice, collaboration, and competition paid off and they took first and thirteenth. This win was incredible not just our students and our program, but for our school district and our Region 7 Knowledge Bowl. It speaks to the strength of our academic programs and the support of our parents and our community.”

Freshman
Sophie Lefebvre

Member of Buffalo Black/Varsity 2, which tied for 13th out of 24 AA teams



“[Our best round was] maybe our third round, I didn’t really keep track of the scores, but it felt like the best round, people hadn’t yet started getting tired, and were no longer like ‘ah, we’re losing, we’re losing.’” (The team had started out after the initial written round in 21st, and after the third round where they scored 14 points they had worked up to 16th.) “[At the end,] I was happy that we had really done so well, because 13th at state, that’s a good place to be, especially for a Varsity 2 team. I enjoyed the Knowledge Bowl season, and I hope to do it again next year, [...] learning more and getting a little better each time.”

Photos by Lacy Schramm, Jon Thielen, and Doug Voerding; Quotes collected by team member Jon Thielen

ELATION and DESPAIR



The Voice from the Back

Senior Morgan Pfliegaar sang the National Anthem at a sporting event and wowed the crowd.

As told by Morgan Pfliegaar

"My favorite memory was probably the first time I sang the national anthem at a sporting event because I'd been wanting to do it for a while. I remember my first time ever singing the national anthem was at a swim meet and I got the most confidence. Everyone wanted me to sing at sporting events from then on. Nobody really knew I could sing like that and that well, the swim meet was the first time anyone ever heard me sing The National Anthem. I sang at a football game, too. Nobody knew where that voice came from until I came down the stairs. Everybody was surprised, they were like, 'That was a student? I thought that was a recording'. That freaked me out but not as much as singing at the Buffalo Rodeo. Singing at the Buffalo Rodeo was weird because there were a lot more people there and it sounded way different."

“ In sorrow we must go, but not in despair. Behold, we are not bound forever to the circles of the world, and beyond them is more than memory.”

-J.R.R. Tolkien



Graphics by Kathleen Tierney

The Side Ways Headed Dog

Abby Rabehl has an 'abnormal' Miniature Schnauzer that left behind great memories.

As told by Mallory Rabehl

"My dog Abby had been in my life my whole life, my parents had her a year before they had me. She was always very sick and would get sick over everything and for a while, she had multiple problems. A couple years ago, when I was in seventh grade, she had a stroke and it messed up her equilibrium, so her balance was off, so we called her sideways head dog because she was walking on one half of her body basically and her head was tilted to the side, and it looked really funny but it's okay. She had that for a couple months before. She was almost fourteen years old and we decided we were gonna have to put her down because she was just in so much more pain, so it would be better for her and she was old. So on that day my brother and I didn't go with my parents. We got up and said our goodbye's. My parents brought Abby to the vet and my brother and I stayed home and watched TV, trying not to think about it. Those few days before and after were the first times I had seen my dad cry. That was hard because when you see your dad, who acts all tough, cry, that makes you cry. There were a lot of very sad moments in that week."

Promposals

Guy's & Girl's perspectives on asking & getting asked

As told by Katie Harty

"I was at my cabin and I wasn't hanging out with him that day, because he was flying with his dad. I was like 'okay', because he has to get more hours to get his pilots license. He said he was leaving the airport in a few minutes and that I should go outside with my mom so I could watch him fly over. I went outside and [Senior] Tiah Marr was there too. My mom, little brother, Tiah, and I were standing out

on my dock and then [Junior] Jonny Asleesen flew over. I looked on the bottom of the wing and it said 'Prom?'. He flew by a couple time and one of the times he threw a bouquet of flowers out with a note. I was like 'wow!'. I would show him other ways people got asked to prom and would say 'don't ask me to prom like this, because this is lame'. He definitely went above and beyond what I had pictured he would do."



Junior Jonathan Asleesen took flight in his plane with 'Prom' written under the wing. Asleesen flew over Junior Katie Harty's cabin on Pulaski and dropped a bouquet of flowers with a note that said 'Will you go to Prom with a hick? -Jonny'. "I was really surprised. I didn't expect it at all," said Harty.

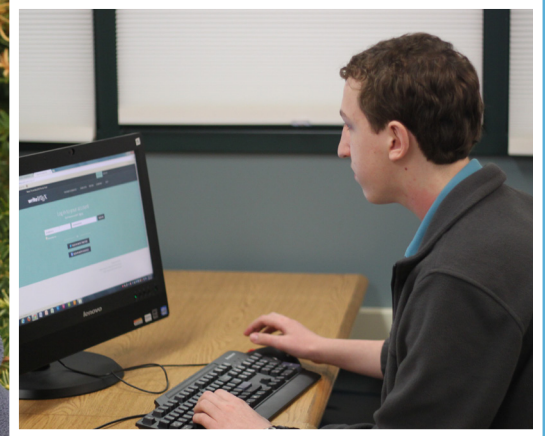
As told by Hunter Fonkert

"Well I just bought a bunch of lacrosse balls first. I thought it'd be cool, because she's captain to do a Lacrosse thing. Then I wrote prom on three balls, and a sign that said "finally had the balls". Then, I surprised her at practice one day at her car, but she was eating in her car when I asked so she spilt her food and drink all over her car. It was cool."

“ Moments before he asked, I spilt Diet Coke on myself and was scarfing down Subway like it was the last supper. It was a very cute scene...not.”
-Senior Tiah Marr



Senior Tiah Marr was surprised by Senior Hunter Fonkert before one of her lacrosse practices with a sign saying 'Finally had the balls.' and three lacrosse balls that said 'Prom'.



Perfect Score

Mastermind Jon Thielen, receives a 36 on his first try at the ACT

Whitney Nyholm and Alyssa Baldwin - Hoofprint Staff Members

On February 8th, BHS Junior **Jonathan Thielen** went to Maple Lake High School to take on the well-known and highly anticipated ACT. Many students prepare by taking a preparatory class and studying several months in order to get the score they desire. Thielen took a different direction for his studying.

"Really, all I did for the ACT was look at the free booklet they give out to just to look over what the description of the test was," said Thielen. "Then I took one full practice test and a couple partial tests [like science or math] just to get a

feel of what the test was like."

That may not seem like much, but for Thielen it was enough. A little over two weeks after taking the test for the first time, Thielen logged onto his account to see the number 36 on the screen.

"I was definitely happy. I was kind of expecting something high sort of in the 35 range, maybe a 36. I was really happy that I got that," said Thielen. "I got an eight on the writing, which was a lot better than I thought I was going to do. I am normally terrible at timed writing and an eight out of 12 was actually a really big accomplishment for me."

Many students wonder how Thielen managed to get a perfect on the ACT,

but the answer isn't that simple.

"I don't know exactly what all contributed to getting a 36 on the ACT, but just having good schooling and always being curious and learning helped," said Thielen. "But also having Knowledge Bowl and me being able to answer questions quickly probably helped as well."

After High School, Thielen plans to go to either Iowa State University, which is located in Ames, Iowa, or South Dakota School of Mines and Technology, located in Rapid City. He plans to go into Research Meteorology where he will double major in Meteorology and Mathematics.

DOES ANONYMOUS MAKE IT OKAY?

A new social networking site, ask.fm, allows users to submit questions to others anonymously. This option provides a different method than other social networking sites, but the anonymity has several drawbacks.



Mariah Hovland - Journalism One Writer

A lot of students at Buffalo High School have an account called "Ask.fm". This social networking site has about 60 million users with around half of them under 18. Ask.fm is a place where kids gossip without adults around. For the kids that want to shut other people down, they have no way of getting in trouble because of the "anonymous" button you can click before sending a question. Lately the atmosphere has been linked to a bunch of teenage suicides. It'd be a fun social network to use, if only it were used properly.

If someone were shy or nervous about something and wanted to use this to get to know someone better, this would be a great thing to use. Unfortunately from what I've read, it's most definitely not. This can be fun to use at first, but it can lead to nasty comments. When this site is used incorrectly, bullying, sexual harassment, and rude content can all be delivered anonymously.

The questions people ask each other seem to not necessarily be questions, but comments. Some of these comments are pretty inappropriate to be asked anonymously. If you really want people to ask you questions, why can't they just ask in person?

Maybe it's just me, but when you get an account you're just asking for the hateful or inappropriate comments. Typing something rude on someone's account maybe you don't think it's offensive, but they might take it the wrong way. Everyone cares about what people think in some way. Someone may try to brush off a comment someone said to them anonymously, but when there becomes multiple comments that people say to the person it could really hurt.

Many members promote their Ask.fm account to their Facebook, Instagram, and mostly Twitter accounts to boost the number of questions they can get. By promoting, they share a link so all the people they are friends with or follow can have access to ask them questions. According to a website that promotes Ask.fm, they have cautions for the harassment, "Ask.fm actively encourages our users and their parents to report any incidences of bullying, either by using the in-site reporting button, or via our contact page. All reports are read by our team of moderators to ensure that genuine concerns are heard and acted upon immediately."

Even though social networks attract teens, it doesn't mean we all need to have an account with an unsafe environment.

WHAT DO YOU THINK OF **ASK.FM?**



Junior Dan Holland

"I think that ask.fm was made for cowards. Everyone is anonymous on that website anyway, and everyone's scared of being identified."



Senior Tiah Marr

"I have a burning hatred for ask.fm. I think that it's exactly what's wrong with social media. Any website that lets 12-year-olds be anonymous is a recipe for disaster."



Freshman Ben Rodelius

"Ask.fm is pretty cool. I don't really use it much myself, but I think it's killer."

A Two-Way Street

Sometimes, despite a parent's best attempts, their children might not be the shining student they had hoped for. Don't worry though; while you might not be perfect, you are far from a complete failure.

Carson J.S. Reichardt - Staff Writer

I'll be the first to admit that parenting is hard. There, I said it, but it's important to remember that it's a bit of a two-way street. Being a young adult is hard, too, especially given how many distractions there are that can potentially get us into trouble. High on the list are social media and the Internet in general, but that's neither here nor there. The point is, parents don't seem to understand that their children, who are millennials, are much different than they were as teenagers.

Going back to the social media point, they should remember that we're used to being more connected to our friends than they were at our age. We live in an era where you can get in touch with another person in seconds, regardless of where they are. I'll admit that there is such a thing as being too connected, but being able to get in touch with friends and family in an instant isn't necessarily a bad thing. Technology is a great resource, not an addictive evil that teens need to be kept away from.

Also, there seems to be a common stereotype among parents that raising a teenager is absolutely going to be an ordeal that all they can do is sit by and watch as their little bundle of joy turns into a rebellious brat. It's a mistake to think that. Of course there will be times when we behave badly. That's just human nature. The hormones inside of us cause the mood swings that many parents seem to dread so much. It's not our choice to become difficult to be around. It's just part of growing up.

On the subject of growing up, kids are constantly being berated with life lessons that we can use on the road ahead. Trying to show us the big picture is a good idea, but there's a time and a place for it. An episode of *Breaking Bad* doesn't have to be a reminder that I should never use meth.

Now, like I said, parenting is hard, and as is the case with most things, there are always exceptions. I know that some parents understand and embrace social media (My Dad certainly loves his Facebook). Many parents get that technology can be a wonderful asset. There are those who remember how hormones made them feel as teens. Some of them understand that an event in a video game or TV

show doesn't have to be a life lesson. But even though some of them don't get it, that's okay. Just remember that they're trying their best. Be forgiving with them, and they might be more forgiving with you. That's a good lesson for everyone.



Graphic by Kathleen Tierney

Putting the *Student* in Student-Athlete

The Track team took time to study for upcoming midterm tests during practice hours.

Carson J.S. Reichardt - Staff Writer

Practice for a team sport usually involves drills meant to increase fitness and skills that relate to the given sport. It's not normal to see students sitting down and staring at textbooks, but that's exactly what the track team did before midterms. They took 45 minutes out of practice, gathered in the coach's classroom, and worked on homework together. This study session was mandatory and all members of the track team were required to show up.

On the surface, this seems like a fine idea. Student athletes already have tight schedules. It's only fair that they have some of their burden reduced during one of the most stressful times of the school year. It can help keep their grades up and ensure that they're able to stay on the team.

"I felt it was a good way to prepare for finals," said Freshman

Harlan Johnson.

As beneficial as it is to some, there's a problem with this concept. It assumes that the athletes need the extra time. If a student is in a sport, then they have to be able to make sure that they're able to do well in both athletics and academics. Most athletes do a fine job at this, but there are always the few who don't. Taking a significant amount of time out of practice just because a few people need it is ultimately a waste of time.

Junior **Daniel Werner** said, "I don't feel like we need to continue with it."

The real error here is that a team shouldn't even have to provide homework or studying time. If an athlete can't keep their grades up and participate in a sport simultaneously, then they shouldn't have signed up for the sport. It's their responsibility to make sure they can do their job as a student, not the team's.

Should activities provide study time for their members?

Photos by Molly McMullen



"Yes, because doing that activity takes away some of your after school time, and I think you need that time for homework."

-Sophomore Jordan Thielman



"I don't think that we should, because we need to focus on the activity we are actually doing."

-Senior Katelyn Miller

SEX.

Reactions to the changes in sex education policies across the nation

Erica Hoops - Opinions Editor

In the past year, several states across the country, including Minnesota, have debated whether or not to alter their sex education curriculum in secondary schools. While some states, like Mississippi, are attempting to make “abstinence-only education” the standard in health classes, other states are attempting to teach a more comprehensive sex education that would include information on birth control, abstinence, and contraception; Minnesota is one such state.

According to the National Conference of State Legislation website, the bill has recently been sent to the Senate Committee on Education. There are several groups in Minnesota that disagree with this new legislation and have preemptively started campaigns with the goal of stopping it from passing. One group attempting this is the Minnesota Family Council. This group believes that a comprehensive sex education would “add fuel to the fire” for sexual promiscuity” and would “do a disservice to kids” by teaching them about conception and birth control methods. Though I respect their right to have this idea, it is misguided. Comprehensive sex education has been proven to decrease teen pregnancy and STI rates in the areas it is taught.

“We stress abstinence, but we are also giving teens information about safe sex without being judgemental.”

Several institutions, one being the University of Washington in Seattle, have found that contraception-inclusive sex education can decrease the likelihood that teens will become or get someone pregnant by as much as 60 percent. There are plenty of statistics that support the positive influence comprehensive sex education can have on the areas in which it is taught, but the Minnesota and Family Council, and groups like it, ignore these numbers, choosing

instead to focus on controlling “promiscuity among teens.”

The goal should not be to stop teens from having sex until marriage—that lifestyle choice is not for everyone—the goal should be to keep teens safe. It’s fine to tell kids that abstinence is “the only 100%”, because it is, but making sure that safe sex is included will help health programs cater to a variety of students, rather than focusing solely on the more conservative standpoint.

Though the bill has not made it all the way through state legislation, it is projected to pass; this means that health programs across the state will have to alter their sex education unit to fit within the new guidelines. The question is, where is Buffalo when it comes to fitting within the guidelines?

Over the past two years, the sex education curriculum has gotten a makeover; now including information on consent and healthy relationships, and a larger focus on “Breaking the Language Barrier”. Though the new curriculum has improved in many respects, it still excludes information on abortion and emergency contraception.

“Right now we have a pretty solid program,” said Buffalo High School Health Teacher **Jessica Hilk**. “We stress abstinence, but we are also giving teens information about safe sex without being judgmental.”

Hilk and the other teachers involved in making the health curriculum have been working to make the health classes more informative. Though some information is still left out, it is for a purpose: to ensure that they have as many students in the classroom as they can.

“You need to keep the community in mind when teaching sexual education,” said Hilk, “If that means not discussing controversial issues—such as abortion or the morning after pill — so more students’ parents and guardians feel comfortable keeping them in the classroom, then we do it so we can have the most students possible learning all of the important information we teach.”

Though Minnesota, BHS, and much of the country have been revising curriculums to be more comprehensive, there is still some way to go, but hopefully one day “community standards” will allow for a complete education in class, including the more controversial topics.

BHS Memoirs: The Teacher Version

Teachers have stories, and sometimes they share, sometimes they don't. Here are a few, both well-known and never-before heard.

“Are you stupid?”

One professor's unkind words changed the teaching philosophy of Mr. Karn

I had a teacher while I was in college, I was taking Calculus, and I was a freshman with a bunch of juniors and seniors in that class. I didn't understand where she got something one day and she was writing on the board. I asked her, and she looked at me and asked “Are you stupid?” and went back [to writing on the board]. I didn't come back to her class for three weeks, and I was just like “Okay, I guess I shouldn't be here, so I won't come back.” That is why I teach the way I teach; I try to treat kids with respect.

-Mr. Karn

“I asked her, and she looked at me and asked ‘Are you stupid?’”

...so I got a bad idea

Mr. McCallum started the haunting of Sturges park as a friendless third grader

A long time ago when I first moved here, I was an outsider with no friends. My third grade class took a field trip to Sturges Park and I had no one to play with, so I got a bad idea. I went down to the lake and I saw a dead fish, and no one was around me, so I decided I was going to pretend that the bathroom was haunted.

I took eyes out of the fish, and then I brought the eyes to the bathroom - the girls bathroom, because I knew girls would be way more scared than guys - and I put the eyes on either side of the sink, I wrote “Help me!” on the wall, and I took some fish blood and made a huge mess.

And so I made up some stories: I saw someone in the house across the street from Sturges Park looking out the window and he came flying out at me through the walls and it was terrifying. He chased me into the

bathroom where I saw something terrible. Some girls went in and checked on it, and of course they saw eyeballs, a weird mess, and “Help me!” on the wall. They came running out, and they also said that they saw something horrible in the bathroom, and then the stories started going.

They grew and grew, Old Man Sturges in the window grew and grew, and then years later, there's all these rumors that Sturges Park is haunted; about body parts in the bathrooms, Old Man Sturges across the street looking out the window, and it's even on a ghost hunter's website - Haunted Buffalo - and people genuinely began to believe that it was a haunted park.

I never said anything to anyone, because it was pretty weird stuff.

-Mr. McCallum

Haunted by the Baker

The Cinnamon Toast Crunch mascot terrorized Mrs. Eggers in her childhood dreams

When I was maybe like seven to nine years old, I would always have a recurring dream, and so I had the same dream like every night, maybe three times a week, for like, three years, and here is how the dream went: When I was little, I wasn't scared of being kidnapped, I was convinced I was going to be kidnapped. And so I would hear somebody break into our house, and my bedroom was upstairs where I could see downstairs into the kitchen, and so somebody would break into our house, I'd peek downstairs, and it was the Cinnamon Toast Crunch Man - that animated baker - it was totally ridiculous. So I would be hidden in this little linen closet, and I would see a Cinnamon Toast Crunch Man - who at that time I obviously thought was coming to kidnap me - so I would leave my bedroom into this linen closet and the Cinnamon Toast Crunch Man would be in our kitchen, and he would open the

cabinets and then slam them shut, he was mad. And he was looking in our cupboards, and after he was done with the cupboards, he would come over to the drawers by the sink, and the top one had spatulas and stuff in it, and he would open it up and slam it shut. He would open up the second one, which had silverware in it, and would slam it shut. The third drawer was like ziplock bags and tinfoil, and he would open it, take the tinfoil, and went. That was the entire dream - he came into my house, be mad at the kitchen, take my tinfoil, and leave. I had that dream like - a hundred times. I mean - totally ridiculous.

-Ms. Eggers

“I would see a Cinnamon Toast Crunch Man ... coming to kidnap me”

Going down in flames?

Mr. Holtz wonders, "Am I going to die in this crappy little restaurant in China?"

I was in China, where something bizarre happens every ten seconds, especially in restaurants. My wife took me out to a Hot Pot, where they have basically a propane tank under the table, and there's an open fire that heats up your pot and you just order things to throw into this soup mixture. I knew it was going to be an adventure right away because I walk in and right away I'm like "I have to go use the bathroom." And just walking to the bathroom was an adventure because I walked by the kitchen, and there's this short little cook on a stool chasing a fish, trying to catch this fish in this tank, and I'm like "Okay, it's going to be an interesting night." I'll spare you the details of the bathroom itself, and it's just - oh boy. So we're ordering stuff and we're eating and everything is going fine when out of the corner of my eye I see something - something in my peripheral vision is getting my attention. I look over, and one of the hoses on

the propane tank on another table had come undone, and it's shooting flames now. It's like a fire hose out of control, except it's shooting flames. I'm like, "Oh dear goodness, we're all going to die in this crappy little restaurant in China." I'm like "This is going to be the end. **pretty soon there'll be propane tanks rocketing around this restaurant.**" And within a second or two, this tiny little waitress, just does like this James Bond roll underneath the table, hits the gas can, sets it back up, and lights it back up. And within two seconds, everything is going back to normal, and everyone was just like, "Happens everyday, no big deal." And I was just like, "Am I the only one who saw that?! Did-. Okay...."

-Mr. Holtz

“This is going to be the end. Pretty soon there'll be propane tanks rocketing around this restaurant.”

Staring into the face of public failure

Mr. Rabehl salvages a humiliating experience and uses it to reassure nervous students

Failure is what learning looks like, and when people are afraid to make mistakes, they lock up. But you have to be willing to make mistakes to [be] great. One of my personal experiences that comes in handy at this point is the moment of my greatest triumph (as a trumpet player), but it was

also the moment of my greatest failure. And they happened in that order.

When I was in college, I was entered in a brass playing competition. It was solo competition and I won, but I lucked out. It was luck, because I did play well, but I knew that there were better players than me in that competition. So I just had a good day, right? Well, the penalty for winning is you have

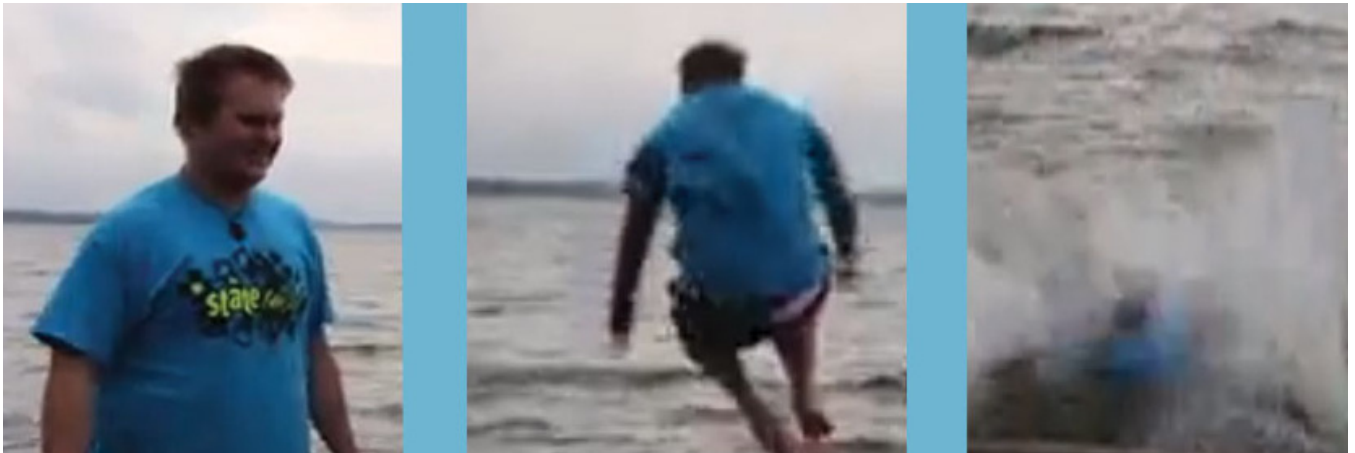
to go to the winner's recital at the Ordway. I went out to play my solo, and it was a concerto and it was from memory, and long story short, I'm staring out

at this sea of blue haired ladies and I had a memory slip. I stopped playing, right in the middle of my solo. The piano player kept playing, and I'm not playing; I'm just standing there with my trumpet on my face, not playing any notes. And it went on forever. We finally got back to a part that kind of repeated from the beginning of the piece, and I could get back in again. And later, I went back and counted fourteen measures [that I didn't play], which is about thirty seconds, that the whole world knew I wasn't playing.

And then, after that, at the end of the whole winner's recital, I had to go up on stage and take my prize money; which, of course, I cashed in immediately, just in case they cancelled in because I played so badly. It was terribly embarrassing. And yet I lived through it, and I'm okay. To me, that is a powerful story to tell to kids who have had a taste of public failure; because however bad it was for you, you will never fail as badly as I just failed when I was in college. So it makes it okay for kids to "pooch" it once in a while.

-Mr. Rabehl

“I'm staring out at this sea of blue haired ladies and I had a memory slip. I stopped playing...”



Cold Water Challenge:

Jumping into the freezing water has become a popular fad on Facebook

Taylor Simone - Journalism Two Writer

For the past few weeks on most people's Facebook their newsfeed has consisted of people jumping into the cold water. People are nominated to jump in the water by one of their friends and when they get nominated they either have 24 or 48 hours to complete the challenge.

The challenge has been called the Polar Plunge or the Cold Water Challenge. If the person doesn't complete the challenge they are supposed to donate money to cancer research. So the person can either jump into freezing water or donate money.

"I was nominated... and the water was friggin cold. Colder than Superior lake!" said Senior **Bryce Bishop**. "Just standing on the dock I was already cold. Then I jumped in and got even more cold and was like AHHH!"

Not everyone wants to do this

challenge though.

"It is stupid and people will just jump in so they don't have to pay money," Senior **Veronica Oistad** said.

Besides this being stupid to some people it can also be dangerous.

Sixteen year old **Davis Colley** was found dead in Minnesota's Eagle Lake on Friday night according to abcnews.com. He most likely died because of hypothermia but there is no official reports of it. Even across our nation there have been countless injuries related to this challenge.

So if you are participating in this challenge make sure you don't go alone and have plenty of towels to help dry and warm you up after you get out of the water. The number one way to prevent injury from this is to not participate even if you are nominated. Safety should always come first.

Teachers Read Student Tweets About Them



Morgan Doimer and Megan Metz - Journalism 2 Writers



Or visit
go.bhs.cc/3m

Sophomore Dallas Perkins plays in his second season on Varsity. Playing Lacrosse came natural to Perkins after watching many Lacrosse YouTube videos.

Photos by Alyssa Baldwin



The Story of Dallas Perkins

Sam Quiring - Staff Writer

Since it became a school sport a few years ago, Lacrosse has been becoming more popular. This popularity isn't just in Buffalo, it has been growing all over the country and is leaving its "rich kid sport" persona behind. Even though it's still a relatively new sport in the eyes of the MSHSL, many kids have been playing it since they could hold a stick. Although some kids grew up playing this ancient sport, few have gone from beginner to elite in only a few short seasons.

Sophomore **Dallas Perkins**, is one kid who has been a star since he picked up a Lacrosse stick, but it wasn't just natural talent. After spending countless hours shooting, passing, and watching stringing videos on YouTube, he started becoming the Lax God he is today. After the 2011-12 season ended in his eighth grade year, he was head over heels for Lacrosse and spent everyday outside training for next season. Once snow started to fall, he joined a fall/winter team in his Freshman year began. He kept working hard and it paid off when Varsity tryouts rolled around. Dallas was the only Freshman to make Varsity last year, but that was just the beginning of the legend. We asked him about

how he became such an idol, "I practice a lot but, it's hard when you're taking all AP and CIS classes at the same time." After proving himself to Varsity Coach **Larry Hunter**, he was put into the starting lineup as an Attackman. "Anyone who says that Dallas isn't good enough to start Varsity is crazy," said Coach Hunter. He solidified his starting spot after scoring goal after goal and bewildering opponents with his arsenal of moves. When the season did come to an end, Perkins finished the season in the top five most goals scored on the whole team. After such a fantastic Freshman outing he was invited to play for a selects team, "Minnesota Loons".

Now it's April 2014, only three years since the salvation of Buffalo Lacrosse began his holy lax journey, and Lacrosse season is ramping back up again. When the snow started melting again, Dallas knew it was time to put World Of Warcraft back in the box and start ripping twine in the backyard again. As he gets back into the rhythm of his holy Lacrosse hymns, we can only predict what he might do this season. The self-proclaimed "Big Show" is ready to make a theatrical mockery of every opposing team.





Former Viking Becomes BHS Football Coach



Photo by Emily Vogt



Photo by Mackenzi Malewicki

Bouman playing for the Jacksonville Jaguars in 2007

Bouman sitting at his activities desk, getting ready for the spring and summer practice!

New Head Football Coach Todd Bouman talks about what he envisions for the football team this year and what he wants to do for the team as the coach this year. Including how he ended up getting the position.

Spotlight Editor Emily Vogt

This March the town of Buffalo got some pretty exciting news. Students of Buffalo High School, parents, and people of the community found out that former Vikings quarterback **Todd Bouman** was signed on to be BHS's new head football coach. Bouman tells us how he got the job and why he really wanted it, because let's be honest, why would an all star football player want to coach a bunch of high school kids?

"It was something I applied for. The job came open it's something I always dreamed of doing... I had great high school coaches growing up. No matter what level you play, I was lucky enough to play beyond high school, but nobody can tell me different, playing with your buddies on Friday night is more fun. That's just something I want to give back to the kids because I had such great experiences doing it. I'm just very blessed with the opportunity to do this," says Bouman.

While Bouman is not giving away any of his secrets, he knows going into the

season what he wants to accomplish.

"I think going forward this spring we're gonna start puttin' all those bits and pieces together. [This summer we'll] get the offensive and defensive [lines] installed, and by next fall, we'll have a very, very exciting team." says Bouman, "I think I'll have a lot of different aspects. I've played for a lot of different coaches over the years and I've taken little bits and pieces from each one. I like to think I will bring a lot of different aspects that will make the kids excited about playin' and excited about being out there during practice. I don't have specifics, but I have a lot of ideas in my mind, that I will implement, and I don't want to give away all my secrets to anybody else if they read it in the newspaper." Bouman continues with a chuckle.

When asked if he had high hopes for this season Bouman said, "I think everybody always has high hopes, but ultimately my goal for these kids is to be great kids, be on time, be a great teammate, do everything that's right."

Bouman explains his hopes for

winning "Everybody talks about winning and losing. I would hope we would win some games. That's why I took this job. Of course everybody wants to win, that's just the bipartical of playing sports. Winning is a byproduct of building a team and team morale. It's important to have kids care about each other, their coaches, and the community. If you do all those things right; that will lead to winning. We'll excite the crowd and the kids will have a lot of fun doin' it."

Bouman is not new to coaching at BHS.

"We lived here for four years. I was assistant coach of the basketball team for a year, then I helped with the football team for one year. Then I was kind of in a transition in my life at the time not knowing what I was exactly going to do and I moved back home. I helped my dad on the farm, and helped coach with my brother back home. So, I've been just doing that and I'm just excited to be back here I love the school, I love the community and just how much pride this community has in their school and administration," said Bouman.

From MN to Alaska & Back

“My village was small and not connected to cities by roads. We lived by the Yukon River.”

After a detour to the Alaskan wilderness, Ben Harvey pursues his dream of teaching

Denise Bechtold - Journalism 1 Writer

BHS Agriculture teacher **Ben Harvey** grew up in Minnesota. As a college graduate, Harvey moved to Alaska to pursue his dream of being a science teacher. Despite moving away from family and friends, he continued to stay optimistic about the opportunity.

“I was excited to get to work with the native people, and my wife and I needed jobs,” said Harvey.

Although Minnesota and Alaska share similar characteristics, they are not entirely the same.

“In Alaska, winter is longer than in Minnesota. Summers are shorter, not as warm, and it rains a lot,” said Harvey.

Harvey lived in Mountain Village, Alaska, about 500 miles west of Anchorage.

“My village was small and not connected to cities by roads. We lived by the Yukon River, and the roads that we had were gravel. We had two stores, a post office, and somewhat of a clinic,” said Harvey.

Imagine going to the store and

not being able to get basic things such as tools and parts.

“One of the hardest things to get used to was going to the store and not being able to get the things that we needed. Part of our daily routine was going to check the mail to see if our supplies had arrived,” said Harvey.

With limited and excess amount of daylight at certain times of the year, they participated in several activities to keep them busy.

“To pass the time, I hunted and fished for moose, rabbit, tarmigan, fox, salmon, and pike,” said Harvey.

As a college graduate, Harvey fulfilled his degree.

“I taught seventh to tenth grade science at Ignatius Beans Memorial School for three years,” said Harvey.

In the end, family always comes first, and it influenced Harvey to make the move back to Minnesota.

“Teaching in Alaska is very difficult, and ultimately my wife and I wanted to be back with family,” said Harvey.



Photos Submitted by Ben Harvey

Haunting in the Language Department

Teachers share their experiences with shadow man

Daryl Boeckers

"It was like early August, I was trying to get my stuff ready and you get a lot of work done when no one is here. I was the only car on campus, like on a Thursday at four o'clock PM. No administrators were here, no custodians, nobody. Just me. I worked in a different room at the time, but I was printing something. I hit print, and I went to go get my stuff out of the printer and all the papers were spitting out of the printer, like flying in the air. I didn't tell anyone anything about this for months. So after I got my documents, I came back to my spot and I grabbed my backpack. I left [quickly] because I was like freaked out.

Then maybe a year or two later, Senora Eiyneck talks about Shadow Man and I was like, 'Shadow Man?' So then while she is telling her story, in the back of my head I'm thinking, 'okay this is kind of a weird experience,' and she said, 'well could it have been some kind of ghost?'

I really don't know. Part of me thinks that there is some kind of spirit in this section because I don't hear anything like this from English or Facs, only this section.

There are times where I don't know whether it's the reflection of the glass or my imagination. Its like nine o'clock PM when I feel like I see movement, but I know that no one is here, it's just me. I've learned to get used to it. It doesn't freak me out anymore, it freaked me out the first time it happened, especially the printer because you never see paper flying out of it like that."

“All of the papers were spitting out of the printer, like flying in the air.”

-Daryl Boeckers



Jason Swanson Graphic by Kathleen Tierney

"I would have to say my favorite Shadow Man story was maybe six years ago. After school one day a student came because she left something in our refrigerator in the kitchen. She asked if she could go get it and I said, 'yeah that's fine.' She left; I left to go get something from the printer at the same time. We hear this big crash; Strassberg comes out of her room, Fitzgerald comes out of her room like what's that noise? It's coming from the kitchen, so I open the door to go investigate and over half of our dishes were shattered all over the floor, all over the tables, all over the counter. Nobody was in there; it was dark. It was Shadow Man. It was totally Shadow Man."

Nancy Eiyneck

"So one day I was teaching in class, it was kind of a small class so we just had the first two rows, I think. So I'm teaching away and kind of feel like someone walked in, so I finished up my sentence, then I turned to look to see who was there and there was nobody there. So I kind of glanced at this boy, who was sitting right next to the door, and I didn't say anything and he said, 'It touched me.' like the hairs were standing up on his arms. I asked if anyone else had seen somebody there and they were like no, there was no one there.

I had another one, probably around four years ago or so, where I was counting copies before workshop day, so teachers are around, and I hear somebody come to the door and take a deep breath. I go 'just a second' so I could finish counting and I heard it again, so I waited till I got to twenty or whatever and looked and there is nobody there. I ran out of my room because I was kind of freaked out and asked [the teachers] if somebody was here and they just said nope."